

## PHIL224 INTRODUCTION TO PHILOSOPHY

T/R 10:00-11:15

Buller 250

Credit Hours:	3
Office:	122 Buller Hall
Telephone:	Office (269) 471-3290 Home (269) 985-3830
E-mail	<a href="mailto:gwood@andrews.edu">gwood@andrews.edu</a>
Office Hours:	11:30-1:30 T Th 2:00-4:00 MW and by appointment
Catalogue Description:	An introduction to basic philosophical issues, including the relationship of faith and reason, epistemology, the mind-body problem, determinism and free will, politics and ethics.
Course Objectives:	You should be able to demonstrate the following in class discussion, quizzes, and examinations: 1. An understanding of the purpose and nature of philosophy. 2. Knowledge of the basic issues addressed in philosophy, including the existence of God, epistemology, the mind-body problem, freedom of the will, politics and ethics. 3. An understanding of the relationship between faith and reason.
Required Texts:	Louis P. Pojman, <i>Philosophy: The Pursuit of Wisdom</i> , 5th ed. (Wadsworth, 2006). Jostein Gaarder, <i>Sophie's World: A Novel About the History of Philosophy</i> (Berkeley, 1994)/ (Farrar, Strauss, Giroux, 2007*).
Recommended Books:	Kelly James Clark, <i>Philosophers Who Believe: The Spiritual Journeys of 11 Leading Thinkers</i> (InterVarsity, 1993). BR 102.A1 P55 Thomas V. Morris, ed., <i>God and the Philosophers: The Reconciliation of Faith and Reason</i> (Oxford, 1994). BR 102.A1 G63 George Yancy, ed., <i>The Philosophical I: Personal Reflections on Life in Philosophy</i> (New York: Routledge, 2002). B935 P47

Course Requirements:	<p>1. Reading Assignments: Students are expected to read assignments according to the schedule printed below.</p> <p>2. Quizzes: There will be a daily ten-point quiz over the reading assignment as indicated on the course schedule. In taking the quizzes, students may use notes they have taken on their reading, but may not use their textbooks directly. Students may skip three quizzes, drop their three lowest quizzes, or a combination thereof. <b>NO MAKEUP QUIZZES WILL BE GIVEN</b>, as skips include such things as illness and field trips. Quizzes will be given at the beginning of class; students who arrive late will <b>NOT</b> be given extra time to complete the quiz.</p> <p>3. Examinations: There will be three examinations as indicated in the course schedule. Each examination will be worth 100 points and will cover the material discussed in the previous section of the course.</p>				
Grading:	<p>Course Components:</p> <table data-bbox="472 695 938 758"> <tr> <td>Quizzes</td> <td>40%</td> </tr> <tr> <td>Examinations</td> <td>60 %</td> </tr> </table> <p>Grading Scale:</p> <p>A 94-100%, A- 90-93%, B+ 87-89%, B 83-88%, B- 80-82%, C+ 77-79%, C 73-76%, C- 70-72%, D 60-69%</p>	Quizzes	40%	Examinations	60 %
Quizzes	40%				
Examinations	60 %				
Missed Examinations and Late Assignments:	<p>The midterm and final examinations may be taken late only in the event of illness, with a medical excuse signed by a physician or nurse, or a death in the student's immediate family. The student must contact the teacher regarding late examinations prior to the date of the examination.</p>				
Extra Credit:	<p>Completing the course requirements with distinction will keep you occupied, for you should expect to spend about two hours in preparation for each class. I do not give extra-credit assignments.</p>				
Academic Honesty:	<p>Please read the section on academic honesty in the <i>Andrews University Bulletin</i>. Any violations of this policy, including such actions as using textbooks during quizzes or examinations, will result in a grade of 0 for the individual assignment and a report to the office of the academic vice president.</p>				
Student E-Mail:	<p>Should I need to send a message to individual students or the entire class, I will be using your Andrews University e-mail address. If you do not use this as your primary address, it is your responsibility to set up your AU account to forward messages to your primary address so that you will receive my messages. You are responsible for any unread or missed messages.</p>				
Class Attendance:	<p>An attendance record will be taken each day. Students will lose class participation points if they are absent on a day that they are randomly chosen for questioning. As indicated in the <i>Andrews University Bulletin</i> (2012 edition, p. 30) absences beyond 20% (8 class periods) will result in an F. Also, students are expected to stay in the classroom once attendance has been taken and the class has begun. Students leaving the classroom after this point will be marked absent and their quiz for that day will receive 0 points.</p>				
Disability Accommodations:	<p>If you qualify for accommodations under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.</p>				

**SCHEDULE**

The following is a tentative schedule. Reading assignments and dates may be adjusted, but assigned material should be read prior to class.

**Date:****Topic:****Assignment:**

Aug.	25	Introduction	
	27	The Nature and Purpose of Philosophy	Gaarder, pp. 1-55/3-57* (The asterisk indicates the new Farrar edition)
Sept.	1	The Classical Philosophers	Gaarder, pp. 56-120/58-119*
	3	Hellenism and Judeo-Christian Thought	Gaarder, pp. 121-87/ 120-84*
	8	Renaissance to Descartes	Gaarder, pp. 188-246/185-243*
	10	Spinoza, Locke, Hume, and Berkeley	Gaarder, pp. 247-302//244-98*
	15	From the Enlightenment to Romanticism	Gaarder. 303-59/299-355*
	17	Hegel, Kierkegaard, Marx, and Darwin	Gaarder, 360-428/356-422*
	22	20th Century Philosophy	Gaarder, 429-70/423-64*
	24	The Big Bang	Gaarder, pp. 471-513/465-507*
	29	Examination #1	
Oct.	1	The Value of Religion	Pojman, 60-68
	6	Existence of God: Cosmological and Teleological Arguments	Pojman, 69-85
	8	Existence of God: Ontological and Experiential Arguments	Pojman, 86-106
	13	The Problem of Evil	Pojman, 107-18
	15	Faith and Reason	Pojman, 119-34
	20	Epistemology	Pojman, 136-49
	22	Skepticism and Perception	Pojman, 150-67
	27	The Mind-Body Problem	Pojman, 170-82
	29	Materialism and Naturalism	Pojman, 183-97
Nov.	3	Identity and Immortality	Pojman, 198-215
	5	Examination #2	
	10	Determinism and Libertarianism	Pojman, 219-243

12	Ethics: Relativism and Objectivism	Pojman, 246-68
17	Egoism and Altruism	Pojman, 269-80
19	Utilitarianism and Deontological Ethics	Pojman, 281-308
24	Virtue Ethics	Pojman, 309-25
27	<b>THANKSGIVING BREAK</b>	
01	Religion and Ethics	Pojman, 326-39
03	Existentialism	Pojman, 342-371
Dec. 10 10:30-12:30	Examination #3	