

and seminaries operated by the Seventh-day Adventist Church around the world.

The PhD in Religious Education prepares men and women to be scholars, teachers and researchers in specialized teaching and discipling ministries of the church or the Christian college or university.

The Doctor of Theology degree, based on the Master of Divinity degree, trains teacher-scholars in the fields of biblical studies and theology for service in the Seventh-day Adventist Church.

Completion of a seminary program does not guarantee employment.

MDIV: MASTER OF DIVINITY

J. Michael Harris, *Director*

The Master of Divinity program is recommended as the basic training for Adventist ministry by the General Conference of Seventh-day Adventists and the North American Division. It is a three-year professional program beginning in the summer or autumn semester of each year. Students can complete the 92-credit program in seven semesters with summers free. However, the Seminary schedule is so arranged that MDiv students who have no deficiencies and who have adequate financial support may accelerate their studies by taking seven semesters in sequence, including summers, and complete the program in less than three years.

Conceptual Framework

The theological presuppositions which govern the Master of Divinity program are as follows:

Knowing, Being and Doing represent the three domains of learning that characterize any academic pursuit. Consequently, they are not confined to any one course; rather, they form constitutive parts of all courses taught in the MDiv program.

Knowing

Knowing refers to the cognitive aspect of the program that provides the theoretical basis of the discipline. Because Christian ministry is an outworking of God's revelation, *knowing* also refers to the endeavor to build theoretical training on a solid scriptural foundation.

- "The fear of the Lord is the beginning of wisdom, and the knowledge of the holy is understanding." Proverbs 9:10
- "In a knowledge of God all true knowledge and real development have their source." *Education*, p. 14

Being

Being refers to the experiential aspect of the program that helps students develop the character of a gospel minister. But because the formation of Christ-like character is possible only through the grace of Christ, *being* also refers to the transformation taking place outside the classroom through a personal relationship with the risen Lord. Included in this transformation is the development of qualities such as values, attitudes and spiritual maturity befitting a Seventh-day Adventist minister.

- "Let this mind be in you, which was also in Christ Jesus..." Philipians 2:5

- "Godliness, godlikeness is the goal to be reached." *Education*, p. 18.

Doing

Doing refers to the practical aspect of the program that equips students with skills that facilitate application of their theoretical knowledge to real-life situations. But *doing* is more than simply application of knowledge. It is also an important source of feedback that enables students to correct and adjust their knowledge so that they can most effectively serve the church and the wider world under the guidance of the Holy Spirit.

- "As my Father has sent me, even so send I you." John 20:21
- "[True education] prepares for the joy of service in this world and the higher joy of wider service in the world to come." *Education*, p. 13.

Integration of knowledge and experience is key to intellectual and spiritual growth. Therefore, only when carefully integrated, with God as the center, can *Knowing, Being and Doing* lead to the proper development of a student into a Christian minister. Such integration requires a vigilant and intentional effort on the part of teachers and students alike.

Mission

In harmony with the mission and core values of the Seventh-day Adventist Theological Seminary, the Master of Divinity degree equips spiritually committed men and women with biblical, theological, and ministerial knowledge and skills to prepare them for Christlike servant leadership.

Vision

The MDiv program:

- Assists students in their development of a Bible-grounded, Christ-centered, Spirit-led approach to scholarly inquiry and ministerial practice in a contemporary context.
- Utilizes faculty and ministry professionals whose servant leadership demonstrates excellence, integrity of character, and a commitment to the centrality of Scripture, the mission and teachings of the Seventh-day Adventist Church, and service to God's world.
- Promotes Seventh-day Adventist identity and unity as pedagogical and scholarly goals.
- Embraces the notion of a multicultural community as the legitimate and normative context for learning, worship, and service.
- Produces graduates whose lives reflect balance and demonstrate growth in the competencies required for transformational ministry.

Profile of the Master of Divinity Graduate

Committed to glorifying God, the student graduating with a Master of Divinity from the Seventh-day Adventist Theological Seminary demonstrates competencies as a

- Maturing Christian
- Perceptive student of the Bible
- Developing theologian
- Inspiring biblical preacher and worship leader
- Discipling pastor
- Persuasive evangelist and apologist
- Transforming leader
- Prophetic change agent

Application to the Program

All MDiv applicants must meet the Graduate Programs Admission Requirements applicable to all graduate students found on p. 42 and the general seminary requirements on p. 337–340.

Applicants to the MDiv program must also complete all the forms in the application packet and meet the requirements listed below:

- hold a baccalaureate degree, usually in theology or religion.
- normally hold membership in the Seventh-day Adventist Church inasmuch as the MDiv program is specifically designed for Adventist ministers and is sponsored and financed by the Adventist church.
- represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church and show promise of usefulness for Adventist ministry through personal maturity and adequate experience in the Church. (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)
- submit an autobiographical history and statement of purpose reflecting the applicant's family and religious development, sense of calling to ministry, experience in church work, and future goals in relationship to the MDiv program. (If married, the spouse of the applicant is also asked to complete a statement in regard to her or his feelings and relationship to the partner's aspirations for future ministry.)
- an interview with a representative of the MDiv program may be required, either by personal contact, telephone, or video.
- complete and return the Sixteen Personality Factor Questionnaire as directed.

Academic Policies

Residency Requirements. On-campus residency is broken if a student fails to enroll for at least one semester within a period of three consecutive semesters. When residency is broken, the student must follow the bulletin in force at the time residency is reestablished. Where 12 semester credits or fewer are lacking, the student may petition to graduate under the bulletin in force at the time of his/her initial entrance.

Re-applying to the MDiv Program. Following an absence of two years or more, a student's previous admission status will have lapsed and the student will need to reapply to the program.

Transferring Credits to the MDiv Program. Up to 9 semester credits (earned on a level which corresponds to 500-course numbers of the Seventh-day Adventist Theological Seminary) may be transferred from the School of Graduate Studies of Andrews University or from an accredited university provided the courses to be transferred are relevant to the MDiv program and have not been used for a previous degree (in which case only 6 credits may be transferred).

Fifteen credits may be transferred to the MDiv program from an MA in Religion conferred by an accredited Adventist institution granting such or similar degrees.

Students who have attended other approved theological seminaries and plan to take an MDiv degree from Andrews University must complete a minimum of 50 semester credits in the Seminary. At least 30 of these credits must be taken in residency programs.

Transfer credit is granted only for courses in which the grade is B or higher.

Summer Course Load. The 12-week summer session is divided into three 4-week sessions and the normal course load for any of these sessions may not exceed 5 credits. The total amount of course work during the summer session may not exceed 12 credits.

Workshop Credit Limit and Grading Pattern. Master of Divinity students may apply up to 4 workshop credits appropriate to degree requirements. If workshops are taken during the semester breaks, the credits are counted as part of the class load for either the previous or the following semester.

Workshops are graded S/U. Any deviation from this pattern must be approved by the dean prior to the conclusion of the workshop. Students must register at the Academic Records Office for all workshops for which academic credit is desired.

Independent Study Restrictions. Students in the MDiv program are allowed to register for Independent Study only for a compelling reason such as a schedule conflict or the need to take a subject that is not offered (for a maximum of 8 credits). Normally, Independent Study cannot be used to meet a core requirement. Students must first seek approval from the office of the MDiv director before arranging with a teacher to do Independent Study.

Reduced Class Load. MDiv students whose cumulative GPA falls below 2.50 are required to reduce their course load to no more than 12 semester credits. MDiv students whose cumulative GPA remains below 2.50 for a second consecutive semester are required to withdraw from the Seminary.

When an incomplete has not been cleared by the beginning of the next semester, the course load must be reduced as follows:

- One I—no reduction
- Two I's—load reduced by one 2-3 credit course
- Three I's—load reduced by two 2-3 credit courses

With more than three I's, the student must withdraw from the program until the I's are cleared.

Assessment of Students. Since the MDiv program prepares individuals for professional and pastoral leadership, periodic assessments are made of the students by the faculty in areas other than academic standing. Areas reviewed are students' spiritual growth, lifestyle reflective of the beliefs and practices of the Seventh-day Adventist Church, social/family relations, and developing potential for ministry. As a result of these assessments, students are affirmed in the MDiv program, advised of needed adjustments, or discontinued from the program.

Graduation. The Seminary follows the University graduation procedures and requirements for the conferral of degrees as outlined in this Bulletin on pp. 30–31. A dedication ceremony for graduating seminary students is held on the Sabbath afternoon of graduation weekend, or as announced.

Entrance Requirements

Students are expected to present a broad range of undergraduate general education represented in such studies as accounting, behavioral sciences (including psychology and sociology), communication, education, English, fine arts, health, history, philosophy and computer literacy.

In the area of religion and cognate studies, undergraduate work must include the following minimum requirements. Some of these subjects can be cleared through optional challenge exams (see below and p. 346).

Religion Prerequisites. Students who enter the Master of Divinity program must fulfill the following prerequisites, all of which can be taken at the Seventh-day Adventist Theological Seminary.

Old Testament Introduction and Survey—Two courses; 6 credits
 New Testament Introduction and Survey—Two courses; 6 credits
 Bible Doctrines/Theology—Two courses; 6 credits
 General Church History—Two courses; 6 credits
 History of the SDA Church—One course; 2–3 credits
 Life and Ministry of Ellen G. White—One course; 2–3 credits
 General or Introduction to Psychology—One course; 2–3 credits
 Pastoral Ministries and Church Policy—One course; 2–3 credits
 Homiletics/Biblical Preaching—One course; 2–3 credits
 Personal Evangelism—One course; 2–3 credits
 Biblical Greek (Intermediate level proficiency)**
 Biblical Hebrew (Intermediate level proficiency)**

In addition to the above, courses in the following areas are strongly recommended: sociology, Christian ethics, missions, philosophy, and apologetics.

Pastoral Ministries and Church Policy Proficiency

Examination. All students who have completed an undergraduate course in Pastoral Ministries and Church Policy and have passed the qualifying exam as part of the course do not need to retake the Pastoral Ministries and Church Policy Proficiency Examination. If they did not pass the exam on the undergraduate level they may take it at the seminary at one of the scheduled times. The passing score for this proficiency exam is 80%. If students fail the exam, they must take the class CHMN552 Foundations of Pastoral Ministry. Students without an undergraduate course in Pastoral Ministries meet this requirement by taking the course CHMN552 Foundations of Pastoral Ministry. A final grade of C+ or higher is required to fulfill the course requirements.

****Biblical Hebrew and Biblical Greek Prerequisites.** Hebrew and Greek are required at the Intermediate proficiency level as demonstrated by examination rather than a specific number of undergraduate credits.

Students who pass the exam at the intermediate level are allowed to enroll in exegesis courses without further language study. Students who do not pass are placed in appropriate levels of Hebrew or Greek courses according to their test scores (either Beginning or Intermediate levels). Instruction sheets designed to help students prepare for the placement examinations are available from the Old Testament and New Testament departments. Students may also demonstrate proficiency in Intermediate Hebrew and Intermediate Greek by taking the respective courses at Andrews University and earning a grade of at least C+.

The Hebrew placement examination may be taken two times, plus as the final exam for OTST552 Biblical Hebrew II. If a student has taken the placement examination these three times and has not passed at the intermediate level or has not obtained a grade of C+ or higher in OTST552, OTST552 must be repeated.

The Greek placement examination may be taken two times, plus as the final exam when taking NTST552 Intermediate Greek. If a student has taken the examination these three times and has not passed at the intermediate level or has not obtained a grade of C+ or higher in NTST552, then NTST552 must be repeated.

Biblical Literacy Entrance Exam. All entering students must take the Biblical Literacy Entrance Exam and pass with a score

of 80%. This test will be administered to all students during Seminary orientation before the beginning of fall semester. As an alternative, the student can take the course GSEM525. If students fail the test, they must take the course. Passing the course with a grade of at least C+ fulfills the test requirement. If students do not pass the course with a grade of at least C+ they must suspend participation in the MDiv program until they pass the test at its next scheduled administration. Full information on the test including a list of items that must be mastered in order to pass it is available through the associate dean's office or online at www.andrews.edu/sem/articles/NT/2007-Study-Guide-Bible-knowledge.pdf.

Addressing Deficiencies. Students holding a baccalaureate degree but having insufficient undergraduate preparation in the area of religion/theology and cognate studies will be evaluated to determine their course requirements.

Students with many deficiencies should plan to begin their studies at the Seminary during the summer session (May).

Curriculum

The Master of Divinity curriculum has been designed to meet the various needs of students preparing for pastoral ministry. The MDiv program has two tracks: Track 1 designed for students with baccalaureate degrees in theology/religion and Track 2 for those who do not.

Students holding a baccalaureate degree in religion or theology (with no undergraduate deficiencies) follow the Track 1 curriculum of 92 credits. Those with deficiencies will take more than 92 credits.

Students holding a baccalaureate degree but having no undergraduate preparation in the area of religion and cognate studies follow the Track 2 curriculum of 107 credits. The Track 2 curriculum of 107 credits requires a minimum of eight semesters to complete.

Program Requirements. MDiv students must meet the following requirements in addition to those required of all graduate students:

- Complete the MDiv curriculum of at least 92 credits. Students lacking adequate undergraduate preparation may have to complete up to 107 credits. The actual number of credits required is based on individual academic evaluation.
- Maintain a GPA of 2.50 or above.
- Fulfill the portfolio requirement.
- Meet the qualitative standards of the MDiv program (see the Assessment of Students section on p. 342 for further details).

Curriculum Requirements

Interdisciplinary Courses

17–18

All students who do not pass or who opt not to take the Biblical Literacy Entrance Exam must take the following course during their first semester in the MDiv program.

GSEM525	The Bible and Biblical History	1
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Track 1

GSEM541	Spiritual Formation	3
GSEM534	Issues in Ellen G. White Studies	2
GSEM530	Doctrine of the Sanctuary	2
GSEM539	Issues in Origins	2
GSEM510	Revelation, Inspiration and Hermeneutics	3

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GSEM626	Contemporary Adventist Theological Issues	2
GSEM627	Issues in Daniel and Revelation	3
GSEM660	Portfolio	0

Track 2

GSEM541	Spiritual Formation	3
GSEM534	Issues in Ellen G. White Studies	2
GSEM530	Doctrine of the Sanctuary	2
GSEM539	Issues in Origins	2
GSEM510	Revelation, Inspiration and Hermeneutics	3
GSEM511	Daniel and Revelation	3
GSEM626	Contemporary Adventist Theological Issues	2
GSEM660	Portfolio	0

Christian Ministry

27-31

Track 1

CHMN539	Church Growth	3
CHMN562	Field Evangelism	3
CHMN631	Field Evangelistic Preaching	3
CHMN543	Christian Leadership in a Changing World	3
CHMN503	Marriage, Family & Interpersonal Relationships	3
CHMN555	Pastoral Counseling	2

Choose five of the following 2-credit courses: **10**

The five courses must include, at minimum, CHMN566 or CHMN656; a 600-level Preaching class or CHMN523; CHMN534 or CHMN610
 CHMN566 Mobilizing Laity
 CHMN656 Holistic Small Groups
 600-level Preaching class
 CHMN523 Worship: Word & Music
 CHMN534 Youth Ministry Leadership
 CHMN610 Teaching for Discipleship
 CHMN553 The Church & Social Issues
 or MSSN505 Christian Responses to Human Needs

Track 2

CHMN539	Church Growth	3
CHMN562	Field Evangelism	3
CHMN631	Field Evangelistic Preaching	3
CHMN543	Christian Leadership in a Changing World	3
CHMN503	Marriage, Family & Interpersonal Relationships	3
CHMN555	Pastoral Counseling	2
CHMN552	Foundations of Pastoral Ministry	2
CHMN505	Biblical Preaching	2
CHMN536	Personal Evangelistic Ministry	2

Choose four of the following 2-credit courses: **8**

The four courses must include, at minimum, a 600-level Preaching class or CHMN523; CHMN534 or CHMN610.
 CHMN656 Holistic Small Groups
 600-level Preaching class
 CHMN523 Worship: Word & Music
 CHMN534 Youth Ministry Leadership
 CHMN610 Teaching for Discipleship
 CHMN544 The Church & Social Issues
 or MSSN505 Christian Responses to Human Needs

Courses from NADEI

Of the above courses, the following are taught by NADEI (North American Division Evangelism Institute).

CHMN539	Church Growth
CHMN562	Field Evangelism
CHMN566	Mobilizing Laity

CHMN656	Holistic Small Groups
CHMN536	Personal Evangelistic Ministry
CHMN631	Field Evangelistic Preaching

In the semester in which students take CHMN562, the class load is limited to 12 credits. International (non North American) students are exempt from CHMN562 and 563 except as arranged. Other NADEI courses are required of international students unless the substitution of a course offered by the Department of World Mission is approved by the MDiv director. The 3 credits exempted from CHMN562 must be taken in either the Christian Ministry or World Mission departments.

Church History

6-12

Track 1

CHIS674	Development of Seventh-day Adventist Theology	3
Choose at least three credits from the following courses:		3
Period courses:		
CHIS600	The Early Church to A.D. 604	
CHIS609	The Church in the Middle Ages	
CHIS640	Reformation	
CHIS650	English Reformation and Rise of Protestantism	
CHIS655	Wesley and Methodism	
CHIS660	History of Religion in America	
CHIS665	Modern Church History	
CHIS688	Contemporary Trends	

Topical Courses:

CHIS620	Seminar in Christian Biography
CHIS625	Seminar in Church-State Thought
CHIS629	History of Christian Spirituality
CHIS634	Reformation Theology
CHIS635	History of the African American Churches
CHIS638	History of Covenant, Law, and Sabbath
CHIS668	History of Religious Liberty
CHIS673	Development of Seventh-day Adventist Lifestyle
CHIS675	Seminar in the Development of Adventist Lifestyle
CHIS680	History of Sabbath and Sunday
CHIS682	Seminar in Church History
CHIS685	Studies in Church History

Track 2

CHIS501	Church History I	2
CHIS502	Church History II	2
CHIS503	Church History III	2
CHIS504	Adventist Heritage	3
CHIS674	Development of Seventh-day Adventist Theology	3

New Testament

8-15

Students must be careful to attend to the language requirements for each NT course because many of them have Greek language requirements that must be met before enrolling in the class.

Track 1

Choose one of the following exegesis courses:		3
NTST645	Hebrews	
NTST646	Studies in New Testament Exegesis	
NTST653	Advanced Studies in the General Epistles	
NTST655	Advanced Studies in the Gospels	
NTST658	Advanced Studies in the Pauline Writings	
NTST678	Seminar in Greek Exegesis	

Choose one of the following theology courses:		3
NTST616	Theology of Luke-Acts	

NTST630	Theology of the Synoptic Gospels		Choose one of the following:	2
NTST634	Theology of the Pauline Epistles		NTST615	New Testament Archaeology
NTST641	Theology of the Johannine Writings		OTST510	Archaeology and the Bible
NTST657	Theology of Hebrews		OTST514	Bible Lands and Their Exploration
NTST667	Studies in New Testament Theology			
NTST668	New Testament Ethics		Theology and Christian Philosophy	8–10
NTST676	Jesus in Recent Scholarship			
NTST679	Seminar in New Testament Theology and Ethics		Track 1	
			THST540	Doctrine of Salvation
				2
Choose one of the following backgrounds courses:		2	Choose one of the following systematic theology courses:	2
NTST606	Formation and History of the New Testament		THST555	Ecclesiology and the Practice of Ministry
NTST626	Seminar in Classical Jewish Literature		THST608	Doctrine of the Sabbath
NTST635	Intertestamental Period		THST615	Doctrine of the Church
NTST654	Second Century Christianity		THST616	Doctrine of God
NTST680	Greco-Roman World		THST617	Works of God
NTST684	Judaism and the New Testament		THST618	The Works of Christ
NTST689	Seminar in New Testament Backgrounds		THST619	Principles and Methods of Theology
			THST630	Doctrine of Christ
Track 2			THST637	Biblical Eschatology
NTST509	Pauline Writings	3	THST639	Doctrine of the Holy Spirit
NTST510	Gospels	3	THST647	Human Nature and Destiny
NTST515	New Testament Backgrounds	2	THST678	Science and Religion
NTST543	Acts and General Epistles	2		
NTST551	Beginning Greek	2	Choose one of the following historical theology courses:	2
NTST552	Intermediate Greek	3	THST624	Protestant Theological Heritage
			THST625	Early Christian Theology
Old Testament		8–15	THST626	Modern Christian Theology
Students must be careful to attend to the language requirements for each OT course as many of them have Hebrew language requirements that must be met before enrolling in the class.			THST627	Roman Catholic Life & Thought
			THST628	Contemporary Theology
			THST629	Interchurch Dialogue
Track 1			Choose one of the following ethics courses:	2
Choose one of the following archaeology courses:		2	THST600	Christian Personal Ethics
OTST510	Archaeology and the Bible		THST634	Christian Social Ethics
OTST514	Bible Lands and Their Exploration		THST643	Christian Professional Ethics
OTST604	History of the Ancient Near East		THST644	Theological Ethics
OTST614	Archaeology of Palestine		THST660	Church and Society
NTST615	New Testament Archaeology			
OTST635	History of Israel		Track 2	
OTST638	Archaeology in Evangelism		THST510	Understanding the Christian World
			THST521	Christian Theology I
Choose one of the following exegesis courses:		3	THST522	Christian Theology II
OTST628	Principles and Methods of OT Exegesis		THST550	Principles of Christian Ethics
OTST639	Studies in Old Testament Exegesis			
OTST664	Pentateuch		World Mission	6
OTST666	Historical Books			
OTST668	Psalms/Wisdom Literature		Track 1 and Track 2	
OTST674	Daniel		MSSN546	Ministry in Cultural and Religious Context
OTST675	Minor Prophets		MSSN561	Christian Witness & World Religions
OTST680	Seminar in Old Testament Exegesis			3
OTST685	Principles of Hermeneutics			3
OTST686	Major Prophets			
Choose one of the following theology courses:		3	General Electives	12
OTST619	Theology of the Old Testament		Track 1 students take 12 credits of general electives. Electives may not be used to satisfy prerequisites and/or deficiencies. Students may wish to complete an emphasis using elective credits. See p. 346 for a list of options. Up to 9 credits in relevant courses offered by other schools of the university on the graduate level may be included in the general electives, including up to 4 appropriate workshop credits.	
OTST620	Seminar in Old Testament Theology			
OTST627	Jewish Life and Thought			
Track 2			TOTAL CREDITS required for the MDiv Degree—92–107	
OTST551	Biblical Hebrew I	3		
OTST552	Biblical Hebrew II	2		
OTST555	Prophets	3		
OTST558	Writings	2		
OTST565	Pentateuch	3		

InMinistry Option

The InMinistry MDiv option allows students to begin work on a Master of Divinity while remaining in ministry. This two-year pre-campus delivery emphasizes a cohort-based, thematic, and contextualized approach to learning and requires having a trained mentor.

The InMinistry course load is delivered through two-week intensives at various NAD sites, plus one internet-based course per year. Students electing the InMinistry delivery complete 24 semester credits prior to their arrival on campus. They can expect their total MDiv program to take about 3½ years.

Application, program cost, and delivery schedule information is available through the InMinistry Center office, 269-471-3514. Program acceptance must be complete prior to Orientation. E-mail inministry@andrews.edu or visit www.inministry.info.

Challenge Examinations

MDiv students who can demonstrate adequate preparation gained through study and/or reading prior to entering the MDiv program may petition to challenge the following courses: CHIS570 History of the Seventh-day Adventist Church, CHIS504 Adventist Heritage, and GSEM532 Life and Ministry of Ellen G. White.

Students requesting to write a challenge exam should meet the department's schedule and requirements for taking the exam (see p. 58).

The challenge examination for each course is prepared, administered, and graded by the faculty member(s) teaching the course(s) in the Seminary. Students who have received permission to sit for (a) challenge examination(s) shall take the individual course examination(s) at prescribed times. The passing grade for a challenge examination is B-. Challenge examinations do not earn credit. Challenge exams may not be repeated. Successfully passing a challenge exam may reduce the number of credits required for the program.

Areas of Emphasis

Students enrolled in the MDiv program may choose from a number of 12-credit emphases. More details may be obtained from each department regarding these areas of emphasis. Based on a student's deficiencies, choosing an emphasis may prolong the length of his/her program. Regular master's tuition is charged for courses taken in other Andrews University schools.

Christian Ministry

African American Ministry, Campus Spiritual Leadership, Chaplaincy, Church Growth and Evangelism, Church Leadership, Family Life Education, Pastoral Counseling, Preaching, Youth Ministry

Church History

Adventist Studies, General Church History, Reformation

New Testament

Biblical Languages, New Testament, New Testament Issues

Old Testament

Archaeology and History of Antiquity, Biblical and Cognate (Ancient Near Eastern) Languages, Jewish Studies, Old Testament

Theology and Christian Philosophy

Christian Ethics, Historical Theology, Systematic Theology and Christian Philosophy

World Mission: Mission Studies

Thesis Option

Students electing the thesis option should plan to take more than seven semesters to complete the program.

The thesis counts as 8 of the general elective credits allowed for the MDiv degree. Students should register for 2 or more thesis credits per term for at least two semesters. Therefore, initial registration for a thesis must be no later than two semesters prior to graduation.

Students electing to write an MDiv thesis must apply to the director of the program and must (1) demonstrate superior scholarship over a minimum of two consecutive semesters, normally with a GPA of 3.50 or above; (2) take Research Methods before the thesis is started; and (3) submit a paper of superior quality before permission is granted by the director to begin writing the thesis.

The student is guided in thesis preparation by a three-member committee appointed by the director in consultation with the student and department chair in which the subject of the thesis is chosen. The chair of this committee serves as the thesis adviser.

The format of the thesis must conform strictly to the *Andrews University Standards for Written Work*. Students are strongly urged to consult the dissertation secretary before formatting and printing a thesis.

At least six weeks before graduation, the committee-approved draft of the thesis should be submitted to the dissertation secretary. After appropriate changes have been made, the corrected copy should be submitted at least four weeks before graduation to the dissertation secretary for approval. Copying on non-acid paper should be completed at least two weeks before graduation. Three copies of the thesis, including a 150-word abstract and an approval sheet, must be submitted to the dissertation secretary. The abstract should contain a short statement of the problem examined, a brief exposition of methods and procedures, and a condensed summary of the findings.

Students obtain a Thesis Completion Form from the dissertation secretary. They must take the form to the Academic Records Office no later than noon on Friday, a week preceding graduation. A fee is charged by the university for binding the three copies of the thesis, two of which are deposited in the library and one in the department in which the student earns the degree.

Students who do not adhere strictly to the deadlines noted above will have their graduation postponed.

Thesis candidates must pass an oral examination no later than two weeks before graduation. The candidate is expected to demonstrate mastery of the thesis topic.

Master of Divinity/Master of Social Work Dual Degree Program

Andrews University has formed a collaborative between the Seventh-day Adventist Theological Seminary and the Department of Social Work in the College of Arts & Sciences to prepare students for service in occupations where social work and the pastoral mission of the church intersect.

The objectives of this program are to prepare students for various forms of ministry in which clinical and administrative skills in social work and theology are needed; to enable students to integrate both theological and social work knowledge, values and skills into a multifaceted approach to Christian service, thereby enhancing their usefulness as instruments of the Holy Spirit; and to sensitize students to nontraditional ministry opportunities by exposing them to theories and practice skills