

RELT340 V (3)
Religion and Ethics in Modern Society
 AU/GU course—see content above.

RELT348 S (3)
Christians and the Environment
 A religious, philosophical, and activist approach to environmental issues, analyzing ideological causes of environmental degradation, and offering philosophical and theological perspectives which inform and sensitize the student to the Christian's environmental responsibility. Qualifies as an “S” course for General Education Service Learning. Contains a service component. *Spring*

RELT390 (3)
Christian Business Ethics
 Designed for the student to examine differing ethical models and to develop a personal model that will serve as the basis on which a Seventh-day Adventist Christian will make personal value decisions. The developed model is used in examining actual ethical issues which confront people in daily affairs of business life. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100. (Open only to upper division BBA students). *Spring*

SOCIAL WORK

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Academic Programs	Credits
BSW (Bachelor of Social Work)	63
MSW (Master of Social Work)	
Interpersonal Practice	
Administration and Development	
• Two-year regular program	56
• One-year advanced-placement program	33
• Two-year advanced-placement program	39

Mission

The mission of the Department of Social Work is to prepare individuals for excellence during a lifetime of professional service and Christian compassion in action.

Undergraduate Program

BSW (Bachelor of Social Work) (63)

The Bachelor of Social Work (BSW) is a professional degree which prepares graduates for generalist professional practice and/or the opportunity to be admitted to a Master of Social Work (MSW) program with advanced standing within appropriate advanced standing GPA guidelines. In addition to the on-campus BSW program, the BSW program is offered as an off-campus program at Columbia Union College, Takoma Park, MD. The off-campus BSW program is administered and delivered by the AU Department of Social Work and upon completion the BSW is conferred by Andrews University. The AU baccalaureate program is accredited by the Council on Social Work Education through the year 2011.

The foundation curriculum consists of 10 core competencies that are required in every BSW program: (1) Values and Ethics, (2) Professionalism, (3) Diversity and Differences, (4) Human Rights and Social Economic Justice, (5) Human Behavior and the Social Environment, (6) Social Welfare Policy and Services, (7) Social Work Practice, (8) Research, (9) Critical Thinking, and (10) Contextualization.

Throughout the curriculum, the program integrates concepts of professional ethics and values, critical thinking, and sensitivity to diversity, oppression, social and economic justice, and populations-at-risk. Field education is an integral component of the program.

Although students may declare themselves as social work majors in their freshman or sophomore year, they must apply for acceptance into the social work program. Application is made at the end of the sophomore year for formal acceptance into the program in the fall of the junior year. Applications are available from the undergraduate program directors of both the on-campus and off-campus sites.

Admission Criteria

Students qualify for entry into the BSW program when they:

- Earn a minimum GPA of 2.00.
- Receive grades of C- or better in all required program prerequisite and cognate courses.
- Complete SOWK100, 230, 315; PSYC101, 220; SOCI119; BIOL100. Maintain a GPA of at least 2.50 in these courses.
- Complete and submit BSW Program Application Packet.
- Receive a positive recommendation from the Student Services committee in the department.

Continued Enrollment and Professional Expectations

Continued enrollment is conditional upon the following:

- Acceptable academic performance
- Ethical conduct in compliance with the National Association of Social Workers (NASW) Code of Ethics
- Adequate knowledge and practice performance in the practicum setting.
- Appropriate demonstration of Professional Expectations.

Students in the BSW and MSW Social Work programs are expected to read, know, and integrate the eight professional expectations listed in the *Andrews University Department of Social Work Handbook*. Consequences for violations of these expectations could include verbal or written warnings, denial of admission, suspension, dismissal, or expulsion from a course or the program. Students may obtain copies of the *Student Handbook* in the Social Work Department office or on the departmental website at www.andrews.edu/sowk/.

Major Requirements

SOWK100 (3), SOWK230 (3), SOWK315 (2), SOWK320 (3), SOWK325 (3), SOWK340 (3), SOWK350 (3), SOWK401 (4), SOWK402 (4), SOWK420 (.5, .5), SOWK435 (1–4), SOWK466 (4), SOWK489 (.5, .5)

Cognate Courses

PSYC101, 301, SOCI119, BIOL100, PLSC104, IDSC237, SPAN171. Students are also required to choose 4 credits of social work electives, in consultation with the student's advisor.

General Education Requirements

Requirements are the same as for the Bachelor of Science degree, except SOWK255 in place of BHSC100 as service requirement.

Field Practicum

Students are required to complete a 400-hour field placement in a local human-service agency. The practicum is normally completed during the student's senior year. Prerequisites include the following courses (which must be completed with a grade of C- or above): SOWK340, 350, and 402, and a human biology course. Students may be dropped from the program or be

required to complete additional practicum hours for the following reasons:

- Inability to demonstrate the skills, knowledge, and professional responsibilities required of a baccalaureate-level social work intern
- Clear violation of the NASW Code of Ethics

Certificate of Emergency Preparedness

Students may complete the following sequence of courses totaling 18–19 credits and receive a *Certificate of Emergency Preparedness* from Andrews University. This Certificate should be accepted by the State of Michigan and many other states towards recognition of PEM (Professional Emergency Manager) certification or another similar designation. These elective credits can be counted as part of the BSW degree or transferred to another educational institution by agreement. Students do not need to complete a Bachelor's degree from Andrews University in order to complete this Certificate program.

Required Courses	Credits
SOWK408 Intro. to Emergency Preparedness	2
BSAD426 Emergency Management	3
SOWK449 Disaster Response & Emergency Operations	2
SOWK478 Principles & Practice of Hazards Mitigation	3
SOWK425 Emergency Planning	2
COMM435 Crisis Communications	3
SOWK477 Comm. Assessment & Capacity Mapping	2
SOWK435 Field Instruction (Emergency Preparedness experience)	<u>1–2</u>
Total	18–19

Graduate Program

MSW (Master of Social Work) (33–39 or 56)

The Master of Social Work (MSW) degree is a professional degree enabling the graduate to enter practice as an advanced-level practitioner. Graduates are prepared to work in a variety of interpersonal clinical or administration and development practice emphases. The foundation curriculum for the MSW consists of 10 core competencies: (1) Values and Ethics, (2) Professionalism, (3) Diversity and Differences, (4) Human Rights and Social Economic Justice, (5) Human Behavior and the Social Environment, (6) Social Welfare Policy and Services, (7) Social Work Practice, (8) Research, (9) Critical Thinking, and (10) Contextualization. Accreditation for the MSW degree has been granted through the Council on Social Work Education through 2011.

Assistantships

Students have the opportunity to apply for graduate assistantships—teaching or research. These assistantships give students the opportunity to develop their expertise. Students interested in becoming social-work educators—especially those with years of clinical experience—may teach undergraduate courses. Research assistantships offer experiences in community consulting, grant writing, and/or conducting research.

Admissions Criteria*

Applicants to the MSW program must meet the requirements in the Graduate Admission section of this bulletin. They must also meet the requirements outlined below.

Regular Standing Two-year Program

- Hold a baccalaureate degree from an accredited college or university, or a Bachelor of Social Work (BSW) degree from a program accredited by the Council on Social Work Education
- Provide transcripts that demonstrate course work with a strong liberal arts background.

Required Liberal Arts Background Minimum Semester Credits

- Human Biology or Anatomy and Physiology—3 (or pass challenge exam)
- Communications/Language Skills (foreign languages, speech, grammar, linguistics, written communication, media)—6
- Social and Behavioral Science (sociology, anthropology, psychology, social psychology, diversity)—8
- Humanities/History (philosophy, religion, arts, government, political science, economics, or literature)—14
- Math/Physical Science (statistics, sciences, chemistry, physics, logic, math)—3
- Previous computer skills, either in course work (1 credit) or extensive hands-on experience evidenced by the *Computer Skills Assessment Form*.
- A GPA of at least 3.00 (4.00 system) in the upper division course work or a minimum GPA of 3.5 in at least 10 graduate credits
- A professional résumé documenting related experience
- A statement of professional interest and purpose for MSW graduate study
- Two strong professional references

The faculty may request a personal interview or a third reference and/or other information.

Advanced Standing One-year Program

Credit requirements are reduced by 23 based on previous BSW foundation courses taken. In addition to the requirements for the regular two-year program, the following are required for admission into the advanced one-year program.

- Bachelors degree in Social Work no more than five years old from a program accredited by the Council on Social Work Education or international equivalent approved by CSWE. If an applicant has a degree older than five years, he/she must have one year of post-bachelor's human-service work experience for every year beyond the five-year limit.
- An overall undergraduate GPA of 3.0, and on graduate credits previously earned.
- An additional letter of reference from the applicant's field placement faculty liaison or field instructor or current human service job supervisor reflecting past satisfactory practice experience.

Advanced Standing Plus—Two-year Program

Students who have done generally very well in their BSW program, but do not meet the 3.0 GPA admission requirement for the one-year advanced standing program, may be eligible for the two-year advanced standing program designed to remediate any areas of academic weakness. Credit requirements are increased by six credits in addition to the one-year advanced program requirements, designated by the advisor in consultation with the student to strengthen identified areas for growth.

- An overall minimum undergraduate GPA of 2.6
- * Admissions criteria may be refined and changed as necessary to improve the process and address accreditation issues.

Past practice experience strengthens all MSW student applications. However, following Council on Social Work Education requirements, no academic credit can be given for life experience.

MSW Degree Requirements*

- Satisfactory completion of the MSW curriculum listed by programs below:

Regular Standing Program

Satisfactory completion of 56 credits:

Basic courses: SOWK501 (4), SOWK502 (4), SOWK540 (3), SOWK566 (4), SOWK550 (3) SOWK515 (2), SOWK605 (3), SOWK601 (2), SOWK602 (2) SOWK689 (.5, .5), SOWK660 (3), SOWK630 (3)

Field Experience: SOWK535 (4) = 400 hours, SOWK510 (.5, .5), SOWK635 (5) = 500 hours, SOWK610 (.5, .5)

Electives: 11 credits

Advanced Standing Program

Satisfactory completion of 33 credits:

Basic courses: SOWK 515 (2), SOWK601 (2), SOWK602 (2), SOWK605 (3), SOWK630 (3), SOWK660 (3), SOWK689 (.5, .5)

Field Experience: SOWK637 (6) = 600 hours & SOWK610 (.5, .5)

Electives: 10 credits

Advanced Standing Plus—Two-year Program

Satisfactory completion of 39 credits:

Basic courses: SOWK 515 (2), SOWK601 (2), SOWK602 (2), SOWK605 (3), SOWK630 (3), SOWK660 (3), SOWK689 (.5, .5)

Field Experience: SOWK637 (6) = 600 hours & SOWK610 (.5, .5)

Electives: 16 credits

- A minimum cumulative GPA of 3.00 in Social Work Program
 - No grade of D or F (or U) may count toward a graduate degree.
 - The maintenance at all times of professional conduct and behaviors appropriate for a social worker according to the National Association of Social Workers' Code of Ethics
 - Defense of the professional degree portfolio. This portfolio is a demonstrative collection of professional skills and projects
 - Other Andrews University degree requirements as presented in the Graduate Academic Information section of this bulletin.
- * Subject to change as necessary to improve the process and address accreditation issues.

MSW Curriculum

Core advanced interpersonal practice courses supplemented by optional micro and macro specialty areas of focus are offered. Students wishing to enroll in core graduate social work courses must be enrolled in the MSW Program and/or have the instructor's permission. Students in the regular two-year program are required to take all foundation year courses. All students, both regular and advanced placement, must take all core advanced year courses, as well as those listed for any specific emphasis they select and elective courses to complete the total credits required. Students who are accepted into the advanced one-year program must also take SOWK515. A maximum of 8 credits of graduate electives may be taken from other related disciplines. All courses are subject to change based on accreditation needs.

MSW Areas of Emphasis

Students may choose to specialize in the following areas of emphasis: Marriage and Family, Administration and Development, Mental Health, School Social Work, and Emergency Preparedness. Please refer to the Department of Social Work website for further information: www.andrews.edu/cas/sowk/.

Certificate of Emergency Preparedness

Students may complete the following sequence of courses totaling 18–19 credits and receive a *Certificate of Emergency Preparedness* from Andrews University. This Certificate should be accepted by the State of Michigan and many other states towards recognition of PEM (Professional Emergency Manager) certification or another similar designation. These elective credits can be counted as part of the MSW degree or transferred to another educational institution by agreement. Students do not need to complete a Master's degree from Andrews University in order to complete this Certificate program.

Required Courses	Credits
SOWK408 Intro. to Emergency Preparedness	2
BSAD526 Emergency Management	3
SOWK449 Disaster Response & Emergency Operations	2
SOWK478 Principles & Practice of Hazards Mitigation	3
SOWK425 Emergency Planning	2
COMM535 Crisis Communications	2
SOWK477 Comm. Assessment & Capacity Mapping	2
SOWK535 Field Instruction (Emergency Preparedness experience)	1–2
Total	17–18

As part of the MSW degree, students may complete a smaller package of 8 credits (see *Areas of Emphasis* handout) to receive an *Emphasis in Emergency Preparedness*. The emphasis area courses are described in the *Areas of Emphasis* handout available at the Social Work Department.

Courses (Credits)

See inside front cover for symbol code.

SOWK100 (3) *Introduction to Social Work*

The professional activity of social workers in the U.S., including a brief history of the social-work profession, its knowledge, values, and skills base, and its cross-cultural aspects. Emphasis on the response of social work to varied populations and diverse cultures. *Fall*

SOWK230 S (3) *Introduction to Community Services*

Required of all new and transfer students. Orientation to the social work program which includes procedures, policies, academic information, field instruction component, review of Handbook, professionalism and expectations for the program. An opportunity to examine personal values and skills by observation at a community human services agency. Fifty hours of documented volunteer observation are required. Prerequisite: PSYC101. *Fall*

SOWK315 (2) *Values, Ethics and Diversity*

Special attention is given to core values and professional ethics expected of outstanding social workers. Emphasizing a Christian world view, students develop appreciation for diversity and sensitivity toward issues related to culture, race, gender, class, age, and sexual identity. Pre/Corequisite: SOWK100 or permission of instructor. *Fall*

SOWK320 (3) *Introduction to Counseling Skills*

Exposes students to basic engagement, listening, assessment, and interviewing skills. Students gain beginning skills to explore the problems of various client systems. Prerequisite: PSYC101. *Spring*

SOWK325 (3) *Social Welfare Institutions and Services*

An analysis of the factors which determine the manner in which social-welfare services are currently being delivered in the U. S. Factors include the value base, the historical development, and the organization of the social welfare system. Prerequisites: SOWK100; HIST118 or PLSC104. *Fall*

SOWK340 (3) *Human Behavior and the Social Environment*

Ecological model for studying human behavior and an overview of normal individual development throughout the life cycle. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. *Fall*

SOWK350 (3) *Social Welfare Policy*

Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts. Examines the determining factors affecting public policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice. *Spring*

SOWK401, 402 (4, 4) *Foundations of Practice I, II*

Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. (SOWK401) Co/ Prerequisites: SOWK 325 and SOWK340; Co-requisites: SOWK435 & SOWK420. *Fall* (SOWK402) Prerequisite: SOWK401 and Corequisites: SOWK435 & SOWK420. *Fall, Spring*

SOWK408 (2) *Introduction to Emergency Preparedness*

Provides an introduction to basic philosophy and concepts of Emergency Preparedness as required by FEMA (Federal Emergency Management Agency) and most states which certify staff. Includes use of FEMA-provided modules in the Professional Development Series which are accepted prerequisites for advanced classroom courses. A passing grade is required on each module for a Satisfactory grade and receipt of a Professional Development Series Certificate of Completion.

- SOWK410** ♦ (2)
Children and Families at Risk
 This course explores factors that put children and families at risk for various social problems in American society. Special attention is placed on institutions, services, policies, and laws that impact families, set within a historical context of child welfare laws and services.
- SOWK415** ♦ Alt (2)
Substance Use in American Society
 An overview of substance-use terminology, historical issues, definitions, epidemiology, consequences, and drugs of abuse within an American cultural and historical framework. Offered alternate years.
- SOWK420** (.5, .5)
Social Work Methods Seminar
 Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated each semester student is in SOWK435. Corequisites: SOWK435, SOWK401. *Fall, Spring*
- SOWK425** (2)
Emergency Planning
 Principles of emergency planning used in any type of disaster. Includes working with volunteers, handling special events, evacuation, mass fatalities, planning for schools, and homeland security planning. Required course for Michigan Professional Emergency Management (PEM) certification. Includes satisfactory completion of FEMA-provided modules in Professional Development Series. Prerequisite: SOWK408.
- SOWK435** (1-4)
Field Instruction
 A lab course to give students experience and practice in a community agency under qualified supervision. A total of 400 clock hours required. Repeatable to 4 credits. Corequisites: SOWK420, SOWK401. *Fall, Spring, Summer*
- SOWK437** (2)
International Environment of Social Welfare
 Students engage in critical thinking in relation to global issues. Theories of causation and alternative models of global intervention. Explores the social, cultural (including religious), political, and economic factors impacting social-welfare policies and the delivery of human services in Third World, developing, industrial, and post-industrial societies.
- SOWK438** (1-4)
Workshop: _____
- SOWK440** ♦ (2)
Assessment and Treatment of Victims of Violence
 Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long- term therapy options including specific techniques are explored. Prerequisites: SOWK401 and 402 or SOWK501 or permission of instructor.
- SOWK446** (2)
Crisis Intervention
 Survey of brief treatment models. Direct application of various crisis intervention models to population in crisis. Prerequisite: SOWK401.
- SOWK447** (2)
Social Policies and Service in Other Countries
 A study of the policy-making processes and strategies utilized to meet the needs of the poor and at-risk populations in other countries. Students travel abroad where they study social policy formulation, analyze selected social policies and programs, and participate in the development of a group position paper. Prerequisite: SOWK350 or equivalent course.
- SOWK449** (2)
Disaster Response and Emergency Operations
 Study of the phases of disaster response and recovery with attention to local, state, and national roles and expectations. Models of emergency management operations including communication, coordination, and chief executive decision-making under conditions of disaster response will be emphasized. Attention will be given to the problems and concerns of recovery on victims and communities and the implications of disaster recovery efforts. Required course for PEM certification. Prerequisites: BSAD426/526. Evidence of satisfactory completion of PDS modules, IS-244 Developing and Managing Volunteers, IS-546/547 Continuity of Operations, and IS-700 National Incident Management System.
- SOWK455** ♦ (2-4)
Treatment of Substance Abuse
 An overview of treatment techniques and basic prevention strategies including specific training in assessment and therapeutic techniques, examining the relationship between etiology and treatment. Treatment evaluation discussed. At-risk, vulnerable populations receive special consideration.
- SOWK458** ♦ (2)
Advanced Theories of Addiction and Treatment
 Surveys, critiques, and integrates the primary theories currently used to explain the process, outcome, and treatment of addictions. Covers biological, psychological, social, and anthropological addiction theories. Primary substance-abuse prevention theories are surveyed. Implications for at-risk, vulnerable populations considered.
- SOWK460** (2)
Death and Grief in Contemporary Society
 Designed to help the student understand cultural and societal perspectives on death as well as develop an increased awareness and sensitivity to the personal and interpersonal dynamics of death, dying, and loss. The student's personal encounters with dying, death, and loss, as well as the experiences of guest speakers, provides topics for class discussion. The "art of condolence" is discussed for helping people deal with uncomplicated death and loss issues.
- SOWK466** (4)
Social Work Research
 A broad range of research tools available to social workers to improve both the effectiveness and efficiency of their practice. Research methodologies, both quantitative and qualitative, presented. Also includes a generalist overview of statistics. Students do a research project addressing a social problem. *Spring*

- SOWK467** ♦ (2)
Social Aspects of Long-Term Care
 Focuses on the health-care system's ability to provide for the elderly who require long-term-care facilities. Examines the aging American population, attitudes and stereotypes associated with the aged, resources available to the social worker, and techniques to assist in providing appropriate care for the elderly.
- SOWK475** ♦ (1-4)
Topics in: _____
 Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.
- SOWK477** (2)
Community Assessment and Capacity Mapping
 Introduction to various methods for assessing community needs and mapping community capacity to address those needs. Includes damage assessment for emergency situations.
- SOWK478** (3)
Principles & Practice of Hazards Mitigation
 Study of preparedness as related to hazards in the local community with attention to means of mitigation as well as planning measures. Includes IS modules IS-271 Anticipating Hazardous Weather & Community Risk and IS-340 Hazardous Materials Prevention. Prerequisites: Evidence of satisfactory completion of PDS modules IS-5 Intro to Hazardous Materials and IS-55 Hazardous Materials Guide for Citizens.
- SOWK489** (.5, .5)
BSW Professional Seminar
 Introduces and monitors professionalism as evidenced in student's portfolio, scholarship skills, and their ability to exhibit positive behaviors that will ensure success in social work practice. Fall Portfolios presented and graded in the Spring. *Fall, Spring*
- SOWK495** (1-4)
Independent Study/Project/Teachings
 Consent of the instructor required.
- Foundation Year**
- SOWK501, 502** (4, 4)
Foundations of Practice I, II
 Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. **(SOWK501)** Co/ Prerequisite: SOWK 540 & Corequisites: SOWK 535 & SOWK510. **Fall (SOWK502)** Prerequisite: SOWK501 and Co-requisites: SOWK535 & SOWK510. *Fall, Spring*
- SOWK510** (.5, .5)
Generalist Field Seminar
 Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated each semester student is in SOWK535. Corequisite: SOWK535. *Fall, Spring*
- SOWK515** (2)
Christian Perspectives on Ethics and Diversity
 Students will examine their personal beliefs and values in relationship to ethical and diversity issues. The course will provide students with tools to successfully manage and support diversity and its benefits in the context of social work practice. Students will also apply the NASW Code of Ethics to advanced practice dilemmas they may face in the field. *Fall*
- SOWK535** (1-4)
Generalist Field Experience
 In this practicum, students will apply course-based knowledge and skills by working in a social service setting. A total of 400 clock hours are required. Repeatable to 4 credits. Corequisites: SOWK510, SOWK501. *Fall, Spring, Summer*
- SOWK540** (3)
Human Behavior and the Social Environment
 Ecological model for studying human behavior and an overview of normal individual development throughout the life cycle. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. *Fall*
- SOWK550** (3)
Social Welfare Policy
 Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts. Examines the determining factors affecting public policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice. *Spring*
- SOWK566** (4)
Social Work Research
 A broad range of research tools available to social workers to improve both the effectiveness and efficiency of their practice. Research methodologies, both quantitative and qualitative, presented. Also includes an overview of statistics. Students do a research project addressing a social problem. *Spring*
- Advanced Year**
- SOWK601** (2)
Advanced Practice I
 Develops interpersonal practice skills on an advanced level. The course gives special consideration to developing proficiency in cognitive-behavioral therapy. Prerequisite: Completion of SOWK502, or admission to Advanced Standing. *Fall*
- SOWK602** (2)
Advanced Practice II
 Develops practice skills on an advanced level. The course gives special consideration to Social Work leadership as it relates to human and financial resource management. Prerequisite: Advanced-year status or permission of instructor. *Spring*
- SOWK605** (3)
Advanced Clinical Assessment
 Advanced assessment theories of and recent research into the etiology and psychopathology of social variance. Emphasis on developing differential diagnostic skills and holistic assessment from a strengths perspective. Prerequisite: Advanced-year status or permission of instructor. *Fall*

- SOWK610** (.5, .5)
Advanced Field Seminar
 This seminar builds on the student's generalist foundational knowledge. It is designed to help the student further integrate social work knowledge and theory to field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated each semester the student is in SOWK635. Corequisites: SOWK635 or SOWK637. *Fall, Spring*
- SOWK630** (3)
Policy for Social Change
 Students explore theory and apply it to community organizing, coalition building, and advanced-policy analysis; assess existing policies within various systems and study the impact of these policies; and plan and implement a social-action project. Prerequisite: Advanced-year placement.
- SOWK635** (1–5)
Advanced Field Experience
 In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. A total of 500 clock hours is required. Repeatable to 5 credits. Corequisites: SOWK610, SOWK621. *Fall, Spring, Summer*
- SOWK637** (1–6)
Advanced Standing Field Experience
 In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. A total of 600 hours are required. Repeatable to 6 credits. Corequisites: SOWK610, SOWK621. *Fall, Spring, Summer*
- SOWK648** (1–4)
Workshop: _____
- SOWK660** (3)
Advanced Practice Evaluation
 Prepares students to examine their own practice's quality. Attention given to selecting appropriate measurement tools. The latest evaluation techniques are presented, offering students resources for 21st-century practice. Co/Prerequisites: SOWK635 and advanced-year placement or permission of instructor. *Spring*
- SOWK665** \$ (0)
Program Continuation
 Student may register for this title while clearing deferred grade (DG) and/or incomplete (I) classes with advisor approval only.
- SOWK670** \$ (0)
Project Continuation
 Students may register for this title while clearing deferred grade (DG) and/or incomplete (I) classes with advisor approval only. Registration for this title indicates full-time status.
- SOWK689** (.5, .5)
Advanced Professional Seminar
 Facilitates MSW closure prior to graduation. Students prepare and defend their portfolios. Each student reviews and documents his/her learning and personal goal attainment. Exploration of issues related to career development and life-long learning. Prerequisite: Advanced Standing or permission of instructor. *Fall, Spring*
- Graduate Electives**
- SOWK405/505** (2)
Medical Social Work
 Introduces and develops the skills needed for social work in health care settings: hospitals, hospices, homecare and nursing homes. Skills include case management, discharge planning, medical terminology, documentation, advocacy, understanding cultural diversity, individual and family interviewing, and understanding psychosocial issues related to each setting.
- SOWK520** (2)
Web & Media for Not-for-Profit
 This course emphasizes interpersonal competence, various professional standards and use of presentation and archival technologies for use in professional interviews. Electronic Portfolio, Web Development and CDROM Authoring technologies are presented.
- SOWK545** (2)
Counseling and Spirituality
 Working from a Christian worldview, students will integrate current therapeutic practice models with spiritual counseling principles and skills. Students will learn how to apply a variety of spiritual assessment and intervention skills across diverse settings and populations. Prerequisite: MSW student or permission of instructor.
- SOWK620** (2)
School Social Work
 Required for students who wish to practice social work in a school setting. Various aspects of practice included: the students, the community, the school staff, and innovative social-work-practice techniques. Offered alternate years.
- SOWK626** (2)
Therapy with Children & Adolescents
 This course prepares students to work with children and adolescent. Information on therapeutic modalities and specific interventions are included. The major psychological disorders in children and adolescents are addressed, as well as special issues they may have. Prerequisite: Advanced-year status or permission of instructor.
- SOWK627** (2)
Solution-focused Therapy
 Theory and practice of solution-focused therapy with an emphasis on techniques and skills for working with individuals.
- SOWK628** (2)
Treatment of Adult Mental Disorders
 Exposure to the primary clinical social goals of assessment, diagnosis, and treatment by examining the common adult mental disorders. Emphasis placed on assessment factors, including cultural, psycho-social and evaluation of symptoms. Specific treatment techniques for each diagnosis explored. Prerequisites: SOWK501, 502 or advanced placement.
- SOWK638** (2)
Leadership in Social Work
 Focus on leadership theories and strategies. Students develop the capacity to apply these theories and strategies adaptively in leadership situations within organizational and community context. Students explore how leadership styles, communication,

planning, organizing, decision making, and marketing impact organizational and community change. Prerequisite: Completion of SOWK502, admission to Advanced Standing, or permission of instructor.

SOWK640 (2)***Interventions in Marital Conflict***

Explores models and techniques to uncover and utilize counselee's strengths to improve marital communication and satisfaction. Research-based techniques applied through role-playing and other experiential activities. Prerequisite: SOWK402 or SOWK501 or an equivalent graduate course in social-work methods or counseling.

SOWK647 (2)***Crisis Intervention***

Survey of brief treatment models. Direct application of the different approaches to populations in crisis. Prerequisite: SOWK502 or advanced placement.

SOWK649 (2)***Advanced Family Therapy***

This course prepares students to work with families. Major family therapy modalities are included, as well as an exposure to therapeutic family concerns. Prerequisite: Advanced-year status or permission of instructor.

SOWK655 (2)***Organizational/Community Assessment***

The basic underpinnings of organizational dynamics. Students explore the historical influences on and current challenges faced by social-work managers. The basics of management-assessment skills and human issues that impact organization explored. Prerequisite: Advanced-year placement. *Fall*

SOWK675 (1-4)***Topics in: _____***

Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.

SOWK690 (1-3)***Independent Study/Research***

Open to qualified students who show ability and initiative. See the department policy for specific requirements. Prerequisites: Permission of Graduate Program Director and instructor.

SPEECH-LANGUAGE PATHOLOGY & AUDIOLOGY

Bell Hall, Room 157

269-471-3468

speech@andrews.edu

www.andrews.edu/cas/speech/

Faculty

Lena G. Caesar, *Chair*

Brynja K. Davis

Darah J. Regal

Academic Programs	Credits
BS: Speech-Language Pathology and Audiology	46
Minor in Speech-Language Pathology and Audiology	22

Mission

The Andrews University Department of Speech-Language Pathology & Audiology provides faith-affirming Christian education focusing on the knowledge and practice of speech-language pathology and audiology. Majors are expected to become knowledgeable about a variety of communication disorders, their etiology, and treatment; develop professional skills and demeanor; treat all patients with respect regardless of age, gender or ethnicity; provide effective clinical services; and successfully prepare for graduate education and service to the world.

Speech-language pathology and audiology are two disciplines that focus on communication problems. Speech-language pathologists work with individuals who have difficulties speaking fluently and clearly, understanding speech, using their voices, formulating language, and feeding and/or swallowing. Audiologists work with individuals who have difficulty with hearing, central auditory processing, dizziness, and tinnitus. Speech-language pathologists and audiologists work in a variety of settings including hospitals, schools, rehabilitation centers, and private practice.

The major in speech-language pathology and audiology at Andrews University offers pre-professional (undergraduate) education for those interested in becoming speech-language pathologists or audiologists. The undergraduate curriculum not only provides students with the prerequisite coursework for graduate school admission, but also with opportunities for clinical experience in the department and community. Individuals desiring to become speech-language pathologists must obtain a master's degree. Individuals desiring to become audiologists must obtain a clinical doctorate (AuD). Details of graduate programs are available through the department office.

Students entering the program with a minimum of 25 credits are required to have a cumulative GPA of 2.75 or above. Only two courses, SPPA234 and SPPA270, are open to all students regardless of major or GPA. A cumulative 3.0 GPA is required before entering all upper division courses. A minimum cumulative GPA of 3.0 is required for students transferring into the program during their junior year. The major is designed so that it may be completed during a student's junior and senior years.