

Andrews University

**HIST 118-001
CIVILIZATION AND IDEAS II
MAY EXPRESS 2015
BULLER 149
MTWR 13:00--17:00
CREDITS: 3.0**

Instructor: Stephanie A. Carpenter, PhD
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Office location: Buller 129
Office hours: MTWRF 11:00-13:00

Course Description: Survey of the development of world civilizations from the eighteenth century, including the origins and history of ideas, worldviews, and institutions (nationalism, anti-Semitism, racism, multiculturalism, etc.), with emphasis on cultural diversity and interaction and their meaning in the modern and post-modern world.

Course Materials:

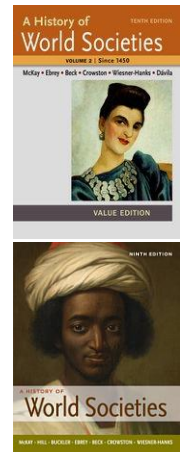
McKay, John P. et al. *A History of World Societies Value, Volume II: Since 1450*, 10th edition (value edition). Macmillan, 2015. ISBN-13: 978-1-4576-8533-0.

This is a reduced-cost paperback edition of the text (\$50-65 from publisher or Amazon, less if rented), contains the same material as the 10th edition, just in a smaller format. If you have the combined volume of either the 10th or 9th edition of the text, that is okay, although we may have to adjust the reading for the 9th ed.

Other readings as assigned (on Moodle).

Paper primary documents posted in Moodle.

Course Outline: **Syllabus subject to change.** The information included below is a general course outline. Inasmuch as deviation from it may be necessary to meet the needs of the class, the right is reserved to make adjustments where necessary. Adjustments made will be based on reasonable discretion and consistent with fundamental fairness. **As a May Express course, the class will progress quickly.** We will meet four hours each day (Monday-Thursday) with the possibility of a day off to study at certain intervals. The university requires that we keep 45 contact hours, which will be scheduled in a manner most expedient. Given that the course starts chronologically with 1700 and the text's chapters span time before and after 1700, some of the chapters will be partial reads until we progress into the modern period.



1. **The Global World, 1600-1700**
McKay, chapter 16
2. **World Powers and Expansion**
McKay, chapters 17 and 18
3. **New Worldviews and Ways of Life**
McKay, chapter 19
4. **Africa and East Asia**
McKay, chapters 20 and 21

5/7/2015 EXAM 1 Readings from topics 1-4

NO CLASS ON MAY 12

5. **Revolutions in the Atlantic World**
McKay, chapter 22
6. **Industrial Revolutions and Ideologies of Change in Europe, 1815–1914**
McKay, chapters 23 and 24
7. **Africa, Asia, the Ottoman Empire, and the Pacific during the Era of New Imperialism, 1800–1914**
McKay, chapters 25 and 26
8. **The Americas in the Age of Liberalism, 1810–1910**
McKay, chapter 27

5/18/2015 EXAM 2 Readings from topics 5-8

NO CLASS ON MAY 20

9. **World War and Revolution**
McKay, chapter 28
10. **Nationalism, the Great Depression, and World War II**
McKay, chapters 29 and 30
11. **Decolonization, Revolution, and the Cold War, 1945–1968**
McKay, chapter 31
12. **Liberalism and the Contemporary World**
McKay, chapters 32 and 33

5/28/15 Final Exam Readings from topics 9-12

Course Objectives:

The student should be able to:

1. demonstrate a knowledge of world systems and the global civilization through discussion, quizzes, written exams, and analytical paper;
2. engage in independent thought, analysis, and evaluation;
3. understand the historical model that influences world politics, economy, and society today;
4. use primary sources to examine history;
5. present research effectively in oral and written communications.

Grading: Grades will follow the A-B-C-D-F (100-90-80-70-60) scale and will not be curved. Passing grade in this course is 60 percent (D). Students must complete all components of the course to receive a passing grade.

Course Requirements:

Discussion and quizzes (20%): Class quizzes will be given throughout the course and will cover course material. Discussion will occur on a daily basis and students are expected to participate.

Exams (20% each): Three essay exams will be given during the course. First, will be 7 May 2015, second, 18 May 2015, and final exam will be given 28 May 2015.

Paper (20%): The paper assignment will involve students in reading, synthesizing, and analyzing historical materials. Students will read documents and construct a 3-5 paper guided by assigned questions posted on Moodle. Paper will be documented for sources and written in student's own words. If paper is copied and/or plagiarized from any source, student will receive an F in the course. Paper is due 22 May 2015. A hard copy will be turned into class and an electronic version posted to Moodle. No late papers will be accepted or graded.

Attendance Policy: Attendance is required. Unexcused absences will affect grade—2 will reduce student grade one letter; 4 will result in automatic failure.

Class Policies:

Student Responsibility: Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University email, Moodle, and iVue alerts regularly.

Professionalism: To prepare students for the professional world, certain behaviors/activities are not allowed in the classroom.

- Cell Phones, Personal Laptops, and Recording devices: **Cell phones should be turned off before entering the classroom.** Students who choose to text during class will be marked absent for the day. Picture-taking during class is not allowed. Recording devices are allowed only if pre-approved by instructor, and if approved, under no circumstance are recordings—visual or verbal—to be posted on a public website.
- Laptops should not be used for surfing the web or watching movies during class. It is disrespectful and unprofessional to use these devices inappropriately during class.
- Late Assignments are unacceptable unless prearranged with instructor.
- Tardiness; is disruptive and disrespectful to the class and instructor.
- Eating in class: Please do not bring food or beverages to class. Water is permitted.

Additional Policies: CHEATING in any form (including plagiarism) is not allowed. Plagiarism is a serious matter and cause for an F in the course. Cheating, plagiarism, or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations,

assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work.

Disability Accommodations:

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Academic Integrity:

In harmony with the mission statement, Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts:

- Falsifying or presenting falsified documents
- Plagiarizing
- Misusing copyrighted material and/or violating licensing agreements
- Using media from any source or device including the internet in ways that mislead, deceive, or defraud
- Presenting another person's work as one's own
- Using materials other than those specifically allowed by the teacher or program during a quiz or examination
- Stealing, accepting, or studying from stolen quizzes or examination materials
- Obtaining information from another student or any other source during a regular or take home test or quiz
- Assisting others in acts of academic dishonesty such as falsifying attendance records or providing unauthorized course materials"

Emergency Protocol:

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.