

 <p>Department of Social Work</p> <p>“Preparing individuals for excellence during a lifetime of professional service and Christian compassion in action”</p>	<p align="center">Social Work Field Education Learning Plan</p> <p align="center">MSW 2nd Year or MSW Advanced Standing Practice Behaviors and Activities</p> <p align="center">(500 or 600 hours)</p>	<hr/> <p align="center">Student Name</p>

A Learning Plan (LP) must be submitted for **each 200 hours** of field (if MSW 2nd year student, submit LP for each 250 hours completed). To receive a “Satisfactory” grade, student must accumulate points within the range stated below:

<p>“Grading Criteria” for LPs:</p>	<p align="center">MSW 2nd year = total of 2 LPs</p> <p>Learning Plan #1 @ 250 hrs = 60-80 points</p> <p>Learning Plan # 2 @ 500 hrs = 110-130 points</p>	<p align="center">MSW Advanced Standing = total of 3 LPs</p> <p>Learning Plan #1 @ 200 hrs = 70-90 points</p> <p>Learning Plan #2 @ 400 hrs = 90-110 points</p> <p>Learning Plan # 3 @ 600 hrs = 110-130 points</p>

<input type="checkbox"/> Field Instructor / <input type="checkbox"/> Task Supervisor	Name of Agency	Faculty Liaison	Date Learning Plan is submitted

(5) Thorough/ Advanced Competence	(4) Emerging Competence	(3) Insufficient Progress	(2) Unacceptable Progress	(1) N/A
Student demonstrates each activity with confidence and displays a firm grasp of pertinent concepts and how to appropriately apply learning.	Student demonstrates each activity and is able to communicate how classroom learning is effectively applied.	Student demonstrates each skill and may be unsure of how subtle gradations learned in class are applied in field.	Student understands the skill and is inconsistent in completing the activity.	Not Applicable. Please include a plan as to how this PB will be implemented.

	<p style="text-align: center;">Using the following evaluation scale, please identify specific assignments / activities that encompass the practice behaviors (PBs) listed on the left.</p> <p style="text-align: center;">(5) Thorough/Advanced ; (4) Emerging ; (3) Insufficient Progress ; (2) Unacceptable Progress ; (1) N/A</p>	Evaluation
Competency #1: Professionalism: Identify & conduct oneself as a professional social worker		
a. Demonstrate professionalism level behaviors (PB2.1.1g)A; (PB4.2)		
b. Identify stressors and respond to stressors; create stress management plan (PB2.1.1b, 2.1.9a)		
c. Demonstrate commitment to learning (continuing education) (PB2.1.1e)		
Competency #2: Apply social work ethical principles to guide professional practice		
a. Apply ethical reasoning in decision making (PB2.1.2d)A		
b. Apply personal and professional values to advance practice (PB2.1.2e)A		
Competency #3: Apply critical thinking to inform and communicate professional judgments		
a. Demonstrate advanced oral and written communication (PB2.1.3d)A		
Competency #4: Engage diversity and difference in practice		
a. Demonstrate self awareness when working with diverse groups (PB2.1.4b)A		
b. Demonstrate advanced skills and cultural sensitivity in dealing with diverse populations (PB2.1.4e)A		
Competency #5: Advance human rights and social economic justice		
a. Utilize community organizing and/or coalition building skills to promote social and economic justice (PB2.1.5)A		
Competency #6: Engage in Social Work research informed practice and practice-informed research		
a. Conduct advanced micro practice evaluation (e.g. single subject design) (PB2.1.6c)A		
b. Conduct advanced macro practice evaluation (e.g. program evaluation) (PB2.1.6d)A		

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c. Use practice experience to inform scientific inquiry (PB2.1.6c)A		
d. Use research evidence to inform practice (PB 2.1.6b)		
Competency #7: Apply knowledge of human behavior in the social environment		
a. Conduct advanced assessments utilizing person in environment (PIE), and other strengths approaches (PB2.1.7c)A		
Competency #8: Engage in social policy practice to advance social and economic well-being and to deliver effective social work services		
a. Collaborate with colleagues and/or clients for agency, state, national or international policy analysis and/or action (PB2.1.8b)A; (PB2.1.8c)A		
Competency #9: Contextual Awareness		
a. Consider the unique contexts of client situations and settings in practice (PB2.1.9b)A		
b. Utilize problem solving skills (PB 2.1.8b; 2.1.9a; 2.1.10b-d)		
Competency #10: Engage, assess, intervene and evaluate with individuals, families, groups, organizations and communities		
a. Demonstrate knowledge and clinical judgment in client assessment (PB 2.1.10b6)A; (PB 2.10b7)A		
b. Demonstrate knowledge and use of the Diagnostic and Statistical Manual (DSM IV-TR); (PB 2.1.10b5)A		
c. Demonstrate advanced micro and macro interviewing skills (PB 2.1.10c6)A		
d. Demonstrate advanced micro and macro planning skills (PB 2.1.10c7)A		
e. Demonstrate practical knowledge of at least one evidence-based therapeutic modality (e.g. cognitive behavioral therapy, solution focused therapy, crisis intervention, etc.) (PB 2.1.10c8)A		

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f. Demonstrate staff development skills (PB 2.1.10c9)A		
g. Demonstrate supervision skills (PB2.1.10c10)A		
h. Demonstrate financial resource planning and development skills (e.g. budget planning, reading financial reports) (PB2.1.10.c11)A		
Competency #11: Global social work practice (if available)		
a. Demonstrate competent global social work practice as available (or applicable) (PB3.3)A		
Competency #12: Christian perspective integrated into knowledge, values, and skills related to service, disposition and practice		
a. Apply uniquely Christian practice skills in an effective manner (PB4.3)A		

TOTAL POINTS: _____

Field Instructor's Evaluation Summary

Semester (circle one): Fall Spring Summer	Date of Signature (signed by instructor and student):
Learning Plan: <input type="checkbox"/> LP # 1 <input type="checkbox"/> LP # 2 <input type="checkbox"/> LP # 3	
Suggested Grade: <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory	Total Practicum Hours Completed:
Student's Strengths:	
Areas for Student Improvement:	
Changes in the Agency or Other Pertinent Information that may have affected the student's educational experiences:	
Field Instructor's Signature:	Student's Signature: