



Department of
Social Work

“Preparing individuals for excellence during a lifetime of professional service and Christian compassion in action”

Social Work Field Education Learning Plan

**BSW & MSW Foundation Year
Practice Behaviors and Activities**
(400 hours)

Student Name

A Learning Plan must be submitted for **each 200 hours** of field experience (for a **total of 2** Learning Plans). To receive a “Satisfactory” grade, student must accumulate points within the range stated below:

“Grading Criteria” for LPs:	BSW = total of 2 LPs	MSW 1st year = total of 2 LPs
	Learning Plan #1 @ 200 hrs = 60-80 points Learning Plan # 2 @ 400 hrs = 100-130 points	Learning Plan #1 @ 200 hrs = 60-80 points Learning Plan #2 @ 400 hrs = 100-130 points

<input type="checkbox"/> Field Instructor / <input type="checkbox"/> Task Supervisor	Name of Agency	Faculty Liaison	Date Learning Plan is submitted

(5) Thorough/ Advanced Competence	(4) Emerging Competence	(3) Insufficient Progress	(2) Unacceptable Progress	(1) Inadequate
Student demonstrates each activity with confidence and displays a firm grasp of pertinent concepts and how to appropriately apply learning.	Student demonstrates each activity and is able to communicate how classroom learning is effectively applied.	Student demonstrates each skill and may be unsure of how subtle gradations learned in class are applied in field.	Student understands the skill and is inconsistent in completing the activity.	Student displays a lack of understanding of skills.

	Using the following evaluation scale, please identify specific assignments / activities that encompass the practice behaviors (PBs) listed on the left. (5) Thorough/Advanced ; (4) Emerging ; (3) Insufficient Progress ; (2) Unacceptable Progress ; (1) Inadequate	Evaluation
Competency #1: Professionalism: Identify & conduct oneself as professional social worker		
a. Advocate for clients (PB 2.1.1a)		
b. Engage in personal reflection and self correction (PB 2.1.1b)		
c. Identifies and responds to stressors; creates a stress management plan (PB 2.1.1b; 2.1.9a)		
d. Maintain & respect professional roles & boundaries (PB 2.1.1c)		
e. Demonstrate professional demeanor (PB 2.1.1d)		
f. Demonstrate commitment to learning (continuing education) (PB 2.1.1e)		
g. Use supervision and consultation (PB 2.1.1f)		
Competency #2: Apply social work ethical principles to guide professional practice		
a. Demonstrate ethical reasoning & decision making. (PB 2.1.2b)		
b. Resolve ethical conflicts (PB 2.1.2c)		
Competency #3: Apply critical thinking to inform and communicate professional judgments		
a. Practice critical thinking (PB 2.1.3a)		
b. Demonstrate effective oral skills (PB 2.1.3b)		
c. Demonstrate “written” skills (PB 2.1.3c)		
Competency #4: Engage diversity and difference in practice		
a. Demonstrate cultural competence with diverse groups (PB 2.1.4a)		
b. Utilize client centered strength-based approaches (PB 2.4c)		

	Using the following evaluation scale, please identify specific assignments / activities that encompass the practice behaviors (PBs) listed on the left. (5) Thorough/Advanced ; (4) Emerging ; (3) Insufficient Progress ; (2) Unacceptable Progress ; (1) Inadequate	Evaluation
Competency #5: Advance human rights and social economic justice		
a. Advocate for human rights & oppose oppression and discrimination (PB 2.1.5b)		
b. Engage in practices that advance social and economic justice (PB 2.1.5c)		
Competency # 6: Engage in Social Work research informed practice and practice-informed research		
a. Use practice to inform research (PB 2.1.6a)		
b. Use research to inform practice (PB 2.1.7b)		
Competency #7: Apply knowledge of human behavior and the social environment		
a. Apply HBSE theories in client assessment, intervention, and evaluation (PB 2.1.7a; PB 2.1.7b)		
Competency #8: Engage in social policy practice to advance social and economic well-being and to deliver effective social work services		
a. Engage in policy practice (PB 2.1.8a; PB 2.1.8b)		
Competency #9: Contextual Awareness		
a. Consider the unique contexts of client situations and settings in practice (PB 2.1.9a; PB 2.1.9b)		
b. Utilize problem solving skills (PB 2.1.8b; 2.1.9a; 2.1.10b-d)		
Competency #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities		
a. Demonstrate the GIM (<i>engagement, assessment, planning, implementation, evaluation, termination & follow up</i>) with individuals, families, groups, organizations, and communities (PB 2.1.10a1-4; PB 2.1.10b1-4)		
Competency #11: Global social work practice (if available)		
a. Demonstrate competent global social work practice as available (or applicable) (PB 3.1)		

	<p align="center">Using the following evaluation scale, please identify specific assignments / activities that encompass the practice behaviors (PBs) listed on the left.</p> <p align="center">(5) Thorough/Advanced ; (4) Emerging ; (3) Insufficient Progress ; (2) Unacceptable Progress ; (1) Inadequate</p>	Evaluation
Competency #12: Christian perspectives		
<p>a. Demonstrate competent Christian social work practice (PB 4.1; PB 4.2)</p>		

TOTAL POINTS: _____

Field Instructor's Evaluation Summary:

Semester (circle one): Fall Spring Summer	Date of Signature (signed by instructor and student):
Learning Plan: <input type="checkbox"/> LP # 1 <input type="checkbox"/> LP # 2	
Suggested Grade: <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory	Total Practicum Hours Completed:

Student's Strengths:
Areas for Student Improvement:
Changes in the Agency or Other Pertinent Information that may have affected the student's educational experiences:

Field Instructor's Signature:	Student's Signature: