

ANDREWS UNIVERSITY
DEPARTMENT OF PHYSICAL THERAPY

COURSE SYLLABUS

Course Number and Title	PTH680 Clinical Practicum
Course Description:	Practice of the knowledge and skills developed in the classroom and lab in a patient-care setting. Students work under the direct supervision of a clinical instructor who is a licensed physical therapist. The practicum consists of 4 weeks of full-time physical therapy experience in clinical facilities affiliated with the university.
Course Prerequisites:	Satisfactory completion of previous coursework in the DPT program. Physical Therapy Faculty recommendation. Attendance to and completion of orientation exercises for all pre-practicum clinical education sessions conducted during earlier and current semesters is required for participation in the Clinical Practicum.
Semester and Year:	Summer 2008
Department Offering Course:	Physical Therapy
Credit Hours:	2
Course Clock Hours Per Semester (lecture / lab hours):	36-40 hours per week as agreed upon by the ACCE and clinical faculty. Monday to Friday for four weeks. 4 Pre- Practicum Clinical Education Sessions (Dates & times TBA) Pre and post-clinical conferences with ACCE as scheduled
Instructor(s):	Kim Coleman, PT, MSPT Academic Coordinator of Clinical Education colemank@andrews.edu
Office Location:	Physical Therapy Building, Room 142
Telephone No.:	(269) 471-6034
Description of Teaching Methods and Learning Experiences:	Clinical Education Orientation Sessions. Individual Pre and Post Clinical Conferences. Clinical practicum. Hands-on learning experiences under the supervision of a clinical instructor. Desire To Learn (D2L) web based interactive discussions. Independent Study. Reflection.
Professional Expectations:	In keeping with the "Professional Expectations" guidelines in your <i>DPT Student Handbook</i> and the professional behavior that all members of a health care team uphold, each student enrolled in this course is expected to act in a respectful and professional manner. This includes, but is not limited to, being punctual and prepared for every class or clinical session; respecting one's colleagues and the instructor during discussions; working independently of others when asked to do so; working in a positive and productive manner with others on group projects; respecting oneself by presenting one's own ideas and opinions in a positive and thoughtful manner that demands the attention and respect of others; being committed to a positive learning experience.
Academic Integrity:	Students are expected to exhibit academic honesty in keeping with the policy outlined in the University Bulletin. In addition, the student is expected to comply with ethical and scientific standards, as recognized by the AMA and the US Office of Human Subjects Protection and the US Office of Research Integrity. The consequences of academic dishonesty will be determined by the ACCE and Clinical Instructor, and may be brought to the PT Faculty Council, with consequences ranging from failure for that assignment to

dismissal from the program. A record of the infraction will be placed in the student's PT file.

Course Procedures: See *Student Clinical Education Handbook* for guidelines.

- Additional Course Requirements (if any):**
1. 4 weeks full-time clinical experience.
 2. By midterm the student will submit to the ACCE, via D2L dropbox, a reflection on the clinical experience. Reflections will be approximately ½ -1 page and may be in SOAP format. The ACCE will acknowledge receipt of the reflection via feedback in D2L.
 3. See *Student Clinical Education Handbook* for comprehensive guidelines concerning Health Form, insurance, CPR, attire, attendance, etc.
 4. Students are responsible for any additional "special requirements" such as criminal background checks. See "Special Requirements List" posted on the Clinical Education Bulletin Board.

Grading Policy: **Grading Rubric:** Satisfactory/Unsatisfactory

Methods of Student Evaluation: Students are formally evaluated by the Clinical Instructor (CI) a minimum of one time; during the midterm and final points of the clinical experience. Satisfactory Completion of PTH 680 requires:

1. Completion of all pre-practicum clinical education requirements including, but not limited to, *Student Information Form*, required medical testing and *Student Request Form*. *Student Request Form* is to be mailed or faxed **by the student** to the facility at least two (2) weeks prior to commencing the practicum.
2. Completion of a self evaluation using the *Clinical Performance Instrument (CPI)*.
3. The *CPI* is used by the Clinical Instructor (CI) to assess student performance, and also by the student for self assessment. **All Criteria (1-18) are to be addressed** on this practicum. Satisfactory performance is demonstrated by receiving a score of at least **Advanced Beginner** on all 5 RED FLAG criteria (1-4,7) and at least **Advanced Beginner** on a minimum of 25% of the remaining criteria by the final evaluation.
4. Completion of Self Assessment on *Generic Abilities*; satisfactory performance on all of the generic abilities as demonstrated by a rating of at least "Beginning Level" on all generic abilities as verified by CI both at midterm and final.
5. Completion and submission of a midterm reflection via D2L.
6. Completion of *Physical Therapist Student Assessment*: Part B and Section 2.
7. Completion of assignments required by the facility.
8. Follow all policies and procedures for the clinical practicum as outlined in the *Entry Level DPT Student Clinical Education Handbook* including but not limited to, performing safely, responsibly, professionally, legally, and ethically.
9. Return of all records, completed and signed, within one week of the conclusion of the clinical experience.
10. Attendance at an individual Post Clinical Conference

Grades are satisfactory (S) or unsatisfactory (U), and are assigned by the ACCE after reviewing the completed requirements and recommendations of the clinical instructor.

Required Textbook & Recommended Readings: *Student Clinical Education Handbook*
As determined by the clinical faculty.

Course Objectives: Part I

A. The Pre-Practicum clinical education sessions will:

1. Provide the intern with the *Student Clinical Education Handbook* including instruction in the policies and procedures necessary for successful completion of the Practicum.
2. Provide instruction in the use of the *APTA Clinical Performance Instrument (CPI)*, the *Generic Abilities Assessment Tool*, and the *PT Student Evaluation Form* for immediate personal use and in future use as a clinical instructor.
3. Develop an awareness of clinical instructional skills including effective communication with patients, patient's family/caregiver, clinical instructor and support staff.
4. Develop an awareness of performance evaluation skills including self assessment, peer assessment and reflection.

B. The Post-Practicum individual conference session will:

1. Provide a forum for the intern to verbally reflect, with the ACCE, on the Practicum experience and discuss future expectations for the clinical education Internships.

Part II

A. The following objectives 1-18 are taken from the *CPI* and are broadly written to cover a variety of clinical settings. Upon completion of PTH680 Clinical Practicum the student will consistently demonstrate **beginning to advanced beginner** skills in the following performance criteria with supervision. Supervision is defined as needing intermittent verbal cueing or physical assistance from the clinical instructor; the presence of the instructor in the immediate vicinity is necessary (New England Consortium).

1. Practice in a safe manner that minimizes risk to patient, self, and others.
2. Demonstrate professional behavior in all situations.
3. Practice in a manner consistent with established legal and professional standards and ethical guidelines.
4. Communicate in ways that are congruent with situational needs.
5. Adapt delivery of physical therapy services with consideration for patients' differences, values, preferences and needs.
6. Participate in self-assessment to improve clinical and professional performance.
7. Apply the current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management.
8. Determine with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.
9. Perform a physical therapy patient examination using evidenced-based tests and measures.
10. Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.
11. Determine a diagnosis and prognosis that guides future patient management.
12. Establish a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based.
13. Perform physical therapy interventions in a competent manner.
14. Educate others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods.
15. Produce quality documentation in a timely manner to support the delivery of physical therapy services.
16. Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.
17. Participates in the financial management (budgeting, billing and reimbursement, time space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines.
18. Directs and supervises personnel to meet patient's goals and expected outcomes according to legal standards and ethical guidelines.

- B.** The following objectives reflect the goal of professional growth through reflection and feedback. Upon completion of PTH680 Clinical Practicum the student will:
1. Evaluate personal clinical performance using the CPI.
 2. Evaluate personal professional behaviors using the Generic Abilities Assessment Tool.
 3. Evaluate clinical education experience using the PT Student Evaluation Form.
 4. Demonstrate "Beginning Level Behavioral Criteria" on the Generic Abilities Assessment Tool as verified by the Clinical Instructor, by completion of the clinical education experience.

Accommodations: Any student with a documented disability who needs reasonable accommodations in order to meet the requirements of this course must see the course instructor, ACCE, prior to assignment to the clinical site. Requests for accommodation during the course will require documentation that the basis for the accommodation is of recent origin.

Outline of Content: Pre-Practicum Clinical Education Sessions including individual Pre Clinical Conferences. Supervised clinical experiences with a variety of patients. Individual experiences will vary according to the clinical facility assigned. Individual Post Clinical Conferences.