Credits for Each Program

MAYYAM: Graduation requirements consist of the satisfactory completion of 32 semester credits with an overall grade point average of C (2.5) or better. An additional eight credits are shared between the two curricula in lieu of MAYYAM electives. There will also be an 11-credit shared field work experience.

MSW: MAYYAM students are required to complete 35 core credit hours for the MSW program.

Both current MAYYAM students as well as those who have completed the degree are eligible for a tuition discount for MSW credits when they are accepted into the MSW program.

Dual Degree Course Plan (Shared Curriculum)

Year 1: DSRE541 Foundations of Biblical Spirituality (2)
CHMN632 Contextualized Preaching for Youth (2)
DSRE534 Ministry to Youth and Young Adults (2)
THST (Theology Course) (2)
SOWK561 Social Work Research I (2)
SOWK531 Human Behavior and the Social Environment I (2)
DSRE564 Advanced Youth and Young Adult Ministry

Leadership (2)

DSRE608 Youth and Young Adults in Contemporary Culture (2)

CHMN523 Worship: Word and Music (2)
DSRE656 Counseling Youth & Young Adults (2)

SOWK562 Social Work Research II (2)

SOWK532 Human Behavior and the Social Environment II (2)

CHIS (Church History Course) (2) OTST/NTST (Biblical Studies Course) (2)

Year 2:

DSRE605 Issues in Religious Education OR DSRE610 Teaching for Discipleship (2)

CHMN Conflict Resolution or Church Leadership (2)

SOWK510 Field Seminar (.5)

DSRE660/SOWK 535 Field Practicum (2)

SOWK501 Foundations of Practice I (*Marriage, Family & Interpersonal Relationships) (4)

OTST/NTST (Biblical Studies Course) (2)

CHMN/DSRE Course (2)

SOWK 515 Christian Perspectives on Ethics and Diversity

SOWK510 Field Seminar (.5)

DSRE660/SOWK 535 Field Practicum (2) SOWK502 Foundations of Practice II (4) SOWK550 Social Welfare Policy (2) MSSN (World Mission Course) (2) THST (Theology Course) (2)

Year 3:

SOWK605 Advanced Assessment (3) SOWK610 Advanced Field Seminar (.5)

DSRE660/SOWK635 Advanced Field Practicum (2)

SOWK601 Advanced Practice I (3)

SOWK689 Advanced Professional Seminar (.5)

SOWK630 Policy for Social Change (3)

Seminary credits: 32 Social Work credits: 35 *Credits shared: 11 TOTAL CREDITS: 78

*Shared credits for MAYYAM with MSW equal 11: DSRE503 Marriage, Family & Interpersonal Relationships is shared with SOWK501 Foundations of Practice I. DSRE660 Field Practicum is shared with SOWK510, 535, 610 and 635.

Multi-School Programs

The Seminary offers many of the credits required to complete the following multi-school programs.

MSA: Church Administration

This program is designed for individuals who wish to specialize in church administration at a level of expertise not available in the MDiv program. The MSA program prepares students to serve as presidents, treasurers, and/or institutional administrators. See the School of Business Administration section of this bulletin, p. 284, for program details.

MIDP: International Development

The off-campus International Development Program (IDP) is administered by the IDP Coordinating Committee which includes administrators and faculty from the the College of Arts & Sciences, the School of Business Administration, the School of Education and the Seventh-day Adventist Theological Seminary. The committee also works with governmental and non-governmental organizations in planning and implementing new courses and curricula and in scheduling venues for delivery of intensives. It also develops and monitors compliance with policies governing admission of students to the program, student academic progress, and admission to candidacy status. Further, this committee receives council from the IDP Advisory Board which means annually and consists of academics, NGO practitioners, and church administrators. See the International Development Program for further details, p. 125.

MA: RELIGION

Martin Hanna, Director

The Master of Arts (Religion) is an academic program usually involving two years of specialized study beyond the baccalaureate-degree level. The program requires 48 credits of course work. However, students with advanced theological study or prior extensive undergraduate studies in religion may complete the program with a minimum of 32 credits. (See section below on degree requirements).

The MA (Religion) degree is offered with these orientations: (1) Research Orientation which requires a thesis and a modern language relevant to the student's research (French or German are recommended); and (2) General Academic Orientation, which requires comprehensive examinations. Only 500- and 600-level courses are accepted.

The purpose of this program is to provide specialized training within the broader setting of the various disciplines of the Seminary. Students may choose an area of emphasis from those listed below:

- Archaeology and History of Antiquity
- Biblical-Theological Studies (Off-Campus Programs)
- Biblical and Cognate Languages
- Church History
- Intercultural Studies
- Intertestamental (Jewish) Studies
- Jewish and Muslim Faiths
- Mission Studies
- · New Testament Studies
- Old Testament Studies
- Theological Studies

The MA: Religion degree with the research orientation is designed to fulfill the needs of students planning further graduate study in biblical studies, religion, or theology. The

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general academic orientation should fulfill the needs of students who plan to engage in religious or secular endeavors which require a strong background in an emphasis. The MA: Religion is offered both on campus and at off-campus centers outside the United States. When offered at off-campus sites, the program may reflect context-sensitive needs in its curriculum as approved by the seminary faculty.

Admission Requirements

Admission to the MA: Religion program is based on the following requirements in addition to the general admission requirements for all graduate students on p. 44, and the general seminary admission requirements on pp. 347–350.

- Applicant holds a baccalaureate degree or its equivalent, normally with a major in religion or theology with a minimum undergraduate GPA of 3.00 or above.
- 2. Applicant demonstrates language proficiency or shows a plan for acquiring language proficiency as determined by the selected area of emphasis. Proficiency is defined as the reading knowledge of a language at the intermediate level. Examinations may be required to demonstrate proficiency. Biblical language proficiency must be demonstrated before registration for exegesis courses. Modern language deficiencies must be made up before registering for the MA thesis. Language proficiency courses do not apply toward the 32 credits of the MA degree requirements.
- Complete and return the Sixteen Personality Factor Ouestionnaire as directed.

Prerequisites

Language Prerequisites. Students meet the language prerequisites for the various areas of emphasis either by completing the courses listed below or by passing a qualifying examination at the intermediate level.

Archaeology and History of Antiquity

Intermediate Greek or Biblical Hebrew II

Biblical and Cognate Languages

Intermediate Greek and Biblical Hebrew II

Biblical and Theological Studies

Intermediate Greek or Biblical Hebrew II

Church History

Intermediate Greek or Intermediate Latin

Intercultural Studies

Intermediate Arabic

Intertestamental (Jewish) Studies

Intermediate Greek and Biblical Hebrew II

Jewish and Muslim Faiths

Biblical Hebrew II

Mission Studies

Intermediate Greek or Biblical Hebrew II or a reading knowledge of a modern foreign language

New Testament Studies*

Intermediate Greek

Old Testament Studies**

Biblical Hebrew II

Theological Studies

Intermediate Greek or Biblical Hebrew II

*Students who choose a major or minor in New Testament Studies must demonstrate proficiency in intermediate Greek either by passing the language-proficiency examination or by taking the Intermediate Greek course at Andrews University and earning a grade of B or above. **Students who choose a major or minor in Old Testament Studies must demonstrate proficiency in intermediate Hebrew either by passing the language-proficiency examination or by taking the Biblical Hebrew II course at Andrews University and earning a grade of B or above.

Transfer Credits. A maximum of 6 semester hours of credit with a B (3.00) or above may be transferred from an approved seminary or university if applicable to the student's program. Transfer courses must have been completed within the six-year time limit.

Degree Requirements. In addition to the scholarship standards in the Graduate Programs Academic Information section of this bulletin, students must fulfill the following requirements for both the research and the general academic orientation options:

- 32–48 semester credits with a cumulative GPA of 3.00 or above.
- GSEM620 (to be taken the first time the course is offered after enrolling in the program).
- A major area of emphasis with 16–24 credits.
- A minor area of emphasis with 6–12 credits chosen from a second area of interest.
- Additional language requirements as listed under the two orientation requirements listed below.

Prior learning credit. In order to receive maximum prior learning credit, applicants must provide a transcript showing that they have taken the following courses at the undergraduate level with a GPA of 3.00 or better (on a 4.00 system). For each undergraduate credit deficiency, graduate credit must be added to the minimum of 32 credits required for this degree.

Church History	2
New Testament Studies	2
Old Testament Studies	2
Theological Studies	2
E.G. White Writings	2
Electives in religion*	<u>12</u>
Total prerequisite credits	22

*For the emphasis in Jewish and Muslim Faiths, Church History is to be replaced with one of the following courses: Jewish History, Arabic History, Introduction to Modern Hebrew, or Modern Dialectal Arabic. An elective course must be World Religions.

Research Orientation Requirements. A foreign language (French or German is recommended) must be completed by examination or course work (FREN505, GRMN505) in addition to the minimum 32–48 semester credits. An MA thesis with a total of 6 credits must be completed and defended. It cannot be started until all language requirements are finished. A student who has completed the required course work but has not finished the thesis (after completing 6 thesis credits) must register for GSEM688 (no credit) until the thesis has been approved.

General Academic Orientation Requirements. Students must take an oral or written comprehensive examination after advancement to candidacy. The comprehensive examination may be retaken only once. A student who has completed the required course work but has not finished all degree requirements must register for GSEM688 (no credit) until all requirements are met.

Advancement to Candidacy. Upon completion of 50 percent of the course work, a student should apply for advancement to candidacy. Forms are available in the office of the director of the

MA program. The forms should be completed by the student and approved by the director of the MA program and the dean of the Seminary.

Time Limits. A student must complete the requirements for the MA in Religion degree and graduate within six years of first enrolling in the program regardless of admission classification.

Academic Advisement. The director of the MA in Religion program, in cooperation with department chairs, assigns academic advisers in the student's area of specialization. The selection of the remaining course requirements is monitored by the director.

Certification for Teaching. Students who plan to teach religion in a Seventh-day Adventist academy or in a secondary school are urged to consult as early in the program as possible with the director of the MA program and the university certification officer regarding qualifying for SDA teaching credentials. See pp. 284–285 for more information about recommended methods courses in Bible teaching designed to meet the certification requirements.

Areas of Emphasis

In the event that a required course is not offered during any given term, another course in the same area can be substituted for the required course in consultation with the chair of the department.

Archaeology and History of Antiquity. OTST510, 604, 614. Remaining courses must be chosen from GSEM670, NTST615, 635, 680, 684, 689, 690, OTST514, 605, 615, 630, 635, 690.

Biblical and Cognate Languages. OTST625 and one of the following: NTST608, 678 or 696. Remaining courses must be chosen from NTST606, 618, 626, 646, 665, 678, 690, 696, OTST545, 555, 558, 565, 612, 626, 639, 654, 658, 659, 660, 680, 685, 690, 695.

Church History. CHIS674 and additional CHIS courses. Up to three credits may be chosen from among GSEM678 (in Church History), THST624, 625, 628, MSSN676.

Intercultural Studies. This emphasis requires 46 semester credits plus Arabic language proficiency at the intermediate level. Classes required include MSSN610, 650, 615, 635 for 6 credits, 660, 652 for 16 credits, 653 for 6 credits, GSEM620, and GSEM697 for 5 credits.

Intertestamental (Jewish) Studies. NTST525, 635, 684 or 689. Remaining courses must be chosen from NTST615, 618, 626, 680, 690, 696, OTST614, 625, 626, 627, 654, 659, 690, 695.

Jewish and Muslim Faiths. OTST627. A course is to be chosen from each of the following groups: Apologetics/comparative religion—MSSN650, 652, 653, 660, or CHMN587; History—ANTH478, CHIS630, or HIST450; Language/Literature—OTST626, 654, 658, or NTST626; Theology/Ethics—HIST450, OTST620, or THST644.

Mission Studies. MSSN610 or 676. Remaining courses must be chosen from MSSN.

New Testament Studies. An advanced course in language chosen from among NTST608, 678, or 696; a course in New Testament theology; a course in New Testament exeges (in

addition to NTST678 if that course is taken to satisfy the language requirement); a course in New Testament backgrounds to be selected from among NTST615, 635, 654, 680, 684, 689. Remaining courses must be chosen from NTST courses or GSEM530, 670.

Old Testament Studies. OTST625; two courses in Exegesis; a course in Archaeology and History of Antiquity. Remaining courses must be chosen from OTST courses or GSEM670 or 530.

Theological Studies. Regardless of which sub-section of theological studies is selected for emphasis—Systematic Theology, Historical Theology, or Philosophy and Ethics—the following courses are required: THST550, 619, and 624 or 628. Remaining courses must be chosen from THST courses or GSEM534 or 530.

Electives. A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Programs Offered at Off-Campus Sites

Depending on the availability of adequate research library facilities and qualified teaching staff, an affiliated school may be authorized by the seminary faculty to offer some or all of the areas of emphasis listed above with the research orientation or the general academic orientation. Contact the director of the MA program for details on the Off-Campus Programs.

Biblical-Theological Studies. This area of emphasis is available only with the general academic orientation at Off-Campus Centers. In addition to the degree requirements outlined above, and depending on prior learning credit, the following are required: two or three NTST courses, two or three OTST courses, two or three THST courses, and a course from either CHIS or MSSN or both. Remaining courses must be chosen from any of the above disciplines.

An MA Thesis in lieu of Comprehensive Exams is possible with authorization of the Director of the MA in Religion Program.

Adventist Ministry Minor. A minor in Adventist Ministry is available at Off-Campus Centers only. Credits may be selected from appropriate CHMN courses.

DOCTOR OF MINISTRY (DMin)

Skip Bell, Director

Purpose

The purpose of the Doctor of Ministry program is to provide structured, rigorous, advanced training in ministry by equipping participants with needed competencies and leadership skills. The program engages qualified people in an active learning environment so that they may reach advanced levels of ministry effectiveness.

Program Description

The Doctor of Ministry program offers a professional degree for people who seek advanced competencies in evangelism, ministry and mission. The program enables people to grow within the framework of a Biblical model of leadership and to develop an Adventist perspective of evangelism, ministry, and mission. The program is normally offered to professionals who are in active ministry.