

Liaison Visit Form

Agency:	Date:	Visit: $\Box 1^{st} \Box 2^{nd} \Box$ Final
Field Instructor:	Task Supervisor:	
Student:	_Faculty Liaison: _	

First Visit

- □Field instructor has completed training. If not, ensure the field instructor knows how to access the Field Manual on-line
- □Field instructor resume is on file. If not, arrange for field instructor to get resume to you (*Please bring it to Field Office*)
- □Review Learning Plan

Final Visit

- $\Box Discuss$ overall AU SOWK Department and agency interaction
- \Box Verify agency's ability/willingness to continue hosting students

Learning Plan Review:

- Learning Plan activities are clearly linked to objectives
- The student has an adequate range of activities with diverse clients/systems
- Activities seem congruent to the level of the student

Feedback on Learning Plan & Field Program:

Student:

- Demonstrates punctuality and good attendance
- ☐ Maintains professional appearance and demeanor
- □ Demonstrates appropriate professional boundaries and interpersonal skills
- □ Adheres to NASW Code of Ethics
- Develops and satisfactorily completes an individualized biannual Learning Plan in collaboration with the field instructor
- □ Prepares for an actively participates in weekly supervision



Comments regarding Student Performance:

Field Instructor:

- □ Assigns tasks to meet the student's educational needs
- ☐ Advocates for access to agency resources and learning experiences
- □ Provides one hour of formal weekly supervision

Comments regarding Field Instructor Effectiveness:

Agency Provides:

- □ A two-year MSW field instructor or task supervisor
- □ A qualified field instructor/task supervisor who has sufficient time and resources to develop the student's learning experience
- □ Practice experiences as defined in the student's Learning Plan
- ☐ Adequate office space, clerical and technical support

□ Provides ongoing feedback to the student

about his/her practicum performance

□ Provides opportunities for students to practice

GIM skills at individual, family, group, organization and community level

Discuss any changes or developments that may influence the Field Education: