

determines the amount of credit granted. Repeatable with different topics.

GNST416 (1)
GRE Standardized Test Preparation: Verbal
 Review of topics covered on the standardized GRE exam. Includes at least one full-length practice exam. Grade S/U

GNST417 (1)
GRE Standardized Test Preparation: Quantitative
 Review of topics covered on the standardized GRE exam. Includes at least one full-length practice exam. Grade S/U

GNST498 (variable)
PLA: (Special Topic)
 PLA (Prior Learning Assessment) is a process which validates learning experiences that have occurred outside traditional college/university academic programs. A portfolio of evidence for demonstrating experience and competency justifies and determines the amount of credit granted. Repeatable with different topics.

GNST499V C (2)
PLA Portfolio Development
 Paper correspondence course. The development of a portfolio of evidence to present for Prior Learning Assessment.

IDSC278 \$ (0)
Study Tour:
 Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.

IDSC280, 380 (.5-1)
Cooperative Education in _____ (subject area)
 Supervised work experience with a cooperating industry, agency, or institution. The student is supervised by his/her department. At least 175 hours of work required per credit. Repeatable twice. Graded S/U. Prerequisites: Sophomore standing or above and permission of the department chair. Students must apply and be accepted one semester in advance of their planned cooperative education experiences.

IDSC294, 394 (3-15)
Off-Campus Study in _____
 See advisor for details.

IDSC296 \$ (0)
Student Missionary/Taskforce Experience

IDSC456 \$ (4)
Integrated Science
 This course is designed to provide a science experience that models what science professionals do in the real world. This course will integrate content from life, physical and earth science using a project driven, problem solving approach. Laboratory and lecture experiences are integrated continuously and include a strong technology component.

IDSC596 \$ (0)
Student Missionary/Taskforce Experience

HISTORY & POLITICAL SCIENCE

Buller Hall, Room 135
 269-471-3292
history@andrews.edu
www.andrews.edu/cas/history/

Faculty
 John J. Markovic, *Chair*
 Brent A. Geraty
 Marcella Myers
 Kathryn M. Silva Banks
 Brian E. Strayer
 Gary V. Wood

| Academic Programs | Credits |
|--|---------|
| BA: History | 42 |
| BA/BS: Political Science | 42 |
| BS: Social Studies | 57 |
| BS: Elementary Education (Social Studies) | 39 |
| Minor in History | 21 |
| Minor in Political Science | 21 |
| Elementary Education Minor in Social Studies | 24 |
| MAT: (History requirements only) | 12 |

Mission
 The Andrews University Department of History & Political Science constitutes a vital component of this distinctive Seventh-day Adventist institution of higher learning. Serving its majors and minors and General Education, the department promotes the study of history, politics and philosophies within the framework of a Christian worldview, emphasizing both individual and corporate responsibility for service to humanity.

Undergraduate Programs

For BA majors in History or Political Science, and BS majors in Political Science or Social Studies, a statistics/mathematics course will fulfill the GE mathematics requirements.

BA: History (42)
 HIST117, 118, 204, 205, 277, 290, 404, 480, 488, **two** upper division courses in American History and **two** upper division courses in European **or** other non-U.S. history.
Electives: Six credits of the following political science courses may be applied to the history major: PLSC104, 365, 456, 457 or 458. Remaining credits chosen in consultation with the advisor.

Students seeking secondary certification (54)
 HIST117, 118, 204, 205, 277, 290, 404, 459, 480, 488; ECON225; GEOG110; PLSC104, 237, 365, 435, 456 and 460. See Department of Teaching, Learning & Curriculum section under School of Education for teaching certification requirements.

BA or BS: Political Science (42)

PLSC104, 120, 225 or 230, 277, 298, one of 326, 327, 328 or 329; 410, 456, 457 or 458. Required cognate: BHSC230

Electives: Remaining credits chosen in consultation with the advisor. A maximum of 12 credits of PLSC378 and PLSC490 may be applied to the major.

The Major Field Achievement Test in political science must be taken by all majors in their senior year.

Students seeking secondary certification (42)

Required courses: PLSC104, 120, 225 or 230, 237, 277, 298, 435, 456, 457 or 458, 480; ECON225; GEOG110, HIST204, 205 and 459. See Department of Teaching, Learning & Curriculum section under School of Education for teaching certification requirements

BS: Social Studies (57)

HIST117, 118, 204, 205, 277, 290, 404; **one** upper-division United States and **one** upper-division European or other non-U.S. history course; PLSC104, 225 or 230; ECON225, 226; GEOG110, 260; BHSC235.

Electives: Remaining credits chosen from history, political science, geography, and economics.

Students seeking secondary certification (56)

BHSC235; ECON225, 226; FNCE206; GEOG110, 260; HIST117, 118, 204, 205, 277, 290, 404, 459; PLSC104, 120, 225 or 230, 237 and 435, plus 3 credits of electives. See Department of Teaching, Learning & Curriculum section under School of Education for teaching certification requirements.

General Education Requirements—History, Political Science & Social Studies with Secondary Certification

See professional program requirements, p. 51, and note the following **specific** requirements:

Religion: 12*—RELT100, 225, RELH400 and a 3-credit elective chosen in consultation with your SED advisor

Language/Communication: ENGL115, 215, COMM450

Foreign Language (BA only)—Intermediate Language (4)

History: Covered in major

Fine Arts/Humanities: Choose one course from:

ARTH220, PHOTO210, Studio Art (3), ENGL255, PHIL224, MUHL214, Ensemble Music (3)

Life/Physical Sciences: professional degree requirements

Mathematics: professional degree requirements

Computer Literacy: INFS120

Service: EDTE165

Social Sciences: GDPC302 & EDTE228

Fitness Education: HLED120 plus two Fitness Education courses

BS: Elementary Education, Major in Social Studies (44)

This degree is only open to students taking Elementary Education Certification.

ECON225, 226; FNCE206; GEOG110, 260; HIST117, 118, 204, 205, 290; PLSC104, 120, 225 or 230, 237 and 435.

See Department of Teaching, Learning & Curriculum section under School of Education for teaching certification requirements.

Minor in History (21)

HIST117, 118, 204, 205, 404, and 6 additional credits to be selected from upper-division history courses.

Students seeking secondary certification (39)

HIST117, 118, 204, 205, 290, 404, 459, ECON225, GEOG110, PLSC104, 237, PLSC435 and PLSC456.

Minor in Political Science (21)

PLSC104, 120, 225 or 230, one of 326, 327, 328 or 329; 456, and 6 additional credits to be selected from upper-division political science courses.

Students seeking secondary certification (33)

PLSC104, 120, 225 or 230, 237, 435, 456, Econ225, GEOG110, HIST204, 205 and 459.

Pre-Professional Curricula in Public History

Public or applied history refers to careers in history-related fields other than teaching. The major areas include museum management, archival management, and historic preservation, as well as the production of historical programs for the media. A master's degree in a public or applied history program or certification upon completion of certain graduate courses is needed prior to employment.

The Department of History & Political Science recommends curricula which combine a major in history with a second major or minor and electives, providing an advantageous undergraduate basis for a public history career. Curriculum recommendations are available from the department chair.

Graduate Program

The Department of History & Political Science, in cooperation with the School of Education, offers the Master of Arts in Teaching (MAT) degree.

MAT: History

The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States History. Graduate courses should be elected to include a variety of period, topical, and geographic-area courses. A minimum of 6 credits elected in these areas must be at the 500 level. At least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 12 credits of history.

Candidates select their courses in consultation with the chair of the department or an advisor designated by the chair. See the School of Education section of this bulletin for further information regarding teacher certification and the MAT degree program.

| Courses | (Credits) | | C (3) |
|---|------------------|--|--------------|
| See inside front cover for symbol code. | | | |
| Church | | | |
| HIST316 <i>History of the Christian Church I</i> | (3) | | |
| Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Prerequisite: HIST117 or permission of instructor. <i>Fall</i> | | | |
| HIST316V <i>History of the Christian Church I</i> | C (3) | | |
| Online correspondence course—see content above. | | | |
| HIST317 <i>History of the Christian Church II</i> | (3) | | |
| Surveys the history of the church from the Protestant Reformation to the current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, and worldwide mission expansion and ecumenism. Prerequisite: HIST118 or permission of instructor. <i>Spring</i> | | | |
| HIST317V <i>History of the Christian Church II</i> | C (3) | | |
| Online correspondence course—see content above. | | | |
| HIST404 <i>Adventist Heritage</i> | ◆ (3) | | |
| A study of the background and development of the Seventh-day Adventist denomination from its beginnings in the Millerite Movement to its present global impact. <i>Spring</i> | | | |
| HIST404V <i>Adventist Heritage</i> | C ◆ (3) | | |
| Online correspondence course—see content above. | | | |
| Europe | | | |
| HIST117 <i>Civilizations and Ideas I</i> | (3) | | |
| Survey of the development of major world civilizations to the eighteenth century, including the origins and history of ideas, worldviews, and institutions (Stoicism, Hinduism, Catholicism, etc.), with an emphasis on the interaction of cultures in the pre-modern world. <i>Fall</i> | | | |
| HIST117V <i>Civilizations and Ideas I</i> | C (3) | | |
| Paper correspondence course—see content above. | | | |
| HIST118 <i>Civilizations and Ideas II</i> | (3) | | |
| Survey of the development of world civilizations from the eighteenth century, including the origins and history of ideas, worldviews, and institutions (nationalism, anti-Semitism, racism, multiculturalism, etc.), with emphasis on cultural diversity and interaction and their meaning in the modern and post-modern world. <i>Spring</i> | | | |
| HIST118V <i>Civilizations and Ideas II</i> | | | C (3) |
| Paper correspondence course—see content above. | | | |
| HIST414 <i>Renaissance and Reformation, 1300–1648</i> | | | ◆ Alt (3) |
| The birth of the modern age, with emphasis on the religious, artistic, literary, and philosophic aspects of the Renaissance and the religious, political, social, and intellectual aspects of the Protestant Reformation. Special emphasis is given to church-state relations and the struggle for religious toleration from 1517–1650. | | | |
| HIST415 <i>Absolutism and Enlightenment, 1648–1789</i> | | | ◆ Alt (3) |
| The rise of absolute monarchies and their impact on political, social, economic, and intellectual developments of early modern Europe. Special emphasis is given to church-state relations and the struggle for religious liberty from 1650–1789. | | | |
| HIST420 <i>Revolutions and Reaction, 1789–1917</i> | | | ◆ Alt (3) |
| The religious and social transformation of Europe during the French Revolution, the Napoleonic era, the political revolutions of the nineteenth century, the industrial revolution, the First World War, and the Russian Revolution. Special attention is given to such ideologies as nationalism, anti-Semitism, and Marxism. | | | |
| HIST425 <i>Nationalism and World Wars, 1914–Present</i> | | | ◆ Alt (3) |
| A study of European society, including the role of the Christian church, during the two world wars and the Cold War as influenced by Nazism, Stalinism, Western democracy, and the emerging “new world order.” | | | |
| HIST450 <i>The Holocaust and Society</i> | | | ◆ Alt (3) |
| An inquiry into anti-Semitism and Nazism with special attention to the Holocaust and the role of the Christian Church. | | | |
| United States | | | |
| HIST204 <i>American Experience I</i> | | | (3) |
| A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. <i>Fall</i> | | | |
| HIST204V <i>American Experience I</i> | | | C (3) |
| Paper correspondence course—see content above. | | | |
| HIST205 <i>American Experience II</i> | | | (3) |
| A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. <i>Spring</i> | | | |
| HIST205V <i>American Experience II</i> | | | C (3) |
| Paper correspondence course—see content above. | | | |

172 COLLEGE OF ARTS & SCIENCES

| | |
|--|--|
| <p>HIST320 Alt (3) Economic History of the United States A survey of the United States' growth and transformation into an industrialized nation. Economic analysis is used to explain the sources and consequences of the U.S. economic change. Topics covered include the rise of the corporation, the emergence of a national market, financial development, slavery, government regulation, transportation, the Great Depression, and rapid post-World War II growth.</p> | <p>Classes will be selected from department(s) offerings. Fee may be required.</p> |
| <p>HIST434 ◆ Alt (3) From Discovery to Nation, 1492–1789 A study of the political, economic, and social development of America from discovery to 1789.</p> | <p>HIST437 (3) Topics: A study of selected topics in history as announced in the class schedule. May be repeated with different topics.</p> |
| <p>HIST435 ◆ Alt (3) Union and Disunion, 1789–1865 Examines major events and developments through the lenses of religion, race, gender, class and culture. Emphasis is given to disestablishment of the churches, concepts of democracy, slavery, westward expansion, and the Civil War.</p> | <p>HIST459 ◆ (3) Special Methods in Teaching History and Social Studies A practicum taken prior to student teaching. Emphasizes methods, materials, and techniques of teaching history, geography, and social studies in grades 7–12. Required of students seeking secondary certification in history or social studies. Does not apply to a minor in history. Prerequisite: EDTE459. <i>Fall</i></p> |
| <p>HIST458 ◆ Alt (3) The Emergence of Modern America, 1865–1939 Examines major events and developments through the lenses of religion, race, gender, and class and their impact on the individual's place in American society. Topics include religious pluralism and its social implications, Reconstruction, the industrial revolution, social and political reform, expansionism, World War I, and the Great Depression.</p> | <p>HIST480 (3) Senior Seminar A capstone course for the history major normally taken during the senior year, including the reading of classic works of history, the presentation of a portfolio of the student's writing, and a departmental comprehensive oral examination. <i>Spring</i></p> |
| <p>HIST468 ◆ Alt (3) Multi-cultural America An examination of immigration and the historical experience of ethnic minority groups in the United States, including their development as subcultures and interactions with the dominant society.</p> | <p>HIST488 ◆ S (3) Faith and History A study of the major philosophies of history and contemporary theoretical issues in the discipline with emphasis upon implications for a Christian understanding of history. <i>Fall</i></p> |
| <p>HIST469 ◆ Alt (3) America as a World Power, 1939–Present An examination of issues of national consciousness and cultural identity within major topics of the period such as World War II, the Cold War, Vietnam, the Civil Rights movement, Watergate, and various contemporary issues.</p> | <p>HIST495 (1–3) Independent Study/Readings/Research Individually directed study, readings, or research in selected areas of history under the guidance of the appropriate instructor. Repeatable in a different area for up to 3 credits. Limited to majors and minors in history and social studies. Registration by permission of instructor. <i>Fall, Spring</i></p> |
| <p>Research and Specialized Courses</p> | <p>HIST/PLSC578 \$(0) Study Tour: Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.</p> |
| <p>HIST/PLSC277 (0) History/Political Science Colloquium Current topics and issues of interest to historians and political scientists. Required each semester of all students majoring in history, political science, or social studies. Weekly: 1 lecture or activity. Repeatable.</p> | <p>HIST590 (1–2) Independent Readings Individual reading in a specified area under the guidance of an instructor. Repeatable to 6 credits. <i>Fall, Spring</i></p> |
| <p>HIST290 (3) Research Seminar Introduction to historical research methodology, including both bibliographical searches and critical evaluation of sources. Requires the writing of a research paper using primary sources. Prerequisite: HIST235; open to seniors only or with permission of instructor. <i>Fall</i></p> | <p>HIST650 (3) Historical Method and Research Examination of historical research methodology, including bibliographical searches, critical evaluation of sources, documentation style, and written and oral presentation of research.</p> |
| <p>HIST/PLSC378 \$(0) Study Tour: Travel to destinations relevant to individual programs of study.</p> | <p>Political Science</p> <p>PLSC104 (3) American Government A study of American political institutions and behavior, primarily on the national level. May be applied to the history major. <i>Fall, Spring</i></p> <p>PLSC104V C (3) American Government Paper correspondence course—see content above.</p> |

- PLSC120** **Alt (3)**
Analyzing Politics
 An introduction to political science designed to develop critical thinking skills and apply those skills to the analysis of politics. Topics examined include concepts of power, authority, political ideology, and the structures and processes of political systems.
Fall
- PLSC225** **Alt (3)**
Comparative Politics
 An introduction to the general theories and methods of comparative politics through case studies of both advanced industrialized and developing countries. Examines a variety of governmental structures and analyzes their historical emergence, natures, forms, and dynamics.
- PLSC230** **Alt (3)**
International Relations
 This course provides a general introduction to the study and practice of international relations, including the roles played by nation states, international organizations, international law, power, morality, globalization, and terrorism. Special emphasis will be placed on alternative theories and models that have been employed in the study and practice of international relations from classical antiquity to the present.
- PLSC237** **(3)**
The Individual, State, and Marketplace
 An introduction to international political economy, which examines the interactions between international politics and international economics. Beginning with an introduction to the primary theories guiding international political economy, topics studied include international capital markets, global and regional trade, monetary policy, global finance, and the effects of these issues on domestic politics. Not applicable to the political science major or minor. Applies to the General Education Social Science requirements.
- PLSC260** **Alt (3)**
Introduction to American Law
 A study of the roles that law and the legal system play in American life. Topics include: the constitution, civil rights, property, employment, consumer protections, criminal punishment and judicial activism/restraint.
- PLSC/HIST277** **(0)**
History/Political Science Colloquium
 Current topics and issues of interest to historians and political scientists. Required each semester of all students majoring in history, political science, or social studies. Weekly: 1 lecture or activity. Repeatable.
- PLSC298** **(3)**
Research Seminar
 Introduction to political science research methodology, including bibliographical searches, critical evaluation of sources, surveys, and application of statistical data. Requires the writing of a paper based on original research. *Fall*
- PLSC316** **Alt (3)**
Legal Writing and Rhetoric
 An introduction to academic and professional writing, particularly argument and analysis, as they relate to the law, including theoretical and practical applications. Assignment will include pleadings, briefs, and memoranda. Students will also develop a philosophical and rhetorical understanding of their function as writers in relation to the law and the legal system.
Spring
- PLSC326** **(3)**
American Political Institutions: Judiciary
 Course covers the structure of the United States legal system. This includes an examination of the roles of law enforcement, lawyers, and judges; as well as the structure of courts and appointment process for judges, the legal system, the court system, and the judicial decision making.
- PLSC327** **(3)**
American Political Institutions: Presidency
 Course covers the basic approaches to the study of the presidency, the nomination and election process, the role of the president in policymaking and his/her relationship to other governmental institutions, as well as theories of presidential leadership and power.
- PLSC328** **(3)**
American Political Institutions: Congress
 Course covers the history and structure of the U.S. Congress from its beginnings, the process of congressional elections, the differences between the House of Representatives and the Senate in terms of legislative processes, constitutional responsibilities, decision making process, committees and leadership structures.
- PLSC329** **(3)**
American Political Institutions: Bureaucracy
 Course covers the historical development of U.S. government bureaucracies, their function, and jurisdiction. It also covers command and control over policies and decision making processes, as well as bureaucratic behavior at the individual and agency level.
- PLSC350** **Alt (3)**
State and Local Government
 An examination of politics at the state, county and municipal levels in the United States. Consideration is given to the changing relationship between state and local government and the federal government with emphasis on Michigan state and local governments as a case study. Topics include state-federal relations, state legislatures and executives, state-local relations, and structures of local government.
- PLSC365** **Alt (3)**
American Foreign Relations
 A study of the formation and conduct of American diplomacy in the light of major themes, including the diplomacy of human rights, globalization, and the American relationship with Islamic states.
- PLSC/HIST378** **\$(0)**
Study Tour:
 Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.
- PLSC410** **◆ Alt (3)**
Comparative Political Theory and Method
 An introduction to the concepts and theories that form the basis of comparative political theory and comparative political research methods. Topics include comparative inquiry, ideology, theories of the state, democratic development, and the welfare state. Prerequisite: PLSC 225 or 230.

PLSC420 ♦ Alt (3)***Human Rights, Violations, and Reconciliations***

An interdisciplinary approach to concepts of human rights within western and non-western traditions. Evaluates legal and political instruments that address human rights and examine the meaning and relevance of these rights to such contemporary issues as torture, political repression, war crimes, genocide, and refugees.

PLSC435 ♦ Alt (3)***Public Policy***

An introduction to the theories and methods used by comparativists to study public policies. Topics include policy variations and similarities in education, health, social security, economics, taxation and environmental policy. Examines the interaction between policy development and institutions and various theoretical models of policy making.

PLSC437 (3)***Topics:***

A study of selected topics in political science as announced in the class schedule. May be repeated with different topics.

PLSC456 ♦ Alt (3)***Classical, Medieval and Early Modern Political Thought***

A study of the great political ideas from antiquity to early modern times through a consideration of thinkers such as Plato, Aristotle, Aquinas, Machiavelli, Hobbes and Locke. The course explores such issues as human nature, the good life, freedom, justice, and authority as understood by pre-modern and early modern theorists.

PLSC457 ♦ Alt (3)***Modern Political Thought***

Explores major political ideas from the eighteenth century to the present. Writers discussed typically include Rousseau, Kant, Hegel, Marx, Nietzsche, Heidegger and Leo Strauss. Central topics include the abandonment of natural right; the turn to history as a standard of right; and the subsequent self-destruction and recovery of reason (and revelation) in late modern political thought.

PLSC458 ♦ Alt (3)***American Political Thought***

An examination of American political thought from the revolutionary period to the present. Required readings are drawn mainly from primary sources including the Declaration of Independence, the U.S. Constitution, the Federalist, and the writings of statesmen and theorists from the Civil War era, Progressive movement, New Deal and contemporary politics.

PLSC460 Alt (3)***Area Study:***

Study of the government and politics of individual nations (for example, India) or geographical regions (for example, Asia), as announced in the course schedule. Examines process, forces, and trends in the nation's/region's politics as it addresses societal needs and economic development. May be repeated with a different emphasis. May be applied to the history major.

PLSC490 ♦ (1-6)***Internship***

Students work part- or full-time with government agencies, elected government officials, political campaigns, private interest groups, or NGOs. A minimum of 60 clock hours of work experience are required for each semester hour of credit.

Prerequisites: at least junior standing and consent of the department. May not be applied to the political science minor. *Fall, Spring*

PLSC495 (1-3)***Independent Study/Readings/Research***

Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political science or social studies or a minor in political science. Registration by permission of instructor. *Fall, Spring*

PLSC525 (2-3)***Public Policy, Civil Society and Development***

Governments are pressed to address issues of individual and collective concern. Resolving matters may demand the creation of programs and governmental policies, modification of existing ones or termination of current policy. Utilizing a case study approach, this course considers the essential phases of policymaking on behalf of civil society. *Taught only for the off-campus MIDA degree.*

PLSC/HIST578 \$ (0)***Study Tour:***

Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.

PLSC580 Alt (3)***Seminar in Comparative Politics***

A study of general theories and methods of comparative politics through case studies of both advanced industrialized and developing countries. Examines a variety of governmental structures and analyzes their historical emergence, natures, forms and dynamics.

PLSC585 Alt (3)***Seminar in International Relations***

An examination of the study and practice of international relations, including the roles played by nation states, international organizations, international law, power, morality, globalization and terrorism. Special emphasis will be place on alternative theories and models that have been employed in the study and practice of international relations from classical antiquity to the present.

Philosophy**PHIL224** (3)***Introduction to Philosophy***

An introduction to basic philosophical issues, including the relationship of faith and reason, epistemology, the mind-body problem, determinism and free will, and ethics. *Fall*

PHIL320 Alt (3)***Critical Thinking***

Designed to encourage independent thinking and to teach analytical and logical skills necessary for problem solving as well as understanding and evaluating the ideas and claims of others.