Community & International Development Class Plan

Total MSCID credits: 27

MSCID Fall	MSCID Spring	MSCID Summer
 CIDS 520* Development Theory and Practice: 3 cr. CIDS 524 Humanitarian Studies: Theory and Practice: 3 cr. CIDS 534* Fundraising: 3 cr. CIDS 568 Community Change: 3 cr. CIDS 575 Topics: 1-6 cr. CIDS 640 Human Rights and Global Development: 3 cr. CIDS 697 Portfolio Project: 2 cr. (2nd yr) CIDS 698 Research Project: 2,3 cr. (2nd yr) EDRM 605 Qualitative Research Methods in Education and Psychology: 3 cr. EDRM 611 Applied Statistical Methods I: 3 cr. SOCI 508 Emergency Preparedness: 2 cr. 	 ANTH 517* Cultural and Developmental Anthropology: 2 cr. CIDS 535* Grant Writing: 2 cr. CIDS 575 Topics: 1-6 cr. CIDS 632 Portfolio Development Seminar: 1 cr. CIDS 663* Political Economy Analysis: 3 cr. CIDS 675* Institutions in Development: 3 cr. CIDS 697 Portfolio Project: 2 cr. (2nd yr) CIDS 698 Research Project: 2,3 cr. (2nd yr) FNCE 675 Financial Management: 3 cr. SOCI 555 Emergency Planning: 2 cr. SOCI 533 Research Methods III: Advanced Research Design-Experimntl and Survey: 2 cr. (1st yr) (in place of SOWK 561) SOCI 534 Research Methods IV: Advanced Statistical Analysis & SPSS: 2 cr. (1st yr) (in place of SOWK 562) 	 CIDS 554 Poverty Analysis & Reduction Strategies: 3 cr. CIDS 575 Topics: 1-6 cr. CIDS 623 Humanitarian & Development Practice: 1-3 cr. CIDS 697 Portfolio Project: 2 cr. (2nd yr) CIDS 698 Research Project: 2 cr. (2nd yr) EDRM 605 Qualitative Research Methods in Education and Psychology: 3 cr. EDRM 611 Applied Statistical Methods I: 3 cr. PBHL 540 Grant Writing: 2 cr.

Keep a minimum of 3.00 GPA so you get 50% discount on your tuition for your MSCID courses!

Community & International Development



Buller Hall 203 269-471-6538 cidp@andrews.edu andrews.edu/cidp

Social Work



Nethery Hall 009 269-471-6196 swinfo@andrews.edu andrews.edu/socialwork

Graduate Enrollment



Administration Building 302 269-471-6321 graduate@andrews.edu andrews.edu/grad Admissions, applications, and enrollment questions

^{*} courses only offered every other year

MSW Fall	MSW Spring	MSW Summer
 SOWK 501 Foundations of Practice I: 4 cr. (1st yr) SOWK 515 Christian Perspectives on Ethics & Diversity: 2 cr. (1st yr) SOWK 510 Field Seminar: .5 cr. (1st yr) SOWK 535 Foundation Field: 2 cr. (1st yr) SOWK 531 Human Behavior in the Social Environment I: 2 cr. (1st yr) SOWK 605 Advanced Assessment: 3 cr. (2nd yr) SOWK 601 Advanced Practice I: 3 cr. (2nd yr) SOWK 610 Advanced Field Seminar: .5 cr. (2nd yr) SOWK 635 Advanced Field: 2 cr. (2nd yr) SOWK 639 Adv. Professional Seminar: .5 cr. (2nd yr) 	 SOWK 502 Foundations of Practice II: 4 cr. (1st yr) SOWK 532 Human Behavior in the Social Environment II: 2 cr. (1st yr) SOWK 510 Field Seminar: .5 cr. (1st yr) SOWK 550 Social Welfare Policy: 2 cr. (1st yr) SOWK 535 Foundation Field: 2 cr. (1st yr) SOWK 660 Advanced Practice Evaluation: 3 cr. (2nd yr) (replaces CIDS 673 Project Management) SOWK 602 Advanced Interpersonal Practice II: 2 cr. (2nd yr) SOWK 610 Advanced Field Seminar: .5 cr. (2nd yr) SOWK 635 Advanced Field: 3 cr. (2nd yr) (replaces CIDS 680) SOWK 689 Adv. Professional Seminar: .5 cr. (2nd yr) SOWK 630 Policy for Social Change: 3 cr. (2nd yr) (Replaces CIDS Policy Process and Analysis) 	NOTE 1: All SOWK electives (10 cr.) will be selected from the CIDS courses. Consult your advisor. NOTE 2: All research courses remaining will be taken through CIDP

Social workers, particularly those in the areas of Administration and Development and International Social Work, may have an interest in international work. In such situations, the MSCID could equip them with a complementary skill set. Likewise, development and relief workers often find themselves in situations where social work skills in counseling and therapy would be useful. This MSCID/MSW dual degree helps prepare students for various forms of work in which clinical and administrative skills in development and social work are needed. It enables students to integrate development and social work knowledge, values, and skills into a multifaceted approach to service, thereby enhancing their value in the world and allowing for a greater breadth of employment opportunities for students.

