

## COURSE SYLLABUS

- Course Number and Title:** PTH883 Clinical Internship III
- Course Description:** Advanced full-time clinical experience, Internship III (nine weeks) in a variety of professional practice settings. Each student is required to complete an Internship in an outpatient orthopedic, inpatient, and a neurology setting. Thirty-six to forty hours/week. May be repeated.
- Course Prerequisites:** Satisfactory completion of previous coursework in the DPT program. Physical Therapy Faculty recommendation. Attendance to and completion of orientation exercises for all pre-internship clinical education sessions conducted during earlier and current semesters is required for participation in the Clinical Internship.
- Semester and Year:** Spring 2009
- Department Offering Course:** Physical Therapy
- Credit Hours:** PTH883 = 5 Credits
- Course Clock Hours Per Semester (lecture / lab hours):** 36-40 hours per week as agreed upon by the ACCE and clinical faculty. Monday to Friday for 9 weeks
- Instructor(s):** Kim Coleman, PT, MSPT  
Academic Coordinator of Clinical Education  
colemank@andrews.edu
- Office Location:** Physical Therapy Building, Room 142
- Telephone No.:** (269) 471-6034
- Description of Teaching Methods and Learning Experiences:** Clinical Education Orientation Sessions.  
Individual Pre and Post Clinical Conferences.  
Hands-on learning experiences under the supervision of a clinical instructor.  
Desire To Learn (D2L) web based interactive discussions.  
Independent Study.  
Reflection.
- Professional Expectations:** In keeping with the "Professional Expectations" guidelines in your *DPT Student Handbook* and the professional behavior that all members of a health care team uphold, each student enrolled in this course is expected to act in a respectful and professional manner. This includes, but is not limited to, being punctual and prepared for every class or clinical session; respecting one's colleagues and the instructor during discussions; working independently of others when asked to do so; working in a positive and productive manner with others on group projects; respecting oneself by presenting one's own ideas and opinions in a positive and thoughtful manner that demands the attention and respect of others; being committed to a positive learning experience.
- Academic Integrity:** Students are expected to exhibit academic honesty in keeping with the policy outlined in the University Bulletin. In addition, the student is expected to comply with ethical and scientific standards, as recognized by the AMA and the US Office of Human Subjects Protection and the US Office of Research Integrity. The consequences of academic dishonesty will be determined by the ACCE and Clinical Instructor, and may be brought to the PT Faculty Council, with consequences ranging from failure for that assignment to dismissal from the program. A record of the infraction will be placed in the student's PT

file.

**Course Procedures:** See *Student Clinical Education Handbook* for guidelines.

- Additional Course Requirements (if any):**
1. 9 weeks full-time clinical experience.
  2. Midterm reflection- to be submitted by the student only if they receive less than **Intermediate** on the midterm CPI, on any category, as scored by the CI. Reflections will be approximately 1 page and must be in SOAP format including goals which address areas in which the student was scored less than Intermediate. This must be submitted via D2L Midterm dropbox within 1 week of completion of midterm CPI. The ACCE will acknowledge receipt of the reflection.
  3. See Student Clinical Education Handbook for comprehensive guidelines concerning Health Form, insurance, CPR, attire, attendance, etc.
  4. Students are responsible for any additional "special requirements" such as criminal background checks. See "Special Requirements List" posted on the Clinical Education Bulletin Board.

**Grading Policy:**

**Grading Rubric:** Satisfactory/Unsatisfactory

**Methods of Student Evaluation:** Students are formally evaluated by the Clinical Instructor (CI) a minimum of two times; during the midterm and final points of the clinical experience. Satisfactory Completion of PTH 883 requires:

1. Completion of all pre-internship clinical education requirements including, but not limited to, *Student Information Form*, required medical testing and *Student Request Form*. *Student Request Form* is to be mailed or faxed **by the student** to the facility at least two (2) weeks prior to commencing the practicum.
2. Completion of a self evaluation using the *Clinical Performance Instrument (CPI)*.
3. The *CPI* is used by the Clinical Instructor (CI) to assess student performance, and also by the student for self assessment. **All Criteria (1-18) are to be addressed** on this Internship. Satisfactory performance is demonstrated by receiving a score of at least **Advanced Intermediate** on all 5 RED FLAG criteria (1-4,7) and at least **Advanced Intermediate** on a minimum of 75% of the remaining criteria by the final evaluation. The remaining 25% must be at least **Intermediate**.
4. Completion of Self Assessment on *Generic Abilities*; satisfactory performance on all of the generic abilities as demonstrated by a rating of at least "Entry Level Behavioral Criteria" on the table and Entry Level on the VAS final assessment on all generic abilities as verified by CI.
5. Completion and submission of a midterm reflection, as required (see additional course requirements #2), via D2L.
6. Completion of *Physical Therapist Student Assessment*: Part B and Section 2.
7. Completion of assignments required by the facility.
8. Follow all policies and procedures for the clinical practicum as outlined in the *Entry Level DPT Student Clinical Education Handbook* including but not limited to, performing safely, responsibly, professionally, legally, and ethically.
9. Return of all records, completed and signed, within one week of the conclusion of the clinical experience.
10. Attendance at an individual Post Clinical Conference

Grades are satisfactory (S) or unsatisfactory (U), and are assigned by the ACCE after reviewing the completed requirements and recommendations of the clinical instructor.

**Required Textbook & Recommended Readings:** *Student Clinical Education Syllabus*  
Other readings as determined by the clinical faculty.

**Course Objectives: Part I**

**A.** The Pre-Internship clinical education sessions will:

1. Provide the intern with a review of the *Student Clinical Education Handbook* including instruction in the policies and procedures necessary for successful completion of the Internship.
2. Provide review of instruction in the use of the *APTA Clinical Performance Instrument (CPI)*, the *Generic Abilities Assessment Tool*, and the *PT Student Evaluation Form* for immediate personal use and in future use as a clinical instructor.

**B.** The Post-Internship individual conference session will:

1. Provide a forum for the intern to verbally reflect, with the ACCE, on the Internship experience and discuss future expectations for the clinical education Internships.

**Part II**

**A.** The following objectives 1-18 are taken from the *CPI* and are broadly written to cover a variety of clinical settings. Upon completion of PTH883 Clinical Internship III the student will consistently demonstrate satisfactory performance according to above Grading Policy #3. **Advanced Intermediate** performance is defined as: A student who requires clinical supervision less than 25% of the time managing new patients or patients with complex conditions and is independent managing patients with simple conditions. The student is consistently proficient and skilled in simple tasks and requires only occasional cueing for skilled examinations, interventions and clinical reasoning. The student is capable of maintaining 75% of a full-time physical therapist's caseload. The degree of supervision and guidance required may vary with the complexity of the patient, environment or type of clinical setting; even in the student's final internship.

1. Practice in a safe manner that minimizes risk to patient, self, and others.
2. Demonstrate professional behavior in all situations.
3. Practice in a manner consistent with established legal and professional standards and ethical guidelines.
4. Communicate in ways that are congruent with situational needs.
5. Adapt delivery of physical therapy services with consideration for patients' differences, values, preferences and needs.
6. Participate in self-assessment to improve clinical and professional performance.
7. Apply the current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management.
8. Determine with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.
9. Perform a physical therapy patient examination using evidenced-based tests and measures.
10. Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.
11. Determine a diagnosis and prognosis that guides future patient management.
12. Establish a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based.
13. Perform physical therapy interventions in a competent manner.
14. Educate others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods.
15. Produce quality documentation in a timely manner to support the delivery of

physical therapy services.

16. Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.
  17. Participates in the financial management (budgeting, billing and reimbursement, time space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines.
  18. Directs and supervises personnel to meet patient's goals and expected outcomes according to legal standards and ethical guidelines.
- B.** The following objectives reflect the goal of professional growth through reflection and feedback and the preparation of interns to serve as future Clinical Instructors. Upon completion of PTH883 Clinical Internship III the student will:
1. Evaluate personal clinical performance using the CPI.
  2. Evaluate personal professional behaviors using the Generic Abilities Assessment Tool.
  3. Evaluate clinical education experience using the PT Student Evaluation Form.
  4. Demonstrate "Developing Level Behavioral Criteria" with significant progression toward "Entry Level" on the table and at least 90% of Entry Level on the VAS on all generic abilities as verified by CI by completion of the clinical education experience.

**Accommodations:** Any student with a documented disability who needs reasonable accommodations in order to meet the requirements of this course must see the course instructor, ACCE, prior to assignment to the clinical site. Requests for accommodation during the course will require documentation that the basis for the accommodation is of recent origin.

**Outline of Content:** Pre-Internship Clinical Education Sessions including individual Pre Clinical Conferences. Supervised clinical experiences with a variety of patients. Individual experiences will vary according to the clinical facility assigned. Individual Post Clinical Conferences.