Allan Walshe, Director

The MA in Youth Ministry requires intensive study in the specialized field of youth ministry. The graduate of the MA in Youth Ministry is competent to

- Develop, direct, and evaluate youth ministry programs in the local church and other targeted areas with both professional and theological competency.
- Recruit, nurture, and disciple youth in Christian service and
- Recruit, nurture, and disciple adult youth leaders.
- · Reflect constructively and theologically upon the content and process of youth ministry.
- Serve in a variety of vocations, such as youth pastor, dormitory dean, local church youth leader, conference youth director, university/college/academy chaplain, and guidance counselor. Students who seek ordination or plan to serve in general

pastoral or church leadership positions should consider, as an alternative, the Master of Divinity program as stipulated by North American Division policy (L 05 05 and L 05 15). The Master of Divinity program also has an emphasis in Youth Ministry.

#### Admission Requirements

Applicants to the MA in Youth Ministry program should read the general admission requirements for all graduate students on p. 47 in the Graduate Programs Admission section of this bulletin, and the general seminary admission requirements on p. 331. Applicants to the MAYM program must also meet the qualifications listed below:

- Hold a baccalaureate degree
- Represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church, and show promise of usefulness for ministry through personal maturity and adequate experience in the Church. (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)
- Submit an autobiographical history and statement of purpose reflecting the applicant's family, religious development, sense of calling to ministry, experience in church work, and future goals in relationship to the MAYM program.
- Interview with a representative of the MAYM program if required, either by personal contact, telephone, or e-mail.
- Pass the Bible Knowledge Entrance Test with a score of 80% or take the course GSEM525 and pass with a grade of C+ or better.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

Graduates of the MAYM program receive calls for ministry, however, completion of the program does not guarantee employment in Adventist ministry or any other church employment.

## **Degree Requirements**

The MA in Youth Ministry degree is awarded upon successful completion of a minimum of 48 semester credits with a cumulative GPA of 2.5 or better. A minimum of 24 semester credits are to be taken at the Theological Seminary or at an authorized

extension center. The course work for the MA in Youth Ministry normally should be completed within seven years.

#### **Transfer Credits**

A maximum of 24 transfer graduate credits, when applicable, may be accepted from approved seminaries or universities upon approval of the dean. Credits approved under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum of 24 transfer credits.

## **MA in Youth Ministry Curriculum**

## **Seminary Core Courses**

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**Spiritual Formation (2)** 

**Biblical Studies (4)** 

Two courses in Old Testament and/or New Testament

### Theology (4)

Two courses in Theology. One ethics course recommended.

## **Church History (2)**

One course in Church History: CHIS570 History of the SDA Church recommended.

#### **Christian Ministry (4)**

CHMN523 Worship, Word & Music, and one additional course in Conflict Resolution or Church Leadership.

## World Mission (2)

One course in World Mission.

#### **Youth Ministry Emphasis Courses**

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_		-,
	CHMN632	Contextualized Preaching: Youth and Young
		Adults (2)
	CHMN657	Counseling Youth and Young Adults (2)
	RLED605	Issues in Religious Education (2) or
	RLED610	Teaching for Discipleship (2)
	CHMN608	Youth and Young Adults in Contemporary
		Culture (2)
	CHMN534	Ministry to Youth and Young Adults (2)
	CHMN564	Advanced Youth and Young Adult Ministry
		Leadership (2)

## Choose two of the following: (4)

CHMN503 Marriage, Family and Interpers	onal Relationships
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CHMN540 Church and Urban Community

CHMN546 Marriage and Family

CHMN548 Religion and the Black Experience

CHMN550 Pastoral Psychology

CHMN574 Perspectives in Church Marketing

CHMN616 Spirituality in Ministry

CHMN619 Religious Experience in Adolescence

CHMN623 Innovative Evangelism

CHMN626 Ministry to At-Risk Youth

CHMN636 Seminar in Youth Ministry

(choose no more than two classes from Children's Ministry,

Adolescent Ministry, Young Adult Ministry, Youth Evangelism,

Visionary Leadership, African-American Youth Ministry,

Hispanic Youth Ministry)

## CHMN656 Holistic Small Groups

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## **TOTAL CREDITS for the MA Degree**

It is recommended that students who have no religion or theology in their undergraduate degree use 6-8 credits of their electives in Biblical studies and/or Theology.

#### **Elective Courses**

Students in the MA in Youth Ministry program can utilize their elective credits to tailor a program to their specific ministry needs. Students may select courses approved for academic graduate degrees from any of the Andrews University schools, provided there is a correlation with the chosen field of youth ministry. They can take up to 6 credits in CHMN690 Independent Study.

## Field Practicum

Students must take 6 credits in CHMN660 Field Practicum. Normally registration is allowed only after the student has earned 24 or more credits.

## Credit Through Learning in Professional Experience

In place of CHMN660 Field Practicum, some students may be eligible for up to 6 credits, as approved by the dean, for Learning in Professional Experience based on the criteria listed under the MA in Pastoral Ministry program, p. 340.

#### Thesis Option

As an elective option, students may choose to write a Master of Arts thesis (GSEM697) for a total of 6 credits. Under this option, the student must successfully defend the thesis. See instructions under the MDiv Thesis Option, p. 340. Students choosing the thesis option must take GSEM620 Research Methods before beginning work on the thesis.

#### **Certification for Teaching**

Students who plan to teach religion in a Seventh-day Adventist academy or in a secondary school are urged to consult as early in the program as possible with the director of the MA program and the university certification officer regarding qualifying for Adventist teaching credentials. See p. 294 for more information about recommended methods courses in Bible teaching designed to meet the certification requirements.

# MSA: MASTER OF SCIENCE IN **ADMINISTRATION**

The Seminary offers many of the credits required to complete the following multi-school programs.

## **MSA: Church Administration**

This program is designed for individuals who wish to specialize in church administration at a level of expertise not available in the MDiv program. The MSA program prepares students to serve as presidents, treasurers, and/or institutional administrators. See the School of Business Administration section of this bulletin, p. 268, for program details.

## MSA: International Development

This program is administered by the International Development

Council at Andrews University. It equips graduates with both a spiritual vision and the technical expertise to work with the poor and oppressed. Community development projects and community relief and disaster activities are emphasized.

The multi-disciplinary program uses the resources of the Theological Seminary, the School of Business Administration, the School of Education, the College of Arts and Sciences, and the College of Technology. See the International Development section of this bulletin for further details, p. 86.

## **MA: RELIGION**

Trevor O'Reggio, Director

The Master of Arts in Religion is an academic program involving one year of specialized study beyond the baccalaureate-degree level. The MA in Religion degree is offered with these orientations: (1) Research Orientation which requires a thesis and a modern language relevant to the student's research, usually French or German; and (2) General Academic Orientation, which requires comprehensive examinations. The program requires a minimum of 32 credits. Only 500- and 600-level courses are accepted. The purpose of this program is to provide specialized training within the broader setting of the various disciplines of the Seminary. Students may choose an area of emphasis from those listed below:

- Archaeology and History of Antiquity
- Biblical-Theological Studies (Affiliation and Extension Programs)
- Biblical and Cognate Languages
- Church History
- Intercultural Studies
- Intertestamental (Jewish) Studies
- Jewish and Muslim Faiths
- Mission Studies
- New Testament Studies
- Old Testament Studies
- · Theological Studies

The MA in Religion degree with the research orientation is designed to fulfill the needs of students planning further graduate study in biblical studies, religion, or theology. The general academic orientation should fulfill the needs of students who plan to engage in religious or secular endeavors which require a strong background in an emphasis. The MA in Religion is offered both on campus and at affiliation and extension centers outside the United States. When offered at affiliation sites, the program may reflect context-sensitive needs in its curriculum as approved by the seminary faculty.

## **Admission Requirements**

Admission to the MA in Religion program is based on the following requirements in addition to the general admission requirements for all graduate students on p. 47, and the general seminary admission requirements on p. 331.

- 1. Applicant holds a baccalaureate degree or its equivalent, normally with a major in religion or theology with a minimum undergraduate GPA of 3.00 or above.
- 2. Applicant demonstrates language proficiency or shows a plan for acquiring language proficiency as determined by the selected area of emphasis. Proficiency is defined as the reading knowledge of a language at the intermediate level. Examinations may be required to demonstrate proficiency. Biblical language proficiency must be demonstrated before