

**CHMN608** (2-3)  
***Youth in Contemporary Culture***  
 A study of current developments in youth culture and the influence of youth culture on young people both in the church and the community. Students formulate a strategic response relevant to Seventh-day Adventist ministry to youth.

**CHMN619** (2-3)  
***Religious Experience in Adolescence***  
 A survey of the literature on the tasks of adolescence with particular emphasis on how this developmental stage impacts acceptance of or alienation from religion. An investigation into how adolescents develop and experience faith and the various influences—such as parents, peers, church, school, and media.

**CHMN626** (2-3)  
***Ministry to At-Risk Youth***  
 This course addresses the theory, practice and application of helping skills to at-risk youth. Emphasis is placed on biblical solutions to real life secular problems. Students will experience and develop effective social skills to work with at-risk youth, focusing on prevention, redirection and restoration skills.

**CHMN636** (2-3)  
***Seminar in Youth Ministry***  
 Formulation of a comprehensive ministry for a specific age group, culture, situation or approach (e.g. childhood, adolescence, young adult, African American, Hispanic, youth evangelism, visionary leadership). Repeatable. Prerequisite: CHMN534 or permission of professor.

**CHMN657** (2-3)  
***Counseling Youth and Young Adults***  
 Application of counseling theories and techniques to counselees in their teens and twenties. Students engage in actual counseling experiences and submit reports for self and instructor critiques. Prerequisite: CHMN550 recommended for MDiv students.

## HISPANIC MINISTRIES

**CHMN514** (2-3)  
***Public Evangelism (Hispanic)***  
 Evangelistic leadership. A study of basic principles underlying public evangelistic endeavor, and basic evangelistic procedures focused on the Hispanic-American population.

**CHMN525** (2-3)  
***Hispanic-American Culture and Its Expressions***  
 Studies into the nature of the multifaceted North American Hispanic culture and its expressions.

**CHMN738** (2-3)  
***Bilingual Ministry***  
 A study of the contextual needs of Hispanics born in the U.S., with emphasis on principles for retaining church members and reaching those not in the church.

## INDIVIDUAL STUDIES

**CHMN690** (1-3)  
***Independent Study***  
 See general guidelines under Academic Information.

**CHMN890** (1-6)  
***Directed Reading***  
 Repeatable.

# CHURCH HISTORY

Seminary N327  
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**Faculty**  
 Walter B. T. Douglas, *Chair*  
 Daniel A. Augsburger  
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## Courses

(Credits)

See inside front cover for symbol code.

**CHIS501** (2)  
***Church History I***

Early church; rise of the papacy; great schism; crusades; medieval church to 1500. Intended for students without a college course in church history.

**CHIS502** (2)  
***Church History II***

Continental Reformation and Counter Reformation; English Reformation; Elizabethan Settlement; English Puritanism. Intended for student without a college course in church history.

**CHIS503** (2)  
***Church History III***

Enlightenment; pietism; Methodism; American denominationalism; Eastern Orthodoxy; and recent developments. Intended for students without a college course in church history.

**CHIS567** (2-3)  
***Hispanic-American Church History***

The Christian Church in Hispanic North America, in the wider context of Spanish and Latin American church history since the 16th century.

**CHIS570** (2-3)  
***History of the Seventh-day Adventist Church***

A topical approach with emphasis on source documents. Intended for students who did not take a college course in denominational history. Does not apply to CHIS core.

**CHIS638** (2)  
***History of Covenant, Law, and Sabbath***

The historical development of the doctrines of covenant, law, and Sabbath and their interrelationships since the early church, with particular attention to aspects that have influenced the Seventh-day Adventist Church.

**CHIS600** (2-3)  
***The Early Church to A.D. 604***

The message and mission of the church; experiences, attitudes, and practices of early Christians, selected for their usefulness to a modern pastor.

- CHIS609** (2-3)  
*The Church in the Middle Ages*  
Rise of the papacy; the evangelization of Europe; the great schism, investiture controversy, crusades, and conciliarism; religious authority, predestination, justification, church and state, church and sacrament, faith and reason.
- CHIS620** (2-3)  
*Seminar in Christian Biography\**  
A study of the lives and contributions of selected preachers and other church leaders from ancient times to the present.
- CHIS630** (2-3)  
*History of Jewish Experience*  
The history of the Jewish people, religion, literature, and culture since biblical times, with emphasis on relationships to Christianity.
- CHIS635** (2-3)  
*History of the African American Churches*  
An investigation of the African-American experience within the Christian church, with particular focus given to the Seventh-day Adventist Church. Study is given to such critical issues as Regional Conferences.
- CHIS640** (2-3)  
*Reformers and the Reformation*  
Careers and contributions of selected major reformers and the course of their movements; selections announced in advance. Repeatable with different reformers or movements.
- CHIS650** (2-3)  
*English Reformation and Rise of Puritanism*  
Developments in the 16th and 17th centuries; the Elizabethan Settlement; the Puritan movement and its relation to authority, the kingdom of God, preaching, and the Sabbath; leading Reformers and Puritans and their legacy for today.
- CHIS655** (2-3)  
*Wesley and Methodism*  
Topics in the historical development of Methodism and Wesleyan theology. Repeatable.
- CHIS660** (2-3)  
*History of Religion in America*  
The development of religion in America from colonial times to the present. Emphasis on the role of religion in American culture and on such issues as revivalism, the social concerns of the churches, and the evolution of major denominational families.
- CHIS664** (2-3)  
*History of American Religious Thought*  
Special attention given to the evolution of Calvinistic and Arminian thought, millennial schemes in the 19<sup>th</sup> and early 20<sup>th</sup> centuries, and the fundamentalist-modernist controversy. Intellectual developments that influenced the development of Seventh-day Adventism are emphasized.
- CHIS665** (2-3)  
*Modern Church History*  
The Pietistic movement, evangelical awakenings, the Enlightenment, the rise of the modern missionary impulse, the Oxford Movement, the Vatican Councils, and related phenomena, in the context of their times. Factors that influenced the rise of Seventh-day Adventism are emphasized.
- CHIS668** (2-3)  
*History of Religious Liberty*  
Religious oppression and freedom in the history of Western civilization with special attention to developments in British Colonial America and the United States; Sunday closing laws and labor unionism as threats to religious freedom; government aid to education; current developments as they occur.
- CHIS670** (2-3)  
*Seminar in History of the Seventh-day Adventist Church\**  
Research into specific areas of denominational history employing source materials in the Adventist Heritage Center and Ellen G. White Research Center. Repeatable. Prerequisite: CHIS570 or CHIS674.
- CHIS673** (2-3)  
*Development of Seventh-day Adventist Lifestyle*  
The historical development of Seventh-day Adventist practice and attitude in such areas as healthful living, military service, Sabbath observance, literature evangelism, labor unions, recreation, dress, political activity, marriage, minorities, and education. Repeatable.
- CHIS675** (2-3)  
*Seminar in the Development of Seventh-day Adventist Lifestyle\**  
The historical development of Seventh-day Adventist social and cultural practices and attitudes in relation to such matters as military service, labor unions, Sabbath observance, political activity, marriage, minorities, and education. Repeatable.
- CHIS680** (2-3)  
*History of Sabbath and Sunday*  
A historical and theological study of the extensive primary sources and issues concerning Sabbath and Sunday, with due attention to related matters.
- CHIS682** (2-3)  
*Seminar in Church History\**  
Research into special topics in Christian history from the Early-church period through post-Reformation times. Repeatable with different topics.
- CHIS684** (2-3)  
*Seminar in History of Sabbath and Sunday\**  
Analysis of documents and issues not covered in CHIS680. Repeatable.
- CHIS685** (2-3)  
*Studies in Church History*  
Topics announced in advance. Repeatable with different topics.
- CHIS688** (2-3)  
*Contemporary Trends*  
Selected topics involving recent developments in such areas as church and state relations, tensions between science and religion, challenge and opportunity in a technological society, the appeal of non-Christian religions, dialogue and debate in the ecumenical movement, and Christian versus non-Christian secularism.
- CHIS689** (2-3)  
*History of Liturgical Movements*  
Liturgical movements in the medieval, Reformation, and post-Reformation periods; the Book of Common Prayer; liturgical developments in the Reform tradition; the contemporary liturgical revival in the context of ecumenism and Vatican II.

## THEOLOGY

CHIS634 (2-3)

*Reformation Theology*

Teachings of the leading Reformers on justification, predestination, law and grace, the church, the sacraments, church-state relationships, and other topics; a comparison of these positions with Seventh-day Adventist teachings.

CHIS654 (2-3)

*Seminar in English Reformation and Puritan Theology\**

Theological documents of the English Reformation and Puritanism, with particular attention to those aspects which influenced Seventh-day Adventist doctrine.

CHIS674 (2-3)

*Development of Seventh-day Adventist Theology*

Origin and subsequent modification of characteristic Seventh-day Adventist teachings in such areas as the Sabbath, sanctuary, atonement, covenants, creation, conditional immortality, worship, typology, eschatology, Christology, and righteousness by faith.

CHIS676 (2-3)

*Theological Roots of Adventism*

Examination of movements and ways of thinking that supplied the immediate context for the development of Adventist theology (i.e., restorationism, Wesleyanism, American Puritanism, the Anabaptist mentality, deistic rationalism, common-sense realism, and Baconianism).

CHIS686 (2-3)

*Development of Prophetic Interpretation*

The evolving understanding of biblical prophecy since the first century. The second coming of Christ; symbolic prophecies of Daniel and the Revelation; millennialism, futurism, preterism, historicism, dispensationalism.

CHIS687 (2-3)

*Seminar in Development of Prophetic Interpretation\**

A study of topics in the history of prophetic interpretation, with attention to aspects which have influenced Seventh-day Adventists. Repeatable.

CHIS934 (3)

*Seminar in Reformation Theology*

Selected topics from Lutheran, Reformed, Swiss, Radical, and Counter-Reformation theologies. Repeatable.

CHIS974 (3)

*Seminar in Development of Seventh-day Adventist Doctrines*

The development of such doctrines as the Sabbath, sanctuary, atonement, righteousness by faith, conditionalism, and premillennialism within the Seventh-day Adventist Church. Repeatable.

CHIS984 (3)

*Seminar in the History of Selected Christian Doctrines*

The history of concepts characteristic of Seventh-day Adventism, such as the Sabbath, sanctuary, conditional immortality, and pre-millennial historicist eschatology, as taught through the centuries, with principal emphasis on their development outside of Seventh-day Adventism. Repeatable.

## INDIVIDUAL STUDIES

CHIS690 (1-3)

*Independent Study*

Restricted to advanced students. Selected problems in the field of church history. See general guidelines under Academic Information.

CHIS890 (1-6)

*Directed Reading in Church History*

Repeatable. May be graded S/U.

CHIS895 (1-6)

*Directed Reading in Adventist Studies*

Repeatable. May be graded S/U.

\*Entrance to 600-level seminars normally requires completion of a related course with superior grade and in some instances (e.g., when enrollment is restricted) may also require the professor's permission.