

# **Seventh-day Adventist Theological Seminary**

# SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

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## ACADEMIC CALENDAR

### JUNE

- 9-11 MDiv Colloquia
- 13 New student orientation
- 24 Bible Knowledge Entrance Test

### AUGUST

- 9-20 Post-summer session

### SEPTEMBER

- 13-23 Pre-autumn session; Greek review
- 23 Greek Qualifying Exam: all entering MDiv students
- 23-27 Orientation
- 27 Hebrew Qualifying Exam
- 27-29 MDiv Colloquia
- 30 MDiv classes begin

### OCTOBER

- 7 Bible Knowledge Entrance Test

### NOVEMBER

- 19 Proficiency Exam on Church Policy: all first-year MDiv students
- 22 SDA History Challenge Exam

### DECEMBER

- 6 Pastoral Psychology Challenge exam

### JANUARY

- 3-5 MDiv Colloquia
- 6 MDiv classes begin
- 13 Bible Knowledge Entrance Test

### MARCH

- 20-24 Hebrew review session (during Spring break)
- 26 Hebrew Qualifying exam for first-year MDiv students
- 27, 28 MDiv Colloquia
- 29 MDiv classes begin

### APRIL

- 6 Bible Knowledge Entrance Test

### JUNE

- 7-9 MDiv Colloquia
- 11 New-student orientation
- 22 Bible Knowledge Entrance Test

Academic Programs	Credits
MA in Religion	48
Archaeology and History of Antiquity	
Biblical and Cognate Languages	
Church History	
Intertestamental (Jewish) Studies	
Jewish and Muslim Faiths	
Mission Studies	
New Testament Studies	
Old Testament Studies	
Theological Studies	
Master of Theology	48
Christian Ministry	
Church History	
New Testament	
Old Testament	
Theology and Christian Philosophy	
World Mission	
Doctor of Philosophy	72
Adventist Studies	
Mission and Ministry Studies	
New Testament Studies	
Old Testament Studies	
Theological Studies	
Doctor of Theology	72
<i>Biblical Studies</i>	
Archaeology and History	
Exegesis and Theology	
Languages and Literature	
<i>Theological Studies</i>	
Historical Theology	
Systematic Theology	

Interdisciplinary Programs	Credits
Master of Science in Administration	48
<i>Church Administration</i>	
Offered through the School of Business.	
<i>International Development</i>	
Joint program offered by ADRA and AU's International Development Council. See p. 34.	

### Mission

The Seventh-day Adventist Theological Seminary is commissioned by the General Conference of Seventh-day Adventists to educate men and women from around the world to proclaim the everlasting gospel of Jesus Christ in the setting of the 3-angels' messages of Revelation 14. Affirming the centrality of Scripture as authoritative propositional revelation from God, the seminary is charged with preparing faithful and effective pastors, evangelists, religion teachers, scholars, administrators, and others for the furtherance of the Seventh-day Adventist mission to the entire world. To this end, it seeks to provide substantial instruction in biblical, linguistic, theological, historical, missiological, and pastoral knowledge and skills.

A post-baccalaureate entity of Andrews University, the Seminary is authorized by the General Conference of Seventh-day Adventists to confer doctoral degrees in theology, religion, and ministry, and is the only institution delegated by the denomination's North American Division to provide professional and academic master's degrees for the preparation of ministers. In harmony with its global purview, it is asked to offer extension classes and continuing-education opportunities throughout North America and, by means of extension centers

Professional Programs	Credits
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Master of Arts in Pastoral Ministry	72
General Program	
Hispanic Ministry	
Master of Arts in Youth Ministry	72
Master of Divinity	130
MDiv students may use their elective hours to develop any of a large number of emphases. See pp. 194, 195.	
Doctor of Ministry	48
Evangelism and Church Growth	
Mission Studies	
Pastoral Ministry	

and affiliations, to offer context-sensitive programs world-wide.

The Seminary seeks to be responsive to cultural, ethnic, and national differences in its choice of faculty and staff. It accepts students of any cultural, ethnic, and national background, and is open to persons of various religious persuasions who desire to benefit from its offerings and are comfortable with its standards.

Though primarily a teaching, worshiping, and confessing institution, the Seminary believes it can offer the best in professional and academic education only as its staff engages in research, publication, and field experience. In addition, it senses an obligation to assist its sponsoring organizations with counsel and information so far as resources allow.

The Seminary encourages among faculty and students participation in interethnic and intercultural fellowship, dedication to healthful lifestyles, consecration to things of the Spirit, and commitment to lifelong service wherever in the world God's call may lead.

### Accreditation and Authorization

The Association of Theological Schools in the United States and Canada has granted accreditation to the Master of Arts, Master of Arts in Pastoral Ministry, Master of Arts in Youth Ministry, Master of Divinity, Master of Theology, Doctor of Ministry, Doctor of Philosophy, and Doctor of Theology degrees.

### Objectives

Each program of the seminary is committed to the following general objectives:

- To furnish the Seventh-day Adventist Church with competent, highly motivated and consecrated pastors and church workers for service in the worldwide mission of the church
- To equip men and women for the various phases of ministry with sound methods, principles, and procedures of biblical interpretation and scholarship
- To provide a firm basis for an intellectual and spiritual understanding of religion, morality, and ethics as set forth in the Bible (accepted as the propositional word of God) and as understood in Christianity in general and the Adventist Church in particular
- To transmit a belief in the relevance of biblical faith and teaching to modern men and women and to their preparation for the future kingdom
- To develop skills required for effectively proclaiming biblical faith through preaching, teaching, writing, and leadership in corporate worship and all phases of church life
- To teach methods and procedures for leading a congregation or group to accomplish its own task of disseminating the faith by word and

deed

- To encourage the development of professional and pastoral skills necessary to create an atmosphere of mutual care within the Christian community in order that harmony and unity may be maintained, the common good fostered, and Christian commitment deepened
- To encourage appreciation for other cultures, sympathetic understanding of customs different from one's own, and responsiveness to change
- To promote personal involvement in the spiritual life of the seminary community, to aid in the formation of a strong devotional life, to inspire a profound deepening of the student's vocation and commitment to serve God and humanity in harmony with the teachings set forth in Scripture as understood by the Adventist church
- To foster, within the Adventist framework, a stimulating academic and professional environment; to provide the necessary tools required for learning; to emphasize sound method, sharp critical thought, and an eager approach to discovering ultimate truth, thus forming an adequate foundation for lifelong competence and integrity
- To lay the foundations for lasting friendships, productive of mutual assistance and confidence, and to promote professional collegiality that creates a willingness to transcend personal bias and accept counsel from one's peers.

## Human Relations

The seminary affirms that all persons have equal worth as beings created in the image of God. A wide diversity of individuals gives opportunity for every student, staff member, and faculty member to practice Christian love and acceptance. In practical terms, this means that we encourage one another to be respectful of and sensitive to people of every age, gender, or disability; people of every racial, ethnic, cultural, geographical, political, religious, or economic background; and people who are single or married. In classrooms, chapels, and casual conversations, and in our writing, we recognize women and men equally and avoid assumptions or judgments based on group stereotypes. Neither sexual harassment nor racial disparagement is tolerated. Frank discourse notwithstanding, we seek to listen, learn, and be enriched as we come to understand and appreciate each other more fully. We affirm our diversity even as we pursue unity.

## Faculty

The faculty of the seminary combine high academic and professional qualifications with a commitment to Jesus Christ and a concern for the proclamation of the gospel. A majority of the faculty have lived and/or worked overseas, served as pastors, and earned advanced degrees in the field of their specialization. The seminary seeks to be responsive to cultural, ethnic, and national differences in its choice of faculty and staff.

The faculty is involved in research and writing for denominational periodicals and professional/theological journals. Articles authored by faculty appear in the *SDA Bible Commentary*; *SDA Bible Dictionary*; *SDA Encyclopedia*; *Theological Dictionary of the Old Testament*; *The Interpreter's Dictionary of the Bible*, Supplementary Volume; *Harper's Dictionary of the Bible*, rev. ed.; the *New International Standard Bible Encyclopedia*; and other reference works.

## Scholarly Journal

In 1963 the seminary began publishing a scholarly journal—*Andrews University Seminary Studies*. This tri-annual periodical presents the results of research in the fields of biblical linguistics; textual criticism; exegesis; biblical archaeology and geography; ancient and church history; ethics; philosophy of religion; biblical, historical, and systematic theology; and comparative religions.

## Outreach

**Extension Programs.** The seminary conducts short-term extension schools in many parts of the world. Two degree programs now are offered largely in off-campus settings: (1) the Master of Arts in Pastoral Ministry program, begun in North America in 1984 for mature pastors in the field who have not earned a previous seminary degree, and (2) the Doctor of Ministry program for mature pastors who have previously earned an MDiv degree or its equivalent. These professional-degree programs, part of a larger outreach of continuing education for ministry provided by the seminary to the field in North America, are also offered in overseas fields, as is the more traditional MA in Religion.

**Distance Education.** In the Fall of 1998, the Seminary founded a Distance Education Center which plans to offer a select number of graduate classes through a variety of technologies. Prospective students should contact the Distance Education Center for current information (Telephone: (616) 471-3514; E-mail: seminary@andrews.edu).

**Guided Tours.** Under the auspices of the seminary, the university offers guided tours for course credit. These courses include GSEM570 and GSEM578.

**Archaeological Field Work.** In 1968 under the direction of Siegfried H. Horn, the university initiated an archaeological excavation at the site of Hisban (Heshbon) in the Hashemite Kingdom of Jordan. Excavation continued for 5 seasons, the last in 1976. In 1984 the Institute of Archaeology expanded its work to a larger region, renaming its consortium the Madaba Plains Project. The project now sponsors excavations at Tall al-'Umayri, Tall Jalul, and other hinterland sites, and conducts an extensive archaeological survey of the entire region.

## Other Enrichment Programs

**Study Quarter in Jerusalem.** Each spring quarter the seminary offers courses at the Jerusalem Study Center which is operated by the Biblical Research Institute of the General Conference. The Old Testament and New Testament departments alternate responsibilities for offering selected subjects. A seminary faculty member directs the program. Some of the courses offered meet requirements of the MDiv program, and others are general electives. The program includes the touring of biblical sites. Family members may accompany students. For further information, students may contact the department (Old or New Testament) which coordinates the program for the spring quarter they plan to attend.

**Urban Ministry Quarter.** For an experience in urban studies and ministry, students may participate in the Urban Mission and Ministry program offered every other year in conjunction with the

Greater New York Van Ministry Center or another inner city ministry. A full load of courses, including field work, is offered by a seminary faculty member and other urban ministry specialists. The program emphasizes contextualized mission, church planting, ethnic diversity, urban demographic analysis, and strategic planning. Students learn ways to impact the cities where almost 50% of the world's population now live. For further information, contact the Department of World Mission or the Department of Christian Ministry.

**ASOR Study Center Opportunities.** Andrews University is a corporation member of the American Schools of Oriental Research. Seminary and post-graduate students may attend the organization's affiliated institutes—the W. F. Albright Institute of Archaeological Research in Jerusalem and the American Center for Oriental Research in Amman, Jordan. Students also may compete for financial aid and fellowships offered annually by these institutes.

## The Ministerial-Training Scholarship Plan

This scholarship plan is established to stimulate interest in the gospel ministry and to coordinate selection, training, and placement of prospective ministers. The plan is included in the North American Division Working Policy. Details of the plan may be secured from local and union conference offices as well as from the North American Division of Seventh-day Adventists. Local and union conferences, in conjunction with the North American Division, establish a scholarship fund at each local conference office. Individuals may seek these scholarship grants for assistance during the 9 quarters of the MDiv program. The local conference organization decides when and to whom the scholarship grants are made.

## Admission and Evaluation Policies

All applicants must hold a minimum of a baccalaureate degree or its equivalent from an approved college or university and are subject to the general admission requirements in the Graduate Programs Admission section of this bulletin (see p. 28). Students in MA, MTh, PhD, and ThD programs are also subject to the Academic Standards requirements on p. 31. International students should note the Special Admission Requirements on p. 29.

**Admission Policy.** Admission to the Seventhday Adventist Theological Seminary is granted irrespective of race, color, national or ethnic origin, gender, or disability. The seminary is owned and financed by the Seventh-day Adventist Church. It is a community of committed Christians who collectively confess the Christian faith and seek to experience its meaning in worship and practical life. Most of its students are members of the Seventh-day Adventist Church; however, no declaration of confessional allegiance is required for admission. Students who meet academic requirements, whose lifestyle and character are in harmony with the purposes of the seminary, and who express willingness to cooperate with general university policies may be admitted. Admission to the university, however, is a privilege rather than a right and may be withheld or withdrawn by the university at its discretion.

Students are expected to maintain the religious, social, and cultural atmosphere of the seminary and to order their lives in harmony with its

mission and purposes. The seminary community endeavors to maintain an atmosphere of mutual support and acceptance which is congenial to personal adjustment and social development. In the course of their preparation for the ministry, students are called upon to participate in the lives and worship of the surrounding churches. Because of this role, students are expected to be sensitive to the values of others and exemplary in appearance and actions.

**Student Pledge.** Students who enter the seminary subscribe to the following declaration of purpose:

*I declare it to be my serious intention to devote my life to the Christian ministry or some other form of Christian service, and to this end I pledge myself to rely on divine guidance, to live according to the standards and ideals set forth in the Holy Scriptures, to apply myself faithfully and diligently to the instruction of the seminary, and to abide by all its requirements.*

**English Language Requirements.** Class work at Andrews University is in English. Applicants whose mother tongue is other than English must submit scores of a standardized English proficiency exam unless their proficiency is otherwise satisfactorily documented (see pp. 29, 30).

Students accepted in the Hispanic track of the MA in Pastoral Ministry program are exempted from English-language proficiency requirements.

**Time to Apply.** Preferably, students should apply to seminary programs 12 months before they plan to begin study.

Since students in the MDiv program are encouraged to start in the summer quarter, all applications for the MDiv program should be received by December 31 of the previous year. Applications received later than December 31 are processed on a space-available basis only. Acceptance letters to MDiv applicants are sent out after February 1.

PhD and ThD applicants for autumn quarter must submit application materials by January 15. A limited number of students may be admitted for summer quarter, in which case they would need to submit all application materials by November 30 of the previous year.

**Minimum GPA for Admission.** The minimum GPAs required for admission to seminary programs are listed below. Transfer credits are not counted in the GPA.

- 2.50 MDiv, MA in PMin, MA in YMin
- 2.60 MA (Religion)
- 3.00 MTh, DMin
- 3.50 PhD, ThD

**Recommendation Forms and Statement of Purpose.** Applicants to all seminary programs need to have 3 recommendation forms sent directly to the Graduate Admission Office. The forms should be completed by persons well acquainted with the applicant's abilities and recent experience. The length of the statement of purpose and the kind of recommendations needed are listed below.

#### Master of Divinity Program

- Recommendations
  1. A college religion department (if a theology graduate of an SDA college within the past 5 years)
  2. A local board of a church where the appli-

cant is a member or was engaged actively in some form of ministry for at least one year. Recommendation should be signed by the pastor or elder.

3. A person not included in the previous categories (preferably a church leader, pastor, administrator, or teacher). Applicants who do not qualify to obtain a recommendation from one or both of the first two categories must obtain additional recommendations from the third category.
- Statement of Purpose—350 words plus an autobiographical history based on questions provided in the admission package.

#### MA in Pastoral Ministry

- Recommendations
  1. Conference administrator
  2. Colleague in ministry
  3. Local church elder
- Statement of purpose—350 words plus career history.

#### MA in Youth Ministry

- Recommendations
  1. College teacher in the department of applicant's undergraduate major
  2. A second college teacher
  3. Church administrator or recent employer
- Statement of Purpose—350 words plus a professional vita.

#### Master of Arts in Religion

- Recommendations
  1. College teacher
  2. College teacher
  3. Church administrator or recent employer
- Statement of Purpose—350 words

#### Master of Theology

- Recommendations
  1. Seminary teacher
  2. Seminary teacher
  3. Church administrator or recent employer (3 seminary teachers if not recently employed)
- Statement of Purpose—350 words

#### Doctor of Ministry

- Recommendations
  1. Conference administrator
  2. Colleague in ministry
  3. Lay person
- Statement of Purpose—350 words plus career history

#### Doctor of Philosophy/Theology

- Recommendations
  1. Adviser/teacher in applicant's MA or MDiv program
  2. Teacher in applicant's MA or MDiv program
  3. Church administrator of applicant's employing organization (or most recent denominational employer if not currently church employed)
- Statement of purpose—600 words

**Balanced Financial Plan.** All students applying for admission to the on-campus programs of the seminary must submit a balanced financial plan detailing how their expenses will be covered. Listed below is the length of plan required for seminary degree programs:

MA in Religion	1 year
MA in Youth Ministry	2 years
Master of Divinity	3 years

Master of Theology	1 year
Doctor of Ministry	3 years*
PhD/ThD programs	*or letter of sponsorship required

**Graduate Record Examinations.** Students applying to the professional ministerial degree programs (Master of Divinity, Master of Arts in Pastoral Ministry, Master of Arts in Youth Ministry, and Doctor of Ministry) should provide transcripts of the Graduate Record Examination (GRE) General Test only when requested. Applicants to seminary academic graduate programs must request that a transcript of the GRE examination (taken within the past 5 years) be sent directly to the Graduate Admissions Office.

**Orientation.** An orientation program is conducted for all new students of the seminary. All first-year MDiv students are required to attend. Students who begin in the summer quarter have a short orientation on the day before summer school begins. The main orientation session starts the Thursday of the week before autumn quarter classes begin and continues through Monday. New students starting either in the summer or autumn quarters should plan to attend this main session. See the Seminary Calendar, p. 188, for specific dates.

**Psychological Evaluation.** In order to complete the winter quarter registration process, all on-campus seminary students must provide evidence that they have completed the seminary's psychological evaluation program.

**Student Lifestyle.** Continuance in a seminary program is based not only on academic achievement but also on an ongoing lifestyle reflecting Seventh-day Adventist principles in character and conduct.

#### Academic Policies Applying to All Programs

**Class Loads and Enrollment Status.** The number of credits required for full- and part-time enrollment status in seminary programs is listed below.

	Full-time	Part-time
MDiv	9-16	6-8
MA in PMin, MA, MA in YMin, MTh, DMin, PhD, ThD	8-12	4-7

Students may take more credits than indicated above only with approval from the dean. Students who have completed all course work in a master's or doctoral program but have not met all requirements for graduation must register for GSEM688, 788, or 888 and maintain full-time status. Students who are registered for thesis or PhD, ThD, or DMin dissertation credits also maintain full-time status.

**Minimum GPA for Graduation.** The minimum GPAs required for graduation from seminary programs are listed below. Transfer credits are not counted in the GPA.

- 2.50 MDiv, MA in PMin, MA in YMin
- 3.00 MA, MTh, DMin, PhD, ThD

Students accepted on a provisional basis must achieve the minimum GPA required for their program during the first 2 quarters they are enrolled. A student who fails to maintain the minimum

GPA required for his/her degree program is placed on academic probation.

**Satisfactory Academic Progress.** To qualify for satisfactory academic progress, students must earn the minimum GPA (as above) required for their degree program and meet other standards as listed in the Tuition, Fees, and Other Financial Information section of this bulletin. See p. 42.

**Dual Enrollment.** Undergraduate religion/theology students at Andrews University, who at the beginning of a given quarter are within 15 credits of graduation and who otherwise meet admission requirements of the Theological Seminary, may apply for permission to take seminary work while completing requirements for the baccalaureate degree. Dual registration is limited to 2 quarters. An undergraduate student may accumulate not more than 12 credits in the seminary on the basis of dual registration, and not more than 9 credits per quarter.

Students should request a *Dual Enrollment Application* at the Academic Records Office and have their credits verified there. The form is then taken to the dean of the Theological Seminary for approval. The signed form is returned to the Academic Records Office and exchanged for a *Registration Card* on which the actual courses desired are listed. The *Registration Card* must be signed by the dean of the College of Arts and Sciences, the student's adviser, and the dean of the Theological Seminary. Students dually enrolled may not carry more than 15 credits per term, and seminary credit thus earned may not be used to meet undergraduate requirements.

See Dual Enrollment on p. 30 for pursuing 2 graduate degrees simultaneously, or a second undergraduate degree while doing a graduate program.

**Student Spouse Class Attendance.** Academically qualified spouses of regular seminary students may enroll for up to 9 credits per quarter in seminary courses at the 500 or 600 level, subject to availability of space. A recording fee is charged. Such credits may not be used by spouses pursuing a doctoral degree.

Spouses of seminary students may audit any 500- or 600-level courses (except seminars) regardless of academic qualifications and without charge, but subject to permission of the instructor and available space. Spouses seeking Continuing Education Units (CEU) should register with the Center of Continuing Education for Ministry at the beginning of the quarter. They must attend at least 80% of class time and may be required to complete minimal reading or participation requirements to be part of the class.

**Classes Taken in Other Schools.** Students registered in the seminary who plan to take courses in another school on campus must first obtain permission from the seminary dean or appropriate program director, as well as the dean of the school where the course will be taken. Tuition is charged for MDiv students taking courses outside the seminary.

**Informal Auditing.** Students with a full-time load and a GPA of 3.00 or above may sit in on a class without registration or a tuition charge on a space-available basis. The appropriate form must be completed. Certain courses are not available for auditing on any basis. For audited courses to be recorded on the transcript, see the university

policy on p. 18.

**Independent Study Courses.** Normally, only on-campus students with a GPA of 3.00 or above may register for independent study courses. Because the faculty are not obliged to guide students for Independent Studies, students must first obtain their concurrence. Independent study courses are advanced studies in a particular field and should be taken only after completing basic courses. At registration, students need to submit a copy of the *Independent Study Contract Form* with the course number from the department and a brief subject added to the course title to appear on the transcript. Requirements for independent study are determined by the guiding faculty member and may include readings, research, writing, and other learning experiences. A maximum of 12 credits may be approved for Independent Study in a degree program, and Independent Study courses normally are graded satisfactory or unsatisfactory. Additional guidelines are found on the contract form.

**Directed Reading.** Courses designated Directed Reading are for doctoral students. Students must arrange individually with a professor to take courses on this basis. These courses are graded S/U.

**Grade Changes.** Grade changes are permitted only in case of computational error and must be made no later than the quarter following the one in which the course was taken. A form must be completed by the teacher and signed by the dean before being taken to the Academic Records Office.

**Chapel Attendance.** Regular and punctual attendance is required at all chapels for faculty, staff, and students in residence, except special students registered for 7 credits or fewer, and faculty who have assignments off campus or are on a research quarter. Student requests to be excused from this requirement should be addressed to the seminary chaplain in writing.

Special assemblies are held occasionally at which attendance also is required.

**Residency Requirements.** Residency requirements for seminary programs appear in the respective program descriptions.

**Time Limits on Degrees.** For time limits applying to seminary degree programs, see the respective program descriptions below. Students who violate the respective time limits must petition the dean for an extension of time, giving reasons for the request and submitting plans for completion of the work. Petitions may be granted by the dean and may require additional qualifying or other examinations, additional course work, or both.

**Transfer Credit.** For limits on credits that may be transferred into the respective seminary programs, see each program description below.

## PROGRAMS

The *Master of Divinity* degree program provides basic post-graduate professional preparation for ministry with a broad exposure to all fields of theological study. The program applies biblical, historical, linguistic, theological, philosophical, ethical, missiological, pastoral, and evangelistic

instruction to the practical work of the church. Practical field experience is a vital part of this program.

The *Master of Arts in Pastoral Ministry* degree program offers professional training to mature pastors experienced in ministry. Normally such persons (if male) are ordained ministers unable to leave their parish and come to the seminary campus for extended periods of time. The seminary provides the major part of this professional training at off-campus centers in North America and various international sites.

The *Master of Arts in Youth Ministry* degree is a professional program designed to equip men and women with competencies needed for an effective ministry to youth and young adults in local church and para-church settings. The program is focused on teaching, evangelizing, discipling, and counseling adolescents.

The *Master of Arts in Religion* provides an opportunity for 1 year of specialized study beyond the baccalaureate degree. It is offered with these orientations: 1) the research orientation designed for students who plan further graduate work, and 2) the general academic orientation giving students a strong background in a specific area of religious studies.

The *Master of Theology* degree requires one year of full-time, specialized study beyond the MDiv degree. This program gives qualified students an opportunity for graduate study and research in 1 particular area of theological study with appropriate minors.

The *Doctor of Ministry* is a professional, post-MDiv degree for individuals qualified to pursue advanced study. This degree provides experienced pastors with additional expertise in the areas of Pastoral Ministry, Mission Studies, and Evangelism and Church Growth.

The *Doctor of Philosophy* degree in religion, based on the Master of Arts in Religion, prepares teacher-scholars in the fields of New Testament Studies, Old Testament Studies, Theological Studies, Adventist Studies, and Mission and Ministry Studies for colleges and seminaries operated by the Seventh-day Adventist Church around the world.

The *Doctor of Theology* degree, based on the Master of Divinity degree, trains teacher-scholars in the fields of biblical studies and theology for service in the Seventh-day Adventist Church.

## Master of Divinity Program

### J. H. Denis Fortin, Acting Director

The Master of Divinity program is recommended as the basic training for Adventist ministry by the General Conference of Seventh-day Adventists and the North American Division. It is a 3-year professional program beginning in the summer (or autumn) quarter of each year. Students can complete the 130-credit program in 9 quarters with summers free. However, the seminary schedule is so arranged that MDiv students who have no deficiencies and who have adequate financial support may accelerate their studies by taking 9 quarters in sequence, including summers, and complete the program in less than 3 years.

The professional education provided by the MDiv program seeks

- To provide training in biblical, linguistic, historical, theological, philosophical, ethical, missiological, pastoral, and evangelistic fields

- to meet the professional needs of the Seventh-day Adventist minister
- To engage all seminary departments in seeking to integrate cognitive and practical preparation for professional ministry
  - To foster spiritual growth in personal, family, and corporate life in formal and informal settings
  - To cultivate a seminary environment conducive to learning in a variety of settings such as colloquia, group discussions, assemblies, the library, preaching practicum, field assignments, and spiritual formation groups
  - To integrate contributions of several departments on major Christian themes basic to Seventh-day Adventist heritage and proclamation
  - To involve seminarians in the practice of ministry through field work
  - To raise awareness of, and sensitivity to, the multicultural characteristics of society through special activities, courses, and fellowship
  - To foster sound methods of study and investigation aimed toward lifelong professional service and growth
  - To promote the development of professional skills requisite for the propagation of Biblical faith and Christian commitment within the Adventist framework.

#### **ADMISSION TO THE PROGRAM**

All MDiv applicants must meet the Graduate Programs Admission Requirements applicable to all graduate students found on p. 28 and the general seminary requirements on p. 189.

Applicants to the MDiv program must also meet the qualifications listed below:

- Hold a baccalaureate degree, usually in theology or religion
- Demonstrate undergraduate work that includes the items specified below in the list of Undergraduate Prerequisites
- Normally hold membership in the Seventh-day Adventist Church inasmuch as the MDiv program is specifically designed for SDA ministers and is sponsored and financed by the SDA church
- Represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the ideals of the Seventh-day Adventist Church and show promise of usefulness for Adventist ministry through personal maturity and adequate experience in the Church (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)
- Submit an autobiographical history and statement of purpose reflecting the applicant's family and religious development, sense of calling to ministry, experience in church work, and future goals in relationship to the MDiv program (If married, the spouse of the applicant is also asked to complete a statement in regard to her or his feelings and relationship to the partner's aspirations for future ministry.)
- An interview with a representative of the MDiv program may be required, either by personal contact, telephone, or video
- Complete the *16 Personality Factor Inventory* and accompanying questionnaire which are sent to the applicant after the initial application has been received.

Admission to and completion of the MDiv program do not in any way or at any time guarantee

employment in Adventist ministry or elsewhere.

#### **ACADEMIC POLICIES**

**Summer Course Load.** The 8-week summer session is divided into two 4-week half-sessions and normal course load for either of the two half-sessions may not exceed 6 credits. Students may register for additional credits in intensives following the regular 8-week summer session. The total amount of course work taken during the regular 8-week summer session, together with the subsequent intensive(s), may not exceed 16 credits.

#### **Workshop Credit Limit and Grading**

**Pattern.** Master of Divinity students may apply up to 6 workshop credits appropriate to degree requirements. If workshops are taken during the quarter breaks, the credits are counted as part of the class load for either the previous or the following quarter.

Workshops are graded S/U. Any deviation from this pattern must be approved by the dean prior to the conclusion of the workshop. Students must register at the Academic Records Office for all workshops for which academic credit is desired.

**Independent Study Restrictions.** Students in the MDiv program are allowed to register for Independent Study only for a compelling reason such as a schedule conflict or the need to take a subject that is not offered. Independent Study cannot be used to meet a core requirement. Students must first seek approval from the office of the MDiv director before arranging with a teacher to do Independent Study.

**Residency Requirements.** Residence is broken if a student fails to enroll for at least 1 quarter within a period of 5 consecutive quarters. When residence is broken, the student must follow the bulletin in force at the time residency is reestablished. Where 15 quarter credits or fewer are lacking, the student may graduate under the bulletin in force at the time of his/her initial entrance. The final 3 quarters of the MDiv program must be taken in residence on the AU campus; however, a student may apply for written permission from the dean to register for an approved institutional program during no more than 2 of those quarters. Approved institutional programs are Clinical Pastoral Education (see the adviser, Dr. James North), Field Schools of Evangelism, the Jerusalem Center for Biblical and Archeological Studies, and Military Chaplain schools.

Students who have attended other approved theological seminaries and plan to take an MDiv degree from Andrews University must complete a minimum of 75 quarter credits in the Seminary. At least 45 of these credits must be taken in residence programs.

**Re-enrolling in the MDiv Program.** Following an absence of 2 years or more, a student's previous admission status will have lapsed and the student will need to reapply to the program.

**Reduced Class Load.** MDiv students whose cumulative GPA falls below 2.50 are required to reduce their course load to no more than 12 quarter credits. MDiv students whose cumulative GPA remains below 2.50 for a second consecutive quarter are required to withdraw from the seminary.

When an incomplete has not been cleared by

the beginning of the next quarter, the course load must be reduced as follows:

- One I—no reduction
- Two I's—load reduced by a 3-4 credit course
- Three I's—load reduced by two 3-4 credit courses

With more than three I's, the student must withdraw from the program until the I's are cleared.

#### **Transferring Credits to the MDiv Program.**

Up to 12 quarter credits (earned on a level which corresponds to 500-course numbers of the SDA Theological Seminary) may be transferred from the School of Graduate Studies of Andrews University or from an accredited university provided the courses to be transferred are relevant to the MDiv program and have not been used for a previous degree (in which case only 9 credits may be transferred).

Twenty-five credits may be transferred to the MDiv program from an MA in Religion conferred by an accredited SDA institution granting such or similar degrees.

**Student Assessment.** Since the MDiv program prepares individuals for professional and pastoral leadership, periodic assessments are made of the students by the faculty in areas other than academic standing. Areas reviewed are students' spiritual growth, lifestyle, social/family relations, and developing potential for ministry. As a result of these assessments, students are affirmed in the MDiv program, advised of needed adjustments, or discontinued from the program.

**Marching at Graduation.** Master of Divinity students who have completed all but 16 or fewer credits of the degree requirements may march in the graduation ceremonies with the appropriate regalia. These students receive their diplomas at the graduation that follows their completion of all requirements. Students must apply to the Academic Records Office for marching privileges. Upon completion of all degree requirements, students must submit to the Academic Records Office a *Graduation Application and Agreement Form* in order to receive their diplomas.

#### **UNDERGRADUATE PREREQUISITES**

Students are expected to present a broad range of undergraduate general education represented in such studies as accounting, behavioral sciences (including psychology), communication, education, English, fine arts, health, history, philosophy, sociology, and word-processing skills.

In the area of religion and cognate studies, undergraduate work must include the following minimum requirements. Some of these subjects can be cleared through optional challenge exams (see below and p. 194).

**Religion Requirements.** The following MDiv undergraduate prerequisites are not credited to the MDiv if taken at the seminary:

#### **Subject—Seminary Make-up Course**

- Bible Doctrines—THST504
- Old Testament Studies—OTST500
- New Testament Studies—NTST500
- Beginning Greek—NTST551
- Beginning Hebrew—OTST551

The following MDiv undergraduate prerequisites may be counted as general electives in the MDiv:

**Subject—Seminary Make-up Courses**

Intermediate Greek\*—NTST552  
 Intermediate Hebrew\*—OTST552  
 Life and Ministry of E. G. White—GSEM532  
 History of the SDA Church—CHIS570  
 Survey of Church History—CHIS505  
 General or Introductory  
 Psychology—CHMN550  
 Homiletics—CHMN505

**\*Hebrew and Greek Requirements.** Hebrew and Greek are required at the Intermediate proficiency level as demonstrated by a qualifying examination rather than a specific number of undergraduate credits.

Students who pass the exam at the intermediate level are allowed to enroll in exegesis courses without further language study. Students who do not qualify are placed in appropriate levels of Hebrew or Greek courses according to their test scores. Instruction sheets designed to help students prepare for the qualifying examinations are available from the Old Testament and New Testament departments. Students may also demonstrate proficiency in Intermediate Hebrew by taking the Intermediate Hebrew course at Andrews University and earning a grade of B or above.

MDiv language requirements should be fulfilled no later than the autumn quarter of the student's second year.

**Bible Knowledge Entrance Test.** All entering students must take a timed test of Bible knowledge. In order to pass, a student must receive at least 40 out of a possible 45 points. Any student who does not pass the test is required to register for a colloquium on Bible knowledge during fall quarter of his or her first year and to successfully pass the test before the end of winter quarter. A list of items that must be mastered in order to pass this test is available from the dean's office or online at <http://www.andrews.edu/SEM/bket/>

**Deficiencies.** Students holding a baccalaureate degree but having no undergraduate preparation in the area of religion and cognate studies need to take the equivalent of the prescribed minimum undergraduate prerequisites listed above.

Students with deficiencies in any or all areas of Bible Doctrines, New Testament, Old Testament, Church History, or Life and Ministry of E.G. White must plan to begin their studies at the seminary during the summer quarter (June-August). This set of courses is taught in the summer quarter only.

Students needing Biblical language courses should plan to take NTST551 in the autumn quarter, NTST552 in the winter quarter, and OTST551 in the spring quarter of their first year. OTST552 is taken in the autumn quarter of the second year.

Students without at least 2 credits in SDA history (as distinct from credits in Ellen G. White studies) must take CHIS570 (prerequisite to CHIS674) during the first year, unless proficiency is demonstrated by successful completion of a challenge examination before the class is offered. The challenge examination is given only once a year (inquire at the Department of Church History office).

Students lacking a course in General/Introductory Psychology should take CHMN550 during their first year. A challenge examination is available but is given only once a year (inquire at the Department of Christian Ministry office).

Students needing Homiletics should take CHMN505 during the first year.

Students not having theological education and/or pastoral internship experience are required to take the colloquium "The Pastor and Ministry Functions" in their first year.

**Program Requirements.** MDiv students must meet the following requirements in addition to those required of all graduate students:

- Complete the MDiv curriculum of 130 credits.
- Maintain a GPA of 2.50 or above.
- Meet the qualitative standards of the MDiv program (see the *Student Assessment* section above for further details).

**CURRICULUM**

Students who enter the MDiv program without deficiencies may choose from a number of 24-credit emphases. See pp. 194, 195. Normal loads allow for an additional 6 credits to be taken by choosing emphases or needed prerequisites, resulting in a total of 136 credits.

**General Seminary Requirements**

GSEM534, 536, 538, 539, 541, 542, 544, 610, 630.

GSEM536, 538, and 544 must be taken in sequence the first year of the MDiv program. GSEM536 is taught by the Theology and NT departments; GSEM538 is taught by the OT, NT, and CHIS departments; GSEM544 is taught by the Theology and OT departments.

Students lacking an undergraduate course in the Life and Ministry of Ellen G. White must also take GSEM532 (3 credits) prior to GSEM534. Intermediate Hebrew is required for GSEM610.

**Christian Ministry**

All MDiv students are required to take 34 CHMN credits and pass a proficiency examination in "church policy."

This church-policy examination covers items in the *Church Manual* and other general church policies. An instruction sheet designed to help students prepare for the examination is available from the Department of Christian Ministry office. This examination must be taken during the student's first year.

**Required basic CHMN courses**

CHMN519, 527, 555 and at least one of the following preaching courses: CHMN520, 600, 607, 621, 627, 637, 680.

\*Students who have not had previous formal class work in preaching must take CHMN505 (3 credits) followed by a second preaching course from the above list.

The preaching requirement must be completed by the autumn quarter of a student's second year.

**Required Colloquia**

CHMN533 (8 times, 0.5 credit each)

Colloquium meets on the first days of each quarter. Subjects should be selected from those listed below as well as others that are offered. Note: Students not having theological education and/or pastoral internship experience are required to take the colloquium "The Pastor and Ministry Functions" in their first year.

Students must take 8 of the following areas of specialized ministry in the form of either a .5 credit colloquium or a regular 3-credit course. The 8 required colloquia can be used to take these subjects if students so choose. If a student chooses

to take more of these subjects in regular 3-credit courses, general elective credits must be used.

- Church Finance and Stewardship
- Church Planting
- Conflict Management
- Equipping Laity for Church Growth
- Health Ministry
- Human Relations (*Colloquium only*)
- Marriage and Family
- Teaching and Adult Learning
- Urban Ministry
- Youth Ministry

**Required NADEI sequence of courses**

18

CHMN515, 562 (6 credits), 563, 566, 615.

In the quarter in which students take CHMN562, the class load is limited to 12 credits.

International (non-North American) students are exempt from General Field Work and Field Evangelism except as arranged. Other NADEI courses are required of international students unless the substitution of a course offered by the Department of World Missions is approved by the MDiv director.

Students who through professional experience or previous study have sufficient competency in an area may have certain requirements waived if the department chair and the dean deem it advisable. Credits released by waiver normally must be earned by taking advanced or elective courses in Christian Ministry.

**Church History**

12

All students take the following courses in addition to the church history component in GSEM538:

- CHIS674
- One of the following courses: CHIS660, 665
- One of the following period courses: CHIS600, 609, 640, 650, 655.
- One elective course in church history

Students lacking undergraduate preparation in church history must take CHIS505 (3 credits) early in their seminary program, without credit towards the CHIS core.

**New Testament**

9

All students take the following courses in addition to the NT components in GSEM536 and 538:

- One of the NT Exegesis courses
- One of the NT Theology courses
- One other NTST course

Students lacking adequate undergraduate preparation in New Testament Studies must take NTST500 (3 credits), which does not carry credit toward the MDiv degree, before proceeding to the "core" outlined above.

No student may take more than two New Testament core requirements in any one of the following areas: Synoptic Gospels, Johannine Gospel and Epistles, Pauline Epistles.

**Old Testament**

9

All students take the following courses in addition to the OT components in GSEM538 and 544:

- One OT Exegesis course
- One of the following History and Archaeology courses: OTST510, 514, 604, 614, or 635

Students lacking adequate undergraduate preparation in Old Testament Studies must take OTST500 which does not carry credit toward the MDiv degree. For Biblical Hebrew deficiency, see above.

**Theology and Christian Philosophy** **12**  
 All students take the following courses in addition to the components in GSEM536 and 544:

- THST517, 670
- One of the following Systematic Theology courses: THST604, 605, 606, 609, 615, 619
- One of the following Historical Theology courses: THST624, 625, 626, 627, 628, 629

Students lacking adequate undergraduate preparation in Bible doctrines must take THST504 without credit toward the MDiv degree before taking GSEM536 in the autumn quarter of the first year.

**World Mission** **9**  
 All students must take 9 credits as follows:  
 • MSSN560  
 • Two additional 500 or 600 MSSN courses (MSSN584, 656, 674, 685 may not be used to fulfill this requirement)

**General Electives** **18**  
**TOTAL CREDITS required for MDiv degree** **130**

Students take electives to complete the total of 130 credits required for the MDiv degree. Up to 12 credits in relevant courses offered by other schools of the university on the graduate level may be included in the general electives, including up to 6 appropriate workshop credits.

#### CHALLENGE EXAMINATIONS

MDiv students who can demonstrate adequate preparation gained through study and/or reading prior to entering the MDiv program may petition to challenge the following courses: CHIS570, CHMN550, GSEM532, 534, 536, 538, 544, 610.

The respective challenge examination(s) must be taken no later than the beginning of the quarter in which the course(s) is (are) offered for the first time in the year the student enrolls and no later than the first week of that quarter. Petition(s) for challenge examinations must be submitted at least 2 weeks prior to the beginning of the quarter in which the course(s) is (are) challenged.

The challenge examination for each course is prepared, administered, and graded by the faculty member(s) teaching the course(s) in the seminary. Students who have received permission to sit for (a) challenge examination(s) shall take the individual course examination(s) at prescribed times. The passing grade for a challenge examination is B-. Challenge examinations do not earn credit. Students who pass shall apply the credits released as follows: CHIS570, CHMN550, GSEM532, 534, 610 with general elective credits; GSEM536 with 3 elective credits in NTST or THST; GSEM538 with credits for a course taken in CHIS, NTST, or OTST; GSEM544 with 3 elective credits in OTST or THST.

### AREAS OF EMPHASIS (24 credits)

More details may be obtained from the coordinators listed. Tuition is charged for courses taken outside of the seminary.

### CHRISTIAN MINISTRY EMPHASES

#### African American Ministry

(Adviser: R. Clifford Jones)

CHMN520, 535, 540, 548, MSSN651. Additional courses to complete the 24 credits may be

chosen from CHMN544, 636 (African American), CHMN/MSSN585, 612, THST638, 675.

#### Chaplaincy

(Adviser: James J. North)

CHMN550 (prerequisite to CHMN555 if no General or Introductory Psychology was taken on the undergraduate or graduate level), CHMN555, 665; a course from each of the following groups: THST627, 628, or 629; and MSSN/CHMN585, MSSN615, 650, 660, or 670. In addition, the following courses are required for each chaplaincy specialty:

**9 Military Chaplaincy**—CHMN644 (military), and Air Force Chaplain Candidate School (7 credits), Army Chaplain Candidate School (9 credits), or Navy Chaplain Candidate School (8 credits).

**Health care/Veterans Administration Chaplaincy**—CHMN644 (health care/ hospital), CHMN557 (CPE 3-12 credits).

**Correctional Chaplaincy**—CHMN644 (prison), CHMN557 (CPE 3-12 credits).

**Campus Chaplaincy**—CHMN608, 636 (campus), 644 (campus).

If the specialty allows, additional courses to complete the 24 credits may be chosen from CHMN546, 548, 557, 608, 636, 657, THST624, 626.

Because military, health care, and correctional chaplaincy emphases require an off-campus quarter (affiliation) and a lengthy application process, early consultation with the chaplaincy adviser is vital.

#### Church Growth and Evangelism

(Adviser: Russell C. Burrill)

CHMN606, 664. Additional courses to complete the 24 credits may be chosen from CHMN540, 547, 567, 586, 587, 621, 623, 625, 635, 639, 660, 667, 670.

#### Church Leadership

(Adviser: R. Clifford Jones)

CHMN526, 527, 529, 664, and either CHMN630 or 638. Additional courses to complete the 24 credits may be chosen from CHMN525, 534, 535, 545, 570, 585, 610, 624, 655, CHMN/THST658, and/or School of Business courses ACCT455, BSAD515, 530, 556 (Marketing), ECON540, INSY505.

#### Pastoral Counseling

(Adviser: H. Peter Swanson)

CHMN546, 555, 658, 665, and a course from each of the following groups: CHMN557 or 659; and CHMN640 or 645. Additional courses to complete the 24 credits may be chosen from CHMN544, 550 (strongly recommended as prerequisite for CHMN555), 624, 655, 657.

#### Preaching

(Adviser: Kenneth B. Stout)

CHMN505 (only if no previous course work in preaching), 600, 621, 637, 680. Additional courses to complete the 24 credits may be chosen from CHIS688, CHMN520, 570, 607, 635, 637, CHMN/MSSN585, COMM515, OTST685.

#### Youth Ministry

(Adviser: Barry Gane)

CHMN520 (youth), 534, 608, 619, 657. Addi-

tional courses to complete the 24 credits may be chosen from CHMN54, 636, 660, EDPC515, 516, EDRE505, 678, 679.

### CHURCH HISTORY EMPHASES

#### Adventist Studies

(Adviser: George R. Knight)

CHIS673, 674, 690 (SDA history, theology, or lifestyle), and CHIS670 or 675; one of the following: CHIS650, 655, 660, 676; two of the following: CHIS668, 680, 684, 686, 687, 690 (SDA history, theology, or lifestyle). An additional course for a total of 24 credits chosen from any of the previous groups.

#### General Church History

(Adviser: Walter B. T. Douglas)

CHIS600, 609, 640, 660, 665. Additional courses to complete the 24 credits may be chosen from any CHIS offering except CHIS505 and 570.

#### Reformation

(Adviser: Walter B. T. Douglas)

CHIS640 (taken twice with different topics), 650, 655. Additional courses to complete the 24 credits may be chosen from CHIS620 (if related to Reformation), 634, 640 (different from topic previously taken), 654, 682 (if a Reformation topic), 690 (Reformation), THST624.

### NEW TESTAMENT EMPHASES

#### Biblical Languages

(Identical to Old Testament Biblical Languages emphasis; New Testament Adviser: P. Richard Choi)

NTST606, 608, 690 (Reading through the Greek NT), OTST625, 654; one of the following: NTST618, 665, 678, 696; two of the following: NTST612, 626, 628, 640, 658, 659, 660, 664, 666, 668, 674, 675, 680, 685, 686, 690.

#### New Testament

(Adviser: Robert M. Johnston)

One from each group: NTST605 or 630; 609 or 634; 616, 641, 643, 645, 657, or 660; 659 or 675; 615, 626, 635, 654, 680, 684, or 689. Additional courses to complete the 24 credits may be chosen from any New Testament offering.

#### New Testament Issues

(Adviser: Robert M. Johnston)

Any 8 courses in New Testament except NTST500, 551, 552.

### OLD TESTAMENT EMPHASES

#### Archaeology and History of Antiquity

(Adviser: Randall W. Younker)

OTST510, 604, 614. Additional courses to complete the 24 credits may be chosen from GSEM570, NTST615, 635, 680, 684, 689, 690, OTST514, 605, 615, 630, 635, 690.

#### Biblical Languages

(Identical to New Testament Biblical Languages emphasis—see above; Old Testament Adviser: Roy Gane)

#### Jewish Studies

(Adviser: Jacques B. Doukhan)

NTST684 or 689, and OTST627. Additional courses to complete the 24 credits may be chosen from NTST615, 618, 626, 635, 659, 675, 680, 690, 696, OTST614, 625, 626, 654, 659, 690.

**Old Testament**

(Adviser: Richard M. Davidson)

OTST520, 2 courses in Hebrew exegesis, 1 course in Archaeology and History of Antiquity. Additional courses to complete the 24 credits may be chosen from OTST courses, GSEM570, 610.

**THEOLOGY AND CHRISTIAN PHILOSOPHY EMPHASIS****Christian Ethics**

(Adviser: Miroslav M. Kis)

THST670, 679; one from each of the following groups: THST604, 605, or 619; THST609, 667, or 676; two from the following: THST/CHMN658, THST674, 675. Additional courses to complete the 24 credits may be chosen from CHIS673, GSEM532, 536, NTST668, THST517.

**Historical Theology**

(Adviser: Miroslav M. Kis)

THST619, 624, 625, 626, 627, 628. Additional courses to complete the 24 credits may be chosen from CHIS674, 676, 686, GSEM534, THST629, 638, 645, 684 (approval of instructor).

**Systematic Theology and Christian Philosophy**

(Adviser: Miroslav M. Kis)

THST517, 619; two from each of the following groups: THST604, 605, or 606; THST636, 645, or 667; one from each of the following groups: THST609 or 615; THST676 or 678, a total of 24 credits.

**WORLD MISSION EMPHASIS****Mission Studies**

(Adviser: Jon L. Dybdahl)

MSSN560, 606, 610, 615, 647, 676, 685, and one of the following: 656, 660, 670 (totals 24 credits).

**Global Leadership**

(Adviser: Jon L. Dybdahl)

MSSN560; two from the following: MSSN606, 615, 630, 647, 685; two from the following: CHMN526, 535, 638, 664; two from the following: ACCT455, BSAD530, 556 (Organizational Behavior), 688. Other courses to complete the 24 credits should be arranged with the adviser.

**Mission and Development**

(Adviser: Rudolf Maier)

MSSN560, 615, 620, 627; one of the following: MSSN630, 647, 665; two of the following: BSAD530, 556, EDAD545, EDRM605, FDNT585. Other courses to complete the 24 credits should be arranged with the coordinator.

**World Religions**

(Adviser: Jon L. Dybdahl)

MSSN560, 615, 656 or 670, 660. Additional courses to complete the 24 credits may be chosen from ANTH496, BHSC527, GEOG475, MSSN647, 650, 651, 660, 670, 674, 675, SOCI425.

**THESIS OPTION**

Students electing the thesis option should plan to take more than 9 quarters to complete the program.

The thesis counts as 12 of the general elective

credits allowed for the MDiv degree. Students should register for 3 or more thesis credits per term for at least 3 terms. Therefore, initial registration for a thesis must be no later than 3 quarters prior to graduation.

Students electing to write an MDiv thesis must apply to the office of the associate dean and must (1) demonstrate superior scholarship over a minimum of 2 consecutive quarters, normally with a GPA of 3.50 or above; (2) take GSEM620 before the thesis is started; and (3) submit a paper of superior quality before permission is granted by the dean to begin writing the thesis.

The student is guided in thesis preparation by a 3-member committee appointed by the dean. The chair of this committee serves as the thesis adviser.

The format of the thesis must conform strictly to the *Andrews University Standards for Written Work*. Students are strongly urged to consult the dissertation secretary before formatting and printing a thesis.

At least 6 weeks before graduation, the committee-approved draft of the thesis should be submitted to the dissertation secretary. After appropriate changes have been made, the corrected copy should be submitted at least 4 weeks before graduation to the dissertation secretary for approval. Copying on non-acid paper should be completed at least 2 weeks before graduation. Three copies of the thesis, including a 150-word abstract and an approval sheet, must be submitted to the dissertation secretary. The abstract should contain a short statement of the problem examined, a brief exposition of methods and procedures, and a condensed summary of the findings.

Students obtain a *Thesis Completion Form* from the dissertation secretary. They must take the form to the Academic Records Office no later than noon on Friday, a week preceding graduation. A fee is charged by the university for binding the three copies of the dissertation, two of which are deposited in the library and one in the department in which the student earns the degree.

Students who do not adhere strictly to the deadlines noted above will have their graduation postponed.

Thesis candidates must pass an oral examination no later than 2 weeks before graduation. The candidate is expected to demonstrate mastery of the context of the thesis topic.

**MA in Pastoral Ministry**

This program provides opportunity for mature persons whose ministerial functions make it impossible to study at the seminary for extended periods of time to engage in a study program leading to a professional degree. This degree is not a substitute for the MDiv degree, the basic training for the Adventist ministry.

The MA in Pastoral Ministry serves both the English-speaking and Spanish-speaking Adventist ministry in North America. While admission to the program is the same for both groups of applicants, the curriculum reflects the emphases for the English and Hispanic ministry tracks (for details, see below).

In areas outside North America, the Master of Arts in Pastoral Ministry curriculum is designed to reflect indigenous needs. A minimum of 9 credits are offered in courses specifically adapted to meet local conditions and culture. Adjustments are made in admissions policy pertaining to the

length of ministerial experience and ordination requirements. Because of regional considerations, the name of this degree in the Inter-American Division territory is MA in Pastoral Theology.

**ADMISSION REQUIREMENTS**

Admission to the MA in Pastoral Ministry is based on the following requirements in addition to the general admission requirements for all graduate students on p. 28, and the general seminary admission requirements on p. 189. Applicants should submit the documentation required of all graduate students as listed on p. 28 and provide information requested of seminary applicants on p. 189.

Applicants from North America must be engaged in ministry and offer successful ministerial experience of at least 12 years. Persons who entered the ministry later in life may be granted special consideration; however, applicants must be at least 35 years of age. Male applicants must be ordained to the gospel ministry.

**PROGRAM REQUIREMENTS**

The MA in Pastoral Ministry degree is awarded upon completion (normally within 6 quarters) of a minimum of 72 credits of formal course work.

- Course work is offered off campus in North America twice annually in 1- and 2-week intensives, normally on campuses of other educational institutions. A student prepares assignments before and/or after the intensives as part of the total academic requirements of a course. The annual 1- and 2-week intensives normally are the academic equivalent of a quarter of 12 credits. Intensives are also offered on the Andrews University campus.
- Each student who takes class work off campus is required to take at least 12 credits on the Andrews University campus to establish residency, usually during a shortened summer quarter. Residency work is not covered by the flat-rate financial plan. Students should be prepared to cover tuition costs at registration.
- Course work normally should be completed within 7 years after beginning the program. A student who fails to maintain a minimum GPA of 2.50 is placed on probation. A student who remains on probation for 3 quarters must withdraw from the program.

**Transfer Credits.** A maximum of 36 transfer graduate credits, when applicable, may be accepted from approved seminaries or universities upon approval by the dean. Credits approved under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum of 36 transfer credits.

A maximum of 12 credits, if applicable, may be transferred from another degree upon approval by the dean.

Credits earned in the Theological Seminary which have not been used for another degree may be applied (if applicable) to the requirements of this professional MA degree. Such credits may not exceed 50 percent of the required number of credits for the program.

**GENERAL CURRICULUM**

The curriculum of the general professional MA program (non-Hispanic track) is outlined below:

**Biblical Studies****Old Testament (8)**

OTST520

Choose one: Any course in OT Exegesis, History,

and Archaeology; OTST570; OTST607; GSEM610

#### **New Testament (8)**

One course in Theology of the New Testament

One course in NT Exegesis or GSEM610

#### **Theology and Christian Philosophy**

Two courses in Theology such as

GSEM534, THST604, 605, 606, 608, 627, 636, 637.

One course in Ethics

#### **Christian Ministry**

Courses selected in at least 2 areas:

Evangelism and Church Growth Leadership and Administration Pastoral Care and Counseling Preaching and Worship

#### **Church History**

CHIS674, an elective

#### **Mission**

#### **Electives**

**Total credits for the MA degree**

#### **HISPANIC MINISTRY CURRICULUM**

Curriculum requirements in the areas of Biblical Studies, Theology, and Mission remain identical with those listed in the General Curriculum above, except that the Spanish language or translation may be used in teaching.

#### **Biblical Studies**

#### **Theology**

#### **Christian Ministry**

Four courses from the following:

CHMN505 (Hispanic), 514 (Hispanic), CHMN527 (Hispanic), 544 (Hispanic), 555 (Hispanic), 615 (Hispanic)

One of the following courses in Culture:

CHMN525, 585

#### **Church History**

CHIS567, 674

#### **Mission**

#### **Electives**

**Total credits for the MA degree**

#### **NON-NORTH AMERICAN DIVISION CURRICULUM**

#### **Biblical Studies**

#### **Old Testament (9)**

OTST520

Two courses from the following:

OT Exegesis, or History and Archaeology, or Preaching from the OT, or GSEM610

#### **New Testament (9)**

One course in Theology of the NT

Two courses in NT Exegesis or GSEM610

#### **Theology and Christian Philosophy**

Three courses in theology from GSEM534, THST604, 605, 606, 608, 627, 636, 637

One course in Ethics

#### **Christian Ministry**

Courses selected in at least 2 areas:

Evangelism and Church Growth Leadership and Administration Pastoral Care and Counseling Preaching and Worship

#### **Church History**

CHIS674

One elective

#### **Mission**

#### **Electives**

**Total credits for the MA degree**

#### **CREDIT THROUGH LEARNING IN PROFESSIONAL EXPERIENCE\***

Students may be eligible to receive up to 12 credits for professional experience when approved by the dean, using the following criteria:

- The applicant must have completed at least 24 credits toward the MA degree with a minimum GPA of 2.50 (on a 4.00 system).
- The applicant must provide 2 written recommendations from faculty members of the seminary with whom he/she has studied.
- The applicant must submit a Professional Experience Portfolio, including (1) a curriculum vita, (2) a description of ministerial experiences, (3) a reflection-learning paper in which the applicant analyzes his/her professional skills and ministries and demonstrates how learning based on the reflection-reaction process occurred, and (4) supporting letters from administrative and pastoral supervisors which identify and document a variety of professional experiences.
- The applicant must submit the completed Professional Experience Portfolio to the Dean of the Theological Seminary not later than October 1 following the completion of 24 credits. The portfolio is reviewed by a Professional Experience Committee which submits its recommendation to the dean. For details, contact the Director of the MA in Pastoral Ministry program.

**16**  
**12**  
**20**  
\*Students earning the Master of Arts in Youth Ministry degree also may receive credit by meeting the above criteria and submitting a description of their youth-ministry experiences. These students should contact the Director of the MA in Youth Ministry program for details.

## **MA in Youth Ministry**

### **A. Barry Gane, Director**

The MA in Youth Ministry requires intensive study in the specialized field of youth ministry. The graduate of the MA in Youth Ministry is competent to

- Develop, direct, and evaluate youth ministry programs in the local church and other targeted areas with both professional and theological competency
- Recruit, nurture, and disciple youth in Christian service and vocation
- Recruit, nurture, and disciple adult youth leaders
- Develop the ability to reflect constructively and theologically upon the content and process of youth ministry
- Serve in a variety of vocations, such as youth pastor, dormitory dean, local church youth leader, conference youth leader, and guidance counselor.

Students who seek ordination or plan to serve in general pastoral or church leadership positions should consider, as an alternative, the Master of Divinity program as stipulated by North American Division policy (L 05 05 and L 05 15). The Master of Divinity program also has an emphasis in Youth Ministry.

- 3**  
**15**  
**72**
- ADMISSION REQUIREMENTS**  
Applicants to the MA in Youth Ministry program should read the general admission requirements for all graduate students on p. 28 in

the Graduate Programs Admission section of this bulletin, and the general seminary admission requirements on p. 189.

#### **DEGREE REQUIREMENTS**

The MA in Youth Ministry degree is awarded upon successful completion of a minimum of 72 quarter credits with a cumulative GPA of 2.50 or better. A minimum of 36 quarter credits are to be taken at the Theological Seminary or at an authorized extension center. The course work for the MA in Youth Ministry normally should be completed within 7 years.

**Transfer Credits.** A maximum of 36 transfer graduate credits, when applicable, may be accepted from approved seminaries or universities upon approval by the dean. Credits approved under the Credit Through Learning in Professional Experience provision (see above) are considered part of the maximum of 36 transfer credits.

#### **MA IN YOUTH MINISTRY CURRICULUM**

##### **Seminary Core Courses** **27**

###### **Spiritual Formation (3)**

###### **Biblical Studies (6)**

Two courses in Old Testament and/or

New Testament

###### **Theology (6)**

Two courses in Theology. THST680 recommended.

###### **Church History (3)**

One course in Church History: CHIS570 or CHIS674 recommended.

###### **Christian Ministry (6)**

CHMN519, and an additional course in Conflict Resolution or Church Leadership.

###### **World Mission (3)**

One course in World Mission.

###### **Youth Ministry Emphasis Courses** **24**

CHMN505, 534, 554 (OR EDRE505), 608, 657.

Choose 3 of the following:

CHMN 636 (choose no more than 2 from Children's Ministry, Adolescent Ministry, Young Adult Ministry, Youth Evangelism, Visionary Leadership, African-American Youth Ministry, Hispanic Youth Ministry), CHMN619, EDPC515, 516, EDRE678, 679

###### **Electives** **21**

###### **TOTAL CREDITS for the MA degree** **72**

**Elective Options.** Students in the MA in Youth Ministry program can utilize their elective credits to tailor a program to their specific ministry needs through the following 4 options. Students must take at least 9 credits in the first 2 options (Field Practicum or Professional Experience).

#### **FIELD PRACTICUM**

Students may take up to 9 credits in CHMN660.

#### **CREDIT THROUGH LEARNING IN PROFESSIONAL EXPERIENCE**

Students may be eligible for up to 9 credits approved by the dean for learning in professional experience based on the criteria listed under the MA in Pastoral Ministry program, p. 195.

#### **ELECTIVE COURSES**

Students may select courses approved for academic graduate degrees from any of the Andrews University schools, provided there is a correlation with the chosen field of youth ministry.

Students can take up to 8 credits in CHMN690.

#### THESIS OPTION

Students may elect to write a Master of Arts thesis (GSEM697) for a total of 9 credits. Under this option, the student must successfully defend the thesis. See instructions under the MDiv Thesis Option, p. 195.

Students choosing the thesis option must take GSEM620 before beginning work on the thesis.

## Master of Science in Administration

The seminary offers many of the credits required to complete the following multi-school programs.

#### MSA Degree in Church Administration

This program is designed for individuals who wish to specialize in church administration at a level of expertise not available in the MDiv program. The MSA program prepares students to serve as presidents, treasurers, and/or institutional administrators. See the School of Business section of this bulletin for program details.

#### MSA Degree in International Development

This program is based on an agreement between Andrews University and the Adventist Development and Relief Agency (ADRA). Administered by the International Development Council at Andrews University, it equips graduates with both a spiritual vision and the technical expertise to work with the poor and oppressed. Community development projects and community relief and disaster activities are emphasized.

The multi-disciplinary program uses the resources of the Theological Seminary, the School of Business, the School of Education, the College of Arts and Sciences, and the College of Technology. See the International Development section of this bulletin for further details, p. 34.

## Master of Arts in Religion

#### Atilio Dupertuis, Director

The Master of Arts in Religion is an academic program involving 1 year of specialized study beyond the baccalaureate-degree level. The MA in Religion degree is offered with these orientations: (1) *Research Orientation* which requires a thesis and a modern language relevant to the student's research, usually French or German; and (2) *General Academic Orientation*, which requires comprehensive examinations. The program requires a minimum of 48 credits. Only 500- and 600-level courses are accepted. The purpose of this program is to provide specialized training within the broader setting of the various disciplines of the seminary. Students may choose an area of emphasis from those listed below:

- Archaeology and History of Antiquity
- Biblical-Theological Studies  
*(Affiliation and Extension Programs)*
- Biblical and Cognate Languages

- Church History
- Intertestamental (Jewish) Studies
- Jewish and Muslim Faiths
- Mission Studies
- New Testament Studies
- Old Testament Studies
- Theological Studies

- Intermediate Hebrew
- Biblical and Theological Studies*
- Intermediate Greek or
- Intermediate Hebrew
- Church History*
- Intermediate Greek or
- Intermediate Latin

#### Intertestamental (Jewish) Studies

- Intermediate Greek and
- Intermediate Hebrew
- Jewish and Muslim Faiths*
- Intermediate Hebrew
- Mission Studies*
- Intermediate Greek or
- Intermediate Hebrew
- (or a reading knowledge of a modern foreign language)

#### New Testament Studies

- Intermediate Greek
- Old Testament Studies\**
- Intermediate Hebrew

#### Theological Studies

- Intermediate Greek or
- Intermediate Hebrew

\*Students who choose a major or minor in Old Testament Studies must demonstrate proficiency in Intermediate Hebrew either by passing the language-proficiency examination or by taking the Intermediate Hebrew course at Andrews University and earning a grade of B or above.

#### ADMISSION REQUIREMENTS

Admission to the MA in Religion program is based on the following requirements in addition to the general admission requirements for all graduate students on p. 28, and the general seminary admission requirements on p. 189.

- Applicant holds a baccalaureate degree or its equivalent, normally with a major in religion or theology with a minimum undergraduate GPA of 3.00 or above.
- Applicant demonstrates language proficiency or shows a plan for acquiring language proficiency as determined by the selected area of emphasis. Proficiency is defined as the reading knowledge of a language at the intermediate level. Qualifying examinations may be required to demonstrate proficiency. Biblical language proficiency must be demonstrated before registration for exegesis courses. Modern language deficiencies must be made up before registering for the MA thesis. Language proficiency courses do not apply toward the 48 credits of the MA degree requirements.

#### PREREQUISITES

Applicants must provide a transcript showing that they have taken the following courses at the undergraduate level with a GPA of 3.00 or better (on a 4.00 system):

Church History	4
New Testament Studies	4
Old Testament Studies	4
Theological Studies	4
E.G. White Writings	4
Electives in religion*	4
<b>Total Prerequisite Credits</b>	<b>14</b>
	<b>34</b>

\*For the emphasis in Jewish and Muslim Faiths, Church History is to be replaced with one of the following courses: Jewish History, Arabic History, Introduction to Modern Hebrew, or Modern Dialectal Arabic. An elective course must be World Religions.

**Language Prerequisites.** Students meet the language prerequisites for the various areas of emphasis either by completing the courses listed below or by passing a qualifying examination at the intermediate level.

#### Archaeology and History of Antiquity

Intermediate Greek or

Intermediate Hebrew

#### Biblical and Cognate Languages

Intermediate Greek and

Intermediate Hebrew, usually French or German, must be completed by examination or course work (FREN502, GRMN502) in addition to the minimum 48 quarter credits. An MA thesis with a total of 9 credits must be completed and defended. It cannot be started until all language requirements are finished. A student who has completed 48 credits towards the Master's degree but has not finished the thesis (after completing 9 thesis credits) must register for GSEM688 (no credit) until the thesis has been approved.

#### General Academic Orientation Requirements.

Students must take an oral or written comprehensive examination after advancement to candidacy. The comprehensive examination may be retaken only once. A student who has registered for 48 credits but has not completed all degree require-

ments must register for GSEM688 (no credit) until all requirements are met.

**Advancement to Candidacy.** Upon completion of 50 percent of the course work, a student should apply for advancement to candidacy. Forms are available in the office of the director of the MA program. The forms should be completed by the student and approved by the director of the MA program and the dean of the Seminary.

**Time Limits.** A student must complete the requirements for the MA in Religion degree and graduate within 6 years of first enrolling in the program regardless of admission classification.

**Academic Advisement.** The director of the MA in Religion program, in cooperation with department chairs, assigns academic advisers in the student's area of specialization. The selection of the remaining course requirements is monitored by the director.

**Certification for Teaching.** Students who plan to teach religion in a Seventh-day Adventist academy or in a secondary school are urged to consult as early in the program as possible with the director of the MA program and the university certification officer regarding qualifying for SDA teaching credentials. See pp. 115, 170 for more information about recommended methods courses in Bible teaching designed to meet the certification requirements.

## Areas of Emphasis

### Archaeology and History of Antiquity.

OTST510, 604, 614. Remaining courses to complete the 24 credits must be chosen from GSEM570, NTST615, 635, 680, 684, 689, 690, OTST514, 605, 615, 630, 635, 690.

**Biblical and Cognate Languages.** OTST625 and one of the following: NTST608, 678, or 696. Remaining courses to complete the 24 credits must be chosen from NTST606, 618, 626, 628, 646, 665, 678, 690, 696, OTST612, 626, 654, 658, 659, 660, 664, 666, 668, 674, 675, 680, 685, 686, 690.

**Church History.** CHIS674 and any 3 from among 600, 640, 650, 655, 665. Remaining courses to complete the 24 credits may include any other CHIS offerings, or GSEM578, or up to two courses from among THST624, 625, 628, MSSN676.

**Intertestamental (Jewish) Studies.** NTST635, 684 or 689. Remaining courses to complete the 24 credits must be chosen from NTST615, 618, 626, 659, 675, 680, 690, 696, OTST614, 625, 626, 627, 654, 659, 690.

**Jewish and Muslim Faiths.** OTST627 and MSSN650. A course is to be chosen from each of the following groups: Apologetics/ comparative religion—MSSN651, 660, 670, or CHMN587; History—ANTH478, CHIS630, or HIST437; Language/literature—OTST626, 654, 658, or NTST626; Theology/Ethics—HIST437, OTST620, or THST679.

**Mission Studies.** MSSN610 or 676. Remaining courses to complete the 24 credits must be chosen from MSSN.

**New Testament Studies.** An advanced course in language chosen from among NTST608, 678, or 696; a course in New Testament theology; a course in New Testament exegesis (in addition to NTST678 if that course is taken to satisfy the language requirement); a course in New Testament backgrounds to be selected from among NTST615, 635, 654, 680, 684, 689. Remaining courses to complete the 24 credits must be chosen from NTST courses or GSEM570, 610.

**Old Testament Studies.** OTST520; two courses in Exegesis; a course in Archaeology and History of Antiquity. Remaining courses to complete the 24 credits must be chosen from OTST courses or GSEM534 or 610.

**Theological Studies.** Regardless of which subsection of theological studies is selected for emphasis—Systematic Theology, Historical Theology, or Philosophy and Ethics—the following courses are required: THST619, 670, and 624 or 628. Remaining courses to complete the 24 credits must be chosen from THST courses or GSEM534 or 610.

**Electives.** A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

## PROGRAMS OFFERED AT AFFILIATION AND EXTENSION SITES

Depending on the availability of adequate research library facilities and qualified teaching staff, an affiliated school may be authorized by the seminary faculty to offer some or all of the areas of emphasis listed above with the research orientation or the general academic orientation. Contact the director of the MA program for details on the Affiliation and Extension Programs.

**Biblical-Theological Studies.** This area of emphasis is available only with the general academic orientation at Affiliation and Extension Centers. In addition to the degree requirements outlined above, the following are required: two NTST courses, two OTST courses, two THST courses, a course from either CHIS or MSSN. Remaining courses to complete the 24 credits must be chosen from any of the above disciplines.

**Adventist Ministry Minor.** A minor in Adventist Ministry is available at Affiliation and Extension centers only. Twelve credits may be selected from appropriate CHMN courses.

# Master of Theology

### Randall W. Younker, Director

The Master of Theology is an academic degree that provides the opportunity for full-time specialized study beyond the Master of Divinity degree. The MTh degree requires a minimum of 48 credits of 500-, 600-, and 800-level courses. The purpose of the MTh degree is to provide specialized training in a major area of study with a cognate area closely related to the major area of emphasis. MTh students are advised by the chair of the department, or his/her appointee, and the director of the MTh Program. The MTh degree is offered in the following areas of emphasis with the required language noted:

*Christian Ministry: Greek or Hebrew\**

*Church History: Greek or Hebrew\**

*New Testament: Greek*

*Old Testament: Hebrew*

*Theology and Christian Philosophy: Greek or Hebrew\**

*World Mission: Greek or Hebrew\**

\*If Latin or another ancient language is substituted for Greek or Hebrew, the student must have taken Greek and Hebrew at the MDiv level.

## ADMISSION REQUIREMENTS

Admission to the MTh program is recommended to the program director by the department offering the applicant's desired area of emphasis. To be eligible for admission the student must hold a Master of Divinity degree (or its equivalent) from the Seventh-day Adventist Theological Seminary or another approved seminary or university, provide evidence of ability to engage in academic postgraduate study by supplying an acceptable research paper in the area in which further work is to be pursued, and demonstrate language proficiency in the following areas:

1. **Biblical Languages.** Applicants to the MTh degree program must demonstrate advanced-level competence in either Greek or Hebrew as noted in the table above. The required competence may be demonstrated either by examination or by passing an advanced level course in the chosen language with a grade of B or better.

2. **Modern Languages.** Applicants to the MTh degree program must demonstrate (either by examination or by class work—FREN502 or GRMN502) a reading ability in either French or German (unless the language is the student's native and regularly used language).

Any language substitutions must be warranted by the student's program. Such substitutions require the approval of both the department chair in the area of emphasis and the MTh Program Director.

Students should complete the language prerequisites *before* beginning the program. If the prerequisites are not completed before the *beginning of the second quarter*, the student is *not* permitted to continue his/her work in the program.

**Admission Procedure.** Applicants must submit those items specified in the Graduate Programs Admission section of this bulletin on p. 28. In addition, they should submit transcripts of MDiv course work.

## DEGREE REQUIREMENTS

In addition to the scholarship standards in the Graduate Programs Academic Information section of this bulletin (p. 29), students must fulfill the following requirements for the MTh degree program:

- Complete a minimum of 48 credits (including 12 credits for thesis but not including language prerequisites) with a cumulative GPA of 3.00 or above.
- Take GSEM620 (to be done the first time the course is offered after enrollment in the program if the student has not previously taken this course or its equivalent).
- Select a major area of emphasis from among those listed above and complete 24 credits in that area.
- Select a cognate area from those listed above and complete 9-12 credits in this area which supports the area of emphasis.
- Take sufficient electives, if needed, to complete the 48-credit program.

- Take a 5-to-8-hour written comprehensive examination either toward the end of the student's final quarter of course work or during the quarter immediately following completion of course work. Normally, this examination is prepared by 2 faculty members from the department offering the area of emphasis (2 sections totaling 75% of the examination) and a faculty member from the department offering the cognate area (one section constituting 25% of the examination). These examiners are appointed by the emphasis-area department; notification of the appointment is sent to the Program Director.
- Complete a 12-credit thesis.

If the student fails to pass the comprehensive examination, he/she is allowed to rewrite the section or sections failed (with new questions) after adequate time for preparation as determined by the chair of the department offering the major area of emphasis in consultation with the examiners. A failed examination may be retaken once. If the student fails a second time, he/she is asked to withdraw from the program.

A report of the examination results (and of any retake results) is sent by the department chair in the major area of emphasis to the MTh Program Director who notifies the Dean of the School of Graduate Studies of these results.

#### **Thesis Requirements.** All students seeking an MTh degree must

- Complete a 12-credit thesis. The program director, upon recommendation of the department chair in the student's major area of emphasis, appoints an MTh thesis committee consisting of two faculty members, normally from the department in the area of emphasis, to guide the student's preparation of a thesis. One of the two committee members is designated as the student's faculty adviser.
- Give evidence in the preparation of the thesis that he/she is capable of independent research using adequate sources. The thesis should demonstrate the student's skill and maturity of judgment in the discovery, organization, and evaluation of evidence. Procedures for writing a thesis are outlined under requirements for the MDiv degree in the Thesis Option section (p. 195). However, MTh students should register for 4 or more credits each term for at least 2 terms.
- Conduct a successful thesis defense. The defense is conducted by an MTh thesis defense committee consisting of the two faculty members who guided the thesis and another faculty member appointed by the Program Director. The director presides without voting at the defense. If the thesis is found unacceptable, the department of the student's major concentration decides whether the student may write another thesis.

The defense of the thesis occurs no later than 4 weeks before the degree is to be conferred. No defense is scheduled during the final 2 weeks of a term or when the university is not in session.

Students who have not finished the thesis after completing 12 thesis credits must register each quarter for GSEM688 (no credit) until the thesis is defended successfully and final approval is received.

**Transfer Credits.** A maximum of 9 quarter credits of post-MDiv academic work with grades

of B (3.00) or above may be transferred from an approved seminary or university if applicable to the student's program. Transfer is authorized by the department offering the student's major area of emphasis with the approval of the MTh Program Director.

**Time Limit.** A student must complete the requirements for the MTh degree within 6 years of first enrolling in the program, regardless of admission classification. Transfer credits for which advanced standing is requested must have been taken within this time limit.

## **Doctor of Ministry**

### **Ricardo Norton, Director**

The Doctor of Ministry is a professional-degree program for persons qualified to pursue advanced study in the practice of ministry. The program is based on a curriculum of graduate theological education and research, while allowing the flexibility to address particular situations in ministry. Emphases are offered in the following areas: Evangelism and Church Growth, Mission Studies, and Pastoral Ministry.

#### **DEGREE OBJECTIVES**

The objectives of the DMin program are to enable the students

- To develop further the capacity to integrate biblical, theological, and social studies into the their ministry
- To discover and develop their capacities and abilities appropriate to the practice of ministry
- To increase their skills and insights in preaching, teaching, and leading in worship
- To foster commitment to pastoral nurture and care and commitment to evangelism and leadership for church growth
- To improve their techniques and approaches used in conducting independent research
- To deepen their understanding of, and experience in, Christian commitment and vocation
- To promote their experience of professional collegiality with peers
- To envision future possibilities for continuing their education for ministry.

#### **ADMISSION REQUIREMENTS**

To qualify for admission to the Doctor of Ministry program by action of the Doctor of Ministry Committee, applicants must meet the following requirements:

- Hold the Master of Divinity degree or its equivalent. Normally, a GPA of 3.00 or above is required, although such other factors as the applicant's professional service and recommendations are also considered.
- Demonstrate high professional and personal potential for the gospel ministry.
- Successfully serve in a ministerial role for at least 4 years, normally evidenced by ordination to the gospel ministry (if the applicant is male).
- Supply specified recommendations from the applicant's union conference committee, the union conference president, or the division committee when appropriate (in addition to the three recommendations normally submitted).
- Complete a research methods course required prerequisite to the program.
- Submit a paper which demonstrates the applicant's ability to research a problem or issue related to the practice of ministry and proficiency in writing an adequate report of the research.

- Meet with the director of the Doctor of Ministry program for an interview when required.

Qualified students are allowed to take no more than 16 DMin credits before formal acceptance to the program is granted.

**Admission Procedure.** Applicants must submit those items specified in the Graduate Programs section of this bulletin on p. 28 and in the seminary admission requirements, p. 189.

#### **ADVANCED STANDING**

Students who have done post-MDiv work in an accredited theological seminary or graduate institution may be eligible to receive advanced standing provided the work is appropriate to the DMin program. The DMin committee determines the appropriateness and relevancy of such credits. Credits accepted for advanced standing may not exceed 25% of the total credits required for the DMin degree. Credits earned toward an MA or an MDiv degree are not considered for advanced standing.

#### **COURSES OFFERED AS INTENSIVES**

In order to make the program accessible to church professionals who are unable to leave their work assignments for extended periods of time, some courses are offered on campus as intensives. Courses in the Pastoral Ministry emphasis (and partially in the Evangelism and Church Growth emphasis) are also offered by extension in 1- and 2-week intensives at off-campus sites in the U.S.

#### **DEGREE REQUIREMENTS**

Students must fulfill the following requirements for the DMin degree in addition to those in the Academic Information section on p. 30.

#### **Course Requirements**

Students must complete a minimum of 48 credits of course work.

<b>General Requirements</b>	<b>16</b>
<b>Core Requirements</b>	<b>16</b>

Evangelism and Church Growth Concentration

Mission Studies Concentration

Pastoral Ministry Concentration

with optional emphases in  
African-American Ministry,  
or Hispanic Ministry

Marriage and Family Concentration

<b>Electives</b>	<b>16</b>
<b>TOTAL CREDITS for the DMin degree</b>	<b>48</b>

Normally, on-campus students are allowed to take 1-4 credits of Independent Study.

In cases where it can be shown that specific elective courses are unavailable for the fulfillment of the student's stated goals, up to 12 quarter credits of course work may be taken in another accredited university or seminary upon approval by the Doctor of Ministry Committee.

**Residence Requirements.** Students must complete a minimum of 34 quarter credits of course work in the SDA Theological Seminary. In order to fulfill residency requirements, extension students must take MSSN/THST705 and GSEM790 on campus. Because these 2 courses and GSEM796 are not included in the extension program flat-rate tuition plan, students should plan to cover tuition costs at registration time. Students employed by North American Un-

ions/Conferences supporting the flat-rate tuition plan are eligible for the Mission Studies emphasis or the Evangelism and Church Growth emphasis, both of which are offered fully only in residence. Even under the flat-rate plan, however, students pay tuition for GSEM790, 796, and MSSN/THST705 in fulfillment of the residency requirement.

### Dissertation Requirements

- Students must submit an acceptable dissertation.
- Students should take GSEM790 (4 credits) in preparation for writing the dissertation. A statement explaining the philosophy of a Doctor of Ministry dissertation, including guidelines for its development and preparation, is provided when GSEM790 is taken. A dissertation proposal must be submitted and accepted. Based on the accepted proposal and satisfactory academic performance, the student is advanced to candidacy by the DMin Committee.
- The dissertation, which should address a problem or issue directly relevant to the ministry of the contemporary church, is often developed and implemented in an in-ministry situation. The approach of the dissertation is normally developmental with formative evaluation. The dissertation should be developed in close consultation with the student's supervisor and doctoral committee. Regulations governing the style and format of the dissertation are found in *Andrews University Standards for Written Work*.
- During the consecutive quarters following the completion of the curricular program, candidates must register for GSEM796 (8 credits). If candidates do not complete the dissertation before completion of the 8 credits, they must register for GSEM788 until the dissertation is completed or the time limit expires. If candidates take the degree by extension and live off campus, the DMin office routinely completes the registration process on their behalf.
- Students must pass a comprehensive oral defense of the dissertation designed to test the candidate's ability to integrate learning and the practice of ministry. The defense must take place no later than 4 weeks prior to graduation. If failed the first time, the defense cannot be repeated until at least a quarter expires. If failed the second time, the student must withdraw from the program.

### CURRICULUM

The course requirements of the Doctor of Ministry program are grouped into 3 categories: General Requirements (16 credits) common to all concentrations, Core Requirements (16 credits), and Electives (16 credits).

**General Requirements** **16**  
GSEM790(4 cr) and 796 (8 cr), THST705 (4 cr)

**Core Requirements** **16**  
Students must choose a concentration and take, normally, a course from each of the 4 areas listed below under that concentration:

Pastoral Ministry Concentration (with optional emphases in African-American Ministry and Hispanic Ministry)

Christian Mission and Development  
Church Growth  
Community and Ministry

Development of Lay Leadership  
Leadership and Administration  
Pastoral Care and Counseling  
Preaching and Worship  
Special Ministries (Teaching, Youth, Bilingual, Ethnic, etc.)  
Mission Studies Concentration  
Anthropology and Mission  
Church Growth  
History of Christian Mission  
Non-Christian Religions  
Principles and Practice of World Mission  
Evangelism and Church-Growth Concentration  
Church Growth  
Church Planting  
Development of Lay Leadership  
Evangelism (Innovative, Urban, Health, etc.)  
Teaching Ministry

**Electives** **16**  
**TOTAL CREDITS for the DMin degree** **48**

Courses for certain concentrations are offered only for in-residence students (see DMin director for details). Elective courses may be taken in any seminary department, but at least one course (4 credits) must be taken outside the Department of Christian Ministry.

**Time Limits.** DMin students must complete the course work and successfully defend the dissertation within 5 years from the time they begin the program. Upon written request, extensions may be granted totaling no more than 2 years.

**Scheduling for Dissertation.** For a detailed outline of the DMin dissertation process, students should see the *Handbook for Doctoral Students*. A copy may be secured from the director of the program.

**Academic Supervision.** The director of the DMin program acts as curriculum adviser. A supervisor and an additional consultant oversee the student's progress in the program. One of these two individuals normally is chosen from the Department of Christian Ministry or the Department of World Mission. When the supervisor and consultant believe the student has made sufficient progress in writing the DMin dissertation, a third person is appointed as a dissertation reader and the three individuals form the student's oral defense committee.

- General Adventist history
- Mission and Ministry Studies*
- Analysis of the biblical, theological, and theoretical basis for mission
- Evangelization of unreached people groups and urban population clusters
- Leadership development for effective church growth, ministry, and evangelistic strategies
- Study of world religions and secularism as a missionary challenge

### *New Testament Studies*

- Development of the Christian community in the first and second centuries
- History and praxis of New Testament
- exegesis and theology
- Intertestamental and New Testament backgrounds, both Jewish and Graeco-Roman
- Language and literature: text, canon, critical introduction, and cognate literature

### *Old Testament Studies*

- Archaeology (periods, sites, methodology, and field work) and history of antiquity (Israel and the Ancient Near Eastern languages)
- Exegesis and theology (Pentateuch, historical books, prophetic and apocalyptic literature, and wisdom/hymnic literature)
- Language and literature (Biblical Hebrew and Aramaic, other Ancient Near Eastern languages); LXX and other ancient versions; and Old Testament textual criticism

### *Theological Studies*

- Christian ethics, comprising ethical theory and professional, personal, and social ethics
- Historical theology, examining the origin and development of theological concepts and trends
- Philosophical theology
- Systematic theology, embracing the biblical and doctrinal aspects of theological thought

Each area of study is to be supplemented with one of the cognate areas listed below. The cognate should be taken in a department other than the one which offers the major area of study

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- Mission
- New Testament
- Old Testament
- Religious Education
- Theology
- Area selected from approved graduate-level studies

## Doctor of Philosophy in Religion

### Randall W. Younker, Director

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD): Religion is to provide teacher-scholars for church-operated colleges, seminaries, and universities around the world.

### AREAS OF SPECIALIZATION

When students apply to the PhD program in religion, they select one of the five areas of study listed below.

#### *Adventist Studies*

- Development of Adventist lifestyle
- Development of Adventist theology

The PhD: Religion program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo-Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh-day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD degree in

religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area.

#### **ADMISSION REQUIREMENTS**

All applicants must meet the general admission requirements listed in the Graduate Programs Admission section of this bulletin, p. 28, and in the seminary Admission Requirements, p. 189. Admission to the PhD: Religion program is granted by the PhD-ThD Committee to applicants who

- Hold either an MDiv degree (or its equivalent), or an MA in Religion (or its equivalent) from an approved seminary or university
- Show high promise of future usefulness to church and society
- Read proficiently in ancient and/or modern languages as noted in the Language Requirements
- Have 24 prerequisite credits in the chosen area of concentration.

Depending upon the applicant's academic background, the PhD-ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.

#### **Time to Apply**

Students who desire to enter the program in the autumn quarter (the normal entry point) must submit all application materials to the Graduate Admissions Office by the preceding January 15. A few students may be allowed to enter the program in the summer, in which case the application materials must reach the Graduate Admissions Office by the preceding November 30.

The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

#### **Items to Submit**

In addition to submitting the items required of all graduate students (see p. 28), applicants to the PhD-ThD programs must also submit

- A 600-word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher-scholar and leader in the church, and an indication of what they hope to accomplish professionally in the future.
- A proposed dissertation research topic with a 200-300 word explanation of this choice.
- A significant research paper (term paper or thesis), normally written during MA, MDiv, or MTh studies. This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

#### **Language Requirements**

Applicants must demonstrate proficiency in specified foreign languages either by passing language proficiency examinations or by taking specified language courses at Andrews University and earning a grade of B or above. The foreign language requirements in the different areas of study are listed below.

#### **Adventist Studies**

#### **Mission and Ministry Studies**

Intermediate OT Hebrew, Intermediate NT

Greek, and a major modern language other than English (approved by the student's adviser and by the director of the PhD-ThD Programs)

#### **New Testament Studies**

Advanced NT Greek, Intermediate OT Hebrew, French, and German

#### **Old Testament Studies**

Advanced OT Hebrew, Biblical Aramaic, Intermediate NT Greek, and 2 of the following languages: German, French, and Modern Hebrew

#### **Theological Studies**

Intermediate OT Hebrew or Intermediate NT Greek, German, and French

Students who take Old Testament or New Testament as a cognate area must have reading proficiency in OT Hebrew or NT Greek, respectively, at the intermediate level. In addition to these prerequisite language requirements, students in any of the five areas may be asked to study other languages. When warranted by the student's program, a language substitution may be made with the approval of the student's adviser and the director of the PhD and ThD Programs.

#### **Schedule of Meeting Language Proficiency Requirements.**

All language prerequisites should be completed before entrance. If that is not possible, a student may be required to take a reduced load in order to meet these prerequisites.

Biblical-language prerequisites must be met no later than the end of the second quarter and modern foreign-language prerequisites no later than the beginning of the third quarter of doctoral study (except that students qualifying for German in GRMN502 must take this course the first time it is offered during their doctoral program). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD-ThD Committee may require applicants to clear all the language prerequisites prior to admission.

**Residence and Course Requirements.** In order to fulfill the requirements for the PhD degree, students must

- Take no fewer than 6 quarters of full-time study in regular course work with a load of 12 credits per quarter
- Complete 72 or more credits of formal course work in lecture, seminar, directed-study, and reading courses
- Take all course work at the seminary on the 600-, 800-, and 900-levels; some non-seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the PhD-ThD Programs
- Take a minimum of 48 credits, including 4 credits of GSEM920, in an area of emphasis, with no fewer than 16 credits of formal course work in a cognate. Remaining 8 credits are GSEM 854 and GSEM860 (Students with recognized teaching experience at the college/graduate level may substitute a course in either the emphasis or cognate area for GSEM860.)
- Take at least 3 quarters of formal full-time study consecutively and in residence, registering each quarter for no fewer than 8 credits (At least 48 credits (of the minimum 72) must be taken in residence.)

- Attend doctoral colloquia and chapels
- Achieve grades of B or better and/or S. Only such grades are credited toward the degree requirements. No more than 24 credits in courses with a S grade may be applied to the program requirements. If the student falls below this minimum GPA, he/she is placed on probation and can regain regular standing only after having again reached the B level. The matriculation of a student with grades below B may be terminated after review by the PhD-ThD Committee. A student who accumulates more than three grades of C or below (2.00 or below) is not allowed to continue in the doctoral program.

**Full Course Load.** The full-time load for regular course work is 8 to 12 credits per quarter. Sponsored students are expected to take a full load of 12 credits per quarter. The non-credit course GSEM880 represents a full load. GSEM995 represents a full load if the work is done on campus with registration that totals 24 credits in a maximum of 8 quarters. The non-credit course GSEM888 PhD-ThD normally represents full-time work when taken on campus.

**Advanced Standing.** Advanced standing may be considered for students having done post-MA or post-MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within 6 years of the students' first enrollment in the PhD Program. Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the PhD and ThD Programs determines the appropriateness, relevance, and currency of the work considered for advanced standing and authorizes such standing. In no case is the minimum residence requirement reduced.

**Time Limits.** The student is required to finish all regular course work and take the comprehensive examinations within 5 years of his/her registration in the program, and to complete all degree requirements within 10 years of initial registration. Also, students must complete the dissertation including a formal defense and subsequent revisions in 5 years or less from the time the comprehensive examinations are passed. The two 5-year time limits apply independently, so that shortening one does not lengthen the other.

#### **COMPREHENSIVE EXAMINATIONS AND DOCTORAL DISSERTATION STUDENT ADVISORY COMMITTEES**

- The director of the PhD-ThD Program may designate the chair of the department offering the student's major area of emphasis to advise the student on the selection of appropriate course work.
- Before the end of the second quarter, the director, in consultation with the student and the chair of the department offering the student's area of emphasis, appoints the faculty members of the student's advisory committee. This committee consists of a chair and 2 other members. The composition of the student advisory committee is submitted to the PhD-ThD Committee for final approval.
- Normally, the student's advisory committee continues as the student's dissertation committee. Any proposed changes to the advisory or dissertation committee are subject to the approval of the PhD-ThD Committee.
- At least 6 weeks before the time of the disserta-

tion defense, the director, in consultation with the dean of the seminary, appoints 2 additional members to the dissertation committee. One of these persons, the "external examiner," is normally a scholar from another graduate institution.

#### **Comprehensive Examinations**

- Students are required to pass five comprehensive examinations within a 4-week period designated by the PhD-ThD Committee. Four of these examinations are set in the principal area of study and one in the cognate area. At least three of these examinations must be in the regular written format, each lasting between 4 and 6 hours. Upon the agreement of the chair of the student's committee, the student, and the examiner, and with the concurrence of the student's committee and the director of the PhD-ThD Programs, up to two of the five examinations may be given in the oral and/or take-home formats. The oral format requires the participation of a 3-member examination committee and lasts 1 to 2 hours. The take-home format requires the writing of a research paper on an assigned topic in a maximum of a week, and in accordance with the style required in *Andrews University Standards for Written Work*. Use of the take-home examination option is the prerogative of the examiner.
- The regular course requirements of 72 credits or more must be completed before the student can sit for comprehensive examinations.
- The student registers for GSEM880 (0 credit) for a quarter or for the maximum of 2 consecutive quarters immediately after completing all regular course work. A small fee is charged (see the *Financial Information* section of the bulletin).
- The comprehensive examinations determine a student's proficiency in the major area of emphasis and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.
- The PhD-ThD Committee, in consultation with the student's advisory committee, appoints the faculty members who are to prepare the comprehensive examinations.
- Each comprehensive examination is evaluated by the faculty member who prepares it, normally within 7 days after each examination is administered.
- When all examination results are received, the director informs the student of the results.
- Each student may be required to sit for an oral examination (not to exceed 2 hours) at the request of the respective examiner(s) as part of the comprehensive examination. The program director, or designee, arranges for and chairs the oral-examination session which is normally conducted within 14 days of the last written examination. The program director informs the student of the results of the oral examination.
- Students who fail two comprehensive examinations may sit for them again no sooner than 3 months and no later than 6 months after the initial examination was taken. Students who fail three or more comprehensive examinations must repeat all five after an interval of 6 to 12 months from the time the examinations were initially taken.
- Examinations may be retaken once. If students fail a second time, they are required to withdraw from the doctoral program.
- Students are expected to demonstrate greater proficiency in the major area of emphasis than

in their cognate area.

- When students make formal application to take the comprehensive examinations (by the beginning of the quarter preceding the examinations), they also should apply for advancement to candidacy, which is granted subject to passing all comprehensive examinations. A form for making this double application is available at the PhD-ThD office.

#### **Dissertation Proposal**

Students are expected to receive approval from their advisers for a dissertation topic by the end of their second quarter (or by the time they have earned 24 credits). At this point (third quarter), they are required to register for GSEM854 (4 credits), and, under the guidance of the instructor and the chair of their advisory committee, write a tentative proposal (or pre-proposal). During the following quarters, but normally not later than the last quarter of course work, students must submit a final proposal that is approved by their advisory committee and prepared for submission to the PhD-ThD Committee.

When a student's proposal is evaluated by the PhD-ThD Committee, both the student and the adviser must be present. Proposals should be no longer than 16 pages (6-12 is preferred). The proposal must contain the preliminary bibliography, a clear statement of the problem, a description of the methodology to be employed, a basic survey of pertinent literature, and a list of tentative chapter and subsection titles.

After the dissertation proposal is approved and the student has passed the comprehensive examinations, he/she registers in GSEM995 for 1-12 dissertation credits for up to 8 quarters. If the dissertation is not completed after all 24 dissertation credits have been taken, the candidate must register for GSEM888 every quarter, except summer quarters, and pay a continuation fee (\$50.00) until the dissertation is completed and the defense held, or until the time limit has expired.

#### **Dissertation Preparation**

- The dissertation prepared by the PhD candidate must
  1. Make an original contribution to scholarship.
  2. Demonstrate the candidate's competence to do independent research.
  3. Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
  4. Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
- The chair of the student's dissertation committee or, in special cases, a committee member designated by the PhD-ThD Committee, guides the candidate in the research.
- The other members of the student's dissertation committee are available for consultation, and the chair of that committee (the dissertation adviser) involves them in the dissertation progress on a chapter-by-chapter and/or section-by-section basis. As a rule, a calendar year or more is needed for dissertation preparation.
- The dissertation is typically between 250 and 300 pages in length.
- When the dissertation is complete, but prior to submitting it to the dissertation secretary for checking (see the PhD-ThD handbook), a 350-word abstract is to be prepared. It should

contain a statement of the problem, the nature of the research (or procedure used), and a very brief chapter-by-chapter summary of the work done and conclusions reached. A statement (in a sentence or two) giving an appraisal of the overall contribution of the dissertation is also appropriate. This abstract must be succinct, clear, cohesive, logical, and sufficiently informative to give an overview of the dissertation to scholars in the field and readers somewhat unfamiliar with the topic.

- The candidate must submit 6 copies of the dissertation and the 350-word abstract to the director of the PhD-ThD Programs for distribution to the examiners and the presiding chair of the oral dissertation defense. These six copies must be in the hands of the director at least 6 weeks prior to the defense and at least 10 weeks prior to conferral of the degree.

#### **Oral Defense of Dissertation**

Candidates' oral defense of their dissertations normally cannot be made earlier than 12 months after passing the comprehensive examinations. The date is set and announced by the director of the PhD-ThD programs at least 2 weeks before the defense. No defenses are scheduled during the final 2 weeks of a term or during the interim between regular quarters.

The defense date is announced publicly. Upon prior notification to the chair of the examining committee, any member of the faculty of the university may attend the defense as an observer. Candidates, upon a request to the director of the PhD-ThD Programs, may invite guests to attend the oral defense as observers. The oral defense is conducted by the dissertation defense committee and is held no later than 4 weeks before the degree is conferred.

The director of the PhD-ThD Programs or designee presides at the defense and the executive session without voting. Questions at the oral defense concentrate on the dissertation and its area of investigation. The questions are designed to test the candidate's ability to defend the concepts and data of the dissertation and to examine significant related material. The candidate should demonstrate an understanding of the larger context in which his/her dissertation lies. Normally, two hours are scheduled for the oral defense. Committee members read the dissertation and bring written questions to the examination. As the examination process progresses, other questions may arise.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

1. Acceptance of the dissertation as presented
2. Acceptance of the dissertation subject to minor revisions
3. Acceptance of the dissertation subject to major revisions
4. Rejection of the dissertation.

After a successful defense, the director of the PhD-ThD Programs recommends to the dean of the Theological Seminary and the dean of the School of Graduate Studies that the PhD degree be conferred on the candidate. The seminary dean in turn presents the candidate's name to the seminary faculty for approval.

When a dissertation is accepted with the proviso that minor or major revisions be made, the student's adviser supervises the revision. As soon as the chair finds revision to be satisfactory, he/she

recommends the candidate to the director of the PhD-ThD Programs for the conferral of the degree. Then the steps prescribed in the paragraph above are followed. Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD-ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

## Doctor of Theology

### Randall W. Younker, Director

The primary purpose of advanced academic studies leading to the Doctor of Theology (ThD) degree is to provide teacher-scholars in the fields of biblical and theological studies for the Seventh-day Adventist Church—primarily its institutions of higher learning (colleges, seminaries, universities) around the world. This academic degree meets the need of individuals in areas of the world where a ThD is the preferred academic degree. The normal doctorate in religion is the PhD.

The ThD program is offered in two fields of study with areas of emphasis as listed below.

#### Biblical Studies

- Archaeology and History
- Exegesis and Theology
- Languages and Literature

#### Theological Studies

- Historical Theology
- Systematic Theology

A minimum of 2 academic years of formal course work or not fewer than 6 quarters of full-time study at 12 credits per quarter is required. This ordinarily amounts to a minimum of 72 credits of formal course work, 36 credits of which must consist of seminars, directed study, and reading courses. The student chooses a field of study and within that field an area of emphasis to which at least one-half (36 credits) of the course work is devoted. The student also chooses a supporting area, normally in another field, to which at least one-fourth (18 credits) of the course work is devoted. Of the remaining 18 credits of course work, 4 are used in GSEM854, 4 in GSEM920, and 4 in GSEM860. Students with recognized experience as college/graduate-level teachers may devote the latter 4 credits (together with the other remaining 6 credits) to the area of emphasis or to the supporting area.

#### ADMISSION REQUIREMENTS

All applicants must meet the general admission requirements listed in the Graduate Programs Admission section of the bulletin, p. 28 and in the seminary Admission Requirements, p. 189. Admission to the ThD in religion program is granted by the PhD-ThD Committee to applicants who also have the following qualifications:

- Applicants must hold an MDiv degree or its equivalent from an approved seminary or university. For students holding the MTh degree, the minimum requirement of course work may be lowered, subject to the discretion of the PhD-ThD Committee.
- Applicants must show high promise of future usefulness to church and society.
- Applicants must have a reading proficiency in ancient and modern languages as noted in the Language Requirements section below.

Depending upon the applicant's academic background, the PhD-ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.

#### Admission Procedure

The admission procedure for the ThD degree program is the same as for the PhD degree program. See p. 201.

**Language Requirements.** Applicants must demonstrate proficiency in specified foreign languages in one of these ways:

- By passing language proficiency examinations.
- By taking specified language courses (e.g., advanced courses in Hebrew and Greek and FREN502 and GRMN502) at Andrews University and earning a grade of B or above.

*If French or German (or a substitute modern language) is the student's native language and he/she has been using it regularly, no special demonstration of competency is required for that language.*

Foreign language requirements for the ThD program are listed below.

**Biblical Languages:** Advanced Level Hebrew and Greek

**Modern Languages:** Reading knowledge of French and German

**Language Substitution.** Another foreign language may be substituted for either French or German (but not for both) if the substitution is warranted by the student's program. The student must submit a petition requesting the substitution and indicating a rationale for the request. The student's adviser and the program director must approve the petition before the substitution is allowed.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD-ThD Committee may require applicants to clear all the language prerequisites prior to admission.

**Advanced Standing.** A limited amount of post-MDiv work may be accepted by transfer from an accredited institution (including Andrews University), giving the student an advanced standing in the ThD program. The credits must be applicable to the ThD requirements and have been earned within a 6-year period before the student's enrollment in the program. All transfer courses must carry a grade of B or better. An Andrews University MTh student whose credits have been earned within this time frame may yield up to 24 credits of advanced standing in the ThD program. The work must be applicable and not have been taken as an entrance requirement because of deficiency in GPA and/or course work). Transfer credit is granted at the discretion of the director of PhD-ThD Programs, and a transcript must be on file at the Academic Records Office.

Information on Residence and Course Requirements, Comprehensive Examinations, and the Doctoral Dissertation Information is the same as for the PhD program (see above).

## GENERAL INFORMATION

Course numbers used in this bulletin are the following:

- 500-699 Master's level courses: Professional doctoral students should confer with the director of the DMin program regarding the applicability of courses on the 500 level for elective credit.
- 600-699 Academic doctoral-level courses and 700-799 Professional doctoral courses: Doctoral students should confer with the director of the respective doctoral programs regarding the applicability of courses on these levels for the respective programs.
- 800-999 Academic doctoral courses: Qualified students in professional doctoral programs may take academic doctoral courses with the approval of the instructor and the dean.

Only a limited number of the seminary courses are offered at regular intervals.

Whenever an alternative number of credits is designated for a given course, a hyphen (e.g., "2-4 credits") indicates that the student may choose the number of credits within the designated amount (corresponding work is assigned by the teacher); the word "or" (e.g., "2 or 4 credits") indicates that in any given term the course is available for one of the amounts of credit (but not both). Courses may be increased or decreased by 1 credit in extension schools at the discretion of the dean.

## General Courses

See inside back cover for symbol code. (Credits)

### GSEM528

(4)

#### Nutrition and Health Promotion

Health promotion and Adventist lifestyle, with primary focus on the influence of diet on the development of chronic diseases such as heart disease, hypertension, diabetes, and cancer.

### GSEM532

(3)

#### The Life and Ministry of Ellen G. White

Designed for students who have not had a similar course on the college level. It is a prerequisite for GSEM534, not a substitute for it.

### GSEM534

(3-4)

#### The Writings of Ellen G. White

Orientation in methods of research in and interpretation of the writings of E. G. White. Based on personal research in her published and unpublished works. A core requirement. Prerequisite: GSEM532 or its equivalent.

### GSEM536

(3-4)

#### Salvation

Taught Autumn Quarter in 2 sections by the New Testament (GSEM536-01) and Theology (GSEM536-02) departments. The New Testament section has an exegetical emphasis; the Theology section, a theological one. MDiv students are required to take either section the first year.

### GSEM538

(3-4)

#### Covenant-Law-Sabbath

Taught Winter Quarter normally in 3 sections by the Old Testament, New Testament, and Church History departments. An exegetical, historical, and theological survey of the themes of covenant, law, and Sabbath in the Old Testament, New Testament, and post-biblical history.

### GSEM539

(3)

#### Issues in Origins

A study of current creation and evolutionary

models regarding the origin, age, and change of the earth and its life. Specific topics include the historical development of these models; their biblical, philosophical, and scientific foundations; and theological implications.	<b>Workshop</b>
<b>GSEM541</b> (3-4) <i>Spiritual Formation I</i> Study and practice of spiritual formation designed to lead students to growth in their personal spiritual lives.	<b>GSEM688</b> (0) <i>Master's Degree Continuation</i>
<b>GSEM542</b> (3-4) <i>Spiritual Formation II</i> Builds on GSEM541 by giving the student a choice of various options designed to enhance spiritual growth, such as small discipleship groups, spiritual retreats, seminars on family worships and prayer, and personal spiritual direction. Repeatable. Prerequisite: GSEM541.	<b>GSEM695</b> (3) <i>Research Project</i>
<b>GSEM544</b> (3-4) <i>Eschatology</i> Taught Spring Quarter normally in 2 sections by the Old Testament and Theology departments. The Old Testament section has an exegetical emphasis; the Theology section, a theological one. MDiv students are required to take either section the first year.	<b>GSEM697</b> (3-9) <i>Thesis for MA degree</i>
<b>GSEM570</b> (1-12) <i>Guided Study Tour of the Bible Lands</i> The principal sites of historical and archaeological interest in the countries of the Bible surrounding the eastern Mediterranean, including Egypt, Sinai, Lebanon, Syria, Iraq, and Jordan. Weekly: 2 or 3 lectures.	<b>GSEM698</b> (3-12) <i>Thesis for Master of Divinity degree</i>
<b>GSEM578</b> (1-8) <i>Church History Study Tour</i> Provides a variety of guided study tours to places of interest in general Christian and denominational history. Repeatable with different sites or eras.	<b>GSEM699</b> (3-12) <i>Thesis for Master of Theology degree</i>
<b>GSEM610</b> (3-4) <i>Doctrine of the Sanctuary</i> A study of the earthly and heavenly sanctuaries with special emphasis on the books of Leviticus, Daniel, Hebrews, and Revelation. Team taught by members of various departments.	<b>GSEM788</b> (0) <i>DMin Dissertation Continuation</i>
<b>GSEM620</b> (3) <i>Research Methods</i> An introduction to research techniques and tools. A research paper is required.	<b>GSEM790</b> (4) <i>DMin Dissertation Proposal Seminar</i>
<b>GSEM625</b> (3-4) <i>Religious Liberty Issues and Advocacy</i> A survey of religious liberty principles and cases from an Adventist perspective with an emphasis on the contemporary U.S. setting, including a review of major historical developments and a look at trends shaping the future.	<b>GSEM796</b> (1-8) <i>DMin Dissertation</i>
<b>GSEM630</b> (3-4) <i>Integration Seminar</i> Focus on the integration and usefulness of the various disciplines of seminary study as one prepares for transition to ministry in the field. Provides opportunity for the student to pull together theory and practice and make specific plans for entry into his/her first work assignment. To be taken in student's 8th or 9th quarter.	<b>GSEM850</b> (2) <i>Research Seminar</i> An introduction to research methods and tools.
<b>GSEM648</b> (variable)	<b>GSEM854</b> (4) <i>PhD-ThD Dissertation Proposal Seminar</i> Advanced research techniques and tools, with preparation of a tentative proposal, or pre-proposal, for a dissertation in the field of religion.
	<b>GSEM860</b> (4) <i>Teaching Religion in College</i> Furnishes PhD and ThD students with insights into the practice of using basic techniques, tools, and procedures for meaningful instruction in the field of religion.
	<b>GSEM880</b> (0) <i>Preparation for PhD-ThD Comprehensive Examinations</i>
	<b>GSEM888</b> (0) <i>PhD-ThD Dissertation Continuation</i>
	<b>GSEM920</b> (4) <i>Religious Studies Seminar</i> An interdepartmental seminar structured to provide PhD/ThD students with the opportunity of examining relevant significant topics in religion. Repeatable with different topics or participating departments. Credit may be applied to a student's concentration.
	<b>GSEM995</b> (1-12) <i>PhD-ThD Dissertation</i> Must be taken to 24 credits.