

The Doctor of Philosophy in Religion, based on the Master of Arts in Religion, prepares teacher-scholars in the fields of New Testament Studies, Old Testament Studies, Theological Studies, Adventist Studies, and Mission and Ministry Studies for colleges and seminaries operated by the Seventh-day Adventist Church around the world.

The PhD in Religious Education prepares men and women to be scholars, teachers and researchers in specialized teaching and discipling ministries of the church, the home, or the Christian college or university.

The Doctor of Theology degree, based on the Master of Divinity degree, trains teacher-scholars in the fields of biblical studies and theology for service in the Seventh-day Adventist Church.

Completion of a seminary program does not guarantee employment.

MDIV: MASTER OF DIVINITY

J. Michael Harris, *Director*

The Master of Divinity program is recommended as the basic training for Adventist ministry by the General Conference of Seventh-day Adventists and the North American Division. It is a three-year professional program beginning in the summer or autumn semester of each year. Students can complete the 92-credit program in seven semesters with summers free. However, the Seminary schedule is so arranged that MDiv students who have no deficiencies and who have adequate financial support may accelerate their studies by taking seven semesters in sequence, including summers, and complete the program in less than three years.

Conceptual Framework

The theological presuppositions which govern the Master of Divinity program are as follows:

Knowing, Being and Doing represent the three domains of learning that characterize any academic pursuit. Consequently, they are not confined to any one course; rather, they form constitutive parts of all courses taught in the MDiv program.

Knowing

Knowing refers to the cognitive aspect of the program that provides the theoretical basis of the discipline. Because Christian ministry is an outworking of God's revelation, *knowing* also refers to the endeavor to build theoretical training on a solid scriptural foundation.

- "The fear of the Lord is the beginning of wisdom, and the knowledge of the holy is understanding." Proverbs 9:10
- "In a knowledge of God all true knowledge and real development have their source." *Education*, p. 14

Being

Being refers to the experiential aspect of the program that helps students develop the character of a gospel minister. But because the formation of Christ-like character is possible only through the grace of Christ, *being* also refers to the transformation taking place outside the classroom through a personal relationship with the risen Lord. Included in this transformation is the development of qualities such as values, attitudes and spiritual maturity befitting a Seventh-day Adventist minister.

- "Let this mind be in you, which was also in Christ Jesus..." Philippians 2:5
- "Godliness, godlikeness is the goal to be reached." *Education*, p. 18.

Doing

Doing refers to the practical aspect of the program that equips students with skills that facilitate application of their theoretical knowledge to real-life situations. But *doing* is more than simply application of knowledge. It is also an important source of feedback that enables students to correct and adjust their knowledge so that they can most effectively serve the church and the wider world under the guidance of the Holy Spirit.

- "As my Father has sent me, even so send I you." John 20:21
- "[True education] prepares for the joy of service in this world and the higher joy of wider service in the world to come." *Education*, p. 13.

Integration of knowledge and experience is key to intellectual and spiritual growth. Therefore, only when carefully integrated, with God as the center, can *Knowing, Being and Doing* lead to the proper development of a student into a Christian minister. Such integration requires a vigilant and intentional effort on the part of teachers and students alike.

Mission

In harmony with the mission and core values of the Seventh-day Adventist Theological Seminary, the Master of Divinity degree equips spiritually committed men and women with biblical, theological, and ministerial knowledge and skills to prepare them for Christlike servant leadership.

Vision

The MDiv program:

- Assists students in their development of a Bible-grounded, Christ-centered, Spirit-led approach to scholarly inquiry and ministerial practice in a contemporary context.
- Utilizes faculty and ministry professionals whose servant leadership demonstrates excellence, integrity of character, and a commitment to the centrality of Scripture, the mission and teachings of the Seventh-day Adventist Church, and service to God's world.
- Promotes Seventh-day Adventist identity and unity as pedagogical and scholarly goals.
- Embraces the notion of a multicultural community as the legitimate and normative context for learning, worship, and service.
- Produces graduates whose lives reflect balance and demonstrate growth in the competencies required for transformational ministry.

Profile of the Master of Divinity Graduate

Committed to glorifying God, the student graduating with a Master of Divinity from the Seventh-day Adventist Theological Seminary demonstrates competencies as a

- Maturing Christian
- Perceptive student of the Bible
- Developing theologian
- Inspiring biblical preacher and worship leader
- Discipling pastor
- Persuasive evangelist and apologist
- Transforming leader
- Prophetic change agent

Application to the Program

All MDiv applicants must meet the Graduate Programs Admission Requirements applicable to all graduate students found on p. 44 and the general seminary requirements on p. 347–350.

Applicants to the MDiv program must also complete all the forms in the application packet and meet the requirements listed below:

- hold a baccalaureate degree, usually in theology or religion.
- normally hold membership in the Seventh-day Adventist Church inasmuch as the MDiv program is specifically designed for Adventist ministers and is sponsored and financed by the Adventist church.
- represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church and show promise of usefulness for Adventist ministry through personal maturity and adequate experience in the Church. (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)
- submit an autobiographical history and statement of purpose reflecting the applicant's family and religious development, sense of calling to ministry, experience in church work, and future goals in relationship to the MDiv program. (If married, the spouse of the applicant is also asked to complete a statement in regard to her or his feelings and relationship to the partner's aspirations for future ministry.)
- an interview with a representative of the MDiv program may be required, either by personal contact, telephone, or video.
- complete and return the Sixteen Personality Factor Questionnaire as directed.

Academic Policies

Residency Requirements. On-campus residency is broken if a student fails to enroll for at least one semester within a period of three consecutive semesters. When residency is broken, the student must follow the bulletin in force at the time residency is reestablished. Where 12 semester credits or fewer are lacking, the student may petition to graduate under the bulletin in force at the time of his/her initial entrance.

Re-applying to the MDiv Program. Following an absence of two years or more, a student's previous admission status will have lapsed and the student will need to reapply to the program.

Transferring Credits to the MDiv Program. Up to 9 semester credits (earned on a level which corresponds to 500-course numbers of the Seventh-day Adventist Theological Seminary) may be transferred from the School of Graduate Studies & Research of Andrews University or from an accredited university provided the courses to be transferred are relevant to the MDiv program and have not been used for a previous degree (in which case only 6 credits may be transferred).

Fifteen credits may be transferred to the MDiv program from an MA in Religion conferred by an accredited Adventist institution granting such or similar degrees.

Students who have attended other approved theological seminaries and plan to take an MDiv degree from Andrews University must complete a minimum of 50 semester credits in the Seminary. At least 30 of these credits must be taken in residency programs.

Transfer credit is granted only for courses in which the grade is B or higher.

Summer Course Load. The 12-week summer session is divided into three 4-week sessions and the normal course load for any of these sessions may not exceed 5 credits. The total amount of course work during the summer session may not exceed 12 credits.

Workshop Credit Limit and Grading Pattern. Master of Divinity students may apply up to 4 workshop credits appropriate to degree requirements. If workshops are taken during the semester breaks, the credits are counted as part of the class load for either the previous or the following semester.

Workshops are graded S/U. Any deviation from this pattern must be approved by the dean prior to the conclusion of the workshop. Students must register at the Academic Records Office for all workshops for which academic credit is desired.

Independent Study Restrictions. Students in the MDiv program are allowed to register for Independent Study only for a compelling reason such as a schedule conflict or the need to take a subject that is not offered (for a maximum of 8 credits). Normally, Independent Study cannot be used to meet a core requirement. Students must first seek approval from the office of the MDiv director before arranging with a teacher to do Independent Study.

Reduced Class Load. MDiv students whose cumulative GPA falls below 2.50 are required to reduce their course load to no more than 12 semester credits. MDiv students whose cumulative GPA remains below 2.50 for a second consecutive semester are required to withdraw from the Seminary.

When an incomplete has not been cleared by the beginning of the next semester, the course load must be reduced as follows:

- One I—no reduction
- Two I's—load reduced by one 2-3 credit course
- Three I's—load reduced by two 2-3 credit courses

With more than three I's, the student must withdraw from the program until the I's are cleared.

Assessment of Students. Since the MDiv program prepares individuals for professional and pastoral leadership, periodic assessments are made of the students by the faculty in areas other than academic standing. Areas reviewed are students' spiritual growth, lifestyle reflective of the beliefs and practices of the Seventh-day Adventist Church, social/family relations, and developing potential for ministry. As a result of these assessments, students are affirmed in the MDiv program, advised of needed adjustments, or discontinued from the program.

Graduation. The Seminary follows the University graduation procedures and requirements for the conferral of degrees as outlined in this Bulletin on pp. 30–31. A dedication ceremony for graduating seminary students is held on the Sabbath afternoon of graduation weekend, or as announced.

Entrance Requirements

Students are expected to present a broad range of undergraduate general education represented in such studies as accounting, behavioral sciences (including psychology and sociology), communication, education, English, fine arts, health, history, philosophy and computer literacy.

In the area of religion and cognate studies, undergraduate work must include the following minimum requirements. Some of these subjects can be cleared through optional challenge exams (see below and p. 356).

Religion Prerequisites. Students who enter the Master of Divinity program must fulfill the following prerequisites, all of which can be taken at the Seventh-day Adventist Theological Seminary.

Old Testament Introduction and Survey—Two courses; 6 credits
 New Testament Introduction and Survey—Two courses; 6 credits
 Bible Doctrines/Theology—Two courses; 6 credits
 General Church History—Two courses; 6 credits
 History of the SDA Church—One course; 2–3 credits
 Life and Ministry of Ellen G. White—One course; 2–3 credits
 General or Introduction to Psychology—One course; 2–3 credits
 Pastoral Ministries and Church Policy—One course; 2–3 credits
 Homiletics/Biblical Preaching—One course; 2–3 credits
 Personal Evangelism—One course; 2–3 credits
 Biblical Greek (Intermediate level proficiency)**
 Biblical Hebrew (Intermediate level proficiency)**

In addition to the above, courses in the following areas are strongly recommended: sociology, Christian ethics, missions, philosophy, and apologetics.

Pastoral Ministries and Church Policy Proficiency

Examination. All students who have completed an undergraduate course in Pastoral Ministries and Church Policy and have passed the qualifying exam as part of the course do not need to retake the Pastoral Ministries and Church Policy Proficiency Examination. If they did not pass the exam on the undergraduate level they may take it at the seminary at one of the scheduled times. The passing score for this proficiency exam is 80%. If students fail the exam, they must take the class CHMN552 Foundations of Pastoral Ministry. Students without an undergraduate course in Pastoral Ministries meet this requirement by taking the course CHMN552 Foundations of Pastoral Ministry. A final grade of C+ or higher is required to fulfill the course requirements.

****Biblical Hebrew and Biblical Greek Prerequisites.** Hebrew and Greek are required at the Intermediate proficiency level as demonstrated by examination rather than a specific number of undergraduate credits.

Students who pass the exam at the intermediate level are allowed to enroll in exegesis courses without further language study. Students who do not pass are placed in appropriate levels of Hebrew or Greek courses according to their test scores (either Beginning or Intermediate levels). Instruction sheets designed to help students prepare for the placement examinations are available from the Old Testament and New Testament departments. Students may also demonstrate proficiency in Intermediate Hebrew and Intermediate Greek by taking the respective courses at Andrews University and earning a grade of at least C+.

The Hebrew placement examination may be taken two times, plus as the final exam for OTST552 Biblical Hebrew II. If a student has taken the placement examination these three times and has not passed at the intermediate level or has not obtained a grade of C+ or higher in OTST552, OTST552 must be repeated.

The Greek placement examination may be taken two times, plus as the final exam when taking NTST552 Intermediate Greek. If a student has taken the examination these three times and has not passed at the intermediate level or has not obtained a grade of C+ or higher in NTST552, then NTST552 must be repeated.

Biblical Literacy Entrance Exam. All entering students must take the Biblical Literacy Entrance Exam and pass with a score of 80%. This test will be administered to all students during

Seminary orientation before the beginning of fall semester. As an alternative, the student can take the course GSEM525. If students fail the test, they must take the course. Passing the course with a grade of at least C+ fulfills the test requirement. If students do not pass the course with a grade of at least C+ they must suspend participation in the MDiv program until they pass the test at its next scheduled administration. Full information on the test including a list of items that must be mastered in order to pass it is available through the associate dean's office or online at www.andrews.edu/sem/articles/NT/2007-Study-Guide-Bible-knowledge.pdf.

Addressing Deficiencies. Students holding a baccalaureate degree but having insufficient undergraduate preparation in the area of religion/theology and cognate studies will be evaluated to determine their course requirements.

Students with many deficiencies should plan to begin their studies at the Seminary during the summer session (May).

Curriculum

The Master of Divinity curriculum has been designed to meet the various needs of students preparing for pastoral ministry. The MDiv program has two tracks: Track 1 designed for students with baccalaureate degrees in theology/religion and Track 2 for those who do not.

Students holding a baccalaureate degree in religion or theology (with no undergraduate deficiencies) follow the Track 1 curriculum of 92 credits. Those with deficiencies will take more than 92 credits.

Students holding a baccalaureate degree but having no undergraduate preparation in the area of religion and cognate studies follow the Track 2 curriculum of 107 credits. The Track 2 curriculum of 107 credits requires a minimum of eight semesters to complete.

Program Requirements. MDiv students must meet the following requirements in addition to those required of all graduate students:

- Complete the MDiv curriculum of at least 92 credits. Students lacking adequate undergraduate preparation may have to complete up to 107 credits. The actual number of credits required is based on individual academic evaluation.
- Maintain a GPA of 2.50 or above.
- Fulfill the portfolio requirement.
- Meet the qualitative standards of the MDiv program (see the Assessment of Students section on p. 352 for further details).

Fees. The registration fee is due August 15 for fall semester, December 15 for spring semester, and May 10 for summer term. Any credits (over 16 for fall and spring semesters or over 12 for the summer) are charged at the regular per-credit master's tuition rate.

MDiv students taking a graduate course in the College of Arts & Sciences in fulfillment of their elective course requirement may request a 50% tuition reduction (up to 9 credits), provided the class is not full and there are a sufficient number of students paying full tuition to warrant the teaching of the course. Directed study, laboratory courses, and study tours are not eligible for reduced tuition. Neither is this discount available for dual enrollment students who have been accepted in a graduate degree program in the College of Arts & Sciences. (Application form is available in the MDiv office.)

A per-credit Recording Fee is charged by the university for Clinical Pastoral Education (CPE), CHMN557, or Military Chaplaincy Training, CHMN641, credits earned in approved centers not connected with a graduate-level school.

Curriculum Requirements

Interdisciplinary Courses

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All students who do not pass or who opt not to take the Biblical Literacy Entrance Exam must take the following course during their first semester in the MDiv program.

GSEM525 The Bible and Biblical History 1

Track 1

DSRE541 Foundations of Biblical Spirituality 3
 GSEM534 Issues in Ellen G. White Studies 2
 GSEM530 Doctrine of the Sanctuary 2
 GSEM539 Issues in Origins 2
 GSEM510 Revelation, Inspiration and Hermeneutics 3
 GSEM626 Contemporary Adventist Theological Issues 2
 GSEM627 Issues in Daniel and Revelation 3
 GSEM660 Portfolio 0

Track 2

DSRE541 Foundations of Biblical Spirituality 3
 GSEM534 Issues in Ellen G. White Studies 2
 GSEM530 Doctrine of the Sanctuary 2
 GSEM539 Issues in Origins 2
 GSEM510 Revelation, Inspiration and Hermeneutics 3
 GSEM511 Daniel and Revelation 3
 GSEM626 Contemporary Adventist Theological Issues 2
 GSEM660 Portfolio 0

Christian Ministry

27–31

Track 1

CHMN539 Church Growth 3
 CHMN562 Field Evangelism 3
 CHMN631 Field Evangelistic Preaching 3
 CHMN543 Christian Leadership in a Changing World 3
 CHMN503 Marriage, Family & Interpersonal Relationships 3
 CHMN555 Pastoral Counseling 2
 CHMN560 Theological Field Education 2
 or CHMN557 Practicum in Clinical Pastoral Education

Take four of the following 2-credit courses: 8

The four courses must include CHMN566 or CHMN656; a 600-level Preaching Class or CHMN523; DSRE534 or DSRE610; and CHMN553 or MSSN505
 CHMN566 Mobilizing Laity
 CHMN656 Holistic Small Groups
 600-level Preaching class
 CHMN523 Worship: Word & Music
 CHMN553 The Church & Social Issues
 DSRE534 Ministry to Youth and Young Adults
 DSRE610 Teaching for Discipleship
 or MSSN505 Christian Responses to Human Needs

Track 2

CHMN539 Church Growth 3
 CHMN562 Field Evangelism 3
 CHMN631 Field Evangelistic Preaching 3
 CHMN543 Christian Leadership in a Changing World 3

CHMN503 Marriage, Family & Interpersonal Relationships 3
 CHMN555 Pastoral Counseling 2
 CHMN552 Foundations of Pastoral Ministry 2
 CHMN505 Biblical Preaching 2
 CHMN536 Personal Evangelistic Ministry 2

Take three of the following 2-credit courses: 6

The three courses must include a 600-level Preaching Class or CHMN523; DSRE534 or DSRE610; and CHMN656 or CHMN553 or MSSN505
 CHMN656 Holistic Small Groups
 600-level Preaching class
 CHMN523 Worship: Word & Music
 CHMN544 The Church & Social Issues
 DSRE534 Ministry to Youth and Young Adults
 DSRE610 Teaching for Discipleship
 or MSSN505 Christian Responses to Human Needs

Courses from NADEI

Of the above courses, the following are taught by NADEI (North American Division Evangelism Institute).

CHMN539 Church Growth
 CHMN562 Field Evangelism
 CHMN566 Mobilizing Laity
 CHMN656 Holistic Small Groups
 CHMN536 Personal Evangelistic Ministry
 CHMN631 Field Evangelistic Preaching

In the semester in which students take CHMN562, the class load is limited to 12 credits. International (non North American) students are exempt from CHMN562, 563 and 631 except as arranged. Other NADEI courses are required of international students unless the substitution of a course offered by the Department of World Mission is approved by the MDiv director. The 3 credits exempted from CHMN562 must be taken in either the Christian Ministry or World Mission departments. The course CHMN631 must be replaced by either CHMN621 or 614.

Church History

6–12

Track 1

CHIS674 Development of Seventh-day Adventist Theology 3
Choose at least three credits from the following period and/or topical courses: 3
 CHIS600 The Early Church to A.D. 604
 CHIS609 The Church in the Middle Ages
 CHIS620 Seminar in Christian Biography
 CHIS625 Seminar in Church-State Thought
 CHIS629 History of Christian Spirituality
 CHIS634 Reformation Theology
 CHIS635 History of the African American Churches
 CHIS638 History of Covenant, Law and Sabbath
 CHIS640 Reformation
 CHIS650 English Reformation and Rise of Protestantism
 CHIS655 Wesley and Methodism
 CHIS659 Seminar in the History of Selected Christian Doctrines
 CHIS660 History of Religion in America
 CHIS664 History of American Religious Thought
 CHIS665 Modern Church History
 CHIS668 History of Religious Liberty
 CHIS673 Development of Seventh-day Adventist Lifestyle
 CHIS675 Seminar in the Development of Adventist Lifestyle
 CHIS680 History of Sabbath and Sunday
 CHIS682 Seminar in Church History

CHIS685	Studies in Church History		OTST635	History of Israel	
CHIS688	Contemporary Trends		OTST638	Archaeology in Evangelism	
Track 2			Choose one of the following exegesis courses: 3		
CHIS501	Church History I	2	OTST628	Principles and Methods of OT Exegesis	
CHIS502	Church History II	2	OTST633	Social Issues in Old Testament	
CHIS503	Church History III	2	OTST639	Studies in Old Testament Exegesis	
CHIS504	Adventist Heritage	3	OTST664	Pentateuch	
CHIS674	Development of Seventh-day Adventist Theology	3	OTST666	Historical Books	
New Testament 8–15			OTST668	Psalms/Wisdom Literature	
Students must be careful to attend to the language requirements for each NT course because many of them have Greek language requirements that must be met before enrolling in the class.			OTST674	Daniel	
Track 1			OTST675	Minor Prophets	
Choose one of the following exegesis courses: 3			OTST680	Seminar in Old Testament Exegesis	
NTST645	Hebrews		OTST685	Principles of Hermeneutics	
NTST646	Studies in New Testament Exegesis		OTST686	Major Prophets	
NTST653	Advanced Studies in the General Epistles		Choose one of the following theology courses: 3		
NTST655	Advanced Studies in the Gospels		OTST619	Theology of the Old Testament	
NTST658	Advanced Studies in the Pauline Writings		OTST620	Seminar in Old Testament Theology	
NTST678	Seminar in Greek Exegesis		OTST627	Jewish Life and Thought	
Choose one of the following theology courses: 3			Track 2		
NTST616	Theology of Luke-Acts		OTST551	Biblical Hebrew I	3
NTST630	Theology of the Synoptic Gospels		OTST552	Biblical Hebrew II	2
NTST634	Theology of the Pauline Epistles		OTST555	Prophets	3
NTST641	Theology of the Johannine Writings		OTST558	Writings	2
NTST657	Theology of Hebrews		OTST565	Pentateuch	3
NTST667	Studies in New Testament Theology		Choose one of the following: 2		
NTST668	New Testament Ethics		NTST615	New Testament Archaeology	
NTST676	Jesus in Recent Scholarship		OTST510	Archaeology and the Bible	
NTST679	Seminar in New Testament Theology and Ethics		OTST514	Bible Lands and Their Exploration	
Choose one of the following backgrounds courses: 2			Theology and Christian Philosophy 8–10		
NTST606	Formation and History of the New Testament		Track 1		
NTST626	Seminar in Classical Jewish Literature		THST540	Doctrine of Salvation	2
NTST635	Intertestamental Period		Choose one of the following systematic theology courses: 2		
NTST654	Second Century Christianity		THST555	Ecclesiology and the Practice of Ministry	
NTST680	Greco-Roman World		THST608	Doctrine of the Sabbath	
NTST684	Judaism and the New Testament		THST615	Doctrine of the Church	
NTST689	Seminar in New Testament Backgrounds		THST616	Doctrine of God	
Track 2			THST617	Works of God	
NTST509	Pauline Writings	3	THST618	The Works of Christ	
NTST510	Gospels	3	THST619	Principles and Methods of Theology	
NTST515	New Testament Backgrounds	2	THST630	Doctrine of Christ	
NTST543	Acts and General Epistles	2	THST637	Biblical Eschatology	
NTST551	Beginning Greek	2	THST639	Doctrine of the Holy Spirit	
NTST552	Intermediate Greek	3	THST647	Human Nature and Destiny	
Old Testament 8–15			THST678	Science and Religion	
Students must be careful to attend to the language requirements for each OT course as many of them have Hebrew language requirements that must be met before enrolling in the class.			Choose one of the following historical theology courses: 2		
Track 1			THST624	Protestant Theological Heritage	
Choose one of the following archaeology courses: 2			THST625	Early Christian Theology	
OTST510	Archaeology and the Bible		THST626	Modern Christian Theology	
OTST514	Bible Lands and Their Exploration		THST627	Roman Catholic Life & Thought	
OTST604	History of the Ancient Near East		THST628	Contemporary Theology	
OTST614	Archaeology of Palestine		THST629	Interchurch Dialogue	
NTST615	New Testament Archaeology		Choose one of the following ethics courses: 2		
			THST600	Christian Personal Ethics	
			THST634	Christian Social Ethics	
			THST643	Christian Professional Ethics	

THST644	Theological Ethics	
THST660	Church and Society	

Track 2

THST510	Understanding the Christian World	2
THST521	Christian Theology I	3
THST522	Christian Theology II	3
THST550	Principles of Christian Ethics	2

World Mission**Track 1 and Track 2**

MSSN546	Ministry in Cultural and Religious Context	3
MSSN561	Christian Witness & World Religions	3

General Electives

12

Track 1 students take 12 credits of general electives. Electives may not be used to satisfy prerequisites and/or deficiencies. Students may wish to complete an emphasis using elective credits. See p. 356 for a list of options. Up to 9 credits in relevant courses offered by other schools of the university on the graduate level may be included in the general electives, including up to 4 appropriate workshop credits.

TOTAL CREDITS required for the MDiv Degree—92–107**InMinistry Option**

The InMinistry MDiv option allows students to begin work on a Master of Divinity while remaining in ministry. This three-year pre-campus delivery emphasizes a cohort-based, thematic, and contextualized approach to learning and requires having a trained mentor.

The InMinistry MDiv course load is delivered through two-week intensives at Andrews University, plus two Seminary Distance Learning Center courses per year. Students electing the InMinistry MDiv delivery can complete up to 32 semester credits prior to their arrival on campus.

An Orientation/Cohort fee and a Seminary Distance Learning Center fee are charged to students each year.

Application, program cost and delivery schedule information is available through the InMinistry Center office, 269-471-3514. Program acceptance must be complete prior to Orientation. E-mail inministry@andrews.edu or visit www.inministry.info.

Challenge Examinations

MDiv students who can demonstrate adequate preparation gained through study and/or reading prior to entering the MDiv program may petition to challenge the following course: CHIS504 Adventist Heritage.

Students requesting to write a challenge exam should meet the department's schedule and requirements for taking the exam (see p. 60).

The challenge examination for each course is prepared, administered, and graded by the faculty member(s) teaching the course(s) in the Seminary. Students who have received permission to sit for (a) challenge examination(s) shall take the individual course examination(s) at prescribed times. The passing grade for a challenge examination is B-. Challenge examinations do not earn credit. Challenge exams may not be repeated. Successfully passing a challenge exam may reduce the number of credits required for the program.

Areas of Emphasis

Students enrolled in the MDiv program may choose from a number of 12-credit emphases. More details may be obtained from each department regarding these areas of emphasis. Based on a student's deficiencies, choosing an emphasis may prolong the length of his/her program. Regular master's tuition is charged for courses taken in other Andrews University schools.

Christian Ministry

African American Ministry, Chaplaincy, Church Growth and Evangelism, Church Leadership, Pastoral Counseling, Preaching

Church History

Church History, Adventist Studies, Church and State, Reformation

Discipleship and Religious Education

Campus Spiritual Leadership, Children's Ministry, Family Life Education, Youth and Young Adult Ministry

New Testament

Biblical Languages, New Testament, New Testament Issues

Old Testament

Archaeology and History of Antiquity, Biblical and Cognate (Ancient Near Eastern) Languages, Jewish Studies, Old Testament

Theology and Christian Philosophy

Christian Ethics, Historical Theology, Systematic Theology and Christian Philosophy

World Mission: Mission Studies**Thesis Option**

Students anticipating academic doctoral studies after the completion of their MDiv program are advised to undertake the thesis option as some academic institutions require a master's-level thesis for entry into doctoral programs. Students undertaking the thesis option should plan to take more than seven semesters to complete the program.

The thesis counts as 8 of the general elective credits allowed for the MDiv degree. Students should register for 2 or more thesis credits per term for at least two semesters. Therefore, initial registration for a thesis must be no later than two semesters prior to graduation.

Students electing to write an MDiv thesis must apply to the director of the program and must (1) demonstrate superior scholarship over a minimum of two consecutive semesters, normally with a GPA of 3.50 or above; (2) take Research Methods before the thesis is started; and (3) submit a paper of superior quality before permission is granted by the director to begin writing the thesis.

The student is guided in thesis preparation by a three-member committee appointed by the director in consultation with the student and department chair in which the subject of the thesis is chosen. The chair of this committee serves as the thesis adviser.

The format of the thesis must conform strictly to the *Andrews University Standards for Written Work*. Students are strongly urged to consult the dissertation secretary before formatting and printing a thesis.

At least six weeks before graduation, the committee-approved draft of the thesis should be submitted to the dissertation secretary. After appropriate changes have been made, the corrected copy should be submitted at least four weeks before graduation to the dissertation secretary for approval. Copying

on non-acid paper should be completed at least two weeks before graduation. Three copies of the thesis, including a 150-word abstract and an approval sheet, must be submitted to the dissertation secretary. The abstract should contain a short statement of the problem examined, a brief exposition of methods and procedures, and a condensed summary of the findings.

Students obtain a Thesis Completion Form from the dissertation secretary. They must take the form to the Academic Records Office no later than noon on Friday, a week preceding graduation. A fee is charged by the university for binding the three copies of the thesis, two of which are deposited in the library and one in the department in which the student earns the degree.

Students who do not adhere strictly to the deadlines noted above will have their graduation postponed.

Thesis candidates must pass an oral examination no later than two weeks before graduation. The candidate is expected to demonstrate mastery of the thesis topic.

Master of Divinity/Master of Social Work Dual Degree Program

Andrews University has formed a collaborative between the Seventh-day Adventist Theological Seminary and the Department of Social Work in the College of Arts & Sciences to prepare students for service in occupations where social work and the pastoral mission of the church intersect.

The objectives of this program are to prepare students for various forms of ministry in which clinical and administrative skills in social work and theology are needed; to enable students to integrate both theological and social work knowledge, values and skills into a multifaceted approach to Christian service, thereby enhancing their usefulness as instruments of the Holy Spirit; and to sensitize students to nontraditional ministry opportunities by exposing them to theories and practice skills related to counseling approaches, person-in-environment, social and economic justice, human rights and global perspectives from a Christian worldview.

The program is designed to give students an integrated approach to both theology and social work. Students can choose either a dual degree or an emphasis in either Social Work or Christian Ministry.

Program Options:

- Dual Degree:** In this option, students are able to complete both the MDiv and the MSW in four years. Both degrees are conferred by Andrews University. Completion of the dual degree requires strict adherence to course sequence and curriculum design. The program will require students to take courses in summer sessions. The four-year completion plan also assumes that the student has satisfactorily completed one of the biblical language requirements, and has a bachelor's degree in theology or religion. The four-year plan is designed to take Track 1 students 11 semesters and Track 2 students 12 semesters.
- Social Work Emphasis:** In this option, MDiv students choose 12 hours of elective credit in social work courses. Students may choose any master's-level social work course, either foundation or elective that would best equip them for pastoral ministry. These courses can fulfill the general elective requirement for Track I MDiv students.
- Pastoral Care Emphasis:** In this option, MDiv students choose eight elective credits from the following courses: CHMN503 (Marriage, Family & Interpersonal Relationships),

CHMN508 (Tools for the Pastor's Spouse), CHMN526 (Conflict Management in the Church), CHMN540 (Church and Urban Community), or CHMN553 (The Church and Social Issues).

- Discipleship and Religious Education Emphasis:** In this option, MDiv students choose eight elective credits from the following courses: DSRE619 (Religious Experience in Adolescence), DSRE626 (Ministry to At-Risk Youth), DSRE636 (Seminar in Youth Ministry) or DSRE656 (Counseling Youth and Young Adults).

Requirements for Admission

Applicants for the MDiv/MSW dual degree program typically will have received a bachelor's degree (BA, BS, BSW) from a four-year college or university accredited by one of the nationally recognized accrediting agencies in the United States, or hold an equivalent educational credential from another country. Application must be made separately to both the Seventh-day Adventist Theological Seminary and the Department of Social Work. Acceptance into one of the programs does not guarantee acceptance into the other.

Applicants must meet the admissions requirements for each program, including all required prerequisites for each degree program.

MDiv: Although MDiv students can transfer 11 electives into the MSW program, they can only receive a tuition reduction if they are simultaneously enrolled in the MDiv program. Students who have already completed an MDiv degree can receive the tuition reduction upon admission into the MSW program.

- MSW:**
- 1) Applicants to the social work program must complete the Graduate Record Exam prior to admission into the program;
 - 2) Students must maintain a minimum cumulative GPA of 3.0 in social work program courses;
 - 3) No grade of D or F (or U) may count toward the MSW degree.

Credits for Each Program

MDiv: Track 1: Graduation requirements consist of the satisfactory completion of 113 semester credits with an overall grade point average of C (2.5) or better. Sixty-eight credits are MDiv credits, 31.5 credits are social work credits, and 13.5 credits are shared between the two curricula in lieu of MDiv electives.

Track 2: Graduation requirements consist of satisfactory completion of 140 semester hours with an overall grade point average of C (2.5) or better. Ninety-five credits are MDiv credits, 31.5 credits are Social Work credits, and 13.5 credits are shared between the two curricula.

MSW: MDiv students are required to complete 45 core credit hours for the two-year regular MSW program. Due to the strict requirements of the Council on Social Work Education's accrediting mandates, these core courses must all be taught or co-taught within the department by faculty holding an MSW degree. However, these courses could be co-taught with faculty from the seminary. Occasionally, a student who has already earned a BSW from an accredited program may apply to this program. In this case, the student would be placed in the Advanced Standing program, and take either 33 credits (Advanced Standing) or 39 credits (Advanced Standing Plus). Students with an undergraduate GPA of 3.0 or