

evidence. Procedures for writing a thesis are outlined under requirements for the MDiv degree in the Thesis Option section (p. 321). However, MTh students should register for 3 or more credits each term for at least two terms.

- Conduct a successful thesis defense. The defense is conducted by an MTh thesis defense committee consisting of the two faculty members who guided the thesis and another faculty member appointed by the Program Director. The director presides without voting at the defense. If the thesis is found unacceptable, the department of the student's major concentration decides whether the student may write another thesis.

The defense of the thesis occurs no later than four weeks before the degree is to be conferred. No defense is scheduled during the final two weeks of a term or when the university is not in session.

Students who have not finished the thesis after completing 8 thesis credits must register each semester for GSEM668 (no credit) until the thesis is defended successfully and final approval is received.

Transfer Credits. A maximum of 6 semester credits of post-MDiv academic work with grades of B (3.00) or above may be transferred from an approved seminary or university if applicable to the student's program. Transfer is authorized by the department offering the student's major area of emphasis with the approval of the MTh Program Director.

Time Limit. A student must complete the requirements for the MTh degree within six years of first enrolling in the program, regardless of admission classification. Transfer credits for which advanced standing is requested must have been taken within this time limit.

DMIN: DOCTOR OF MINISTRY

Skip Bell, *Director*

Purpose

The purpose of the Doctor of Ministry program is to provide structured, rigorous, advanced training in ministry by equipping participants with needed competencies and leadership skills. The program engages qualified people in an active learning environment so that they may reach advanced levels of ministry effectiveness.

Program Description

The Doctor of Ministry program offers a professional degree for people who seek advanced competencies in evangelism, ministry and mission. The program enables people to grow within the framework of a Biblical model of leadership and to develop an Adventist perspective of evangelism, ministry, and mission. The program is normally offered to professionals who are in active ministry.

Course modules include teaching intensives at various North American and international sites. Concentrations are offered in Chaplaincy, Evangelism and Church Growth, Family Ministry, Global Mission Leadership, Leadership, Preaching, Urban Ministries, and Youth Ministry. Cohorts may be formed periodically for participants who prefer Spanish as the language of instruction.

Doctor of Ministry modules include intensive sessions taught by faculty teams that include seminary professors with appropriate academic expertise and professionals from the field with experience in evangelism, ministry and mission. Teaching

methodology combines appropriate methods and technology with collegial dialogue to encourage a creative learning environment.

Teachers aim to facilitate balanced spiritual, professional, and theological formation that affects the individual, the family, and the ministry group. The program promotes theological reflection upon ministry and teaches methods of analysis and evaluation of church and community.

Participants will develop a deeper personal experience, which will lead to a strengthening of their family life as well as a greater commitment to ministry. They will learn to evaluate ministerial practices through theological reflection, which will help them establish a Biblical model of servant leadership. Graduates from the program will be able to use appropriate tools to analyze the needs of their churches and communities and develop and implement appropriate and effective ministries.

Admission Requirements

To be considered for admission to the Doctor of Ministry program, applicants must meet the following requirements:

- Hold the Master of Divinity degree or its equivalent.
- Have a GPA of at least 3.25.
- Demonstrate high professional and personal potential for the gospel ministry.
- Have an equivalent of at least three years of experience in ministry subsequent to the first graduate theological degree.
- Supply satisfactory recommendations.
- Submit a 1500–2500 word double-spaced paper that discusses their personal spiritual journey and sets forth their purpose for seeking the Doctor of Ministry degree. The paper should manifest deep theological reflection and a familiarity with current literature in pastoral ministry.
- Applicants from other faiths may be accepted into the program, provided they meet admissions requirements and represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the ideals of the Seventh-day Adventist Church.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

Admission Procedure. Applicants must submit those items specified in the Graduate Program's section of this bulletin on p. 44 and in the Seminary admission requirements on pp. 313–315.

Advanced Standing

Students who have done post-MDiv work in an accredited theological seminary or graduate institution may be eligible to receive advanced standing provided the work is appropriate to the DMin program. The DMin committee determines the appropriateness and relevancy of such credits. Credits accepted for advanced standing may not exceed 25 percent of the total credits required for the DMin degree. Credits earned toward an MA or an MDiv degree are not considered for advanced standing.

Degree Requirements

In addition to the requirements listed in the Academic Policies section on p. 315, students must fulfill the following course requirements for the DMin degree:

General Requirements	16
GSEM730 (2 cr), GSEM790 (2 cr) and 796 (6 cr); GSEM706 (6 cr)	
Other course modules	16
TOTAL CREDITS for the DMin Degree	32

Students must also complete a graduate-level research course prior to GSEM790. This requirement is waived if the student can give evidence of having taken such a course prior to beginning the DMin program. A research course is available by distance education for DMin students to meet this prerequisite. Participants in the Family Ministry concentration satisfy this requirement with RLED776-01 Topics: Program Evaluation.

Financial Plans

Financial plans are available to assist NAD employees, international students, cohort groups, and others. Contact the DMin office for further information.

Modes of Delivery

In order to make the program accessible to church professionals, the professor contact portions of course modules are offered as intensives on-campus and at off-campus sites.

Residency Requirements

In order to fulfill residency requirements, extension students must take GSEM706 (6 cr) and GSEM790 at the Andrews University campus or at any other Andrews ATS-Association of Theological Schools-approved site.

Project Requirements

- Students should take GSEM790 (2 cr) in preparation for their project. A statement explaining the philosophy of a Doctor of Ministry project, including guidelines for its development and preparation, is provided when GSEM790 is taken. A project proposal must be submitted and accepted.
- The project, which should address a problem or issue directly relevant to the ministry of the contemporary church, is developed and implemented in an in-ministry situation. The approach of the project is normally developmental with formative evaluation. The project should be developed in close consultation with the student's adviser. Regulations governing the style and format of project documents are found in *Andrews University Standards for Written Work*.
- During the semesters immediately following the completion of the curricular program, candidates must register for GSEM796 (2–6 credits) until the full six credits are completed. If the project is still in progress after this time, the student must register for GSEM788 DMin Project Continuation (0 cr) and pay the doctoral project continuation fee for each additional semester.
- When students are unable to demonstrate adequate writing abilities they will be required to hire an editor at their expense.
- Students must pass an oral defense of the project designed to test the candidate's ability to integrate learning and the practice of ministry. The defense must be successfully completed no later than four weeks prior to graduation.
- In certain cases, a dissertation may be substituted for a project with permission from the Doctor of Ministry office.

Time Limits. DMin students must complete the course work and successfully defend the project within six years from the time they begin course work. In special circumstances and upon written request, extensions may be granted for no more than an additional year. Tuition for continuation equal to one doctoral credit will be charged per semester in an extension year. When participants are dropped due to time limits course module credits are preserved, but project/dissertation courses must be retaken at cost should readmission be granted.

Project Process. For a detailed outline of the DMin project process, students should see the Guidelines for the Doctor of Ministry Project. A copy of this document is provided to students during the GSEM790 intensive. It can also be obtained from the Doctor of Ministry web-site, www.doctorofministry.com, or the DMin office.

Academic Supervision. The director of the DMin program acts as curriculum supervisor. The project adviser and a second reader are chosen by the student in consultation with the program director. Students should work closely with these persons to complete the project.

Course Modules (Credits)

See inside front cover for symbol code.

All modules include teaching intensives which are generally two weeks in length.

The Project

GSEM730 (2)

Field Research for Ministry

Develops capacity to utilize information in the practice of ministry—congregational studies, systems analysis, program evaluation, structured experiments, surveys, focus groups, participant observer, action-research and community assessments. Introduces research process, ethics and design applied to practical issues of leading a congregation or faith-based organization.

GSEM788 (0)

DMin Project Continuation

GSEM790 (2)

DMin Project Proposal

This seminar introduces students to the project process. Students receive assistance in forming their project proposal. They learn to apply research techniques and tools as well as develop an effective work plan for completion of their project. Prerequisite: a graduate-level research methods course.

GSEM796 (2–6)

DMin Project

A DMin project is a professional project that integrates theological reflection, scholarly research and practical ministry. The project contributes to the enhancement of ministry in the church.

GSEM789 (0)

DMin Program Continuation

CHMN/MSSN/RLED797 (1–8)

Independent Study

Available to students by permission of the program committee. Repeatable. A minimum of one meeting per month with the supervising professor is generally required. May be graded S/U.

Required Module

GSEM706 (6)

Spiritual and Theological Foundations for Ministry

This is a foundational course required of all DMin students. The course builds the spiritual and theological basis from which the practice of ministry and mission grows and seeks to lead the student into a self reflection and examination of life and belief.

Chaplaincy Concentration

CHMN775 (5)

Foundations of Chaplaincy Ministry

This module examines the biblical and theological foundations for chaplaincy ministry. Participants investigate the history and development of chaplaincy ministry, and its role and function within the mission and life of the church and community. Issues in ethics are explored to advance professional development. Emphasis on personal spiritual formation continues.

CHMN785 (5)

Professional Formation in Chaplaincy Ministry

The primary emphasis in this module is the professional development of the chaplain. Participants examine leadership issues specific to chaplaincy, management, human development, group theory, and organizational theory. Specific modalities of ministry in the chaplaincy context will be examined and developed. Emphasis on personal spiritual formation continues.

Evangelism and Church Growth Concentration

CHMN719 (6–8)

Perspectives on Mission and Church Growth Strategies

Provides both reflection and practice in the following areas: 1) the core value and centrality of evangelism in the mission and life of the local church; 2) ministry-embedded integration of theory and practice within a biblical theology of mission; 3) creating a culture of year-around evangelism; 4) church growth principles; 5) reaching secular people; and 6) church planting as evangelistic strategy.

CHMN767 (5–8)

Formation of Evangelistic Strategy

Provides reflection and experience in contemporary personal, public and media evangelistic strategies as a basis for effective evangelistic leadership. Biblical and practical foundations for empowering people for ministry as well as factors and strategies for cell church growth are experienced. Prerequisite: CHMN719.

CHMN789 (5)

The Missional Church

This module identifies and examines the characteristics of the missional church. Biblical faithfulness in discipleship and mission priority on the congregational level are further examined. Case studies of successful contemporary models for local church evangelism are explored.

Family Ministry Concentration

Each summer two intensives in the Family Ministry Concentration are offered. Prerequisite: EDPC520 Psychological Development Life Span or equivalent.

RLED720 (1)

Professional Development

Represents student initiatives for developing sustainable habits of scholarship including such things as attendance at special-event lectures, and professional conferences, reading professional or scholarly journals; and maintaining a vibrant spiritual life. DG will be given until experiences are documented in the portfolio. Graded S/U.

RLED755 (3)

Families in Society

An exploration of issues germane to family life education, and

the mission and methods of family ministry within a leadership perspective.

RLED757 (3)

Family Law and Public Policy

An exploration of issues which identify social problems affecting families and how family law and public policies relate to social services for children and families.

RLED758 (3)

Internal Dynamics of Families

A study of family systems theory with applications to issues in internal family dynamics and in congregational dynamics as a family system.

RLED759 (3)

Human Sexuality

An understanding of, and skill development in, interpersonal relationships and a study of human social conduct with emphasis on congregational life. Also studies the physiological, psychological, emotional, and social aspects of human sexuality and the Christian response to this God-given gift. Examines measures for preventing clergy sexual misconduct.

RLED779 (3)

Parenting Education and Guidance

Examine the changing roles and responsibilities of parents; child-rearing practices, including spiritual nurture of children; safety and protection for children; diverse parenting situations; decision making about parenthood. Develop skills in parenting education, integrating a Christocentric purview.

Global Mission Leadership Concentration

MSSN731, 732 (4, 4)

Cultural and Religious Analysis—I, II

Using the tools of cultural, social, anthropological, and religious analysis, the specific context and challenges of mission will be analyzed and described in depth as a basis for ministry. The course content will be shaped to fit the local situation.

MSSN741, 742 (4, 4)

Mission Strategy Development—I, II

Study of contemporary strategies of mission as a framework and foundation for the development and practice of a ministry plan within specific contexts. The role of leadership in this process is highlighted. Prerequisite: MSSN731, 732 Cultural and Religious Analysis.

Leadership Concentration

CHMN747 (6–8)

Christian Leadership

This module investigates principles, challenges, and practices of Christian leadership, emphasizing issues that make leadership in the context of church, education, and non-profit service organizations unique. Participants examine leadership theory and literature, consider a theology of leadership, and build the foundation for leadership development in the context of professional ministry.

CHMN760 (5)

Advanced Leadership Competencies

Participants continue personal and theological reflection with integration of leadership principles. Systems thinking, organizational culture, human development theory, and

ecclesiology are investigated in the context of the church and leadership. The module also pursues further development and application of essential leadership practices. Practical focus on administrative skills is initiated. Prerequisite: CHMN747 Leadership and Church Management.

CHMN780 (5)

Leading and Managing the Church Organization

Local churches and denominational organizations present challenges in leadership, management, and administration. This module combines previous requirements of the Doctor of Ministry leadership concentration and an informed foundation of biblical leadership to help participants excel in skills like strategic planning, managing change, team building, resource management, communication, mentoring, and coaching.

Preaching Concentration

CHMN716 (6)

The Preacher, the Audience, and the Message

Participants will develop a personal, biblically-based theology of preaching in the worship context. Use of scripture, communication theory, and cognitive psychology to connect with contemporary audiences, and diverse preaching expressions, including the African-American context, will be examined. Includes advanced work in the area of hermeneutics, exposition, contextualization, and sermon design.

CHMN748 (5)

Preaching the Literary Forms of the Bible

Expository preaching from biblical literature, including historical narrative, NT epistles, and apocalyptic. Special attention will be given to the skill of storytelling and how stories are processed by the human mind. Includes collegial and inductive reflection on the unique challenges and opportunities within epistolary and apocalyptic biblical texts.

Urban Ministries Concentration

CHMN768 (6)

Church Growth and Discipleship in the Urban Church

An examination of principles for expanding the Kingdom of God in the Urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective. A study of effective historical and contemporary models is included.

CHMN769 (5)

Strategic Planning for Urban Community Development

An in-depth study of key biblical, theological and contemporary models of community-based ministry. Includes an emphasis on strategic planning that leads to economic and community development.

CHMN776 (5)

Leadership and Urban Church Management

This course investigates principles, challenges, and practices of Christian leadership with special emphasis on the urban context. It includes theological reflection, exploration of leadership roles, and practical insights.

Youth Ministry Concentration

CHMN720 (6)

Current Issues in Youth Ministry

Students study selected issues in youth ministry, including

adolescent development, inter-generational relationships, and the challenges of popular culture. They learn how to build specialized approaches in youth ministry.

CHMN765 (5-8)

Advanced Youth Ministry

Builds on a knowledge of youth ministry and advances to a greater depth in such areas as: understanding youth culture, youth evangelism, small groups in youth ministry, sexuality, music, camping, short-term mission, writing grant proposals, risk management, contemporary worship, and reclaiming missing youth.

RELIGIOUS EDUCATION

_____, *Director*

Mission

The Religious Education Programs prepare men and women to fulfill the teaching and discipling mandates of the gospel commission.

Programs

The Religious Education programs offer studies leading to the Master of Arts: Religious Education degree and the Doctor of Philosophy: Religious Education degree. Each graduate will have a biblical knowledge base, an understanding of Christian spiritual formation and nurture, and pedagogical skills to serve in a specialized area of teaching ministry for either the formal (school) or non-formal (church and family) setting.

Religious Education prepares pastor-teachers for leadership roles in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include family life education, campus spiritual leadership, denominational certification for secondary religion teaching, and other options customized by the student in consultation with an advisor. The degrees are interdisciplinary and offer students considerable flexibility.

In addition to the area of emphasis, the core requirements focus on facilitating the development of the graduate as a

- Christian Apologist
- Pastor-Teacher
- Servant Leader
- Researcher-Evaluator
- Maturing Christian
- Lifelong Scholar

Each of these roles includes a number of competencies that serve as guides to students in designing their programs of study and choosing their courses. Students generally meet the competencies by satisfactorily completing the core courses and emphasis area electives in the curriculum. A course plan is prepared by each student in consultation with his or her Religious Education advisor. Well-planned choices help to ensure that competencies are met at levels appropriate for the degree pursued.

All course work is campus-based and supported by online resources. Where warranted, students may fulfill program competencies by portfolio presentation.