

THE UNIVERSITY

Andrews University is a Christian university in the Seventh-day Adventist tradition. Given this Christian tradition, Andrews University encourages its students to study, practice, and develop an active religious experience. By corporate worship, community service, and a common concern for all, Andrews University students are led to develop a philosophy that makes them Christian not just in name, but in deed.

The university is comprised of the College of Arts and Sciences, the College of Technology, the School of Business, the School of Education, the Seventh-day Adventist Theological Seminary, and the Division of Architecture. The College of Arts and Sciences, the School of Business, and the School of Education have both undergraduate and graduate programs; the Theological Seminary, only graduate programs. The graduate programs for the College of Arts and Sciences, the School of Business, and the School of Education, and the academic programs of the Theological Seminary are supervised by a governing body, the School of Graduate Studies.

HISTORY OF THE UNIVERSITY

The history of Andrews University began in 1874 when the Seventh-day Adventist denomination founded Battle Creek College in Battle Creek, Michigan. In 1901, the school was moved to its present site near the banks of the St. Joseph River in Berrien Springs and took the name Emmanuel Missionary College.

Soon after the Adventist denomination established an Advanced Bible School on the Pacific Union College campus in Angwin, California, church leaders relocated it to Washington, DC, and named it the Seventh-day Adventist Theological Seminary. The seminary trustees added other graduate programs in 1957, thus establishing a School of Graduate Studies. The combined institution became Potomac University.

To facilitate growth of the expanded institution, it was moved in 1959 to the campus of Emmanuel Missionary College. The next year, Emmanuel Missionary College, the Theological Seminary, and the School of Graduate Studies became Andrews University—with an integrated board of trustees, administration, and faculty. The name honors John Nevins Andrews (1829-83), pioneer Adventist theologian, editor, administrator, and the denomination's first official missionary to serve outside North America.

In 1974 the undergraduate division of Andrews University was organized into two colleges—the College of Arts and Sciences and the College of Technology. The School of Business, which provides both undergraduate and graduate programs, emerged in 1980. Similarly, the Department of Education became the School of Education in 1983, and the present structure of the School of Graduate Studies was adopted in 1987. The Architecture Department became a division in 1993.

The 1,600-acre campus located between Old US 31 and the St. Joseph River includes 27 instructional buildings, three residence halls, and three apartment complexes, as well as service and support buildings.

Statement of Mission

Andrews University educates its students for generous service to the church and society in keeping with a faithful witness to Christ and to the worldwide mission of the Seventh-day Adventist Church.

Accordingly, students are challenged

- to be inquisitive
- to think clearly and communicate effectively
- to explore the arts, letters, and sciences within the context of a Christian point of view
- to develop competencies in their chosen fields of study
- to prepare for a meaningful position in the work place
- to respect ethnic and cultural diversity
- to embrace a wholesome way of life
- to heed God's call to personal and moral integrity
- to nurture life in the Spirit, and
- to affirm their faith commitment.

ACCREDITATION

Recognizing the benefits of studying in accredited programs, Andrews University has sought and received accreditation from the North Central Association of Colleges and Schools¹ and the Adventist Accrediting Association of the General Conference of Seventh-day Adventists for programs through the doctoral level. In addition, 14 professional organizations extend accreditation to specific faculty and curricula of the university. Other programs are moving toward accreditation.

A complete listing of university accreditations, approvals, and memberships is found in the Appendix.

QUALITY ACADEMIC PROGRAMS

The high quality of the educational experience at Andrews University is shown by its listing in *U.S. News and World Report's* annual report on "Best Colleges." Andrews is among the 190 American colleges and universities listed in Petersen's *Top Colleges in Science* (1996). A strong undergraduate honors program attracts to Andrews such outstanding students as National Merit Finalists, secondary-school valedictorians, and others with outstanding secondary-school achievement.

Andrews also provides a carefully designed advising program to assist undecided students in making career choices. Such students may fulfill General Education requirements and obtain marketable skills through a variety of courses as they explore their career options.

Students at Andrews University develop skills for post-graduation employment. Through such job-oriented experiences as career practica, practice teaching, cooperative work-study programs with businesses and corporations, or clinical rotations in health-care settings, students prepare to compete successfully in the job market. A placement office provides training in job-search

skills and résumé development and hosts career fairs.

Special academic support services are available to students who need to strengthen their proficiency in reading, writing, math, and study skills. These include tutoring, preparatory courses, a study lab, and, for students not fluent in English, an English Language Institute program.

INTERNATIONAL OPPORTUNITIES

Each year, students from 80-100 different countries enroll at Andrews University. More than 25% of the student body hold citizenship in other countries, placing the university consistently in the top tier of small American universities with high percentages of international students. One experiences the reality of a *global village* while attending college.

Students wishing a cultural immersion experience in the United States may enroll in the English as a Second Language (ESL) program of Adventist Colleges Abroad on the Andrews campus.

CAMPUS RESOURCES

Academic Assessment Office

204 Bell Hall 471-3497

The Academic Assessment Office oversees the university's academic assessment procedures, which include assisting faculty to evaluate how well the university is accomplishing its mission in terms of student academic outcomes; collecting and analyzing academic-assessment data; and reporting the findings to internal and external university stakeholders, particularly those empowered to make decisions that will improve teaching and learning.

Academic Skills Center

204 Nethery Hall 471-3398

The Academic Skills Center serves as a learning center for all students—from freshmen to doctoral candidates—in all schools of the university.

The ASC provides individual or small-group tutoring. It also offers videos in notetaking, time management, memory techniques, and test anxiety. The Mathematics, Reading, and Writing Centers complement the work of the ASC.

Academic Support and Advising Services

204 Nethery Hall 471-6096

The Academic Support and Advising Services complement classroom instruction by providing academic guidance, support, and developmental instruction. This includes the Undergraduate Academic Advising Program and the Academic Skills Center.

Andrews University Press Information Services Building

471-6915

The Andrews University Press publishes academic books, journals, and papers that make a scholarly and/or professional contribution to their respective fields. Publication emphases include archaeology, biblical studies, religion, and education. The journals published under press auspices

¹North Central Association of Colleges and Schools; 30 N. La Salle Street, Suite 2400, Chicago, IL 60602; Tel. (312) 263-0456.

are *Andrews University Seminary Studies* and *Journal of Research on Christian Education*.

Career Planning and Placement Services

Campus Center, Rm. 120 471-3141

Career Planning and Placement Services provides a continuum of career counseling from pre-freshman through graduate and alumni years. Students may receive individual assistance in evaluating career goals, choosing majors and minors, obtaining co-op or internship experience, identifying possible employers, and planning job-search strategies.

Center of Continuing Education for Ministry

Seminary Hall, Main Floor 471-6371

The Center of Continuing Education for Ministry (CEEM) is an extension of the Seventh-day Adventist Theological Seminary. It serves the General Conference Ministerial Association, the North American Division, and other organizations of the Seventh-day Adventist Church. While its primary purpose is to provide continuing education for persons currently functioning in Adventist ministry, it also serves Adventist administrators, lay leaders, and, to a limited degree, ministers of other Christian bodies.

The center coordinates graduate courses for off-campus participants leading to such degrees as the Master of Arts in Pastoral Ministry and the Doctor of Ministry. It seeks to identify the needs and issues that affect the professional growth of Adventist ministers and develops continuing-education courses that result in certificates and continuing-education units. It serves church organizations as an accrediting, monitoring, and registering agency.

Center for Global Urban Mission

Sutherland House 471-6532

The Center for Global Urban Mission monitors urban trends globally; gathers and disseminates information on urban mission; develops and evaluates models for urban mission; assists with strategic planning, urban consultations, and training in urban mission; networks urban missionaries; and draws the attention of denominational leaders, pastors, and key lay leaders to the needs of urban centers around the world.

Center for Intercultural Relations

Chan Shun Hall, Dean's Suite 471-2521

The Center for Intercultural Relations, initially organized in 1966 and reorganized in 1987, was moved to the School of Business from the Institute of World Mission in 1993. The Center serves as a self-supporting training, resource, and research center and as a consulting agency in intercultural relations.

Center for Statistical Services

Bell Hall (Education), Rm. 151 471-3478

The Center for Statistical Services provides help with all aspects of empirical research. Services are available in (1) research design, (2) development of questionnaires and measurement instruments, (3) data entry, (4) statistical analysis, and (5) interpretation and reporting of results.

Center for Youth Evangelism

Lake Union Conference Office 471-9881

The Center for Youth Evangelism (CYE) is an

organization of the Seventh-day Adventist Theological Seminary and the North American Division Youth Ministries Department. Created in response to the need for creative youth-ministry programming and resources throughout the North American Division (NAD), the center offers a variety of services to seminarians, pastors, churches, and conferences.

The CYE provides youth-ministry training through workshops, seminars, and training events. It also provides evaluation and production of youth-ministry materials, promotion of study and research in youth ministry, and a network for people committed to "sticking their necks out for youth and young adults" through the pages of *Giraffe News*, the center's quarterly journal. The CYE also serves as the home of the Giraffe Society, a pro-active youth-ministry organization, and Youth Summits, a creative discipleship program aimed at high-school-aged young people. The CYE will coordinate the NAD International Pathfinder Camporee in 1999.

Information Technology Services

Information Services Bldg. 471-3455

The Information Technology Services provides a number of services for faculty, students, and the university administration. This service makes hardware and software available to students and faculty at educational prices. Some assistance with software questions is provided as resources allow. Non-credit seminars in the use of software applications are offered free of charge.

Public-access labs containing PC-compatible computers are located in Bell Hall, Chan Shun Hall, and Nethery Hall. A variety of software as well as dot matrix and laser printers are available for use in these labs.

A campus-wide network connecting most university computers is accessible from faculty offices, computing labs, dormitory rooms, and other locations via modem. The campus network is connected to the world-wide collection of networks called the Internet. These networks allow individuals to communicate with each other through electronic mail, to access information from library online catalogs, to access and transfer files/information, and to use resources on various computer systems on campus and around the world.

Center for Intensive English Programs

Nethery Hall 471-2260

The CIEP offers classes in writing, grammar, reading, and oral/aural communication at various levels for those students whose mother tongue is not English and who do not meet English proficiency requirements for regular admittance to university classes. The CIEP, in conjunction with the Counseling and Testing Center, also coordinates a program for testing English language proficiency, using the MELAB test.

English as a Second Language—ACA

Nethery Hall 471-2260

The ACA program in English as a Second Language offers an immersion experience in American culture as well as in English. Language classes include all of the skill areas, as well as preparation for TOEFL. Out-of-class activities, such as sports events, dining out, shopping, trips to major cities, and everyday conversational training are an important part of the program. English-speaking peers accompany students on activities,

and students are paired with English-speaking roommates.

Global Church Growth Research Center

Sutherland House 471-2523

The Global Research Center (GRC) has been developed to create the only comprehensive electronic database of the Adventist church and global mission statistics in cooperation with the General Conference Office of Archives and Statistics. Its purpose is to support mission research and strategy development through accurate information, expert analysis, and informal training events for leaders in the field.

Greek Manuscript Research Center

James White Library 471-3313

The Theological Seminary Department of New Testament sponsors the Greek Manuscript Research Center (GMRC). The center's primary goal is to help develop a more complete understanding and appreciation of Christianity's primary documents—the original, handwritten Greek manuscripts of the New Testament, copied over a 1200-year period. The Theological Seminary is a participant in the International Greek New Testament Project, an ongoing venture of American and European scholars seeking to create an exhaustive multi-volume reference tool that documents every variant in all extant Greek manuscripts of the New Testament. The GMRC houses one of the largest collections of microfilmed Greek manuscripts in North America.

Hearing and Speech Center

University Medical Center 471-4243

The Lakeland Hearing and Speech Center provides diagnostic and therapeutic services for speech, language, cognition, and hearing disorders. The center, a satellite facility of Lakeland Regional Health Systems, Inc., is an integral part of the academic program of the Department of Speech-Language Pathology and Audiology. Faculty serve as clinicians and supervisors for speech-language pathology and audiology majors in their observation and clinical practica.

Located at the Berrien Professional Center in the University Medical Center, clinic services are available to students, faculty, staff, and the community at large.

Horn Archaeological Museum

Seminary Drive 471-3273

An archaeological museum named for its founder and first curator, Siegfried H. Horn (1908-1993), houses over 8,500 ancient Near-Eastern artifacts including coins, pottery, sculptures, tools, weapons, figurines, jewelry, seals, and glass vessels. Nearly half of these objects came from university-sponsored archaeological excavations at Tel Gezer, Israel, and at Tall Hisban, Tall el-Umair, and Tall Jalul, Jordan.

The museum building contains offices, workrooms, the Siegfried Horn Archaeological Library, and the collection display area. Eleven oil-painted murals help visitors understand the cultures of Bible times. A special Writing Exhibit houses the Andrews University Cuneiform Texts (formerly the Hartford Cuneiform Tablet Collection). This collection consists of 3,000 ancient clay tablets dating from the Sumerian period to Neo-Babylonian times.

The museum sponsors a regular lecture series, occasional field trips, and a quarterly subscription

newsletter.

Institute of Archaeology
Horn Archaeological Museum 471-3273

The Andrews University Institute of Archaeology coordinates the archaeological programs and activities of the university. The institute fosters archaeological research, publication, and education at Andrews University, the communities of Michiana, and the Seventh-day Adventist Church at large.

The institute (1) offers courses through the seminary which directly or significantly relate to the study of archaeology, (2) sponsors regular visits by distinguished archaeologists for the purpose of lecturing and consulting, (3) organizes tours which are open to the public, (4) presents archaeological programs for churches and schools, (5) provides opportunity for field and laboratory training through its excavations and surveys in the Middle East and Michiana and the subsequent analysis of these results, (6) supports the work of the Horn Archaeological Museum in collecting and interpreting artifacts, and (7) publishes results of excavations and research in annuals, monographs, and occasional papers.

Institute of Church Ministry
Seminary Hall, Lower Level 471-3575

The Institute of Church Ministry (ICM), an official organization of the Seventh-day Adventist Theological Seminary, shares the expertise and resources of Andrews University with the Adventist church in North America, thus aiding denominational decision makers and facilitating the larger church in the accomplishment of its goals. The ICM serves as the North American Division Strategic Resource Center but also lists the General Conference, local conferences, local churches, and Adventist journals among its clients.

The work of ICM springs from the belief that the tools of social science can join with biblical and theological insights to advance the objectives of the church. Its mission is conducted through field-based research in such areas as Adventist youth, lay-member involvement, training for ministry, church growth, church-giving patterns, Adventist women in leadership, Adventist Hispanics, and the attitudes of Adventist members on various issues.

Institute of Hispanic Ministry
Seminary Hall, Main Floor 471-6170

The Institute of Hispanic Ministry (IHM) of the Seventh-day Adventist Theological Seminary was created in response to the growing needs of the various Hispanic constituencies in North America and beyond.

The tasks of the IHM include the fostering of graduate-level study for Hispanic pastors both on and off campus and assisting in various forms of continuing education for Hispanic ministers. It coordinates the Hispanic track of the MA in Pastoral Ministry and supports Hispanic offerings in the MDiv and DMin programs. The IHM also provides support systems for Hispanic ministry and churches that are in transition culturally and linguistically. It encourages pertinent research and the dissemination of its findings for the Seventh-day Adventist Church at large.

Institute for Prevention of Addictions
Adjacent to the Sutherland House 471-3558

The Institute for Prevention of Addictions fosters educational programs, engages in research, and

provides specialized resource services and consultations regarding the use and abuse of alcohol and drugs. It is affiliated with the Department of Health Ministries of the General Conference of Seventh-day Adventists. The institute works through program centers for prevention, rehabilitation and therapy, education, and research and evaluation; and with organizations whose goals harmonize with the philosophy and objectives of the institute.

Institute of World Mission
Sutherland House 471-2522

The Institute of World Mission (IWM) prepares men and women, whom the church has appointed for cross-cultural service, for their particular tasks and functions in countries outside North America. Other functions of the institute include sponsoring a tent-maker program called Global Partnerships, conducting research and publication on many different aspects of mission and church growth, providing consultation services on missionary outreach and planning, conducting seminars and workshops on mission and growth across cultures, preparing audiovisual aids on mission, and promoting missionary consciousness in the churches.

The IWM staff includes specialists in mission and church growth, psychology, tropical health and hygiene, church administration, missionary anthropology, and world religions. The SDA Theological Seminary Department of World Mission faculty also serve as members of the IWM staff.

JAMES WHITE LIBRARY
University Quadrangle 471-3275

The James White Library houses collections totaling more than one million volumes, as well as study and research facilities. Major collection strengths are religion, education, architecture, and Seventh-day Adventist publications and resources. Periodical subscriptions total 2,800. The library's computerized catalog, JeWeL, is accessible through the campus electronic network as well as globally via the Internet. A significant number of major electronic databases are available on site, and many more are accessible on the Internet. Through the Michigan Library Consortium, the library has access to the Online Computer Library Center for cataloging, inter-library-loan information, and other services based on data from over 30 million entries.

The Adventist Heritage Center is housed within the main library. An Architecture Resource Center and a Music Materials Center are located in the respective academic areas.

Adventist Heritage Center
Lower Level 471-3274

The Adventist Heritage Center houses material on the history and development of the Millerite Movement and the Seventh-day Adventist Church since the 1840s. Among the documents preserved at the center are 25,000 books, 10,600 pamphlets, 12,500 microfilms, 4,300 sound recordings, and 1,100 video tapes. The center also holds private papers such as diaries, sermons, and correspondence of early denominational pioneers and church workers. The center's archives contain 30,000 photographs of denominational interest, an obituary file of over 170,000 names, and the records of early Adventist congregations.

Special collections of the Heritage Center include the *Advent Source* and *Conditionalist*

Faith Collections which deal with the origins of Adventists and the history of the doctrine of conditional immortality. A collection of Bibles and rare books dating as early as the 15th century features the George B. Suhrie Bible Collection and several original editions of Martin Luther's smaller works. The *Voice of Prophecy* and *Faith for Today* historical archives also are housed at the center.

Records related to Andrews University and its predecessors, 3,700 theses and term papers of Andrews students, and other valuable artifacts are among the resources available.

Ellen G. White Research Center
Lower Level 471-6915

The Ellen G. White Research Center contains a complete set of the letters and manuscripts of Ellen G. White (1827-1915), along with copies of her books, her published articles, and thousands of pages of other documents related to the history and development of the Adventist Church.

The center houses numerous resources for students interested in research. Among these are the (1) Letter and Manuscript File of 60,000 pages with topical index, (2) the Ellen G. White published writings on compact disc (CD-ROM), making possible computer searches of Mrs. White's writings, (3) Biographical Index covering the span of Ellen White's life and documenting her travels and activities, (4) 1,600 Manuscript Releases (with indexes), (5) Document File covering many aspects of the writings of Ellen White and of the history of the Seventh-day Adventist Church, (6) Question-and-Answer File with index, (7) Microfiche File of out-of-print Seventh-day Adventist literature, including 16 early periodicals with index, (8) Microfiche File of 1,500 early, out-of-print, Seventh-day Adventist pamphlets with index, (9) Obituary Index of 5,000 Adventist pioneers and workers and microfiche obituary index with references for some 80,000 obituaries, and (10) the General Conference Bulletin and Index with 110,000 entries (1883-1913).

Mary Jane Mitchell
Multimedia Center 471-3272

The Multimedia Center houses audio-visual media and multimedia materials, as well as equipment and facilities for their use. It has a multimedia mini-lab for student use and a high-tech lab where teachers receive training and assistance in production of instructional software.

Seminary Library 471-3269

The Seminary Library is an integral part of the James White Library, providing collections and services needed by seminarians and faculty. Seminary Library resources include approximately 150,000 books (including a separate reference collection), 500 periodical subscriptions, and 15,000 bound periodicals.

Biblical studies and theology are the major strengths of its holdings. Materials are available dealing with the biblical books of Daniel and Revelation and relating to the subject areas of the Sabbath and the second advent. Collections in the areas of mission, pastoral ministry, church history, ancient history, archaeology, anthropology, sociology, and philosophy are also featured.

The Adventist Heritage Center houses Millerite and Seventh-day Adventist resources, both published and manuscript, which complement the Seminary Library holdings.

Marine Biological Field Station

Anacortes, Washington
Biology Department
 Andrews University is affiliated with Walla Walla College (College Place, WA) in the operation of a marine biological field station at Rosario Beach on Fidalgo Island in the Puget Sound of the state of Washington. The station provides facilities for undergraduate and graduate study and research. Close proximity to a biological spectrum from sea bottom to Alpine tundra provides a unique opportunity for instruction and investigation.

Mathematics Center

Haughey Hall (Science Complex)
 The goals of the Mathematics Center are to help alleviate math anxiety, foster self-confidence, and assist students with specific course-related problems. The Center provides a tutoring/consulting service that is available to Andrews students, faculty, and staff.

Museum of Natural History

Price Hall (Science Complex)
 In 1960 the Biology Department established the Museum of Natural History around the nucleus of a few specimens used for teaching. It has since developed into a display used by students and visited by hundreds of people annually. The most complete skeleton of a woolly mammoth to be found in Michigan is displayed in the museum, which is located on the lower level of Price Hall.

Several donations have contributed collections of over 30,000 marine shells, 1,600 birds, and 1,400 mammals as well as hundreds of butterflies and other insects. The museum also includes over 5,000 botanical specimens in the herbarium section and a collection of antique microscopes.

North American Division Evangelism Institute

Berrien Professional Center
 The North American Division Evangelism Institute (NADEI) was first established in 1979 in the Chicago area by the Lake Union Conference to provide practical training for ministerial and lay students in evangelism. In 1983 it became an entity of the North American Division and a vital part of the Theological Seminary program. In 1993 the institute moved to Berrien Springs where its practical training has been integrated into the MDiv curriculum.

The main purpose of NADEI is to provide field-related evangelistic training to seminarians. It emphasizes public evangelism, Bible studies, small groups, felt-needs seminars, laity training, and church growth. In addition, NADEI issues the Lay Minister Certificate to qualified lay people who complete its program of instruction. While NADEI is operated by the North American Division as an entity separate from the seminary, it works with the seminary in administering and developing its program.

Radio Station WAUS 90.7 FM

Campus Center, Lower Level
 WAUS started broadcasting in January 1971. Today, WAUS broadcasts 24 hours a day and serves a large audience of listeners in southwestern Michigan and northern Indiana. The day-by-day programming, production, and student-broadcast training take place in the WAUS studio complex which features three broadcast studios, a music library, a newsroom, and staff offices. The station programming features fine arts music and news, as well as informational, educational, and religious

programs. WAUS contributes to the local community by providing student training and employment, public relations exposure for Andrews University, and quality FM programming.

Reading Center

Bell Hall, Rooms 013-015
 The Reading Center addresses reading-skill needs. Reading skills which may be developed in the center are speed reading, study reading, vocabulary, word recognition or decoding skills, spelling, and handwriting. Students, faculty, and staff may use equipment and materials for personal reading improvement on a self-help basis for a fee. Average to excellent readers as well as those with deficits in reading are served.

Clinical diagnostic and tutoring services of the Reading Center are available to Andrews students, faculty, or staff (who may have fees charged to their accounts), and to the community at large. Persons with reading disability or dyslexia may be served through a clinical retraining program for language skills. Also, students with learning problems may receive assistance in negotiating accommodations that facilitate success in course work.

School of Evangelism, Mission, and Ministry (SEMM)

Seminary Hall, Lower Level
 SEMM was created to strengthen the practical outreach training programs of the Theological Seminary. It serves as a coordinating body for the various entities of the seminary that are involved in these endeavors. SEMM is made up of all the departments of the seminary, the North American Division Evangelism Institute (NADEI), the Institute of World Mission, the Center for Global Urban Mission, the Global Church Growth Research Center, the Institute of Church Ministry, the Institute of Hispanic Ministry, the Center of Continuing Education for Ministry, and the Center for Youth Evangelism. The work of SEMM has resulted in SEEDS (church planting) conferences, GO mission conferences, special degree-program emphases, leadership training programs, and plans for future projects.

The University School

Garland Avenue
Andrews Academy
RMES

471-3138
471-3225

The University School is a coeducational day school located on the Andrews University campus.

The University School consists of two divisions: Ruth Murdoch Elementary School (pre-school–grade 8) and Andrews Academy (grades 9–12). In addition to providing education for young people enrolled in the school, the University School serves as a demonstration school and a laboratory for educational innovation and research. The faculty and administration cooperate with the School of Education in coordinating a teacher-training program.

Application for admission to the University School should be made at least four weeks prior to the anticipated enrollment date. The autumn quarter begins a month earlier for the University School than for the university. Information on admission may be obtained from the University School Admissions Office.

University Center for Assessment and Learning

Bell Hall, Room 013
471-6074

The Positive Academic Success Strategies (PASS) program at Andrews University assists students in strengthening their God-given abilities and natural gifts. Participation in this two-part process includes a comprehensive evaluation which encompasses the entire scholastic realm as well as the components which affect academic success including memory, learning preferences, time management, temperament, mind style, and emotional status. Subsequent follow-up includes coordination with advisers, teachers, and staff to mentor the student and provide individualized and small-group support services. The PASS program is coordinated by the University Center for Assessment and Learning and the Academic Success office.

Writing Center

Nethery Hall
471-3358

The Writing Center provides students with individualized peer instruction on basic writing skills and strategies. Services of the center include computer-assisted tutorial sessions, drop-in help, and a library of rhetoric and usage texts. The Writing Center also offers occasional mini-course review sessions on general writing problems.

OFF-CAMPUS PROGRAMS

With authorization from the North Central Association of Colleges and Schools and other controlling organizations, constituent schools of the university have entered into official academic affiliation/extension arrangements with certain educational institutions in North America and abroad. The programs consist of a variety of contractual arrangements ranging from academic monitoring of existing institutional programs to using institutions as extension campuses or examination centers for graduate and undergraduate education. The resultant affiliation/extension programs vary from isolated courses offered in a variety of disciplines to full degree programs.