

COURSE SYLLABUS

- Course Number and Title:** PTH881 Clinical Affiliation I and PTH882 Clinical Affiliation II
- Course Description:** Advanced full-time clinical experience, Affiliations I and II (Eight weeks each) in a variety of professional practice settings. Each student is required to complete an affiliation in an outpatient orthopedic, inpatient, and a neurology setting. Thirty-six to forty hours/week. May be repeated.
- Course Prerequisites:** Satisfactory completion of previous academic coursework.
- Semester and Year:**
- Department Offering Course:** Physical Therapy
- Credit Hours:** PTH881 = 4 Credits
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- Course Clock Hours Per Semester (lecture / lab hours):** 36-40 hours per week as scheduled by the clinical faculty.
Monday to Friday for 8 weeks
- Instructor(s):** Kim Coleman, PT, MSPT
Academic Coordinator of Clinical Education
colemank@andrews.edu
- Office Location:** Physical Therapy Building, Room 142
- Telephone No.:** (269) 471-6034
- Description of Teaching Methods and Learning Experiences:** Class meetings and individual pre-and post-clinical conferences with ACCE as scheduled. Hands-on learning experiences under the supervision of a clinical instructor.
- Professional Expectations:** In keeping with the "Professional Expectations" guidelines in your *DPT Student Handbook* and the professional behavior that all members of a health care team uphold, each student enrolled in this course is expected to act in a respectful and professional manner. This includes, but is not limited to, being punctual and prepared for every class session; respecting one's classmates and the instructor during class discussions; working independently of classmates when asked to do so; working in a positive and productive manner with classmates on group projects; respecting oneself by presenting one's own ideas and opinions in a positive and thoughtful manner that demands the attention and respect of classmates; being committed to a positive learning experience
- Academic Integrity:** Students are expected to exhibit academic honesty in keeping with the policy outlined in the University Bulletin. In addition, the student is expected to comply with ethical and scientific standards, as recognized by the AMA and the US Office of Human Subjects Protection and the US Office of Research Integrity. The consequences of academic dishonesty will be determined by the professor, and may be brought to the PT Faculty Council, with consequences ranging from failure for that assignment to dismissal from the program. A record of the infraction will be placed in the student's PT file.
- Course Procedures:** See *Student Clinical Education Handbook* for guidelines.
- Additional Course** 1. 8 weeks full-time clinical experience.

- Requirements (if any):**
2. By midterm the student will submit a reflection on the clinical experience via email to the ACCE. Reflections will be approximately 1 page and may be in SOAP format. The ACCE will acknowledge receipt of the reflection.
 3. See Student Clinical Education Handbook for guidelines concerning Health form, insurance, CPR, attire, attendance, etc.
 4. See site requirements for any additional requirements such as criminal background check

Grading Policy: **Grading Rubric:** Satisfactory/Unsatisfactory
Method of Student Evaluation: The Clinical Performance Instrument is used by the clinical instructor to assess student performance, and also by the student for self assessment. All reports are to be returned to the ACCE within one week of completion of the affiliation. Grades are satisfactory (S) or unsatisfactory (U), and are assigned by the ACCE after reviewing the recommendations of the clinical instructor. (See *Student Clinical Education Handbook*)
Satisfactory Completion of PTH 881 and 882 requires:
The student completes assignments at the facility to which he/she has been assigned. All records completed, signed and returned within one week of the conclusion of the clinical experience.
Satisfactory performance on all criteria of the CPI:
Scoring at least 90% on each of the five flagged items at final CI assessment.
Scoring at least 70% on each of the remaining items at final CI assessment.
Maximum of two "Not Observed" scores allowed.
No significant concerns at final CI assessment.
Satisfactory performance on all of the generic abilities:
At entry level or at least 70% on all generic abilities as verified by CI.
It is expected that the clinical experiences will be refreshing, challenging, and stimulating, however if any student is asked to leave the clinic because of unsatisfactory behavior/performance he/she will not complete the clinical experience and will receive an Unsatisfactory grade.

Required Textbook & Recommended Readings: *Student Clinical Education Syllabus*
Other readings as determined by the clinical faculty.

- Course Objectives:** During this course the student will participate in clinical education activities
Where they will:
1. Practice in a safe manner that minimizes risk to patient, self, and others.
 2. Present self in a professional manner.
 3. Demonstrate professional behavior during interaction with others.
 4. Adhere to ethical practice standards.
 5. Adhere to legal practice standards.
 6. Communicate in ways that are congruent with situational needs.
 7. Produce documentation to support the delivery of physical therapy services.
 8. Adapts delivery of physical therapy care to reflect respect for and sensitivity to individual differences.
 9. Apply the principles of logic and the scientific method to the practice of physical therapy.
 10. Screen patients using procedures to determine the effectiveness of and need for physical therapy services.
 11. Perform a physical therapy patient examination.

12. Evaluate clinical findings to determine physical therapy diagnosis and outcomes of care.
13. Design a physical therapy plan of care that integrates goals, treatment, outcomes, and discharge plan.
14. Perform physical therapy interventions in a competent manner.
15. Educate others (patients, family, care givers, staff, students, other health care providers) using relevant and effective teaching methods.
16. Participate in activities addressing quality of service delivery.
17. Provide consultation to individuals, businesses, schools, government agencies, or other organizations.
18. Address patient needs for services other than physical therapy as needed.
19. Manage resources (e.g., time, space, equipment) to achieve goals of the practice setting
20. Incorporate an understanding of economic factors in the delivery of physical therapy services.
21. Use support personnel according to legal standards and ethical guidelines.
22. Demonstrate that a physical therapist has professional/social responsibilities beyond those defined by work expectations and job description.
23. Implement a self-directed plan for professional development and lifelong learning.
24. Address primary and secondary prevention, wellness and health promotions needs of individuals group and communities.

Outline of Content: Supervised clinical experiences with a variety of patients. Individual experiences will vary according to the clinical facility assigned.

Clinical education meetings prior to the clinical experience include review of the *Student Clinical Education Handbook* and preparation for the clinical experience.