

 <p><b>Department of Social Work</b></p> <p>“Preparing individuals for excellence during a lifetime of professional service and Christian compassion in action”</p>	<p><b>Social Work Field Education Learning Plan</b></p> <p><b>BSW &amp; MSW Foundation Year Practice Behaviors and Activities</b></p> <p>(400 hours)</p>	<p><b>Type your name here</b></p> <hr/> <p><b>Student Name</b></p>
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A Learning Plan must be submitted for **each 200 hours** of field experience (for a **total of 2** Learning Plans). To receive a “Satisfactory” grade, student must accumulate points within the range stated below:

<b>“Grading Criteria” for LPs:</b>	<p><b>BSW = total of 2 LPs</b></p> <p>Learning Plan #1 @ 200 hrs = 60-80 points</p> <p>Learning Plan # 2 @ 400 hrs = 100-130 points</p>	<p><b>MSW 1<sup>st</sup> year = total of 2 LPs</b></p> <p>Learning Plan #1 @ 200 hrs = 60-80 points</p> <p>Learning Plan #2 @ 400 hrs = 100-130 points</p>
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<input type="checkbox"/> <b>Field Instructor</b> / <input type="checkbox"/> <b>Task Supervisor</b>	<b>Name of Agency</b>	<b>Faculty Liaison</b>	<b>Date Learning Plan is submitted</b>
<p><b>List the names of your supervisor(s) and indicate their role</b></p>	<p><b>Type the COMPLETE name of the agency</b></p>	<p><b>Type the name of your faculty liaison</b></p>	<p><b>Type the date you plan to submit the LP</b></p>

<b>(5) Thorough/Advanced Competence</b>	<b>(4) Emerging Competence</b>	<b>(3) Insufficient Progress</b>	<b>(2) Unacceptable Progress</b>	<b>(1) Inadequate</b>
<p>Student demonstrates each activity with confidence and displays a firm grasp of pertinent concepts and how to appropriately apply learning.</p>	<p>Student demonstrates each activity and is able to communicate how classroom learning is effectively applied.</p>	<p>Student demonstrates each skill and may be unsure of how subtle gradations learned in class are applied in field.</p>	<p>Student understands the skill and is inconsistent in completing the activity.</p>	<p>Student displays a lack of understanding of skills.</p>

	<p>Using the following evaluation scale, please identify specific assignments / activities that encompass the practice behaviors (PBs) listed on the left.</p> <p>(5) Thorough/Advanced ; (4) Emerging ; (3) Insufficient Progress ; (2) Unacceptable Progress ; (1) Inadequate</p>	Evaluation
<b>Competency #1: Professionalism: Identify &amp; conduct oneself as professional social worker</b>		
<p>a. Advocate for clients (PB 2.1.1a)</p>	<p style="text-align: center;"><b>(IN THIS COLUMN)</b></p> <ul style="list-style-type: none"> <li>• In partnership with your supervisor, <b>YOU MUST TYPE (handwritten LPs will not be accepted)</b> the list of activities you are currently involved in at your internship site that correspond to each PB objective.</li> <li>• The content of this column <b>must be available for review at the time of your FIRST Faculty Liaison visit</b></li> <li>• As you approach completion of your first 200 or 250 hours, you must meet with your supervisor who will evaluate your performance on the planned activities. This step must be repeated during the final phase of your internship (last 200 or 250 hours).</li> <li>• Please note, activities rated as “<i>Thorough</i>” on the first LP, must be replaced with new activities on subsequent Learning Plans.</li> </ul>	
<p>b. Engage in personal reflection and self-correction (PB 2.1.1b)</p>		
<p>c. Identifies and responds to stressors; creates a stress management plan (PB 2.1.1b; 2.1.9a)</p>		
<p>d. Maintain &amp; respect professional roles &amp; boundaries (PB 2.1.1c)</p>		
<p>e. Demonstrate professional demeanor (PB 2.1.1d)</p>		

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f. Demonstrate commitment to learning (continuing education) (PB 2.1.1e)		
g. Use supervision and consultation (PB 2.1.1f)		
<b>Competency #2: Apply social work ethical principles to guide professional practice</b>		
a. Demonstrate ethical reasoning & decision making. (PB 2.1.2b)		
b. Resolve ethical conflicts (PB 2.1.2c)		
<b>Competency #3: Apply critical thinking to inform and communicate professional judgments</b>		
a. Practice critical thinking (PB 2.1.3a)		
b. Demonstrate effective oral skills (PB 2.1.3b)		
c. Demonstrate “written” skills (PB 2.1.3c)		
<b>Competency #4: Engage diversity and difference in practice</b>		
a. Demonstrate cultural competence with diverse groups (PB 2.1.4a)		
b. Utilize client centered strength-based approaches (PB 2.4c)		
<b>Competency #5: Advance human rights and social economic justice</b>		
a. Advocate for human rights & oppose oppression and discrimination (PB 2.1.5b)		
b. Engage in practices that advance social and economic justice (PB 2.1.5c)		
<b>Competency # 6: Engage in Social Work research informed practice and practice-informed research</b>		
a. Use practice to inform research (PB 2.1.6a)		
b. Use research to inform practice (PB 2.1.7b)		
<b>Competency #7: Apply knowledge of human behavior and the social environment</b>		
a. Apply HBSE theories in client assessment, intervention, and evaluation (PB 2.1.7a;		

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PB 2.1.7b)		
<b>Competency #8: Engage in social policy practice to advance social and economic well-being and to deliver effective social work services</b>		
a. Engage in policy practice (PB 2.1.8a; PB 2.1.8b)		
<b>Competency #9: Contextual Awareness</b>		
a. Consider the unique contexts of client situations and settings in practice (PB 2.1.9a; PB 2.1.9b)		
b. Utilize problem solving skills (PB 2.1.8b; 2.1.9a; 2.1.10b-d)		
<b>Competency #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities</b>		
a. Demonstrate the GIM ( <i>engagement, assessment, planning, implementation, evaluation, termination &amp; follow up</i> ) with individuals, families, groups, organizations, and communities (PB 2.1.10a1-4; PB 2.1.10b1-4)		
<b>Competency #11: Global social work practice (if available)</b>		
a. Demonstrate competent global social work practice as available (or applicable) (PB 3.1)		
<b>Competency #12: Christian perspectives</b>		
a. Demonstrate competent Christian social work practice (PB 4.1; PB 4.2)		

**TOTAL POINTS: INSERT TOTAL POINTS EARNED**

**Field Instructor's Evaluation Summary:**

<b>Semester (circle one):</b> Fall                  Spring                  Summer <b>Learning Plan (please indicate):</b> <input type="checkbox"/> LP # 1 <input type="checkbox"/> LP # 2	<b>Date of Signature (signed by instructor and student):</b>
<b>Suggested Grade:</b> <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <b>Your supervisor will determine your grade</b>	<b>Total Practicum Hours Completed:</b> <b>Type number of hours completed</b>

<b>Student's Strengths:</b>  <b>This section is completed by your supervisor and may be handwritten</b>
<b>Areas for Student Improvement:</b>  <b>Same as above</b>
<b>Changes in the Agency or Other Pertinent Information that may have affected the student's educational experiences:</b>  <b>Same as above</b>

<b>Field Instructor's Signature:</b> <b>Please note, LPs without signatures will not be recorded / graded</b>	<b>Student's Signature:</b> <b>Please note, LPs without signatures will not be recorded / graded</b>
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