for demonstrating experience and competency justifies and determines the amount of credit granted. Repeatable with different topics.

GNST416 **(1)**
GRE Standardized Test Preparation: Verbal
Review of topics covered on the standardized GRE exam. Includes at least one full-length practice exam. Grade S/U

GNST417 **(1)**
GRE Standardized Test Preparation: Quantitative
Review of topics covered on the standardized GRE exam. Includes at least one full-length practice exam. Grade S/U

GNST498 **(variable)**
PLA: (Special Topic)
PLA (Prior Learning Assessment) is a process which validates learning experiences that have occurred outside traditional college/university academic programs. A portfolio of evidence for demonstrating experience and competency justifies and determines the amount of credit granted. Repeatable with different topics.

GNST499 **V (2)**
PLA Portfolio Development
AU/GU course. The development of a portfolio of evidence to present for Prior Learning Assessment.

IDSC278 **$ (0)**
Study Tour:
Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.

IDSC280, 380 **(.5–1)**
Cooperative Education in_____(subject area)
Supervised work experience with a cooperating industry, agency, or institution. The student is supervised by his/her department. At least 175 hours of work required per credit. Repeatable twice. Graded S/U. Prerequisites: Sophomore standing or above and permission of the department chair. Students must apply and be accepted one semester in advance of their planned cooperative education experiences.

IDSC294, 394 **(3–15)**
Off-Campus Study in _____
See advisor for details.

IDSC296 **$ (0)**
Student Missionary/Taskforce Experience

IDSC456 **$ (4)**
Integrated Science
This course is designed to provide a science experience that models what science professionals do in the real world. This course will integrate content from life, physical and earth science using a project driven, problem solving approach. Laboratory and lecture experiences are integrated continuously and include a strong technology component.

IDSC596 **$ (0)**
Student Missionary/Taskforce Experience

HISTORY & POLITICAL SCIENCE

Buller Hall, Room 135
269-471-3292
history@andrews.edu
www.andrews.edu/cas/history/

Faculty
John J. Markovic, *Chair*
Brent A. Geraty
Marcella Myers
Kathryn M. Silva
Brian E. Strayer
Gary V. Wood

Academic Programs	Credits
BA: History	42
BA/BS: Political Science	42
BS: Social Studies	57
BS: Elementary Education (Social Studies)	39
Minor in History	21
Minor in Political Science	21
Elementary Education Minor in Social Studies	24
MAT: (History requirements only)	12

Mission
The Andrews University Department of History & Political Science constitutes a vital component of this distinctive Seventh-day Adventist institution of higher learning. Serving its majors and minors and General Education, the department promotes the study of history, politics and philosophies within the framework of a Christian worldview, emphasizing both individual and corporate responsibility for service to humanity.

Undergraduate Programs

BA: History (42)
HIST117, 118, 204, 205, 235, 277, 404, 480, 488, 490, **two** upper division courses in American History and **two** upper division courses in European **or** other non-U.S. history.
Electives: Six credits of the following political science courses may be applied to the history major: PLSC104, 360, 365, 456, 457 or 458. Remaining credits chosen in consultation with the advisor.

Students seeking secondary certification must complete HIST459 and PLSC104, PLSC456, which count toward the major, as well as PLSC237, PLSC435, GEOG110 and ECON225. See Teaching, Learning, & Curriculum section under School of Education for teaching certification requirements. (Pending State of Michigan approval)

BA or BS: Political Science (42)
PLSC104, 120, 225 or 230, 277, 325, 410, 456, 457 or 458, 498.
Required cognate: BHSC230
Electives: Remaining credits chosen in consultation with the advisor. A maximum of 12 credits of PLSC378 and PLSC490 may be applied to the major.

The Major Field Achievement Test in political science must be taken by all majors in their senior year.

Students seeking secondary certification must complete HIST204 and 205, PLSC 435, which counts toward the major, as well as HIST459, GEOG110, ECON225 and PLSC237. See Teaching, Learning & Curriculum section under School of Education for teaching certification requirements. (Pending State of Michigan approval)

BS: Social Studies (57)

HIST117, 118, 204, 205, 235, 277, 404, 490; **one** upper-division United States and **one** upper-division European or other non-U.S. history course; PLSC104, 225 or 230; ECON225, 226; GEOG110, 260; BHSC235.

Electives: Remaining credits chosen from history, political science, geography, and economics.

Students seeking secondary certification must complete HIST459, PLSC 237 and PLSC 435, which apply to the major (57 credits total). See Teaching, Learning & Curriculum section under School of Education for teaching certification requirements. (Pending State of Michigan approval)

BS: Elementary Education, Major in Social Studies (39)

ECON225, 226; FNCE206; GEOG110, 260; HIST117, 118, 204, 205; PLSC104, 225 or 230, 237 and 435.

This degree is only open to students taking Elementary Education Certification. See Teaching, Learning & Curriculum section under School of Education for teaching certification requirements. (Pending State of Michigan approval)

Minor in History (21)

HIST117, 118, 204, 205, 404, and 6 additional credits to be selected from upper-division history courses.

Students seeking secondary certification must also complete HIST 235, which applies to the minor, as well as HIST459, GEOG110, ECON255 and PLSC104, PLSC 237, PLSC 435, PLSC 456. (Pending State of Michigan approval)

Minor in Political Science (21)

PLSC104, 120, 225 or 230, 325, 456, and 6 additional credits to be selected from upper-division political science courses.

Students seeking secondary certification must also complete HIST204, 205, 459, GEOG110 and ECON255.

Pre-Professional Curricula in Public History

Public or applied history refers to careers in history-related fields other than teaching. The major areas include museum management, archival management, and historic preservation, as well as the production of historical programs for the media. A master's degree in a public or applied history program or certification upon completion of certain graduate courses is needed prior to employment.

The Department of History & Political Science recommends curricula which combine a major in history with a second major or minor and electives, providing an advantageous undergraduate basis for a public history career. Curriculum recommendations are available from the department chair.

Graduate Program

The Department of History & Political Science, in cooperation with the School of Education, offers the Master of Arts in Teaching (MAT) degree.

MAT: History

The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States History. Graduate courses should be elected to include a variety of period, topical, and geographic-area courses. A minimum of 6 credits elected in these areas must be at the 500 level. At least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 12 credits of history.

Candidates select their courses in consultation with the chair of the department or an advisor designated by the chair. See the School of Education section of this bulletin for further information regarding teacher certification and the MAT degree program.

Courses (Credits)

See inside front cover for symbol code.

Church

HIST316 **(3)**
History of the Christian Church I
Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Prerequisite: HIST117 or permission of instructor. *Fall*

HIST316 **V (3)**
History of the Christian Church I
AU/GU course—see content above.

HIST317 **(3)**
History of the Christian Church II
Surveys the history of the church from the Protestant Reformation to the current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, and worldwide mission expansion and ecumenism. Prerequisite: HIST118 or permission of instructor. *Spring*

HIST317 **V (3)**
History of the Christian Church II
AU/GU course—see content above.

HIST404 **♦ (3)**
Adventist Heritage
A study of the background and development of the Seventh-day Adventist denomination from its beginnings in the Millerite Movement to its present global impact. *Spring*

HIST404 **♦ V (3)**
Adventist Heritage
AU/GU course—see content above. Available in standard and EEC formats (see p. 55).

Europe

HIST117 **(3)**
Civilizations and Ideas I
Survey of the development of major world civilizations to the eighteenth century, including the origins and history of ideas, worldviews, and institutions (Stoicism, Hinduism, Catholicism, etc.), with an emphasis on the interaction of cultures in the pre-modern world. *Fall*

HIST117 **V (3)**
Civilizations and Ideas I
AU/GU course—see content above. Available in standard and EEC formats (see p. 55).

HIST118 **(3)**
Civilizations and Ideas II
Survey of the development of world civilizations from the eighteenth century, including the origins and history of ideas, worldviews, and institutions (nationalism, anti-Semitism, racism, multiculturalism, etc.), with emphasis on cultural diversity and interaction and their meaning in the modern and post-modern world. *Spring*

HIST118 **V (3)**
Civilizations and Ideas II
AU/GU course—see content above. Available in standard and EEC formats (see p. 55).

HIST414 **♦ Alt (3)**
Renaissance and Reformation, 1300–1648
The birth of the modern age, with emphasis on the religious, artistic, literary, and philosophic aspects of the Renaissance and the religious, political, social, and intellectual aspects of the Protestant Reformation. Special emphasis is given to church-state relations and the struggle for religious toleration from 1517–1650.

HIST415 **♦ Alt (3)**
Absolutism and Enlightenment, 1648–1789
The rise of absolute monarchies and their impact on political, social, economic, and intellectual developments of early modern Europe. Special emphasis is given to church-state relations and the struggle for religious liberty from 1650–1789.

HIST420 **♦ Alt (3)**
Revolutions and Reaction, 1789–1917
The religious and social transformation of Europe during the French Revolution, the Napoleonic era, the political revolutions of the nineteenth century, the industrial revolution, the First World War, and the Russian Revolution. Special attention is given to such ideologies as nationalism, anti-Semitism, and Marxism.

HIST425 **♦ Alt (3)**
Nationalism and World Wars, 1914–Present
A study of European society, including the role of the Christian church, during the two world wars and the Cold War as influenced by Nazism, Stalinism, Western democracy, and the emerging "new world order."

HIST450 **♦ Alt (3)**
The Holocaust and Society
An inquiry into anti-Semitism and Nazism with special attention to the Holocaust and the role of the Christian Church.

United States

HIST204 **(3)**
American Experience I
A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *Fall*

HIST204 **V (3)**
American Experience I
AU/GU course—see content above.

HIST205 **(3)**
American Experience II
A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *Spring*

HIST205 **V (3)**
American Experience II
AU/GU course—see content above.

HIST320 **Alt (3)**
Economic History of the United States
A survey of the United States' growth and transformation into an industrialized nation. Economic analysis is used to explain the sources and consequences of the U.S. economic change. Topics covered include the rise of the corporation, the emergence of a national market, financial development, slavery, government regulation, transportation, the Great Depression, and rapid post-World War II growth.

HIST434 **♦ Alt (3)**
From Discovery to Nation, 1492–1789
A study of the political, economic, and social development of America from discovery to 1789.

HIST435 **♦ Alt (3)**
Union and Disunion, 1789–1865
Examines major events and developments through the lenses of religion, race, gender, class and culture. Emphasis is given to disestablishment of the churches, concepts of democracy, slavery, westward expansion, and the Civil War.

HIST458 **♦ Alt (3)**
The Emergence of Modern America, 1865–1939
Examines major events and developments through the lenses of religion, race, gender, and class and their impact on the individual's place in American society. Topics include religious pluralism and its social implications, Reconstruction, the industrial revolution, social and political reform, expansionism, World War I, and the Great Depression.

HIST468 **♦ Alt (3)**
Multi-cultural America
An examination of immigration and the historical experience of ethnic minority groups in the United States, including their development as subcultures and interactions with the dominant society.

HIST469 **♦ Alt (3)**
America as a World Power, 1939–Present
An examination of issues of national consciousness and cultural

identity within major topics of the period such as World War II, the Cold War, Vietnam, the Civil Rights movement, Watergate, and various contemporary issues.

Research and Specialized Courses

HIST235 **Alt (3)**
Historical Inquiry
An introduction to history as an academic discipline. Students will learn the basic elements of historical discourse (essays, book reviews, articles, and monographs), the process of analyzing primary sources, and the fundamental tools and procedures of research. A brief survey of the history of historical writing and significant historical theories will also be included.

HIST/PLSC277 **(0)**
History/Political Science Colloquium
Current topics and issues of interest to historians and political scientists. Required each semester of all students majoring in history, political science, or social studies. Weekly: 1 lecture or activity. Repeatable.

HIST/PLSC378 **$ (0)**
Study Tour:
Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.

HIST437 **(3)**
Topics:
A study of selected topics in history as announced in the class schedule. May be repeated with different topics.

HIST459 **♦ (3)**
Special Methods in Teaching History and Social Studies
A practicum taken prior to student teaching. Emphasizes methods, materials, and techniques of teaching history, geography, and social studies in grades 7–12. Required of students seeking secondary certification in history or social studies. Does not apply to a minor in history. Prerequisite: EDTE459. *Fall*

HIST480 **(3)**
Senior Seminar
A capstone course for the history major normally taken during the senior year, including the reading of classic works of history, the presentation of a portfolio of the student's writing, and a departmental comprehensive oral examination. *Spring*

HIST488 **♦ S (3)**
Faith and History
A study of the major philosophies of history and contemporary theoretical issues in the discipline with emphasis upon implications for a Christian understanding of history. *Fall*

HIST490 **(3)**
Research Seminar
Introduction to historical research methodology, including both bibliographical searches and critical evaluation of sources. Requires the writing of a research paper using primary sources. Prerequisite: HIST235; open to seniors only or with permission of instructor. *Fall*

HIST495 **(1–3)**
Independent Study/Readings/Research
Individually directed study, readings, or research in selected areas of history under the guidance of the appropriate instructor. Repeatable in a different area for up to 3 credits. Limited to majors and minors in history and social studies. Registration by permission of instructor. *Fall, Spring*

HIST/PLSC578 **$ (0)**
Study Tour:
Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.

HIST590 **(1–2)**
Independent Readings
Individual reading in a specified area under the guidance of an instructor. Repeatable to 6 credits. *Fall, Spring*

HIST650 **(3)**
Historical Method and Research
Examination of historical research methodology, including bibliographical searches, critical evaluation of sources, documentation style, and written and oral presentation of research.

Political Science

PLSC104 **(3)**
American Government
A study of American political institutions and behavior, primarily on the national level. May be applied to the history major. *Fall, Spring*

PLSC104 **V (3)**
American Government
AU/GU course—see content above.

PLSC120 **Alt (3)**
Analyzing Politics
An introduction to political science designed to develop critical thinking skills and apply those skills to the analysis of politics. Topics examined include concepts of power, authority, political ideology, and the structures and processes of political systems. *Fall*

PLSC225 **Alt (3)**
Comparative Politics
An introduction to the general theories and methods of comparative politics through case studies of both advanced industrialized and developing countries. Examines a variety of governmental structures and analyzes their historical emergence, natures, forms, and dynamics.

PLSC230 **Alt (3)**
International Relations
This course provides a general introduction to the study and practice of international relations, including the roles played by nation states, international organizations, international law, power, morality, globalization, and terrorism. Special emphasis will be placed on alternative theories and models that have been employed in the study and practice of international relations from classical antiquity to the present.

PLSC237 **(3)**
The Individual, State, and Marketplace
An introduction to international political economy, which examines the interactions between international politics and international economics. Beginning with an introduction to the

primary theories guiding international political economy, topics studied include international capital markets, global and regional trade, monetary policy, global finance, and the effects of these issues on domestic politics. Not applicable to the political science major or minor. Applies to the General Education Social Science requirements.

PLSC260 **Alt (3)**
Introduction to American Law
A study of the roles that law and the legal system play in American life. Topics include: the constitution, civil rights, property, employment, consumer protections, criminal punishment and judicial activism/restraint.

PLSC/HIST277 **(0)**
History/Political Science Colloquium
Current topics and issues of interest to historians and political scientists. Required each semester of all students majoring in history, political science, or social studies. Weekly: 1 lecture or activity. Repeatable.

PLSC316 **Alt (3)**
Legal Writing and Rhetoric
An introduction to academic and professional writing, particularly argument and analysis, as they relate to the law, including theoretical and practical applications. Assignment will include pleadings, briefs, and memoranda. Students will also develop a philosophical and rhetorical understanding of their function as writers in relation to the law and the legal system. *Spring*

PLSC325 **Alt (3)**
American Political Institutions
Examines the political institutions of the United States, focusing on structures, internal organization and arrangements, functions, and the decision-making processes. Topics include the presidency, Congress, the judiciary and bureaucracy; topics will be taught on a rotating basis as announced in the course schedule. May be repeated with a different emphasis.

PLSC350 **Alt (3)**
State and Local Government
An examination of politics at the state, county and municipal levels in the United States. Consideration is given to the changing relationship between state and local government and the federal government with emphasis on Michigan state and local governments as a case study. Topics include state-federal relations, state legislatures and executives, state-local relations, and structures of local government.

PLSC365 **Alt (3)**
American Foreign Relations
A study of the formation and conduct of American diplomacy in the light of major themes, including the diplomacy of human rights, globalization, and the American relationship with Islamic states.

PLSC/HIST378 **$ (0)**
Study Tour:
Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.

PLSC410 **♦ Alt (3)**
Comparative Political Theory and Method
An introduction to the concepts and theories that form the basis of comparative political theory and comparative political research methods. Topics include comparative inquiry, ideology, theories of the state, democratic development, and the welfare state. Prerequisite: PLSC 225 or 230.

PLSC420 **♦ Alt (3)**
Human Rights, Violations, and Reconciliations
An interdisciplinary approach to concepts of human rights within western and non-western traditions. Evaluates legal and political instruments that address human rights and examine the meaning and relevance of these rights to such contemporary issues as torture, political repression, war crimes, genocide, and refugees.

PLSC435 **♦ Alt (3)**
Public Policy
An introduction to the theories and methods used by comparativists to study public policies. Topics include policy variations and similarities in education, health, social security, economics, taxation and environmental policy. Examines the interaction between policy development and institutions and various theoretical models of policy making.

PLSC437 **(3)**
Topics:
A study of selected topics in political science as announced in the class schedule. May be repeated with different topics.

PLSC456 **♦ Alt (3)**
Classical, Medieval and Early Modern Political Thought
A study of the great political ideas from antiquity to early modern times through a consideration of thinkers such as Plato, Aristotle, Aquinas, Machiavelli, Hobbes and Locke. The course explores such issues as human nature, the good life, freedom, justice, and authority as understood by pre-modern and early modern theorists.

PLSC457 **♦ Alt (3)**
Modern Political Thought
Explores major political ideas from the eighteenth century to the present. Writers discussed typically include Rousseau, Kant, Hegel, Marx, Nietzsche, Heidegger and Leo Strauss. Central topics include the abandonment of natural right; the turn to history as a standard of right; and the subsequent self-destruction and recovery of reason (and revelation) in late modern political thought.

PLSC458 **♦ Alt (3)**
American Political Thought
An examination of American political thought from the revolutionary period to the present. Required readings are drawn mainly from primary sources including the Declaration of Independence, the U.S. Constitution, the Federalist, and the writings of statesmen and theorists from the Civil War era, Progressive movement, New Deal and contemporary politics.

PLSC460 **Alt (3)**
Area Study:
Study of the government and politics of individual nations (for example, India) or geographical regions (for example, Asia), as announced in the course schedule. Examines process, forces, and trends in the nation's/region's politics as it addresses societal needs and economic development. May be repeated with a different emphasis. May be applied to the history major.

PLSC490 **♦ (1–6)**
Internship
Students work part- or full-time with government agencies, elected government officials, political campaigns, private interest groups, or NGOs. A minimum of 60 clock hours of work experience are required for each semester hour of credit. Prerequisites: at least junior standing and consent of the department. May not be applied to the political science minor. *Fall, Spring*

PLSC495 **(1–3)**
Independent Study/Readings/Research
Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political science or social studies or a minor in political science. Registration by permission of instructor. *Fall, Spring*

PLSC498 **(3)**
Research Seminar
Introduction to political science research methodology, including bibliographical searches, critical evaluation of sources, surveys, and application of statistical data. Requires the writing of a paper based on original research. Prerequisite: BHSC230. *Fall*

PLSC/HIST578 **$ (0)**
Study Tour:
Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.

PLSC580 **Alt (3)**
Seminar in Comparative Politics
A study of general theories and methods of comparative politics through case studies of both advanced industrialized and developing countries. Examines a variety of governmental structures and analyzes their historical emergence, natures, forms and dynamics.

PLSC585 **Alt (3)**
Seminar in International Relations
An examination of the study and practice of international relations, including the roles played by nation states, international organizations, international law, power, morality, globalization and terrorism. Special emphasis will be place on alternative theories and models that have been employed in the study and practice of international relations from classical antiquity to the present.

Philosophy

PHIL224 **(3)**
Introduction to Philosophy
An introduction to basic philosophical issues, including the relationship of faith and reason, epistemology, the mind-body problem, determinism and free will, and ethics. *Fall*

PHIL320 **Alt (3)**
Critical Thinking
Designed to encourage independent thinking and to teach analytical and logical skills necessary for problem solving as well as understanding and evaluating the ideas and claims of others.

INTERNATIONAL LANGUAGE STUDIES

Nethery Hall, Room 209
269-471-3180
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www.andrews.edu/inls/

Faculty
Pedro A. Navia, *Chair*
Sonia Badenas
Elaine J. Navia
Ruben Perez-Schulz

Emeriti
Wolfgang Kunze
Eduardo Ocampo

Academic Programs	Credits
BA: French Studies	36
BA: French for K–12 Education	36
BA: French for International Trade	54
BA: Spanish Studies	36
BA: Spanish for K–12 Education	36
BA: Spanish for International Trade	54
BA: Spanish for Translation	36
BA/BBA: French/Spanish and International Business	143
Minor in French	24
Minor in French for Education	24
Minor in German	24
Minor in Portuguese	24
Minor in Spanish	24
Minor in Spanish for Education	21
MAT (Language requirements only)	12–18
Certificate in Spanish Translation/Interpretation	21

Mission

The Department of International Language Studies strives to develop students' knowledge of foreign languages and cultures in a Christian environment. It provides a broad range of educational courses and programs that build foreign language competence and enhance the understanding of foreign literatures and cultures. The department not only helps students develop a global perspective by training them to use their foreign language skills in a variety of fields, but also to develop critical understanding of world culture in its complexity and diversity, supporting and promoting Christ's appeal to this generation, "And this gospel of the kingdom will be preached in all the world as a witness to all the nations, and then the end will come."

The department provides students with communicative competence in a second language, promotes a greater understanding of and appreciation for the significance of language in human interaction, fosters interest in other cultures, and encourages intellectual development through enhanced cognitive and analytical skills.

The department offers many opportunities for language students to enhance an appreciation of other cultures and to develop fluency in the use of another language by participating