

**CHMN776 (5)*****Urban Church Leadership and Management***

This module investigates principles, challenges and practices of Christian leadership in the urban context. It includes a theology of leadership, leading and managing specific ministries, how to engage in community organizing, working with the systems effecting life in the city, empowering people, managing change, and managing conflict effectively.

**CHMN777 (6)*****Urban Church Growth and Discipleship***

This module provides reflection and practice in wholistic church growth in the urban context. The module will emphasize appreciation for diversity, the centrality of discipleship, the local church in civic life, creating a culture of year round evangelism, strategies for urban mission, and contemporary trends in urban church ministry.

**CHMN778 (5)*****Church Growth and Discipleship in the Urban Church***

An examination of principles for expanding the Kingdom of God in the Urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective. A study of effective historical and contemporary models is included.

**Youth and Young Adult Ministry Concentration****DSRE710 (6)*****Current Issues in Youth and Young Adult Ministry***

Students study selected issues in youth and young adult ministry, including adolescent development, inter-generational relationships, and the challenges of popular culture. They learn how to build specialized approaches in youth ministry.

**DSRE721 (5)*****Perspectives on Youth and Young Adult Ministry Leadership Strategies***

This module will explore the various leadership roles and functions involved in youth and young adult ministry. It includes: youth and young adult ministry leadership principles, planning and leading major events, writing grant proposals, implementing change, leadership in youth evangelism, developing people helping skills, life cycle of a youth and young adult ministry.

**DSRE765 (5)*****Advanced Youth and Young Adult Ministry***

Builds on knowledge of youth and young adult ministry and advances to a greater depth in such areas as: understanding youth culture, youth evangelism, small groups in youth and young adult ministry, sexuality, music, camping, short-term missions, writing grant proposals, risk management, contemporary worship, and reclaiming missing youth and young adults.

**RELIGIOUS EDUCATION**

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**Mission**

The Religious Education programs prepare men and women to fulfill the teaching and discipling mandates of the gospel commission.

**Programs**

The Religious Education programs offer studies leading to the Master of Arts: Religious Education and the Doctor of Philosophy: Religious Education. Each graduate will have a biblical knowledge base, an understanding of Christian spiritual formation and nurture, and pedagogical skills to serve in a specialized area of teaching ministry for either the formal (school) or non-formal (church and family) setting.

Religious Education prepares pastor-teachers for leadership roles in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include campus spiritual leadership, children's ministry, Christian formation and discipleship, family life education, theological curriculum and instruction, denominational certification for secondary religion, and other options customized by the student in consultation with an advisor. The degrees are interdisciplinary and offer students considerable flexibility.

In addition to the area of emphasis, the core requirements focus on facilitating the development of the graduate as a

- Christian Apologist
- Pastor-Teacher
- Servant Leader
- Researcher-Evaluator
- Maturing Christian
- Lifelong Scholar

Each of these roles includes a number of competencies that serve as guides to students in designing their programs of study and choosing their courses. Students generally meet the competencies by satisfactorily completing the core courses and emphasis area electives in the curriculum. A course plan is prepared by each student in consultation with his or her Religious Education advisor. Well-planned choices help to ensure that competencies are met at levels appropriate for the degree pursued.

All course work is campus-based and supported by online resources. Where warranted, students may fulfill program competencies by portfolio presentation.

**Graduate Certificates in Religious Education**

A graduate certificate program is a focused group of courses with a coherent knowledge base in one field of specialization. Courses in the program are regular graduate courses that are fully transferable into Religious Education graduate degree programs and other graduate programs where these courses are applicable to the curriculum.

Religious Education currently offers two 12-credit graduate certificate programs: Family Life Education and Campus Spiritual Leadership. The successful completion of a graduate certificate program is noted on the student's transcript.

**Admission and Time Limit**

The same admission processes and standards are used in graduate certificate programs as are used for master's degree programs, except that the Graduate Record Exam (GRE) is not required. The time for completion of a certificate program should not exceed five years from first enrollment.

**Delivery System**

Courses in the graduate certificate programs are offered as summer intensives on a two-year rotation. Each intensive requires pre-campus and post-campus work. Pre-campus syllabi are posted on our Web site: [www.andrews.edu/sem/reled/](http://www.andrews.edu/sem/reled/), in

February of each year. At least two courses are offered back-to-back each summer, allowing a student to complete the sequence over a two-summer period.

### Graduate Certificate: Family Life Education

The Graduate Certificate in the Family Life Education program is designed for pastors, family ministries directors, and lay leaders who want to help foster or support strong families in the church and in the community through teaching in seminars, classes, small groups, and retreats.

Courses are based on the content areas endorsed by the National Council on Family Relations (NCFR) and recognized by the Adventist Association of Family Life Professionals (AAFLP). Specific courses are approved and applicable to the certification processes of these professional organizations.

#### Prerequisites

- Bachelor's degree
- EDP520 Psychological Development: Life Span or equivalent
- Positive character references

### Graduate Certificate in Family Life Education Requirements

DSRE610	Teaching for Discipleship
DSRE620	Scholarly and Professional Development
DSRE655	Families in Society
DSRE658	Internal Dynamics of Families

Plus one elective from:

DSRE635	Professional Ethics in Family Life Education
DSRE657	Family Law and Public Policy
DSRE659	Human Sexuality
DSRE679	Parenting Education and Guidance
DSRE680	Field Practicum
CHMN503	Marriage, Family and Interpersonal Relationships
CHMN575	Principles of Stewardship

**TOTAL CREDITS for Graduate Certificate—12**

### Graduate Certificate: Campus Spiritual Leadership

The Graduate Certificate in Campus Spiritual Leadership is designed for professionals with responsibility for some aspect of the spiritual growth of students on Christian or public campuses. Typical applicants would be pastors, youth pastors, chaplains, Bible teachers, principals, residence hall deans, student services directors, lay leaders of youth and young adult ministries, and youth and education directors.

The classes are set up to examine the broad principles of campus ministry, at the same time allowing those with specific interest in the public or Christian campus to focus their research, assignments, and field work on the setting of their choice. In some classes there are breakout sessions focusing on either the public or Christian setting, and participants are free to join the sessions of their choice.

The curriculum for this graduate certificate was developed with the assistance of the Adventist Chaplaincy Ministries and Education Department of the General Conference of Seventh-day Adventists and the Education and Youth Ministry Departments of the North American Division of Seventh-day Adventists. Courses will be taught by faculty in the Religious Education and Youth and Young Adult Ministry programs of the Seminary and professionals who are currently involved in campus ministry on Christian and public campuses.

#### Prerequisites

- Bachelor's degree
- 12 undergraduate/graduate credits in religion/theology
- A course in human growth and development

### Graduate Certificate in Campus Spiritual Leadership Requirements

DSRE620	Scholarly and Professional Development
DSRE636	Seminar in Youth Ministry: Young Adults
DSRE656	Counseling Youth and Young Adults
DSRE664	Campus Ministry
DSRE669	Reaching the Secular Mind

**TOTAL CREDITS for Graduate Certificate—12**

## MA: Religious Education

The Master of Arts: Religious Education is an interdisciplinary academic program that prepares individuals for leadership roles as scholars and pastor-teachers in settings where religious, moral and spiritual nurture and growth are primary concerns. The curriculum is designed with core courses, electives and a selected area of emphasis. Emphases include campus spiritual leadership, children's ministry, Christian formation and discipleship, family life education, youth and young adult ministry, and other options customized by the student in consultation with an advisor. Students electing to obtain a graduate certificate in family life education or campus spiritual leadership may continue their studies to complete requirements for the MA: Religious Education. The master's program generally requires attendance during the regular academic year, but many classes are taught over the summers as intensives with post-campus academic and fieldwork assignments.

#### Admission Requirements

Admission to the MA: Religious Education program is based on the student's meeting the general admission requirements for all graduate students as given on p. 44, and the general Seminary admission requirements on p. 347. Official scores from the Graduate Record Examination (GRE) General Test taken within the last five years should be submitted to the Office of Graduate Records. Applicants must also complete and return the Sixteen Personality Factor Questionnaire as directed.

#### Degree Requirements

The MA: Religious Education is an academic degree awarded upon successful completion of 48 credits of interdisciplinary study in the Seminary and the School of Education. Candidates with advanced theological or educational study or with prior extensive undergraduate studies in religion, religious education, or education may petition to complete the degree with a minimum of 32 credits of program course work. Evaluation of the reduction in credits is based on the following:

- 15 or more credits of undergraduate or graduate religion or theology may qualify for a reduction of up to 11 credits from appropriate areas in the course plan. Waivers based on less than 15 credits of prior undergraduate or advanced studies are prorated at a ratio of 0.7:1.
- 7 or more credits of undergraduate or graduate education or religious education may qualify for a reduction of up to 5 credits from appropriate areas in the course plan. Waivers

based on less than 7 credits of prior undergraduate or advanced studies are prorated at a ratio of 0.7:1.

- Transfer credits for advanced studies other than by petition as noted above are permitted under the regular transfer policies based on a 48-credit curriculum, but only to the extent that the combined waivers and transfers do not reduce the number of credits required in regular program courses below 32 credits.

To remain in regular standing, students must complete the program within six years after first registering for courses and maintain a minimum GPA of 3.00. Courses with a grade below B- do not count toward the degree.

**Advancement to Candidacy.** In the semester that students will complete 50 percent of their course work, they must apply for advancement to candidacy. See p. 52 of the Graduate Programs Academic Information section of this bulletin.

**Comprehensive Examinations.** Candidates for the MA degree must pass comprehensive examinations given at the published times. The one-day exams entail a three-hour morning session and a two-hour afternoon session.

**Thesis.** Candidates for the MA degree may elect to do a thesis (minimum 3 credits). A two-member faculty committee guides the student in developing the project and evaluates the defense. Students who complete a thesis are exempt from writing comprehensive examinations but are required to make a portfolio presentation.

**Time Limits.** A student must complete the requirements for the MA: Religious Education degree and graduate within six years of first enrolling in the program regardless of admission classification.

## Curriculum Requirements

### Curriculum Framework and Courses

#### Christian Apologist—5–6

EDFN500 Philosophical Foundation of Ed and Psych;  
Theological foundations according to emphasis area (2–3)

#### Pastor-Teacher—5–6

EDCI565 Improving Instruction or DSRE610 Teaching for  
Discipleship (3); psychology elective (2–3)

#### Servant Leader—4

DSRE 605 Issues in Religious Education (3); Leadership study  
or practicum appropriate to emphasis area (1)

#### \*Researcher-Evaluator—3

EDRM505 Research Methods and Stats in Ed and Psych I

#### Maturing Christian—3

DSRE541 Foundations of Biblical Spirituality

#### Lifelong Scholar—0

DSRE620 Scholarly and Professional Development

#### Scholarship in Religion and Education—10–16

Courses relevant to scholarship in religion (11 credits) and to scholarship in education (5 credits) under advisement based on evaluation of prior learning. The courses will be distributed appropriately in the course plan under the various roles of a religious educator. Waivers or partial waivers may be obtained for these credits based on a background of advanced theological or educational study or prior extensive undergraduate studies in religion, religious education, or education.

#### Emphasis Area—12–14

#### TOTAL CREDITS for MA in Religious Education—48

\* Students planning to enter the PhD in Religious Education should also take EDRM611 Research Methods and Stats in Ed and Psych II (3). Depending on how the distributed courses are configured, taking EDRM611 may increase the total credits required for the MA degree.

## Denominational Certification for Teaching Religion/Bible on the Secondary Level SDA Basic Certificate

The Basic Teaching Certificate for denominational certification may be issued to the candidate presenting a Verification of Eligibility form from Andrews University. The certificate is issued by the union conference where the candidate takes his/her first teaching position.

Requirements for this certificate may be completed by taking additional courses along with the MA: Religious Education. More information about preparing to teach religion in Adventist schools is available from the University Certification Registrar in the School of Education.

## PhD: Religious Education

The PhD in Religious Education prepares men and women to be scholars, teachers and researchers in specialized teaching and discipling ministries of the Church. All candidates further develop the core competencies of a religious educator and select an area of specialization for intense study and research using research methodologies of the social sciences.

### Areas of Specialization

- Christian formation and discipleship
- Theological curriculum and instruction
- Customized: See Curricula for Concentrations, p. 373.

Graduates with a PhD in Religious Education are prepared to serve the church in teaching and leadership ministries focused on the family, the church, or the school and to investigate contemporary religious education issues using social sciences research methodologies.

### Admission Requirements

In addition to meeting the general admission requirements listed in the Graduate Programs Admission section of this bulletin, p. 44, and in the Seminary Admission Requirements, p. 347, applicants must

- Hold an MDiv degree; or an MA in Religion; or an MA degree in education or related area plus have 28 credits in religion (16 of which may be on the undergraduate level).
- Have 16 undergraduate or graduate credits in education.
- Show promise of future usefulness to church and society.
- Demonstrate the ability to handle doctoral-level work in English. See proficiency standards in the Graduate Programs Admission section, p. 45.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

**Time to Apply.** While early applications are recommended, the deadlines for application to the PhD in Religious Education program are as follows:

- For North American students: three months prior to the anticipated starting date.
- For non-North American students: six months prior to the anticipated starting date.