

DEPARTMENT OF HISTORY & POLITICAL SCIENCE  
ANDREWS UNIVERSITY  
BERRIEN SPRINGS, Michigan 49104

**HIST 425, Nationalism & World Wars, 1914-present (3 hrs)**  
(Fall Semester 2008)

Class: Nethery Hall 214, TTh 8:30 – 9:45  
Instructor: John J. Markovic, PhD  
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MW 14:00 – 15:00  
TTh 10:00 – 11:30, and other times by appointment

**COURSE DESCRIPTION**

This course is designed to address major social, ideological, economic and political events and developments since 1914. It starts with the survey and analysis of the immediate origins of the First World War, as well as the war itself, the interwar period, the Second World War, the Holocaust, the Cold War, and concludes with the post-Cold War period, that is, the contemporary world.

**PREREQUISITES**

Survey courses in either World Civilizations or Western Civilization, or equivalent.

**OBJECTIVES**

You should acquire a *body of knowledge* of the past events (such as: the causes behind the two world wars, the Holocaust, the destruction of Hiroshima and Nagasaki), of major developments (the Cold War, European integration, existentialism), and of the impact important individuals (such as Stalin and Hitler) left on European society — all intended to equip you with usable information.

You should acquire a *historical context* which, together with acquired information, should enable you to critically and intelligently analyze and appraise contemporary developments, as well as, help you master the subject matter of your own discipline or profession as it relates to European affairs.

You should develop historical, spiritual and philosophical *discernment and acumen* as not to allow misinformed, uninformed, and unscrupulous media agents, politicians, religious leaders, or anyone else dupe you into believing lies, bigotry, variety of destructive -isms, and so forth.

**COURSE GOALS**

Course goals are beyond the course objectives. They are precious stones and nuggets we find at the end of an intellectual journey. For them we have to earnestly and continually keep working toward, so as to develop the habit of learning — for it is the learners who are more likely to avoid repeating the past mistakes. You as a student ought to set and identify your own goals while in this course. I, as your teacher, cannot make those choices for you, though I can help you reach your goals.

**REQUIRED TEXTS**

*Europe in the Contemporary World. 1900 to the Present. A Narrative History with Documents*, (2007), by Bonnie G. Smith.

## REQUIREMENTS

In order to complete the course successfully, you, a student, are expected to

- a. **attend classes on a regular basis.** You are expected to enter the classroom **on time** and attend classes regularly. High number of non-excused absences will not be appreciated, and may result in reducing the final grade for one letter (for example, from A- to B-). Eight or more (20%) non-excused absences may result in F grade (see 2008-2009 Class Schedule, p. 3). Regular attendance improves your performance at the time of examinations, and **it may make** a difference in the final grade.
- b. **complete the readings assigned** by the instructor—on time. The readings are assigned from the above listed textbooks, not excluding articles from other scholarly works and popular press provided to you in the form of handouts.
- c. **complete quizzes**, always given at the beginning of the class period. Quizzes are unannounced, and will cover the assigned reading for the day. For the reading schedule see page 4.
- d. **complete exams.** There are three exams (each a combination of ID items, short answers or long essays) for the course material—two, during the semester, each 50 minutes long, and the final, 2 hours long.
- e. **undertake a limited research and write a term paper:** The term paper shall be 10-12 pages long (including footnotes or endnotes), double-spaced, and typed. Consult with the instructor for a topic and research methods. More information on the research and writing of the paper see page 5.
- f. **write a book review:** you may choose one of the books you used in doing the research and in writing your term paper to review it. For more instruction how to write a book review see page 6.

## PARTICIPATION

I expect your participation in the classroom, and outside the classroom when necessary.

I aim to create a classroom environment in which we can discuss the material read for the day, and to achieve that we all need to participate. Lectures alone do not facilitate learning, reading and analysis of the reading by all involved, both the teacher and students, is necessary. I will ask questions, and I encourage you to do the same. Your comments are always welcomed, whether in the classroom or outside of it. Feel free to come to my office and discuss issues and problems related to the course.

## D2L: DESIRE TO LEARN ACCESS

The course syllabus and the Readings & Assignment Schedule is posted on D2L. Also, all the printed matter which I used to distribute to students in the past, from now on it will be posted on D2L. You will also be able to know your grade for the course throughout the semester.

To access D2L, go to <http://d2l.andrews.edu>, use your AU username and password to access D2L.

To access the course look under “My Andrews University Courses” and there should be a + sign next to the semester that you are in.

Click on the + sign and your courses will be listed. Click on “HIST425 . Nationalism and World Wars” and you will see the page where news and instructions, whenever necessary, from the teacher will appear throughout the semester.

To access the Readings & Assignment Schedule click on “Content” (in the upper left corner, immediately below the AU logo), and then click on “Information.” You will see the Syllabus and the Reading & Assignment Schedule.

To access the readings, click module “Readings” and then choose the appropriate reading assignment for the day.

NOTE: If you have problems and need help, if username and password do not work, or you have any other technology question, contact Marsha Beal at 471-6200 or email at [dlit@andrews.edu](mailto:dlit@andrews.edu).

## **ELECTRONICS**

**Turn off cell phones.** The use of laptops is **strongly** discouraged. Taking notes on your laptop is acceptable, but surfing the web and writing or reading email is not. We teachers reserve the right to inspect how you use your laptop in the classroom. No use of any other electronic devices during the class time is allowed.

## **ATMOSPHERE**

A productive and open discussion involves personal exposure, meaning you or other students are taking risks. Your ideas may not be in accord with those of the others, but your point—as long as it is honest, supported, and sensible—need to be respected by all in the class. The same applies to each of you toward other students. Questions, discussion, humor, cheer, and laughter are a part of the class, but scoffing, jeer, or any other form of contempt for the opinions of others is not.

Bad manners and disrespect of the class time will not be tolerated.

## **ACADEMIC HONESTY**

Plagiarism is when you turn in someone else's work as your own. It is stealing. It is unacceptable, and in the academic community the punishment is severe. Any evidence of plagiarism or cheating during the exam will result in the failing grade for the entire course.

## **EMERGENCIES**

If you are facing personal problems, see your advisor, and let your advisor know that he/she is always welcome to call me and discuss your absence from my class. If you anticipate a field trip, let me know in advance. If you have to leave the campus because of death in the family, make sure you inform me in person, by phone, or by e-mail. Your medical excuse has to come from your physician, not from a nurse. An altered or corrected note will not be accepted. In all case, do not ignore the problem. If the emergency prevents you from informing me in advance, then make sure you do so immediately following your return to the campus. If you missed a test for any reason, and you care about the grade, do not wait, inform me immediately of what is happening to you.

## **SUPPORT SERVICES**

If you have problems, don't be shy or afraid, come and talk to me.

An important tool on the campus is the Library. The staff will always be happy to help you. Writing labs are also available. If you have problems reading, there is help to improve your reading skills. Computer labs are available, use them for your written assignments. If you need tutorial help, or help with reading and writing, let me know or inquire at the Office of Student Success (Nethery Hall, 3rd floor).

## **DISABILITY ACCOMMODATIONS**

If you qualify for accommodations under the American Disabilities Act, please see me (the instructor) as soon as possible for referral and assistance in arranging such accommodations. Students with diagnosed disabilities may request accommodations from the Office of Student Success.

## **SUPPORT SERVICES**

The most important tool on the campus is the James White Library, and the library staff. They will always be happy to help you with your research. Writing labs are also available. If you have problems reading, there is help to improve your reading skills. Computer labs are available as well, and your written assignments should always be neatly typed. Tutors are available, and if you need help in any of these areas let me know or visit the very helpful people in Academic Advising on the third floor of Nethery Hall.

## GRADING STRUCTURE

research paper:	100 pts
3 exams:	300 pts
quizzes	100 pts
book review	50 pts

A	above 93%	Superior
A-	90-92%	
B+	87-89%	
B	83-86%	Above average
B-	80-82%	
C+	77-79%	
C	73-76%	Average
C-	70-72%	
D	60-69%	Below average
F	below 60%	

CLASS AND READING SCHEDULE  
(Fall Semester 2008)

TUE	Aug 26.	Introduction to the Course
THU	Aug 28.	Ch.1: Imperial Europe at the Dawn of the Twentieth Century (Smith, 2-38)
TUE	Sep 2.	Documents (Smith, 39-65)
THU	Sep 4.	Ch.2: Modernity and the Unsettling of Europe (Smith, 66-100)
TUE	Sep 9.	Documents (Smith, 101-127)
THU	Sep 11.	no class
TUE	Sep 16.	Ch.3: World War I and the Russian Revolution (Smith, 128-161)
THU	Sep 18.	Documents (Smith, 162-185)
TUE	Sep 23.	Ch.4: A World Transformed, 1920 – 1929 (Smith, 186-222)
THU	Sep 25.	Documents (Smith, 223-253)
TUE	Sep 30.	EXAM ONE
THU	Oct 2.	Ch.5: Facing Global Economic Depression, 1929-1939 (Smith, 254-294)
TUE	Oct 7.	Documents (Smith, 295-319)
THU	Oct 9.	Ch.6: World War II and the Collapse of Europe (Smith, 320-355)
TUE	Oct 14.	no class: Fall recess
THU	Oct 16.	Documents (Smith, 356-383)
TUE	Oct 21.	Ch.7: Devastated Europe in an Age of Cold War (Smith, 384-418)
THU	Oct 23.	Documents (Smith, 419-443)
TUE	Oct 28.	Ch.8: Prosperity and Rebirth of Europe (Smith, 444-474)
THU	Oct 30.	Documents (Smith, 475-497)
TUE	Nov 4.	EXAM TWO
THU	Nov 6.	Ch.9: Post-Imperial Europe, 1947-1980 (Smith, 498-529)
TUE	Nov 11.	Documents (Smith, 530-553)
THU	Nov 13.	Ch.10: Post-industrial Europe and Its Critics (Smith, 554-590)
TUE	Nov 18.	Documents (Smith, 591-617)
THU	Nov 20.	Ch.11: Europe Changes Course (Smith, 618-652)
TUE	Nov 25.	Documents (Smith, 653-677)
THU	Nov 27.	no class: Thanksgiving Day
TUE	Dec 2.	Ch.12: Europe in the Global Age (Smith, 678-711)
THU	Dec 4.	Documents (Smith, 712-741)
THU	Dec 11.	FINAL EXAM at 7:30 – 9:30 a.m.

## INSTRUCTIONS FOR WRITING YOUR TERM PAPER

There is no need for anyone to end up with a low grade on the term paper. If you follow the instructions, do your work on a consistent basis throughout the semester, you should be able to complete and write a paper deserving the high grade. I will give full credit for every report turned in on due date. Those turned in late will lose points. I will guide your research and occasionally help you with writing. Throughout the semester, keep in close consultation with me as you work on your paper. I may be of help. Keep your notes, and all paper work. At the end of the semester, I will ask you to turn in all your notes, drafts, along with the final draft. The objective is to take you through the process of learning to do research and write well. After all, that is what historians do beside teaching. The final draft of your paper will be graded according to the established criteria.

Due dates for various reports:

- THU Sep 4. Topic statement due. On a sheet of paper tell me your topic, why did you chose it, and what do you expect from your research.
- THU Sep 11. Selected bibliography. Give me a list of books (a dozen) which may be of use for your research. Note that this list is not definitive, many books will be dropped off and new ones added to it.
- THU Sep. 18. Thesis statement. By this time you should be able to formulate your thesis or statement of objective. This is a very crucial part of your paper, and it is not easy to do it. A well formulated thesis statement will definitely make your research and writing easier.
- THU Oct 16. First report due. In this report you tell me how much work is done to date. I expect at least two dozen of quotes, notes, etc. which are closely reflecting your thesis statement. You should have at least couple of pages written by now, moving toward the first draft. Note that I do not expect good organization, grammar and syntax at this time.
- THU Oct 30. Second report due. Same as the previous report. I want to see substantial progress. By now you should have the first draft of your paper done, at least eight pages written. Do not waste time on editing and correcting grammar and syntax at this stage.
- THU Nov 13. Third report due. This report must be in before the Thanksgiving break. By this time you should have your first draft done, twelve to fifteen pages written. From this point on you should work on editing and correcting your paper, with minor additions that require research. You may even have some time during the break to work on your paper. I certainly want to read it.
- TUE Dec 2. Your paper due. I want to read it during this week, and if necessary ask you to change few things in order to polish the work and earn the best grade possible.

The final draft of your paper will be graded on the following criteria:

thesis / objective	15 points
organization / style	10 points
grammar / syntax	15 points
research / content	30 points
analysis / synthesis	30 points