

Effective Assessment & Crisis Intervention for Traumatized Children

<i>Target audience:</i>	Child Protective Services Workers
<i>Date/time:</i>	Friday, April 3, 2009 • 9:00 AM - 12:00 PM
<i>Location:</i>	Andrews University, Chan Shun Hall, Whirlpool Room 4185 E. Campus Circle Drive, Berrien Springs
<i>Social Work CECHs offered:</i>	3 hours • Pending approval
<i>Cost for non-DHS attendees:</i>	\$59.00
<i>Presenter:</i>	Shelly Perry, MSW, LMSW, Diplomate



Presenter: Shelly Perry, MSW, LCSW, Diplomate, teaches Crisis Intervention and Cognitive-Behavioral Therapy at Andrews University. She is also the director of Field Education for both the MSW and BSW programs. She maintains a part-time clinical practice at Samaritan Center in Benton Harbor. She has worked in acute trauma centers for many years in hospitals in California and Michigan. She has particular expertise working with difficult clients in clinical settings.

Training objectives: As a result of this workshop, participants will be prepared to:

- Define trauma and associated symptoms.
- Understand the roles and responses of parents and caretakers in assessment and treatment.
- Understand the professional's role in intervention from the initial trauma impact through to recovery.
- Conduct an age-appropriate children's trauma assessment.
- Demonstrate basic intervention techniques that assist in transitioning the child from the trauma to on-going treatment.
- Provide effective case management to traumatized children and make appropriate referrals where needed.

Description: Children who have been traumatized by a major life crisis may respond to painful feelings and memories in many different ways. While some children are able to successfully adapt to such events without professional intervention, many others are in need of a caring professional who is able to correctly identify adverse traumatic responses and assist in providing appropriate intervention. Children who do not receive age-appropriate interventions can go on to experience PTSD symptoms, depression, anxiety, and even long-term psychiatric disorders that persist into adulthood. Drawing on crisis intervention theory, this workshop will provide the basic skills needed to identify the traumatized child, conduct a basic trauma assessment, work with parents and other caretakers to provide appropriate care, make appropriate referrals, and follow-up with necessary case management.

Getting Back to Basics: Engaging Challenging & Resistant Children, Adolescents, & Their Families

<i>Target audience:</i>	Foster Care/Adoption Workers
<i>Date/time:</i>	Friday, May 15, 2009 • 9:00 AM - 12:00 PM
<i>Location:</i>	Andrews University, Chan Shun Hall, Room 108 4185 E. Campus Circle Drive, Berrien Springs
<i>Social Work CECHs offered:</i>	3 hours • Pending approval
<i>Cost for non-DHS attendees:</i>	\$59.00
<i>Presenter:</i>	Alison Yacobozzi, MSW, LMSW



Presenter: Alison Yacobozzi, MSW, LMSW, completed her MSW degree at Western Michigan University and has been in clinical practice for 20 years. She has significant clinical expertise working with challenging and resistant clients. Alison has practiced in a variety of settings, including crisis intervention, a youth residential shelter, substance abuse and prevention counseling, groups, and private practice.

Training objectives: As a result of this workshop, participants will be prepared to:

- Describe the characteristics of hard-to-engage children and adolescents.
- Understand the reasons for resistance on the part of children and adolescents.
- Establish initial rapport with resistant clients at the first meeting.
- Demonstrate behaviorally and emotionally appropriate responses to resistant clients through the intervention process.

Description: Engaging children and adolescents in the intervention process can be challenging even under ideal circumstances. When caseworkers and clinicians encounter court-ordered and resistant clients, even the best attempts to successfully engage children and adolescents can become discouraging and unproductive. Drawing on cognitive-behavioral, solution-focused and developmental theories, this workshop presents practical strategies and techniques for developing strong and trusting working relationships with children, adolescents, and their families who are suspicious of agency motives and distrust the intent of the case manager or clinician. The presenter will utilize case studies, role plays, and other interactive techniques to demonstrate these skills. This course is appropriate for beginning-level practitioners as well as advanced-level practitioners needing to fine tune their engagement skills.

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 Contact phone/e-mail/website: 269-471-3498 or e-mail murrays@andrews.edu
 How to register: Contact as stated above OR to register with a credit card number, call 269-471-6196 and ask for Susan Oliver, office administrator