

# Andrews University

## **PLSC 450 GLOBALIZATION CREDITS: 3.0**

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### **Instructor Contact**

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### **Course Description:**

This course explores the meaning and impact of globalization on contemporary international politics. This course uses the perspectives of political science and international political economy to examine the processes and consequences of globalization. We will study how globalization affects the international economy, state, sovereignty, international organizations, transnational corporations, trade, immigration and democratic governance. We begin with developed democracies and go on to explore the benefits and costs of globalization for developing countries.

### **Course Materials: May include, but not limited to, the following:**

Rodrik, Dani. *The Globalization Paradox*, New York: Norton, 2011. ISBN 978-0-393-34128-7.

Rosow, Stephen J. and Jim George. *Globalization & Democracy*, Lanham, Maryland: Rowan and Littlefield, 2015. ISBN 978-1-4422-1809-3.

Stiglitz, Joseph E. *Making Globalization Work*, New York: Norton, 2007. ISBN 978-0-393-33028-1.

**Grading:** Grades will follow the A-B-C-D-F according to the scale below and will not be curved. Passing grade in this course is 60 percent (D). Course requirements can include any combination of the following: discussion and quizzes; exams; and paper.

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	86-89%
B	83-85%
B-	80-82%
C+	76-79%
C	71-75%
C-	68-70%
D	60-67%
F	0-60%

Grade will be distributed as follows:

Exams: 50%

Written Papers: 50%

**Attendance Policy:** Attendance is required. Unexcused absences will affect grade—2 will reduce student grade one letter; 4 will result in automatic failure.

### **Class Policies:**

**Student Responsibility:** Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University email, Moodle, and iVue alerts regularly.

**Professionalism:** To prepare students for the professional world, certain behaviors/activities are not allowed in the classroom.

- Cell Phones, Personal Laptops, and Recording devices: **Cell phones should be turned off before entering the classroom.** Students who choose to text during class will be marked absent for the day. Picture-taking during class is not allowed. Recording devices are allowed only if pre-approved by instructor, and if approved, under no circumstance are recordings—visual or verbal—to be posted on a public website.
- Laptops should not be used for surfing the web or watching movies during class. It is disrespectful and unprofessional to use these devices inappropriately during class.
- Late Assignments are unacceptable unless prearranged with instructor.
- Tardiness; is disruptive and disrespectful to the class and instructor.
- Eating in class: Please do not bring food or beverages to class. Water is permitted.

**Additional Policies:** CHEATING in any form (including plagiarism) is not allowed. Plagiarism is a serious matter and cause for an F in the course. Cheating, plagiarism, or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work.

### **Disability Accommodations:**

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

### **Academic Integrity:**

In harmony with the mission statement, Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts:

- Falsifying or presenting falsified documents
- Plagiarizing
- Misusing copyrighted material and/or violating licensing agreements
- Using media from any source or device including the internet in ways that mislead, deceive, or defraud
- Presenting another person's work as one's own
- Using materials other than those specifically allowed by the teacher or program during a quiz or examination
- Stealing, accepting, or studying from stolen quizzes or examination materials
- Obtaining information from another student or any other source during a regular or take home test or quiz
- Assisting others in acts of academic dishonesty such as falsifying attendance records or providing unauthorized course materials"

### **Emergency Protocol:**

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

### **Assignments:**

Each week students will write a paper addressing the reading assigned for that week. Papers will be 3 – 5 pages in length, double-spaced, 12 pt Times New Roman Font, with pagination. Students will use the Chicago manual bibliography style citation guide. No late papers will be accepted without prior arrangement with the professor.

In the first paragraph, students will introduce the issue addressed in the reading. In the second paragraph, students will briefly summarize the authors' assertions/argument. Where there are multiple authors, students will discuss the points of agreement/disagreement between authors. In the third paragraph, students should provide their own analysis of the reading. In the fourth and final paragraph, the students will provide a conclusion to their paper.

### **Exams:**

Exams are based on assigned reading, class discussions and lectures. Exams will be short answer and/or essay.

<b>Date</b>	<b>Readings</b>	<b>Assignments</b>
Aug. 25 & 27	Rodrik <i>Introduction</i> pp. ix – xxii; Stiglitz Chapter 1 <i>Another World is Possible</i> Rodrik Chapter 1 <i>Of Markets and States</i>	Weekly paper due Aug. 27
Sept. 1 & 3	Rodrik Chapter 2 <i>The rise and Fall of the First Great Globalization</i> ; Chapter 3 <i>Why Doesn't Everyone Get the Case Free Trade?</i> Stiglitz Chapter 3 <i>Making Trade Fair</i>	Weekly paper due Sept. 3
Sept. 8 & 10	Rodrik Chapter 4 <i>Bretton Woods, GATT, and the WTO: Trade in a Politicized World</i> ; Stiglitz Chapter 4 <i>Patents, Profits, and People</i>	Weekly paper due Sept. 10
Sept. 15 & 17	Movie Rodrik Chapter 5 <i>Financial Globalization Follies</i> ; Chapter 6 <i>The Foxes and Hedgehogs of Finance</i>	Think sheet Weekly paper due Sept. 17
Sept. 22 & 24	Rodrik Chapter 2 <i>The Promise of Development</i> Rodick Chapter 7 <i>Poor Countries in a Rich World</i>	Weekly paper due Sept. 24
Sept. 29	Mid – term exam	
Oct. 1		
Oct. 6 & 8	Rodrik Chapter 6 <i>Saving the Planet; The Multinational Corporation</i> Rodick Chapter 8 <i>Trade Fundamentalism in the Tropics</i>	Weekly paper due Oct. 8
Oct. 15	Rodrik Chapter 9 <i>The Political Trilemma of the World Economy</i> Stiglitz Chapter 8 <i>The Burden of Debt</i> ;	Weekly paper due Oct. 15
Oct. 20 & 22	Stiglitz Chapter 9 <i>Reforming the Global Reserve System</i> ; Rodrik Chapter 11 <i>Designing Capitalism 3.0</i> ;	Weekly paper due Oct. 22
Oct. 27 & 29	Rodrik Chapter 10 <i>Is Global Governance Feasible? Is it Desirable?</i> ; Chapter 12 <i>A Sane Globalization</i> Stiglitz Chapter 10 <i>Democratizing Globalization</i>	Weekly paper due Oct. 29
Nov. 3 & 5	Rosow et al. Introduction <i>One or Many Forms of Democracy?</i> ; Chapter 1 <i>Democracy in Historical Context</i>	Weekly paper due Nov. 5
Nov. 10 & 12	Rosow et al. Chapter 2 <i>Neoliberalism and Democracy</i> ; Chapter 3 <i>What Does Democracy Mean in the Neoliberal Era?</i>	Weekly paper due Nov. 12
Nov. 17 & 19	Rosow et al. Chapter 4 <i>Democracy as a Challenge to Neoliberalism</i> ; Chapter 5 <i>Globalization and the Destabilization of Democracy</i>	Weekly paper due Nov. 19
Dec. 1 & 3	Rowsow et al. Chapter 6 <i>New Democratic Subjects in Neoliberal Globalization</i>	Weekly paper due Dec. 3
Dec. 8	Final Exam 2:00 – 4:00 p.m.	