

COURSE SYLLABUS

Course Number and Title	PTH680 Clinical Practicum
Course Description:	Practice of the knowledge and skills developed in the classroom and lab in a patient-care setting. Students work under the direct supervision of a clinical instructor who is a licensed physical therapist. The practicum consists of 4 weeks of full-time physical therapy experience in clinical facilities affiliated with the university.
Course Prerequisites:	Satisfactory completion of previous coursework in the DPT program.
Semester and Year:	
Department Offering Course:	Physical Therapy
Credit Hours:	2
Course Clock Hours Per Semester (lecture / lab hours):	36 - 40 clock hours per week as scheduled by the clinical facility. Monday to Friday for four weeks. 3 required class meetings and individual pre- and post-clinical conferences with ACCE as scheduled
Instructor(s):	Kim Coleman, PT, MSPT Academic Coordinator of Clinical Education colemank@andrews.edu
Office Location:	Physical Therapy Building, Room 142
Telephone No.:	(269) 471-6034
Description of Teaching Methods and Learning Experiences:	Clinical practicum. Hands-on learning experiences under the supervision of a clinical instructor.
Professional Expectations:	In keeping with the "Professional Expectations" guidelines in your <i>DPT Student Handbook</i> and the professional behavior that all members of a health care team uphold, each student enrolled in this course is expected to act in a respectful and professional manner. This includes, but is not limited to, being punctual and prepared for every class session; respecting one's classmates and the instructor during class discussions; working independently of classmates when asked to do so; working in a positive and productive manner with classmates on group projects; respecting oneself by presenting one's own ideas and opinions in a positive and thoughtful manner that demands the attention and respect of classmates; being committed to a positive learning experience
Academic Integrity:	Students are expected to exhibit academic honesty in keeping with the policy outlined in the University Bulletin. In addition, the student is expected to comply with ethical and scientific standards, as recognized by the AMA and the US Office of Human Subjects Protection and the US Office of Research Integrity. The consequences of academic dishonesty will be determined by the professor, and may be brought to the PT Faculty Council, with consequences ranging from failure for that assignment to dismissal from the program. A record of the infraction will be placed in the student's PT file.
Course Procedures:	See <i>Student Clinical Education Handbook</i> for guidelines.
Additional Course Requirements (if any):	1. 4 weeks full-time clinical experience. 2. By midterm the student will submit a reflection on the clinical experience via email to the ACCE. Reflections will be approximately 1 page and may be in SOAP format.

- The ACCE will acknowledge receipt of the reflection.
3. See Student Clinical Education Handbook for guidelines concerning Health Form, insurance, CPR, attire, attendance, etc.
 4. See site requirements for any additional requirements such as criminal background check

Grading Policy: **Grading Rubric:** Satisfactory/Unsatisfactory

Method of Student Evaluation: The *Clinical Performance Instrument* is used by the clinical instructor to assess student performance, and also by the student for self assessment. Criteria 1-14 and 22 and 23 are to be addressed on this practicum. All reports are to be returned to the ACCE within one week of completion of the compendium. Grades are satisfactory (S) or unsatisfactory (U), and are assigned by the ACCE after reviewing the recommendations of the clinical instructor. (See *Student Clinical Education Handbook*)

Satisfactory Completion of PTH 680 requires:
The student completes assignments at the facility to which he/she has been assigned.

All records completed, signed and returned within one week of the conclusion of the clinical experience.

Satisfactory performance on criteria 1-14 and 22, 23 of the CPI demonstrated by improvement shown between midterm and final and no "Significant Concerns" in the final evaluation of the student by the clinical instructor.

Satisfactory performance on all of the generic abilities as demonstrated by a rating of at least beginning level on all generic abilities as verified by CI.

Students are expected to perform safely, responsibly, professionally, legally, and ethically.

Required Textbook & Recommended Readings: *Student Clinical Education Handbook*
As determined by the clinical faculty.

Course Objectives: Upon successful completion of this course the student will demonstrate beginning skills in the following areas:

1. Practice in a safe manner that minimizes risk to patient, self, and others.
2. Present self in a professional manner.
3. Demonstrate professional behavior during interactions with others.
4. Adheres to ethical practice standards.
5. Adhere to legal standards.
6. Communicate in ways that are congruent with situational needs.
7. Produce documentation to support the delivery of physical therapy services.
8. Adapt delivery of physical therapy care to reflect respect for and sensitivity to individual differences.
9. Apply the principles of logic and the scientific method to the practice of physical therapy.
10. Screen patients using procedures to determine the effectiveness of and need for physical therapy services.
11. Perform a physical therapy patient examination.
12. Evaluate clinical findings to determine physical therapy diagnoses and outcomes of care.
13. Design a physical therapy plan of care that integrates goals, treatments, outcomes, and discharge plan.
14. Perform physical therapy interventions in a competent manner.
15. Demonstrate that a physical therapist has professional/social responsibilities beyond those defined by work expectations and job description.
16. Implement a self-directed plan for professional development and lifelong learning.

Outline of Content: Supervised clinical experiences with a variety of patients. Individual experiences will vary according to the clinical facility assigned. Clinical Education Meetings prior to the clinical experience include review of the Clinical Education Syllabus and preparation for the clinical experience.