

Curriculum Vitae *Ray Ostrander*

Home Address 2532 Ridgewood Trail
Berrien Springs, MI 49103
(269) 473-5115

Work Address Andrews University
Department of Teaching, Learning, and Curriculum
Bell Hall 014F
Berrien Springs, MI 49104-0114
(269) 471-6365 Email: rjo@andrews.edu

Academic Preparation

- 1992 PhD. Higher Education Administration, Curriculum, and Instruction. University of Nebraska, Lincoln.
- 1975 MS. English Education Emphases: Secondary Language Arts and Reading Instruction. University of Tennessee at Knoxville.
- 1972 BA. English Emphases: English Secondary Education: California State College at Bakersfield.

Certifications Earned

California Standard Teaching Certificate: English 7-12, Music K-12
Missouri Professional Teaching Certificate: English 7-12
Washington State Standard Teaching Certificate: Elementary Language Arts, Music K-12
Nebraska Standard Teaching Certificate: English 7-12, Music K-12
North American Division of Seventh-day Adventists Professional Teacher's Certification: Elementary, Secondary English & Music 7-12

Title of Doctoral Dissertation

Individual and Organizational Correlates and Faculty Attitudes Toward Tenure: A Secondary Analysis

Employment Experience

Andrews University; Berrien Springs, Michigan. Associate Professor of Teacher Education. 1992-present.
Newbold College, Binfield, England, UK. Guest Lecturer in Foundations of Educational Research and Principles of Teaching. August 1997-December 1997.
Union College; Lincoln, Nebraska. Lecturer in College Writing I & II, Approaches to Literature, Play Production, Secondary Language Arts Methods, & Student Teaching Supervision. 1985-1988.
College View Academy; Lincoln, Nebraska. English III & IV & Band Director. 1985-1987.
North Puget Junior Academy; Burlington, Washington. Language Arts/English Grades 4-6, Band Director. 1984-1985.
Sunnydale Academy; Centralia, Missouri. English & Photography Teacher. 1980-1984.
Nevada Adventist School; Nevada, Missouri. Multi-age School Teacher Grades 1-8. 1977-1980.
Glenview Jr. Academy; Phoenix, Arizona. Principal Grades 1-8, Home-room Grades 5-6, Band. 1975-1977.
Little Creek Academy; Knoxville, Tennessee. English II & III, Music Theory I, Art & Photography Teacher, Band Director. 1972-1975.

Andrews University Courses Taught

EDCI475 Computer Assisted Instruction
EDCI486 Instructional Media
EDCI550 Writing Workshop Methods
EDCI565 Improving Instruction
EDCI630 Seminar in Reading
EDCI637 Technology: Computer Assisted Instruction
EDCI689 Seminar in Technology: Presentations for Teachers
EDCI689 Seminar in Technology: Hyperstudio for Electronic Portfolio
EDTE328 Strategies for Educating Exceptional and Diverse Learners
EDTE408 Principles of Teaching and Learning
EDTE417 Teaching Reading in the Content Areas/Secondary
EDTE457-05 (EDTE444) Language Arts Methods
EDTE475-07 Social Studies and Character Development Methods
EDTE459 Secondary Methods
EDTE465 Principles of Teaching and Learning
EDTE484 Developmental Reading
EDTE487 Student Teaching Seminar
EDTE698 Field Project
EDPC478 Psychology and Education of the Exceptional Child
EDRM505 Foundations of Educational and Psychological Research

Andrews University Courses Developed

EDCI550 Writing Process Methods

Scholarly Monographs, Textbook Reviews, & Documents

Teachers' Activities for Reading and the Arts in the Elementary Grades. Merrill Prentice Hall Publishers, Prospectus, Table of Contents, and 4 short, 1 page activities reviewed. July, 2003.

Phonics in Perspective. Merrill Prentice Hall Publishers, All Chapters new text book reviewer (April, 2003).

Becoming an Informed Teacher of Reading. Merrill Prentice Hall Publishers, Chapters 1-5 and Table of Contents new textbook reviewer (February 2002).

Writing Methods. Merrill Prentice Hall Publishers, Chapters 1, 3, 4, 6 new textbook reviewer (September, 2001).

Journeys: Teaching and Learning through Writers' Workshops. Merrill Prentice Hall Publishers, Table of Contents & Chapters 1-6 new textbook reviewer (September 2000).

Teaching Writing: Lessons from the Classroom. Prentice Hall, Table of Contents & Chapters 1 & 2 new textbook reviewer (April, 2000).

-
- Teaching Children to Write*. Prentice Hall Publishers, Chapter 3 final textbook reviewer, (November, 1999).
- Literary Assessment: Helping Teachers Plan Instruction*. Houghton Mifflin Publishers, Chapters 6-11 new textbook reviewer, (October, 1999).
- Literary Assessment: Helping Teachers Plan Instruction*. Houghton Mifflin Publishers, Chapters 1-5 new textbook reviewer, (August, 1999).
- Teaching Children to Write*. Prentice Hall Publishers, Chapters 10-12 new textbook reviewer, (July, 1999).
- Teaching Children to Write*. Prentice Hall Publishers, Chapters 5-6 new textbook reviewer, (July, 1999).
- Teaching Children to Write*. Prentice Hall Publishers, Chapters 1-2 final reviewer, (June, 1999).
- Regents College Examination in Reading Instruction in the Elementary School*. Regents College Test Item Writer, (May, 1999).
- Secondary School Literacy Instruction: Content Areas* (6th Edition). Houghton Mifflin Publishers, new edition textbook reviewer, (March, 1999).
- Teaching Children to Write*. Prentice Hall Publishers, new textbook reviewer, Chapters 7-9, (December, 1998).
- Teaching Children How to Read*. Canter & Associates, Inc., Distributed Education New Course Syllabus, Outline, Theoretical Framework Evaluation, (December, 1998).
- Teaching Children How to Read*. Canter & Associates, Inc., Distributed Education New Course Proposal Evaluation, (October, 1998).
- Teaching Children to Write*. Prentice Hall Publishers, new textbook reviewer, Chapters 4-6, (March, 1998).
- Teaching Children to Write*. Prentice Hall Publishers, new textbook reviewer, Chapters 1-3, (November, 1997).
- Principles and Practices of Technology for Teachers*. Addison, Welsey, and Longman, Publishers, textbook reviewer, (November 1996).
- Teaching Reading with Children's Literature*. Merrill Publishers, textbook reviewer, (October 1995).
- A Reason to Write: Teaching Authentic Writing*. Prentice Hall Publishers, textbook reviewer, (August 1995).
- Ostrander, Ray; Yusten, C.; and Zech, L. (1988). *Teacher Supply and Demand in Nebraska, 1988-1994* (Report No. SP-032-081). Lincoln, Nebraska: University of Nebraska, Lincoln, Department of Educational Administration. (ERIC Document Reproduction Service No. ED 315 419)
- Ostrander, Ray, Prasch, J.; Stalcup, R.; Yusten, C.; and Zech, L. (1988). *Policy Implications Drawn from a Study of Teacher Supply and Demand in Nebraska* (Report No. SP-032-080). Lincoln, Nebraska: University of Nebraska, Lincoln, Department of Educational Administration. (ERIC Document Reproduction Service No. ED 315 419)

Ostrander, Ray; Yusten, C.; and Zech, L. (Eds.). *Teacher Supply and Demand in Nebraska, 1988-1994*. March 1988. (Available from Department of Educational Administration, 1204 Seaton Hall, University of Nebraska, Lincoln, Nebraska 68588-0638)

Ostrander, Ray, Prash, J.; Stalcup, R.; Yusten, C.; and Zech, L. (Eds.). *Policy Implications Drawn from a Study of Teacher Supply and Demand in Nebraska*. March 1988. (Available from Department of Educational Administration, 1204 Seaton Hall, University of Nebraska, Lincoln, Nebraska 68588-0638)

Scholarly Editorial Activity

Editor-in-Chief, *Journal of Research on Christian Education*. Spring, 1997 to Autumn, 1998.

Issue Editorial Coordinator, *Journal of Adventist Education*, 60 February/March, 1998.

Associate Editor, *Journal of Research on Christian Education*. 1993-1994.

Acting Editor-in-Chief, *Journal of Research on Christian Education*. 3 Autumn, 1994.

Editorial Referee Activity

Journal of Research on Christian Education. 1 item refereed, October, 2003

Journal of Research on Christian Education. 1 item refereed, March, 2002

Journal of Research on Christian Education. 1 item refereed, June, 2002

Session Presentation Proposal Reviewer for 56th American Association for Colleges of Teacher Education Annual Convention (AACTE), 20 proposals refereed, July 2003.

Session Presentation Proposal Reviewer for 48th International Reading Association (IRA) Annual Convention, 15 proposals refereed for Category 9 (technology) presentations, August 2002.

“Religion, personality, and Well-Being: The Relationship between Church Attendance and Purpose in Life among Undergraduates Attending an Anglican College.” 21 pages, *Journal of Research on Christian Education*. April, 2000.

Journal of Research on Christian Education. 4 items refereed, 1997-1998.

Journal of Research on Christian Education. 2 items refereed, 1997.

Session Presentation Proposal Reviewer for 42nd International Reading Association (IRA) Annual Convention, 15 items refereed, August 1996.

Journal of Research on Christian Education. 2 items refereed. 1995-1996.

Journal of Research on Christian Education. 1 item refereed. 1994-1995.

Journal of Research on Christian Education. 5 items refereed. 1993-1994.

Juried Presentations/Presidings

Internet Search and Research: Skills for a Literate World. 49th Annual International Reading Association Convention, Reno, Nevada, May, 2004.

Implementing a Positive Classroom Management Model Via a K-16 Collaboration University. Hawaii International Conference on Education, Honolulu, Hawaii, January, 2004.

Case Study as a Tool for Field Experiences in Preservice Teacher Education. A poster session presented at the 4th Annual Midwest Conference on the Scholarship of Teaching & Learning, Indiana University South Bend, IN, April 11, 2003.

Presider for Leslie Green, *Students as Agents of Change: A Technology Challenge for the Century and Beyond*. 46th Annual International Reading Association Convention, May 2, 2001.

Presider for Kristi Miller, *Reading and Web Design*. 46th Annual International Reading Association Convention, May 1, 2001.

Ostrander, Raymond, Larry Burton (Andrews University), Doris Fromberg (Hofstra University), Lawrence Smith, Kay Stickle, Susan Tancock (Ball State University), Catheryn Weitman (Barry University). *Preconference Session: Developing Performance Tasks & Assessment Rubrics for Implementing Performance Standards*. Presented at the 523rd Annual Meeting of the American Association of Colleges of Teacher Education, Dallas, TX, March 1, 2001.

Internet Search and Research: Skills for a Literate New World. 45th Annual International Reading Association Convention, May 2, 2000.

Ostrander, Raymond, Larry Burton (Andrews University), Doris Fromberg, Lawrence Smith, and Kay Stickle (Ball State University). *Developing Assessment Rubrics for Student Teaching*. Presented at the 52nd Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, IL, February 28, 2000.

Reading and the Internet: Wired for Global Literacy. 44th Annual International Reading Association Convention, San Diego, California, May 4, 1999.

Reading and the Internet: Wired for the New Millennium. Michigan Reading Association, Grand Rapids, Michigan, March 14 & 15, 1999.

Reading and the Internet: Wired for Successful Instruction. 43rd Annual International Reading Association Convention, Orlando, Florida, May 8, 1998.

Presider for Wendy Sherman McCann, *Taking Action on Science/Technology/Society Issues: Ideas from Conflict Resolution and Political Leadership Theory*. National Science Teachers Association, Las Vegas, Nevada, April 18, 1998.

Presider for Larry J. Snyder and Craig Shreckengast, *Integrated Science and Vocational Technical Areas*. National Science Teachers Association, Las Vegas, Nevada, April 18, 1998.

Reading to Learn: The Science Connection. National Science Teachers Association, New Orleans, Louisiana, April 3, 1997.

Presider for Howard Mehlinger, Session I, *School Reform in the Information Age*. Berrien County Intermediate School District Media and Materials Day, Lake Michigan College, Michigan, October 15, 1996.

Teacher/Student Interactions: An Observational Analysis of Gender Treatment in a High School Computer Classroom. National Association for Research in Science and Technology, San Francisco, California, April 25, 1995.

Pre Service Student Teacher Observations and Generalizations of High School Computer Classroom Teacher/Student Interaction. American Educational Research Association, San Francisco, California, April 20, 1995.

Change and Innovation in Higher Education: A Qualitative Analysis. National Council of Professors of Educational Administrations, Palm Springs, California, August 12, 1994.

The Write Stuff: Conferencing. Michigan Reading Association, Grand Rapids, MI, March 1994.

Ostrander, Ray, Paul S. Brantley, and Rita Roark. *Windows for School Improvement*. Association of Seventh-day Adventist School Administrators (ASDASA), Las Vegas, Nevada, February, 1993.

Journal Articles

Hollingsead, C., Ostrander, R., & Schilling, J. (Reviewed, rewritten, and resubmitted for publication Fall 2004). "Teacher Tips for Using Study Guides: A Review of Literature with Practical Implications." *Michigan Language Arts Journal*.

Hollingsead, C., Ostrander, R., & Schilling, J. (Reviewed, rewritten, and resubmitted for publication October 2003). "Teacher Tips for Using Study Guides: A Review of Literature with Practical Implications." *Journal of Adolescent and Adult Literacy*.

Submitted by invitation an article to the *NICE Journal*, "Equity in Computer Classrooms," June 28, 2000. (A Brazilian Educational Publication).

Ostrander, R., & Marinho, R. (Autumn, 1998). "Alcohol and Private Higher Education: A Literature Review." *Journal of Research on Christian Education*, 7, 121-136.

Ostrander, R. (February/March, 1998). "Using Writing to Train Thinkers." *Journal of Adventist Education*, 60, 3.

Ostrander, R. (February/March, 1998). "The Write Stuff: Some Observations and Recommendations." *Journal of Adventist Education*, 60, 4-7.

- Ostrander, R. (Autumn, 1997). "The Journey." *Journal of Research on Christian Education*, 6, 155-157.
- Ostrander, R. (Summer, 1996). "Equity in Computer Classrooms." *Journal of Adventist Education*, 58, 37-39.
- Ostrander, R. (Autumn, 1994). "Parochial Education and the State: Who Is In Control?" *Journal of Research on Christian Education*, 3, 171-174.
- Ostrander, R. and L. Furst, (Autumn, 1994). [Interview with Terry Moe]. "School Choice: Will State-supported Educational Alternatives Help or Hinder Private Schools?" *Journal of Research on Christian Education*, 3, 275-283.
- Ostrander, R. (Spring, 1993). Synopsis of Wrenn and Kotler's Exchange Model for Marketing Parochial Schooling." *Journal of Research on Christian Education*, 2, 255-258.
- Ostrander, Ray, B. Olson, J. Bailey, and J. Creswell. (July, 1990). "A Comparison of NCES-88 and Carnegie-89 Faculty Survey Instruments." *Clearinghouse of Research on Faculty*, 3.

Non-juried, Creative, & In-house Publications

- Ostrander, R. (August, 2004). *Andrews University National Council for the Accreditation of Teacher Education Institutional Self-Study Report: School of Education 2004*. Completed in Partial Fulfillment for the School of Education Continuing Accreditation Review for the National Council for the Accreditation of Teacher Education, 100 pages.
- Ostrander, R. (October, 2003). *Master of Arts in Teaching Handbook*. (10th edition.)
Revised and edited the *MAT Handbook* for both currency and user friendliness.
- Ostrander, R. (June, 2003). *Master of Arts in Teaching: Secondary Emphasis 2003-2004*. Pamphlet.
- Ostrander, R. (June, 2003). *Master of Arts in Teaching: Elementary Emphasis 2003-2004*. Pamphlet.
- Ostrander, R. (1999-2000). *TED-E-Gram*, Newsletter, Department of Teaching and Learning, Fall 1999 & Winter 2000.
- Ostrander, R. (April, 1999). *Andrews University National Council for the Accreditation of Teacher Education Institutional Self-Study Report: School of Education 1999*. Completed in Partial Fulfillment for the School of Education Probationary Review for the National Council for the Accreditation of Teacher Education, 251 pages.
- Ostrander, R. (1998-1999). *Tenure White Paper*. Andrews University School of Education, 7 pages.
- Ostrander, R. (1997). "some lines too avoid" [Poem]. In H. Ely (Ed.), *A Whispering Silence*. Owings Mills, Maryland: National Library of Poetry.
- Green, B., R. Ostrander, L. Burton, and J. Anderson. (April 18, 1997). *When the Writing Matters: Ideas for Creators of Christian Curriculum*. Andrews University, 18 pages.

-
- Ostrander, R. (March, 1997). *Rejoinder to Report of Michigan Visiting Periodic Review/Program Evaluation Team*. Andrews University School of Education, 89 pages.
- Ostrander, R. (February, 1997). *National Council for Accreditation of Teacher Education Continuing Accreditation: Institutional Rejoinder to the Board of Examiners Report*. Andrews University School of Education, 226 pages.
- Ostrander, R. (September, 1996). *Andrews University Teacher Preparation Program Review*. Completed in Partial Fulfillment for the School of Education Continuing Program Review for the State of Michigan, 418 pages.
- Ostrander, R. (July, 1996). *National Council for Accreditation of Teacher Education Continuing Accreditation Report: 1996*. Andrews University School of Education, 25 pages.
- Ostrander, R. "Why Accreditation." *Focus*, 32 (Summer, 1996) 12-13.
- Ostrander, R. *Ray Ostrander's Home Page*, <http://www.educ.andrews.edu/~rjo/> 1995 to present.
My home page consists of links to Language Arts Resources, Educational Resources (includes the rest of the disciplines plus more), some of my Favorite Sites, Courses I Teach, Andrews University, About Me, Quote of the Week, and a Poetry Curriculum Presentations published to the web.
- Ostrander, R. *Joint AACTE Institutional Data and NCATE Annual Report Academic Year 1994-95*, October 1995.
- Ostrander, R. *Joint AACTE Institutional Data and NCATE Annual Report Academic Year 1993-94*, October 1994.
- Ostrander, R. (November 2, 1994). "Setting the Record Straight" [Letter to the editor]. *Student Movement*, p. 5.
This letter was a response to a student's comment in the *Student Movement* that sexual harassment was an inevitable fact of life.
- Ostrander, R. (March, 1994). *What Worked and What Didn't*. An attitudinal analysis survey of 1986-1992 graduates from Teaching and Learning and Curriculum and Instruction. Andrews University School of Education.

Publications in Progress

- Language Arts and the Internet* – Currently compiled as a rough draft prepared from a paper presented at the International Reading Association.
- The Write Stuff: A Compendium of Writing Process Practices for Teacher* – Currently compiled as a Resource Materials Packet for use in EDTE444 Elementary Language Arts Methods.
- Content Area Literacy: Current Practice Investigations and Interventions with Technology* – Currently compiled as a Resource Materials Packet for use in EDTE417 Teaching Reading in the Content Areas: Secondary.

Research Grants

Funded, 2000: Internal Faculty Research Grant for \$3000. *Content Area Literacy: Current Practice Investigations and Interventions with Technology.*

Internal Faculty Research Grant for \$3000. Project, *Teaching Writing in Elementary School: Teachers' Best Practices.*

Funded, 1996: Internal Faculty Research Grant of \$3000. Project, *Writing in the Elementary Classroom: Reality vrs. Myth.*

Funded, 1994: Center for Advanced Studies in Education awarded grant for *Teacher Education Equity Project*. Annual Budget \$1500, Project Period Aug 1994-Aug 1995.

Funded, 1994: Internal Faculty Research Grant of \$2700. Project, *Process of Change and Innovation in Higher Education.*

Collaborative Activities

Presented a full day in-service to teachers of the Arkansas Louisiana Conference of Seventh-day Adventists. Participants Ray Ostrander (Andrews University) and Doug Jones (Andrews University). *Writing Workshop: On the Road to Language Mastery*, Arkansas Louisiana Annual Teachers Conference, Camp Yorktown Bay, AR, October 7, 2003.

Plan, Organize, and Lead-out in the annual Teaching and Learning *Dedication Ceremony*. Participants include all Teaching, Learning, and Curriculum faculty as well as all teacher education graduates. The ceremony occurs on the Sabbath afternoon of graduation weekend and acknowledges the commitment of preservice teachers to their profession. 1998 to present.

Reviewed Michigan State University and University of Michigan-Dearborn Elementary Language Arts Programs and wrote program approvals for the Michigan Department of Education Periodic Review/Program Evaluation *Review of Programs that Prepare English Language Arts Teachers*. Participants Ray Ostrander (Andrews University) and Robin Abbott (Language Arts Coordinator, Battle Creek Public Schools). January 10, 11, 2001.

Coauthored self-study folio for English Periodic Review/Program Evaluation, State of Michigan . Participants Ray Ostrander (Andrews University) and Stella Greg (Chair English Department Andrews University). March to September 2001.

Developed a WebCT Content Area Reading Class. Participants Ray Ostrander, (Andrews University), June Fiorito (Canadian Adventist Union College), Louise Moon (Andrews University), and Shirley Freed (Andrews University). Project initiated June 1999 and completed July 2001.

Presented a Preconference session full day workshop at the American Association of Colleges for Teacher Education. Participants Ray Ostrander (Andrews University), Larry Burton (Andrews University), Doris Fromberg (Hofstra University), Lawrence Smith, Kay Stickle, Susan Tancock (Ball State University), Catheryn Weitman (Barry University). *Developing Performance Tasks & Assessment Rubrics for Implementing Performance Standards*. Dallas, TX, March 1, 2001.

Presented session at the American Association of Colleges for Teacher Education. Participants Ray Ostrander (Andrews University), Larry Burton (Andrews University), Doris Fromberg (Hofstra University), Lawrence Smith, Kay Stickle (Ball State University). *Developing Assessment Rubrics for Student Teaching*. Chicago, IL, February 28, 2000.

Wrote article for *Journal of Research on Christian Education*. Participants Ray Ostrander and Robson Marinho, "Alcohol and Private Higher Education: A Literature Review." Autumn 1998

Coordinated issue and solicited articles on Teaching K-12 writing for *Journal of Adventist Education* under the direction of senior editor, Beverly Rumble. February/March, 1998.

Presented workshop for the General Conference Church School Curriculum Development Workshop. Participants Ray Ostrander, Larry Burton, and William Green. *When the Writing Matters: Ideas for Creators of Christian Curriculum*. Berrien Springs, Michigan, July 16, 1997.

Presented workshop for Adventist Editors International. Participants Ray Ostrander, William Green, Larry Burton, and Judy Anderson. *When the Writing Matters: Ideas for Creators of Christian Curriculum*. Berrien Springs, Michigan, April 18, 1997.

Wrote article for *Clearinghouse of Research on Faculty*. Participants Ray Ostrander, Brenda Olson, Judy Bailey, and John Creswell. "A Comparison of NCES-88 and Carnegie-89 Faculty Survey Instruments."

Professional Memberships

American Association of Colleges for Teacher Education (AACTE)
Association of Curriculum Development (ASCD)
International Reading Association (IRA)
Michigan Reading Association (MRA)
National Council of Teachers of English (NCTE)
Phi Delta Kappa (PDK)

Professional Development Workshops, Seminars, & Presentations

Strategies for Successful Teambuilding, Camp AuSable, Grayling, MI, June, 2004.

Strategies for Successful Accreditation Folio Development, Andrews University School of Education, Berrien Springs, MI, October 23, 2003.

Reading & Learning: On the Road to Interactivity between Readers, Text, Context, and Strategies, Ring Lardner Middle School, Niles, MI, October 20, 2003.

-
- Writing Workshop: On the Road to Language Mastery*, Arkansas Louisiana Annual Teachers Conference, Camp Yorktown Bay, AR, October 7, 2003.
- Standards, Assessment, and Accountability in Education Today*. Invited Guest Lecturer Introduction to the Teaching Profession, Andrews University, March 25, 2003.
- Web Out with Inspiration Software*, Ruth Murdoch Elementary School, Berrien Springs, MI, August 23, 2002.
- Multimedia Applications for Enhanced Instruction*. Distributed Education Advisory Team Education Forum, Andrews University, November 28, 2001.
- Power Point Pedagogy*. Distributed Education Advisory Team Education Forum, Andrews University, November 21, 2001.
- Professional Organizations: Teaching for the Cutting Edge*. Invited Guest Lecturer Introduction to the Teaching Profession, Andrews University, November 6, 2001.
- Internet Sites for Librarians: Children's Literature (and Other Wonderful Things)*. Association of Seventh-day Adventist Librarians, Andrews University, July 12, 2000.
- Professional Organizations: Teaching for the Cutting Edge*. Invited Guest Lecturer Introduction to the Teaching Profession, Andrews University, April 12, 2000.
- Corel Presentations: Professional Approaches for School Psychologists*. Invited Guest Lecturer Psychological Development: Growth Years, Andrews University, March 7, 2000.
- Professional Organizations: Teaching for the Cutting Edge*. Invited Guest Lecturer Introduction to the Teaching Profession, Andrews University, November 19, 1999.
- Corel Presentations: Professional Approaches for School Psychologists*. Invited Guest Lecturer Introduction to Counseling, Andrews University, November 10, 1999.
- Graphic Organizers: Strategies for Prewriting*. Forest Lake Academy, Orlando, Florida, October 21-22, 1999.
- Higher Student Attainment through Concept Attainment*. Michigan Conference of Seventh-day Adventists, District Nine, K-8 Teacher In-service, Berrien Springs, Michigan, October 13, 1999.
- Corel Presentations: Professional Approaches for School Psychologists*. Invited Guest Lecturer Psychology of Character Development, Andrews University, July, 19, 1999.
- Ostrander, R., L. Burton, and B. Green. *When the Writing Matters: Ideas for Creators of Christian Curriculum*. Workshop presented for the General Conference Sabbath School Curriculum Development Workshop, Berrien Springs, Michigan, July 16, 1997.
- Ostrander, R., B. Green, L. Burton, and J. Anderson. *When the Writing Matters: Ideas for Creators of Christian Curriculum*. Workshop presented for Adventist Editors International, Berrien Springs, Michigan, April 18, 1997.

How Content Are You with Teaching Reading Content? Berrien Springs Middle School, Berrien Springs, Michigan, June 12, 1996.

How to Use the World Wide Web. Presented at the Educators Web Fair Presentation. Berrien Springs Public School Teacher Educators Web Fair, Berrien Springs, Michigan, April 23, 25, 1996.

Prewriting: Strategies for Initiating and Sustaining Writing. Improving Instruction Workshop. Berrien Springs, Michigan, June 1995.

The Write Stuff: An Introduction into the Writing Process. Greater Lansing Adventist School, Lansing, Michigan, January 16, 1995.

Content Area Reading Strategies. Galien Public High School, Galien, Michigan. November 16, 1994.

The Write Stuff: Writing Conferences. Michigan Reading Association, Grand Rapids, Michigan, April, 1994.

The Attributes and Characteristics of the Refereed Research Journal Article. Doctoral Seminar, Andrews University, Berrien Springs, Michigan, February 3, 1994.

Prewriting: Overcoming Writer's Block. Quality Education Now Workshop. Berrien Springs, Michigan, June 1993.

Using the Writing Process. School of Education, Andrews University, Berrien Springs, Michigan, June 6-17, 21, 1993.

Education: The Private Versus Public Dilemma. Mason City Elementary Educational Consortium, Mason City, Iowa, 1984.

Learning the Reasons Why. Summer Session Language Arts Workshop, Kansas City, Missouri, 1983.

Successful Language Arts Preparation Programs: An Agenda for the 80's. Iowa-Missouri Conference K-12 Retreat, Kansas City, Missouri, 1983.

Text Selection and Students' Abilities. Iowa/Missouri Conference Elementary Teachers' Workshop, Centralia, Missouri, 1982.

An Educational Dream Fulfilled. Glendale SDA Church, Glendale, Arizona, 1976.

University Service/Administration Duties

Director, Master of Arts in Teaching. July 2002 to present.

Duties include administration of the MAT program, advising all MAT students, writing and revising related materials, organizing the curriculum, and generally directing the program.

Certification Officer. July 2002 to present

Duties include oversight of State and University policy relative to educational programs requiring certification for schools as well as chair the Certification Screening Committee for review of all candidates applying for a certificate to work as an educational professional in schools in the State of Michigan.

Language Arts Program Review. August to September, 2002.

Coordinated, authored, and edited the Language Arts self-study folio for State of Michigan Periodic Review/Program Evaluation.

Andrews Academy Accreditation Review. April, 2002.

As part of an accreditation team, my role consisted of evaluating the curriculum and technology of Andrews Academy. In this role, I interviewed Andrews Academy personnel and students, wrote a draft of my findings, shared those findings with the accreditation team, assisted in the writing of the larger accreditation report, and evaluated the final product.

English Program Review. April to August, 2001.

Coordinated and co-authored with the English Department Chair the English self-study folio for State of Michigan Periodic Review/Program Evaluation.

Tenure White Paper. School of Education. Chair. October 1998 to December 1998.

Chaired a committee for developing a proposed continuous appointment and advancement in rank policy and wrote a proposed School of Education continuous appointment and advancement in rank policy white paper.

Accreditation Coordinator for the National Council for Accreditation of Teacher Education and State of Michigan Schools of Teacher Preparation Program. University. Chair. 1994–2000.

Coordinate the School of Education accreditation process, assist the School of Education Dean in and leading out in coordinating and authoring content area folio development, creating a living exhibit document room, writing self-study for NCATE Board of Examiners visiting team, writing program reports, authoring an accreditation interim report, writing AACTE annual reports, planing on-site board of examiners and program review team visits, and writing rejoinders for folios and for NCATE Board of Examiner's Accreditation Report.

What Worked and What Didn't. This was an attitudinal analysis survey of 1986-1992 graduates from

Teaching and Learning and Curriculum and Instruction. This research analyzed attitudes concerning curricular and extracurricular programs and perceived faculty expertise as well as solicited recommendations. Study resulted in an in house publication/presentation of findings which was used by TED in program redesign as well as placed in NCATE reports and the living exhibit.

University Committees

Distributed Education Advisory Team. 2000 to present. School of Education. Weekly.

Teacher Education representative for analysis of distributed education needs, training of School of Education faculty in computer related technology, and technology training coordination between University programs.

Honor's Council Committee. University. 1999 to 2003.

Teacher Education representative assisting preservice teachers and arts and science majors in preparing honors research projects as well as evaluating and approving said projects.

Human Resources Council Committee. University. 1996 to 2000. 6x/yr.

Plan, develop, and submit to AU President's Council policy related to human resource issues.

Honors and Medallions Committee. University. 1995 to 1998. 4x/yr.

Recommend to AU president individuals deemed worthy of honorary degrees and various medallions for humanitarian service.

National Council for Accreditation of Teacher Education Steering Committee. University. 1997 to present.

As needed.

Assistant to SED dean in chairing and coordinating NCATE and State of Michigan accreditation self-study, exhibit room development, and faculty preparedness.

Language Arts Study Team (atLAST). Teacher Education Department (TED). Chair. 1995 to 1999. Variable.

Analysis of language arts issues in relation to NCATE and State of Michigan requirements, development of a comprehensive language arts major and minor, and maintaining communication and cooperation with content area programs that offer course work in language arts.

Accreditation Coordinator for the National Council for Accreditation of Teacher Education and State of Michigan Schools of Teacher Preparation Program. University. Chair. 1994-1998.

Coordinated the School of Education accreditation process, coordinated folio development, created a living exhibit room wrote program reports, planned on-site board of examiners and program review team visit, and wrote rejoinders for folios and for NCATE.

Distance Learning Committee. School of Education (SED). Weekly. 1994-95.

Teacher Education Council. 2x/yr. School of Education (SED). Chair. 1994 to 1997.

Coordinated development of TEC programs for the dissemination of information between SED program faculty and content area program faculty.

Curriculum and Instruction Program. Teacher Education Department (TED). Monthly. 1993-1995.

Plan curriculum and instruction as well as accept students and assign advisees.

Fall Faculty Planning Committee. University. 3x/yr. Spring and Summer 1994.

Planned the Fall Faculty Fellowship for September 1994.

School of Education Faculty Ad-Hoc Committee. School of Education (SED). October/November 1994.

Revise and develop student evaluation forms for faculty.

Reading Education Study Team (REST), October 92-95, Department of Teaching and Learning. Monthly.

Studies ways to prepare preservice and in-service educators to enrich and improve the quality of life of all individuals through literacy.

Journal of Research on Christian Education Editorial Board, Quarterly, 1992-1995, University. 4x/yr.

Dissertation Advising Activity

Joy Van Hamilton, Chair, in progress since 10/03
Andrea Baldwin, Committee member, in progress since 10/03
Scott Massey, Outside Reader, completed 4/03, dissertation passed
Carmen Rodriguez, Committee member, in progress since 6/01
Jeanne Grant, Committee member, completed, January 24, 2002, dissertation passed
John Bitterman, Chair, in progress since 8/97
Leonard Robinson, Chair, completed October, 1997, dissertation passed
Patrick Williams, Committee member, completed, April, 1997, dissertation passed
Judy Anderson, Committee member, completed, May, 1996, dissertation passed
Molly Rakochy, Committee member, in progress since 4/95

Non-University Committees & Boards

Administrative Representative for the Andrews University Master of Arts, Teaching, *Directors and Representatives of Teacher Education Programs*, Office of Professional Preparation Services, Michigan Department of Education, 2 x's per year. September, 2002, through Present.

Association of Independent Colleges and Universities in Michigan Representative to *Directors and Representatives of Teacher Education Program*, Office of Professional Preparation Services, Michigan Department of Education, 2 x's per year. September, 2002, through Present.

Chair, *Committee of Scholars*, Office of Professional Preparation Services, Michigan Department of Education, Ongoing. January, 2002, through Present.
Chair of a State Board of Education (SBE)-appointed committee, whose charge is to conduct an in-depth review of Finlandia University's application for a teacher preparation program, the program it develops, and its future plans. As part of that review, any specialty majors or minors Finlandia develops will be reviewed and the results reported by the Committee of Scholars to the SBE.

Conference for the Review of Programs that Prepare English Language Arts Teachers, Reviewer of Michigan State University & University of Michigan-Dearborn English/Language Arts Program Folios, Michigan Department of Education Periodic Review/Program Evaluation, January 10, 11, 2001.

Group Facilitator, Michigan Reading Forum for the Examination of Standards for Elementary Reading Programs, Office of Professional Preparation Services, Michigan Department of Education, November 30, 2001.

Treasurer, SSG Elementary Education, American Association of Colleges of Teacher Education, March 2001 to present.

Representative for the Association of Independent Colleges and Universities in Michigan, *Elementary Ad-hoc Referent Committee*, Office of Professional Preparation Services, Michigan Department of Education, PRN.

Elementary Language Arts Standards Development Ad Hoc Committee, Michigan Department of Education Professional Preparation Services, November, 1999.

Higher Education Secondary Content-area Reading Methods Instruction Representative, Content-area Reading Course Development Focus Group, Canter & Associates, Inc., Santa Monica, CA, April 12-14, 1999.

Consortium for Outstanding Achievement in Teaching with Technology (COATT), State of Michigan Consortium of Colleges and Universities, November 1998 to present.

Working Group on Teacher Training in Technology, Senator Carl Levin, State of Michigan, November 1998 to present.

Representative for the Association of Independent Colleges and Universities in Michigan, *Teacher Examination Advisory Committee (TEAC)*, Office of Professional Preparation Services, Michigan Department of Education, 2 x's per year. October 1, 1998, through Present. Appointed.

President, Phi Delta Kappa, Chapter 1336, May 1996 to present.

Teacher Education Faculty representative, *Michigan Association of Colleges of Teacher Education*, Office of Professional Preparation Services, Michigan Department of Education, 5 x's per year. November, 1995 to present.

Member, District Technology Steering Committee, Berrien Springs Public Schools, 1995 to 2001.

Treasurer, Phi Delta Kappa, Chapter 1336, March 1994 to May, 1996.

Member, Pioneer Memorial Church Board, 1994 to September, 2003.

Relocation Board Committee, Little Creek Academy, November 6, 1992.

Graduate Student Representative, Search Committee, Associate Dean of Administration, Curriculum and Instruction, University of Nebraska-Lincoln, 1989.

Graduate Student Representative, Policy Study and Research Group, Department of Educational Administration, University of Nebraska, Lincoln, November 1987-March 1988.

Graduate Student Representative, Executive Graduate Policy Committee, University of Nebraska, 1988-1989.

Graduate Student Representative, Teachers' Advisory Committee, University of Nebraska-Lincoln, 1989-1990.

Graduate Student Representative, Doctoral and Academic Program Policy Review, University of Nebraska-Lincoln, September 1988.

Accreditation Evaluation Team Member, Monroe Christian School, Monroe, Washington, March 1985; College View Academy, Lincoln, Nebraska, March, 1984; Cedarvale Junior Academy, Kansas City, Missouri, April, 1983 and 1978.

Community Service

Reading & Learning: On the Road to Interactivity between Readers, Text, Context, and Strategies, Ring Lardner Middle School, Niles, MI, October 20, 2003.

Member, Niles Westside Brass, Niles, MI, January, 2003 to present.

Invited Celebrity Reader, Sylvester Elementary School, Berrien Springs, MI, March, 2002.

Invited Celebrity Reader, Sylvester Elementary School, Berrien Springs, MI, March, 2000.

Adult Weekly Lesson Teacher, Pioneer Memorial Church, Berrien Springs, MI, September 1994 to present.

Invited Celebrity Reader, Sylvester Elementary School, Berrien Springs, MI, April 1999.

Optimist Club International of Berrien Springs shaved ice booth, Venicean Festival, St. Joseph, MI, June 1998. Fund raising for Optimist Club youth projects.

Invited Celebrity Reader, Sylvester Elementary School, Berrien Springs, MI, April 1999.

Invited Lead-off Celebrity Reader, Sylvester Elementary School, Berrien Springs, MI, March 1998.

Invited Celebrity Reader, Sylvester Elementary School, Berrien Springs, Michigan, April 1997.

Content Area Reading Improvement Consultant, Berrien Springs Middle School, June 1996 to June 1998.

Optimist Club International of Berrien Springs shaved ice booth, Veniceian Festival, St. Joseph, MI, June, 1997. Fund raising for Optimist Club youth projects.

Invited writing workshop teacher. Mars Elementary School, Berrien Springs, MI, May 1996.

Invited Celebrity Reader, Sylvester Elementary School, Berrien Springs, MI, April 1996.

Optimist Club International of Berrien Springs shaved ice booth, Veniceian Festival, St. Joseph, MI, June, 1996. Fund raising for Optimist Club youth projects.

Technology Innovation Initiative, Berrien Springs Public Schools, Berrien Springs, MI, October 1995 to present.

Elected Church Elder, Pioneer Memorial Church, Berrien Springs, MI, February 1995 to September, 2003.

President, Little Creek Academy Alumni Association. November 5, 1994. Term of Office, November 1995 through November 1996.

Speaker, *Remember When . . .*, Little Creek Academy Alumni Reunion, Little Creek Academy, November 4, 1994.

Member, I-Cantori Vocal Ensemble, Berrien Springs, MI, October, 1994, to present.

Speaker, *Remember When . . .*, Little Creek Academy Alumni Reunion, Little Creek Academy, November 5, 1993.

Elected Church Deacon, Pioneer Memorial Church, Berrien Springs, Michigan, March 1993 to February 1995.

Speaker, 25th Anniversary Academy Graduate Alumni Reunion, Little Creek Academy, November 7, 1992, topic: *And God Remembered Noah*.

Program Coordinator, Nine Mile Prairie Festival, Wachiska Chapter of the Audubon Society, Lincoln, NE, September 22-23, 1990.

Floor Manager (volunteer), Leid Center for the Performing Arts, September 1988 to March 1992.

Co-presenter, *Stop Smoking in One-week*. Stop Smoking Clinic, College View Seventh-day Adventist Church, June, 1987.

Member, Community Swing Band, Mt. Vernon, WA, October 1985-June, 1986.

Kiwanis International annual fund-raising cheese sale, 2x's year, Centrailia, MI, 1981-1985.

Continuing Education Record

Michigan Department of Teacher Education, *Implementing the 7th Standard: NETS for Teachers*, Lansing, MI, October 10, 2003.

International Reading Association, 48th Annual Convention, Orlando, FL, May 5-8, 2003.

So You Want to Write an NCATE Report, International Reading Association Pre-Session Accreditation & Reading Teacher Preparation sessions, 48th Annual Convention, Orlando, FL, May 4, 2003.

The Reading Crisis in America, Richard Allington, Ferris State University, Big Rapids, MI, April 4, 2003.

American Association of Colleges for Teacher Education, 55th Annual Convention, New Orleans, LA, January 23-27, 2003.

Tools for Teaching, Fred Jones, Phoenix, AZ, February 24-26, 2003

6+1 Traits Advanced Training, Northwest Regional Educational Laboratory (NWREL), Cannon Beach, OR, October 2002.

6+1 Traits, Northwest Regional Educational Laboratory (NWREL), Portland, OR, July 2002.

International Reading Association, 47th Annual Convention, New Orleans, LA, April 29-May 2, 2002.

Training and Working Session for Review Panel Members in Preparation for January 2002 Review Conferences, Michigan Department of Education Periodic Review/Program Evaluation, November 8, 2001.

Assessing Evidence of P-12 Student Learning: Approaches that Create Quality in Teacher Education, American Association of Colleges for Teacher Education, Washington, D.C., November 11-13, 2001.

Mastering the Basics of Microsoft Access, Rockhurst University Continuing Education Center, September 6, 2001.

International Reading Association, 46th Annual Convention, Indianapolis, IN, May 1-4, 2001. *Presider*.

American Association of Colleges for Teacher Education, 53rd Annual Convention, Dallas, TX, March 1-4, 2001. *Preservice session given*.

Michigan Association of Colleges for Teacher Education, Eastern Michigan University, Dearborn, Michigan, May 5, 2000.

International Reading Association, 45th Annual Convention, April 30–May 4, 2000. *Paper given*.

American Association of Colleges for Teacher Education, 52nd Annual Convention, Chicago, IL, February 28, 2000. *Paper given*.

Association of Independent Liberal Arts Colleges for Teacher Education National Forum, Minneapolis, Minnesota, November 19-22, 1999.

International Reading Association, 44th Annual Convention, San Diego, California, May 2-6, 1999. *Paper given*.

Michigan Association of Colleges of Teacher Education, Spring Arbor College, Spring Arbor, Michigan, November 1, 1999.

International Reading Association, 43rd Annual Convention, Orlando, Florida, May, 1998. *Paper given*.

National Science Teachers Association, 46th Annual Convention, Las Vegas, Nevada, April 1998. *Sessions presided*.

American Educational Research Association, San Diego, California, 1998.

Dimensions of Learning Training, Robert Marzano with the Association for Curriculum Development, Philadelphia, Pennsylvania, July 1997.

American Association of Colleges for Teacher Education, 50th Annual Convention, New Orleans, Louisiana, February 1998.

International Reading Association, 42nd Annual Convention, Atlanta, Georgia, April, 1997. *Proposal reviewer*.

National Science Teachers Association, 45th Annual Convention, New Orleans, Louisiana, April 1997. *Paper given*.

Multiple Intelligences and the Classroom Teacher, Phi Delta Kappa International, Grand Rapids, Michigan, March 1997.

American Educational Research Association, Chicago, Illinois, March 1997.

American Association of Colleges for Teacher Education, 49th Annual Convention, Phoenix, Arizona, February 1997.

Quality Teacher Education: Continuing Accreditation & Beyond, National Council for the Accreditation of Teacher Education, Columbia, Maryland, July 1996.

American Association of Colleges for Teacher Education, 48th Annual Convention, Chicago, Illinois, February 1996.

International Reading Association, 41st Annual Convention, New Orleans, Louisiana, April 1996.

Re-Imagining the Reading/Writing Workshop, Lucy Calkins, presenter, Heinemann Workshop, Grand Rapids, Michigan, December 1995.

National Association of Research in Science and Technology, San Francisco, California, April 25, 1995.
Paper given.

American Educational Research Association, San Francisco, California, April 20, 1995. *Paper given.*

Michigan Council for the Accreditation of Teacher Education, Albion College, Albion, Michigan, March 1995.

International Reading Association, Anaheim, California, April 1995.

American Educational Research Association, San Francisco, California, April 18-21, 1995. *Paper given.*

Michigan Reading Association, Grand Rapids, Michigan, March 12-13, 1995.

National Council of Professors of Educational Administration, Palm Springs, California, August 9-13, 1994. *Paper given.*

American Educational Research Association, New Orleans, Louisiana, April 4-8, 1994.

Association of Adventist Teacher Educators, Chicago, Illinois, March 18, 1994.

Association for Curriculum Development, Chicago, Illinois, March 17-21, 1994.

Michigan Reading Association, Grand Rapids, MI March 13-14, 1994. *Paper given.*

American Association of Colleges for Teacher Education, Chicago, Illinois, February 16-19, 1994.

National Council for Accreditation of Teacher Education, New Orleans, Louisiana, January 20-21, 1994.

Great Lakes Regional Reading Conference, Kalamazoo, Michigan, September 1993.

Phi Delta Kappa Assessment and Evaluation Institute, Kalamazoo, Michigan, June 19-24, 1993.

Anthony Gregorc Symposium on Lessons of Mind Styles, Andrews University, April 25, 1993.

American Educational Research Association, Atlanta, Georgia, April 1993.

Michigan Reading Association, Grand Rapids, Michigan, March 1993.

Association of Seventh-day Adventist School Administrators, Las Vegas, Nevada, February 1993. *Paper given.*

Berrien County Intermediate School District Media and Materials Day, Lake Michigan College, Michigan, October 20, 1992.

Bruce Joyce Seminar "Opening Doors to School Improvement," Stevensville, Michigan, September 28-30, 1992.

American Educational Research Association, Chicago, Illinois, April 1991.

Sabbaticals

September to October 1993. Collaborative research project at Arkansas State University, University of Nebraska at Lincoln, and University of Nebraska at Omaha.

Awards & Honors

Third prize, poem, *some lines too avoid*. Awarded by The National Library of Poetry, September 29, 1997.