This catalog is an official publication of Andrews University, Oakwood University, and Washington Adventist University. The contents of this catalog, including academic policies, tuition charges, and fees are subject to change through normal administrative channels. Any such revision will apply to current and new students alike.
Consortium of Adventist Colleges & Universities

Andrews University (AU), Oakwood University (OU) and Washington Adventist University (WAU) have joined in partnership to make online courses available to students around the world through the Consortium of Adventist Colleges & Universities. Each partner plays a crucial role in providing flexible courses to a wide variety of students. Andrews University is the facilitating partner, ensuring students are registered in courses, coordinating course development and faculty, and supporting students through their educational experience. The college or university with whom you register furnishes transcripts.

Each university is represented within a section of this catalog. If you are already attending a partner institution, start by exploring your university’s section. You may also want to consider courses from other partner universities for transfer.

Thank you for your interest in the Consortium of Adventist Colleges & Universities. We hope that through our partnerships, we will be able to meet your educational needs.

Education at your fingertips...
Consortium Course Index

The following index provides an overview of the courses included in this catalog. This index is intended to assist students looking for single courses in particular subject areas. Courses with the same SDE Number (far left) are identical even if the titles and descriptions are different between institutions.

How do online courses work?

COMPARING INSTRUCTIONAL DELIVERY FORMATS—The Consortium of Adventist Colleges & Universities offers courses via two formats.

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<th>Completion:</th>
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<tr>
<td>Must be very self-motivated to complete the course.</td>
<td>Deadlines and interaction increase motivation to complete successfully.</td>
<td></td>
</tr>
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</table>

SELF-PACED COURSES

Register for these flexible courses at any time. Complete at your convenience within 180 days.

<table>
<thead>
<tr>
<th>SDE#</th>
<th>Sem</th>
<th>Hours</th>
<th>AU Course ID</th>
<th>AU Title</th>
<th>OU Course ID</th>
<th>OU Title</th>
<th>WAU Course ID</th>
<th>WAU Title</th>
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<tbody>
<tr>
<td>614.0</td>
<td>3.0</td>
<td>2.0</td>
<td>ED 250-911*</td>
<td>Fundamentals of Christian Education</td>
<td>EDUC 120-921</td>
<td>A Philosophy of Adventist Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>604.0</td>
<td>3.0</td>
<td>3.0</td>
<td>ED 370-911*</td>
<td>Educational Tests and Measurements</td>
<td>EDUC 426-921*</td>
<td>Educational Assessment</td>
<td></td>
<td></td>
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<tr>
<td>1141.0</td>
<td>1.0</td>
<td>-</td>
<td>EDTE 175V-901</td>
<td>Philosophy of Adventist Education</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>617.0</td>
<td>3.0</td>
<td>2.0</td>
<td>EN 112-911</td>
<td>Freshman Composition II</td>
<td>ENGL 102-921*</td>
<td>Research and Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>651.0</td>
<td>3.0</td>
<td>3.0</td>
<td>COMM 104V-901</td>
<td>Communication Skills</td>
<td>COMM 105-921</td>
<td>Introduction to Human Communication</td>
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<tr>
<td>1142.0</td>
<td>3.0</td>
<td>1.0</td>
<td>ENGL 115V-901</td>
<td>College Writing I</td>
<td>EN 111-911</td>
<td>Freshman Composition I</td>
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<td></td>
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<tr>
<td>646.2</td>
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<td>2.0</td>
<td>ENGL 215V-901*</td>
<td>College Writing II</td>
<td></td>
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<tr>
<td>642.2</td>
<td>3.0</td>
<td>3.0</td>
<td>ENGL 270V-901*</td>
<td>American Literature (to 1900)</td>
<td>LITR 225-921*</td>
<td>American Literature I</td>
<td></td>
<td></td>
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<tr>
<td>656.2</td>
<td>3.0</td>
<td>3.0</td>
<td>ENGL 375V-901*</td>
<td>English Literature I (to 1660)</td>
<td>EN 211-911*</td>
<td>Survey of English Literature I</td>
<td></td>
<td></td>
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<tr>
<td>657.2</td>
<td>3.0</td>
<td>3.0</td>
<td>ENGL 376V-901*</td>
<td>English Literature II (1660-1990)</td>
<td>EN 212-911*</td>
<td>Survey of English Literature II</td>
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<tr>
<td>608.0</td>
<td>2.0</td>
<td>4.0</td>
<td>PE 211-911</td>
<td>Health Principles</td>
<td>HLSC 110-921</td>
<td>Healthier Living</td>
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<tr>
<td>1105.0</td>
<td>1.0</td>
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<td>HLED 120V-901</td>
<td>Fit for Life</td>
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<td></td>
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<tr>
<td>649.1</td>
<td>3.0</td>
<td>3.0</td>
<td>HIST 117V-901</td>
<td>Civilization and Ideas I</td>
<td>HI 103-911</td>
<td>World Civilizations I</td>
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<tr>
<td>650.0</td>
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<td>3.0</td>
<td>HIST 118V-901</td>
<td>Civilization and Ideas II</td>
<td>HI 104-911</td>
<td>World Civilizations II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>651.1</td>
<td>3.0</td>
<td>3.0</td>
<td>HIST 204V-901</td>
<td>American Experience I</td>
<td>HI 210-911</td>
<td>United States History I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>652.1</td>
<td>3.0</td>
<td>3.0</td>
<td>HIST 205V-901</td>
<td>American Experience II</td>
<td>HI 211-911</td>
<td>United States History II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>660.2</td>
<td>3.0</td>
<td>3.0</td>
<td>HIST 316V-901*</td>
<td>History of the Christian Church I (Cross Listed as RELH 316)</td>
<td>HI 444-911*</td>
<td>History of Christianity in the WorldI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>661.2</td>
<td>3.0</td>
<td>3.0</td>
<td>HIST 317V-901*</td>
<td>History of the Christian Church II (Cross Listed as RELH 317)</td>
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<td>641.1</td>
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<td>PLSC 104V-901</td>
<td>American Government</td>
<td>PS 219-911</td>
<td>American Government</td>
<td></td>
<td></td>
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<tr>
<td>597.1</td>
<td>3.0</td>
<td>2.0</td>
<td>FDNT 230V-901</td>
<td>Nutrition</td>
<td>FS 131-911</td>
<td>Nutrition</td>
<td></td>
<td></td>
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<tr>
<td>1170.0</td>
<td>3.0</td>
<td>1.0</td>
<td>FDNT 310V-901*</td>
<td>Nutrition in the Life Cycle</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>650.0</td>
<td>3.0</td>
<td>4.0</td>
<td>MATH 165V-901*</td>
<td>College Algebra</td>
<td>MA 108-911</td>
<td>Introductory College Algebra</td>
<td></td>
<td></td>
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<tr>
<td>660.0</td>
<td>4.0</td>
<td>4.0</td>
<td>MATH 168V-901*</td>
<td>Precalculus Algebra &amp; Trigonometry</td>
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<td>655.0</td>
<td>4.0</td>
<td>4.0</td>
<td>STAT 283V-901*</td>
<td>Elementary Statistics</td>
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**INTERACTIVE ONLINE COURSES**

Register for these courses before the first day of class. These courses have weekly deadlines and an interactive learning community. Note that this schedule is subject to change and additional courses may be added. Please visit andrews.edu/distance for the latest schedule of interactive online courses.

*Registration is open only to the student type(s) listed. Teachers mean K–12 Teachers. TBD = Tuition to be determined.*
CONSORTIUM
OF ADVENTIST
COLLEGES AND
UNIVERSITES

Oakwood University (OU), Washington Adventist University (WAU) and Andrews University (AU) enjoy a mutually beneficial relationship in which they pool their resources to more efficiently and effectively serve college students through the Consortium of Adventist Colleges and Universities. Andrews University processes course registrations and coordinates faculty contracts and student services. Course materials and faculty are approved by each university offering the course. All transcripts and grade reports are issued by the university granting credit for the completed course.

Non-degree-seeking students wishing to pursue individual courses for personal growth, certification, or to supplement a program that they are taking elsewhere, need not meet the admissions requirements for the university granting credit. Students who wish to earn a degree must apply directly to their university and meet that institution’s admissions requirements.
Catalog Effective Dates
The policies in this Adventist Consortium of Colleges and Universities (hereafter referred to as the ‘Consortium’) catalog are effective from August 25, 2014 through August 1, 2015.

Fair Practices Statement
The Consortium admits students to college courses with no discrimination in recruitment or acceptance against any student or applicant because of race, color, ethnic background, religious affiliation, handicap, country of origin, age or gender.

Admission Requirements
Students wishing to pursue individual courses for personal growth, to meet course requirements for another college or university, or to supplement a program while registered in another college or university are admitted on a course-by-course basis. It is the sole responsibility of the student to ensure that courses selected meet their program requirements elsewhere and that they have met any prerequisites listed for the course.

Registration Procedures
Washington Adventist or Oakwood University course registration uses the Registration Packet at andrews.edu/distance/consortiumregister.pdf. Completed forms can be emailed to sderegister@andrews.edu or faxed to 269-471-2804.

Andrews University course registration is online, and differs for the following groups:
1. Students may request permission to take credits as guest or non-degree students by completing the guest application at andrews.edu/gueststudent. An approval email will follow in 2–3 days, with course registration steps.
2. Students who are completing a degree at Andrews University may register for Consortium courses offered by Andrews University through Registration Central.

Transcript Procedure
Transcripts for credits earned through Andrews, Oakwood and Washington Adventist Universities should be requested through the Andrews University Transcript Specialist.

More information and the form are available at andrews.edu/distance/students/transcript-requests.html.

Note that if the student account is not paid in full, the student will be notified of the hold on transcript. If the account is clear, the Andrews University Transcript Specialist approves the transcript request and passes it on to the Record’s office of the university issuing credit. Should expedited service be needed, the student will be referred to the issuing office to pay any additional fees directly.

University Credit for High School Students
High school junior and senior students (16–20 years old) with a minimum 3.00 GPA may register for one or two interactive online courses per semester with the approval of their high school registrar and prior to graduation or completion of GED testing. Visit andrews.edu/undergrad/apply/hs to learn more.

Course Load
Provided time to study is not a problem, full-time distance students may register for 12–16 semester hours at a time. While working or taking courses through another institution, one or two courses at a time is realistic. Students can expect to invest 45 hours per credit.

Term Length
While open learning allows students to register for self-paced courses at any time during the year, students have 180 days to complete a course. If taking courses to meet degree requirements elsewhere, students are encouraged to finish their courses within their institution’s term. Students using financial aid (if available through the institution where a student is completing a degree), are responsible for meeting additional time constraints to show satisfactory progress.
Examinations
For most courses at least one exam is required each semester. All exams must be supervised by a university or community official, such as a teacher, librarian, registrar or pastor, who is not related to the student. The professional status, job title or other qualifications of the supervisor that will aid in the approval process, must be included on the exam request form.

If a student is registered in courses at another institution while taking Consortium courses, arrange to take exams through that school’s registrar or testing department. An exam cannot be sent to a supervisor who has the same address as the student unless the address is known to be that of a school, mission facility, etc.

As most exams will be completed online, the student should arrange to take the exam under supervision where internet access is available. Exam results will be visible through the course gradebook, but students will not be able to access exams once they submit their answers.

All college students must present photo identification to their supervisor before taking an exam. Exams must be completed in the presence of an approved supervisor without the assistance of any form of media or outside help, unless otherwise specified in the exam directions. The student should have no access to the exam before or after it is taken.

Academic Integrity
Consortium universities expect that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters. Academic dishonesty includes (but is not limited to) the following acts:

- Using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud;
- Using materials during a quiz or examination other than those specifically allowed by the teacher or program;
- Stealing, accepting or studying from stolen quizzes or examination materials;
- Assisting another in acts of academic dishonesty.

Assignments may be discussed with the teacher or other students, tutors may help to guide a student’s work, and a variety of media may be used for additional assistance, but the actual response must be the student’s own work. Work handed in online is checked for plagiarism.

All acts of academic dishonesty are taken seriously. Any violation of this policy will be reviewed by the Andrews University School of Distance Education Higher Education Academic and Curriculum Committee for appropriate punitive action.

Textbooks Listed in Virtual Bookstore and Syllabus
Each course syllabus includes a list of required textbooks, lab kits and/or other supplies. Full descriptions of each item are available through the Andrews Virtual Bookstore at bookstore.mbsdirect.net/andrews.htm.

The Virtual Bookstore provides competitive pricing on used, new and digital textbooks, as well as book rental and buy-back services. If you choose to purchase elsewhere, please pay close attention to the ISBN, year of publication and edition details for each textbook. International versions differ greatly, and used textbooks through other suppliers are not always accurately listed.
## TUITION AND FEES

<table>
<thead>
<tr>
<th>Tuition Description</th>
<th>August 25, 2014–August 24, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-paced Consortium courses, per credit</td>
<td>$375 per credit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Fees Description</th>
<th>AU 2014–2015</th>
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</thead>
<tbody>
<tr>
<td>Alternate exam, per exam retaken</td>
<td>$50</td>
</tr>
<tr>
<td>Guest registration &amp; service fee, per semester</td>
<td>$50</td>
</tr>
<tr>
<td>Expedited processing, per transcript</td>
<td>$31</td>
</tr>
<tr>
<td>Incomplete fee</td>
<td>$33</td>
</tr>
<tr>
<td>Late payment, per month until account is made current, WAU &amp; OU</td>
<td>$25</td>
</tr>
<tr>
<td>Late payment, per month until account is made current, AU</td>
<td>$25+1%</td>
</tr>
<tr>
<td>Recording fee per credit for challenge exams or PLA</td>
<td>$55</td>
</tr>
<tr>
<td>Returned check</td>
<td>$35</td>
</tr>
<tr>
<td>Drop fee, per withdrawal/cancellation request</td>
<td>$33</td>
</tr>
</tbody>
</table>

### Retiree Tuition Discount
A retired person who has reached age 65 may receive a 50% tuition discount for up to three undergraduate or graduate credits within an academic year. To qualify, retirees must provide proof of birth date with their first registration. This discount does not apply to fees and may not be used with other discounts. Call 269-471-6323 or email sderegister@andrews.edu for more information or assistance.

### Payment
Services may be paid in full at time of registration, or by installment with a down payment at time of registration. Payments on account, as well as any additional fees (e.g., alternate exams), may be paid in cash (US dollars only, paid in person), credit/debit/check card, checks (payable to Andrews University), wire or peer transfer. More information about payment methods is available at: andrews.edu/undergrad/finances/paying/payment-options.html.

#### Pay by Phone
- 269-471-6323 for registration payments for WAU and OU
- 269-471-3326 for payments after registration

Emailing credit card information is not safe. You may mail or call in your credit card information.

### Mail Checks
Andrews University Student Financial Services
4150 Administration Drive, Berrien Springs, MI 49104-0750, USA

We reserve the right to verify availability of funds for any check received. A fee of $35 will be charged for any check returned by the bank. All services, including access to the online system, may be suspended until the account is made current or paid off by money order.

### Third-Party Billing
Andrews University is able to bill Seventh-day Adventist organizations, in accordance with the Adventist policy of the General Conference and region in which the organization operates. Authorization from the organization’s financial officer must accompany the registration. Payment is due within 30 days from billing. The monthly payment plan is not available to organizations.

Payment of a student’s account is the sole responsibility of the student (or parent/guardian if the student is under the age of 18).

### Refund of Small Balance
Because of the cost of processing, any credit balance less than $5 will not be refunded unless specifically requested. International students who use Peer Transfer (https://www.peertransfer.com/school/andrews/) or pay by credit card will be refunded through the same method. Refunds will be made to the original payee, unless the original payee instructs Student Financial Services otherwise.
PAYMENT PLAN POLICY

Monthly Payment Plan
All fees and 40% of tuition must be paid at registration. The balance of 60% may be paid over equal monthly payments, over the next three months.

Individual students and their parents/guardians may pay tuition on a monthly plan. The monthly payment plan is not available to sponsoring organizations.

The monthly payment plan is available with WAU and OU course registrations year-round; it is only available for AU course registrations in August and January.

See the Withdrawal and Cancellation Policy for information about what is refundable.

Finance Charge Disclosure
Annual Percentage Rate (APR) is 1% per month for AU courses.

Payment Due Date & Delinquent Accounts
Washington Adventist University and Oakwood University courses: see Payment Plan Agreement section at andrews.edu/distance/consortiumregister.pdf

Andrews University courses: see AU Financial Information at bulletin.andrews.edu/content.php?catoid=10&navoid=800

Security Interest on Refunds
Andrews holds a security interest in any refund that may be due if there is an outstanding balance.

Services Suspended
If there are any financial or academic holds, services may be suspended. Services include grading assignments and exams, as well as mailing grade reports and transcripts.

REFUND POLICY FOR SELF-PACED COURSES

180 Days for Course Completion
Consortium students will have 180 days from the start date to complete self-paced courses. Students who do not complete their coursework within 180 days must re-register in the course(s), pay tuition and other required fees, and start the course over again.

Withdrawal and Cancellation
Cancellation occurs when a student terminates a course of study before beginning it. Withdrawal occurs when a student terminates a course of study after Andrews University begins providing educational services. The drop (or withdrawal) fee, as applicable, is $33.

This table summarizes the policy for withdrawing from self-paced courses. Deadlines for refunds are based on the number of calendar days from start date.

<table>
<thead>
<tr>
<th>CALENDAR DAYS FROM START DATE</th>
<th>TUITION</th>
<th>DISTANCE FEE</th>
<th>DROP/ADD FEE</th>
<th>TRANSCRIPT GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–15</td>
<td>Full refund</td>
<td>Full refund</td>
<td>No charge</td>
<td>No grade assigned</td>
</tr>
<tr>
<td>16–27</td>
<td>70% refund</td>
<td>No refund</td>
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<td>“W” grade assigned</td>
</tr>
<tr>
<td>28–38</td>
<td>40% refund</td>
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<td>Charged</td>
<td>“W” grade assigned</td>
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<tr>
<td>39–150 Prior to final exam</td>
<td>No refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
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<td>No refund</td>
<td>No refund</td>
<td>Cannot drop</td>
<td>“A–F” grade earned</td>
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Interactive online courses follow the drop/add deadlines published for the semester in which they are scheduled.

Withdrawal Procedure

- If you live near campus, complete the drop/add form to withdraw per policy applicable.
- If you do not live near campus, email sderegister@andrews.edu to withdraw per policy applicable. Include the specific course number and name, your student number and full name, and any instructions on returning a refund (if any).
Andrews University was first established in Battle Creek, Michigan, as Battle Creek College. Since its 1874 founding, the University has become a center of Christian education for students from across North America and around the world. Since 1989, *U.S. News & World Report* has ranked Andrews among America’s top 242 “national universities.”

Andrews offers a variety of programs leading to associate, baccalaureate, master’s, specialist and doctoral degrees. Along with emphasizing excellence in teaching, the University encourages research in order to enrich the learning process and to benefit the church and society at large.
OVERVIEW

As the facilitating partner of the Consortium of Adventist Colleges & Universities, Andrews University offers associate and bachelor’s degrees in religion and liberal arts, as well as courses for non-degree students.

Location
Andrews University
8903 US Hwy 31
Berrien Springs MI 49104-1900 USA

Statement of Mission
Andrews University, a distinctive Seventh-day Adventist Church institution, transforms its students by educating them to seek knowledge and affirm faith in order to change the world.

Andrews University students will:

SEEK KNOWLEDGE as they:
- Commit to a mindset of intellectual discovery
- Demonstrate the ability to think clearly and critically
- Communicate effective utilizing multiple media
- Understand the arts, letters, and sciences from a Christian point of view
- Become competent to serve humanity in their chosen disciplines and professions
- Prepare for meaningful work in a complex, technological and global society

AFFIRM FAITH as they:
- Nurture life in the Spirit
- Deepen their faith commitment and practice
- Demonstrate personal and moral integrity
- Embrace a wholesome way of life
- Respect ethnic and cultural diversity

CHANGE THE WORLD as they go forth to:
- Cultivate the capacity for creative problem-solving and innovation
- Commit to generous service through civic engagement
- Create a caring culture of global leadership
- Carry out the worldwide mission of the Seventh-day Adventist Church

Accreditation
Andrews University is accredited through the North Central Association of Colleges and Schools and the Board of Regents of the General Conference of Seventh-day Adventists. In addition, Andrews holds membership with many associations and accrediting bodies specific to disciplines and degree programs.

Nondiscrimination Policy
Admission to Andrews University is available to any student who meets the academic and character requirements of the University and who expresses willingness to cooperate with the policies. Because Andrews University is sponsored and financed primarily by the Seventh-day Adventist Church, the majority of its students are Seventh-day Adventist. However, no particular religious commitment is required for admission; any student who will be comfortable within its religious, social and cultural atmosphere may be admitted. The university does not discriminate on the grounds of race, color, creed, national or ethnic origin, sex, weight, height, marital status or handicap.

DISTANCE DEGREES

Online Undergraduate Programs
These programs are comprised of programs offered via the self-paced online course format. Individual courses can be started at any time and must be completed within six months.

- General Studies AA
- General Studies AS
- General Studies BA
- General Studies BS
- Personal Ministries, Distance Education AA
- Religion, Distance Education BA

Online Graduate Programs
These programs are comprised of courses offered via the interactive online format. Courses have specific start and end dates. Some programs include minimal on-campus components, while some programs are entirely online. See the individual degree pages for more details.
School of Business
- Business Administration MBA Interactive Online

School of Education
- Education, Curriculum and Instruction Emphasis MA
- Curriculum and Instruction EdS
- Curriculum and Instruction EdD
- Curriculum and Instruction PhD
- Principal Graduate Certificate
- Superintendent of Schools Graduate Certificate
- Supervisor of Instruction Graduate Certificate
- Educational Leadership MA
- Higher Education Administration MA
- Higher Education Administration EdS
- Higher Education Administration EdD
- Higher Education Administration PhD
- Leadership, Concentration Design MA
- Leadership, Job Embedded Design MA
- Leadership EdS
- Leadership EdD
- Leadership PhD

School of Health Professions
- Nursing, (Certificate) Post-MS
- Nutrition and Wellness MPH
- Physical Therapy, Concentration in Orthopedic Manual Therapy DScPT (Distance Ed)
- Transitional Doctor of Physical Therapy DPT

For more information about each degree, click on the linked titles or visit the School of Distance Education:

Website: andrews.edu/distance

ACADEMIC INFORMATION

Course Repeat Policy
Students may repeat a course in which they receive an unsatisfactory grade. In such a case, the record of the first attempt is not erased. However, in the case of undergraduate students only, the credits and quality points earned in the course with the higher grade are used to calculate the GPA. In the case of graduate students the course may be repeated once. The credits and quality points earned in the most recent course will be used to calculate the GPA. Course grades may be replaced only by grades for course work repeated on campus. When a course with a laboratory is repeated, the laboratory part must also be repeated. In sequence-type courses (course numbers ending in 1, 2, or 3) a student who earns an F for one semester automatically must repeat that course before being permitted to enroll or remain enrolled in courses that follow in that sequence. A student who earns a D in such a course should counsel with the teacher as to the wisdom of continuing the course.

Transcripts
Transcripts should be requested following the procedures listed on page 5. Students who need their transcripts expedited will be charged a 24-hour in-office processing fee plus express mailing expenses, which differ by location. For more information, visit www.andrews.edu/services/registrar/alumni_former_students/transcript_requests/.

Grading System
Grades are recorded on the transcript in the following terms:

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<th>POINTS</th>
</tr>
</thead>
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<table>
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<tr>
<td>DG or DN</td>
<td>Deferred Grade or no longer eligible for grade</td>
</tr>
<tr>
<td>S/U</td>
<td>Satisfactory/ Unsatisfactory</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>
## LINKS TO MORE INFORMATION

**www.andrews.edu**

### Distance Degree Information
- **Website**: [andrews.edu/distance/degrees](http://www.andrews.edu/distance/degrees)
- bulletin.andrews.edu: [General Education Program](http://bulletin.andrews.edu)
- bulletin.andrews.edu: [Graduate and Undergraduate Distance Degree Information](http://bulletin.andrews.edu)

### Degree Student Academic and Financial Information
- **Website Admission Information**: [andrews.edu/admissions](http://www.andrews.edu/admissions)
- bulletin.andrews.edu: [Distance Registration & Financial Information](http://bulletin.andrews.edu)
- bulletin.andrews.edu: [Academic Policies & Graduation Requirements](http://bulletin.andrews.edu)
- bulletin.andrews.edu: [Veterans' Education Benefits & Services](http://bulletin.andrews.edu)

### Key Webpages for Degree Students
- **School of Distance Education**: [andrews.edu/distance](http://www.andrews.edu/distance)
- **Distance Student Services**: [andrews.edu/distance/students](http://www.andrews.edu/distance/students)
- **Registration Central, preVue, iVue, finVue**: [vault.andrews.edu](http://www.vault.andrews.edu)
- **Course Schedule**: [vault.andrews.edu/schedule](http://www.vault.andrews.edu/schedule)
- **Library**: [andrews.edu/library](http://www.andrews.edu/library)
- **Directory**: [andrews.edu/directory](http://www.andrews.edu/directory)
Course Descriptions

COURSE SYLLABI
Visit http://vault.andrews.edu/schedule to review the syllabi for these courses.

COURSE REVISIONS
As new editions of textbooks and learning materials are published, courses listed in this catalog are revised and new ones added. For information on the status of a course, check with our Consortium Registration Coordinator prior to registration.

COURSE DEFINITIONS
Self-Paced Online: In self-paced online courses, the instructional materials and examinations are provided online via Moodle, and communication with the instructor occurs mainly via email.

Independent Study: An independent study course consists of a course outline, readings, and papers delivered online.

Interactive Online: Interactive online courses use the Internet to deliver instruction to the students with a significant amount of interaction initiated by the instructor.

BEHAVIORAL SCIENCE
PSYC 101V-901 / SDE#664.0
INTRODUCTION TO PSYCHOLOGY
(3 sem hours)
Principles of psychology including the study of growth, perception, learning, thinking, motivation, emotion, personality and mental health.
Format(s) Available: Self-Paced Online, Interactive Online

COMMUNICATION
COMM 104V-901 / SDE#651.0
COMMUNICATION SKILLS
(3 sem hours)
Study of the human communication process—including a multicultural perspective and the importance of diversity—focusing on interactions with oneself, with one other person, with a small group, and within public-speaking situations. Transfer students, juniors and seniors meet the General Education requirement by taking one of the following: COMM 320, 436, or 456. Communication majors who transfer in take COMM 320, 436, or 456.
Format(s) Available: Self-Paced Online

ENGLISH
ENGL 115V-901 / SDE#646.2
COLLEGE WRITING I
(3 sem hours)
Introduction to written composition focusing on composing as a recursive process for generating meaning and communicating effectively. Emphasizes short essay writing based on personal explorations of memory, observation, conversation and reading.
Prerequisites: Cannot be audited or CLEPed.
Format(s) Available: Self-Paced Online, Interactive Online

ENGL 215V-901 / SDE#1130
COLLEGE WRITING II
(3 sem hours)
Introduction to source-based, academic writing, including practice in summarizing, analyzing, synthesizing and reading from a critical perspective. Sections organized thematically.
Prerequisites: ENGL 115 or ENGL 117.
Cannot be audited or CLEPed.
Format(s) Available: Self-Paced Online, Interactive Online

ENGL 270V-901 / SDE#642.2
AMERICAN LITERATURE (TO 1900)
(3 sem hours)
A survey of American literature from its beginnings to 1900.
Prerequisites: ENGL 115
Format(s) Available: Self-Paced Online

ENGL 375V-901 / SDE#656.2
ENGLISH LITERATURE I
(3 sem hours)
Literature of the British Isles from Beowulf through the Renaissance.
Prerequisites: ENGL115 and 215.
Format(s) Available: Self-Paced Online

ENGL 376V-901 / SDE#657.2
ENGLISH LITERATURE II (1600–1990)
(3 sem hours)
Literature of the British Isles from the Restoration through the Victorian period.
Prerequisites: ENGL115 and 215.
Format(s) Available: Self-Paced Online

HISTORY AND POLITICAL SCIENCE
HIST 117V-901 / SDE#649.1
CIVILIZATIONS AND IDEAS I
(3 sem hours)
Survey of the development of major world civilizations to the eighteenth century, including the origins and history of ideas, worldviews and institutions
HIST 118V-901 / SDE#650.0
CIVILIZATION AND IDEAS II
(3 sem hours)
Survey of the development of world civilizations from the eighteenth century, including the origins and history of ideas, worldviews and institutions (nationalism, anti-Semitism, racism, multiculturalism, etc.), with emphasis on cultural diversity and interaction and their meaning in the modern and post-modern world.
Format(s) Available: Self-Paced Online

HIST 204V-901 / SDE#638.1
AMERICAN EXPERIENCE I
(3 sem hours)
A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic and other social issues as well as politics, economics and foreign relations.
Format(s) Available: Self-Paced Online, Interactive Online

HIST 205V-901 / SDE#639.1
AMERICAN EXPERIENCE II
(3 sem hours)
A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic and other social issues as well as politics, economics and foreign relations.
Format(s) Available: Self-Paced Online

HIST 317V-901 / SDE#661.2
HISTORY OF THE CHRISTIAN CHURCH (CROSS-LISTED AS RELH 317)
(3 sem hours)
Surveys the history of the church from the Protestant Reformation to the current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations and worldwide mission expansion and ecumenism.
Prerequisites: HIST 188 or permission of instructor
Format(s) Available: Self-Paced Online

HIST 318-911 / SDE#660.2
HISTORY OF THE CHRISTIAN CHURCH I (CROSS-LISTED AS RELH 316)
(3 sem hours)
Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage.
Prerequisites: HIST 117 or permission of instructor. Not applicable to the General Education requirements in religion nor a major in religion.
Format(s) Available: Self-Paced Online

PLSC 104V-901 / SDE#641.1
AMERICAN GOVERNMENT
(3 sem hours)
A study of American political institutions and behavior, primarily on the national level. May be applied to the history major.
Format(s) Available: Self-Paced Online

MATH 165V-901 / SDE#645.0
COLLEGE ALGEBRA
(3 sem hours)
Introduction to precalculus. Linear, quadratic, radical, and absolute value equations and inequalities; graphs of lines, parabolas, circles, ellipses and hyperbolas; composition and inverses of functions; transformations of graphs, symmetry; linear, quadratic, exponential, logarithmic, polynomial and rational functions. Introduction to derivatives of polynomials. Applications to business and science, including interpretation of graphs and charts.
Prerequisites: SAT Math ≥ 480 or ACT Math ≥ 20 or Andrews Math Placement Exam ≥ P2
Format(s) Available: Self-Paced Online, Interactive Online
MATH 168V-901 / SDE#669.0
PRECALCULUS
(4 sem hours)
Linear, quadratic, and absolute value equations and inequalities with applications; radical equations; polynomial, rational, exponential, logarithmic, inverse, trigonometric functions; higher order equations; exponential and logarithmic equations; the unit circle, trigonometric identities and equations; Law of Sines and Cosines; vectors in the plane, polar coordinates and graphs; complex numbers and De Moivre’s Theorem; conic sections.
Prerequisites: SAT Math ≥ 510 or ACT Math ≥ 22 or Andrews Math Placement Exam ≥ P3 or MATH 165 or MATH 166.
Format(s) Available: Self-Paced Online

STAT 285V-901 / SDE#655.0
ELEMENTARY STATISTICS
(4 sem hours)
A study of basic descriptive and inferential statistics, including elementary probability and probability distributions, statistical inference involving binomial, normal, and t-distributions, and hypothesis testing.
Prerequisites: SAT Math ≥ 480 or ACT Math ≥ 20 or Andrews Math Placement Exam ≥ P2
Format(s) Available: Self-Paced Online

PHYSICS

PHYS-110 / SDE#951.0
ASTRONOMY
(4 sem hours)
Exploring the cosmic environment—the solar system, stars and their development, star clusters, the interstellar medium, galaxies and large-scale features of the Universe. Includes a distance laboratory component and meets the Andrews General Education Physical Science requirement. Does not apply to a major or minor.
Prerequisites: MPE P2 or MATH 145 or 166 or STAT 285 or equivalent.
Format(s) Available: Interactive Online

PUBLIC HEALTH

FDNT 230V-901 / SDE#666.1
NUTRITION
(3 sem hours)
A study of the basic principles of nutrition science, the biochemical functions of various nutrients, the changes in physiological needs with age, and the relationship between nutrition and health. Students needing life science general education credit must also register for the lab, FDNT240.
Format(s) Available: Self-Paced Online, Interactive Online

FDNT 310V-901 / SDE#1137.0
NUTRITION IN THE LIFE CYCLE
(3 sem hours)
Study of the nutritional needs of the healthy person throughout the life cycle. The influence of socioeconomic, cultural and psychological factors on food and nutritional behavior.
Prerequisites: FDNT230
Format(s) Available: Self Paced Online

RELIGION AND BIBLICAL STUDIES

BIBL 204V-901 / SDE#653.0
ELEMENTARY GREEK I
(4 sem hours)
elements of grammar of the koine Greek of the New Testament, including vocabulary, translation and reading.
Format(s) Available: Self-Paced Online

BIBL 205V-901 / SDE#654.0
ELEMENTARY GREEK II
(4 sem hours)
Instruction in intermediate grammar and reading of selected portions of the New Testament.
Prerequisites: BIBL 204 or equivalent
Format(s) Available: Self-Paced Online

BIBL 304V-901 / SDE#662.0
INTERMEDIATE GREEK I
(3 sem hours)
Intermediate course in Greek to provide a fair working knowledge of the New Testament in the original language.
Prerequisites: BIBL 205 or equivalent
Format(s) Available: Self-Paced Online

BIBL 305V-901 / SDE#663.1
INTERMEDIATE GREEK II
(3 sem hours)
Continues to refine the student’s working knowledge of the New Testament in the original language.
Prerequisites: BIBL 304 or equivalent
Format(s) Available: Self-Paced Online

RELB 111V-901 / SDE#663.1
INTRO TO THE OLD TESTAMENT
(3 sem hours)
An introduction to the writings and theology of the Old Testament within their near eastern cultural, geographical and historical backgrounds.
Format(s) Available: Self-Paced Online

RELB 112V-901 / SDE#673.0
INTRO TO THE NEW TESTAMENT
(3 sem hours)
An introduction to the writings and theology of the New Testament within their Jewish and Greco-Roman cultural, geographical and historical backgrounds.
Format(s) Available: Self-Paced Online

RELB 210V-901 / SDE#665.2
JESUS IN HIS TIME AND OURS
(3 sem hours)
Details the mission, the message and the meaning of Jesus Christ for His day and for ours. What is it about the Christian story that captured the attention of so much of world history? Also examines the connection between Christ’s first Advent and His second. May be taught with specific emphasis on one of the four gospels.
Format(s) Available: Self-Paced Online

RELB 230V-901 / SDE#1138.0
BIBLICAL PRAYERS
(3 sem hours)
Readings of biblical prayers as part of divine-human dialogue, assessing their significance for theology as well as for personal spiritual life. A study of the way prayers help to characterize both God and human beings in various types of biblical literature, and reflections of the role of prayer in the life of believers today.
Format(s) Available: Interactive Online

RELB 235V-901 / SDE#1112.0
STUDIES IN DANIEL
(3 sem hours)
Study of the background, content and construction of these biblical books with emphasis upon the interpretation of prophecy, apocalyptic imagery and symbols.
Format(s) Available: Self-Paced Online

RELB 245V-901 / SDE#647.1
STUDIES IN REVELATION
(3 sem hours)
Study of the background, content, and construction of these biblical books with emphasis upon the interpretation of prophecy, apocalyptic imagery and symbols.
Format(s) Available: Self-Paced Online

RELB 274V-901 / SDE#1128.0
PROPHETS OF ISRAEL
(3 sem hours)
An introduction to the prophets of the Old Testament and their writings. May be taught with specific emphasis on a particular book or theme.
Format(s) Available: Self-Paced Online

RELB 275V-901 / SDE#1114.0
APOCALYPtic AND BIBLICAL PROPHECIES
(3 sem hours)
A study of the meaning for the 21st century of biblical apocalyptic prophecy, describing the principles of reading and applying biblical prophecy in a modern world, comparing it with other modes of prophecy and prediction in the present culture, and assessing its relevance in view of modern global challenges. Does not count toward a Religion and Theology major.
Format(s) Available: Interactive Online

RELB 285V-901 / SDE#671.0
STUDIES IN REVELATION
(3 sem hours)
Brief introduction to principles of New Testament interpretation; a study of Acts, the Pauline Epistles, Hebrews and the General Epistles. Research paper may be required. May be taught with specific emphasis on a particular book or theme.
Format(s) Available: Self-Paced Online

RELG 350V-901 / SDE#672.2
WORLD RELIGIONS
(3 sem hours)
Explores major world views and religious traditions and their fundamental teachings, beliefs and practices. Considers each major religion's analysis of basic human problems and the proposed solutions. Students learn to respect and understand diverse beliefs and practices. Taught from a Christian perspective, the course seeks to explore common ground and challenges between Christianity and the major world religions.
Format(s) Available: Self-Paced Online, Interactive Online
RELH 316V-901 / SDE#1109.0
HISTORY OF THE CHRISTIAN CHURCH I (CROSS-LISTED AS HIST 316)
(3 sem hours)
Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage.
Prerequisites: HIST 117 or permission of instructor. Not applicable to the General Education requirements in religion nor a major in religion.
Format(s) Available: Self-Paced Online

RELH 317V-901 / SDE#1110.0
HISTORY OF THE CHRISTIAN CHURCH (CROSS-LISTED AS HIST 317)
(3 sem hours)
Surveys the history of the church from the Protestant Reformation to the current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, and worldwide mission expansion and ecumenism.
Prerequisites: Prerequisite: HIST118 or permission of instructor. Not applicable to the GE requirements in religion.
Format(s) Available: Self-Paced Online

RELH 400V901 / SDE#1130.0
SDA HISTORY AND PROPHETIC HERITAGE
(3 sem hours)
An investigation of the background, rise, and development of the Seventh-day Adventist church in America and the world from its beginning until the present with special attention given to the historical role, ministry and writings of Ellen White. Theology majors take the class for 4 credits, Religion majors for 3 credits.
Format(s) Available: Self-Paced Online, Interactive Online

RELH 290V-901 / SDE#1115.0
INTRODUCTION TO PASTORAL COUNSELING
(3 sem hours)
Understanding that pastoring includes counseling, this course introduces both the actual skill of counseling and the acquisition of knowledge and insights based on reading and experience.
Format(s) Available: Self-Paced Online

RELH 320V / SDE#1122.0
PERSONAL EVANGELISM
(3 sem hours)
The dynamics of personal evangelism with primary emphasis on instruction rather than exhortation. A clear biblical perspective on the priesthood of all believers; practical counseling for leading someone to Christ; a strategy for visitation; a Bible study methodology; and techniques in getting decisions.
Format(s) Available: Self-Paced Online

RELH 330V-901 / SDE#674.0
HOMILETICS
(3 sem hours)
Lays the foundation for biblical sermon construction and delivery. This class is the prerequisite for all other homiletics courses and is a requirement for all religion /theology majors.
Format(s) Available: Self-Paced Online

RELH 441V-901 / SDE#644.0
INTRODUCTION TO PASTORAL MINISTRY
(3 sem hours)
A study of the principles of leadership as applied to pastoral ministry, in particular with regard to the minister as leader of worship, as nurturing pastor, as administrator of the church and as evangelist. Theology majors enroll for 3 credits and Religion majors for 2 credits.
Format(s) Available: Self-Paced Online

REL T 100V-901 / SDE#1135.0
GOD AND HUMAN LIFE
(3 sem hours)
How God confronts human beings—includes the process of revelation, principles of interpreting Scripture and similarly inspired material, the nature of God and His expectations for humans, and the evaluation of these concepts as presented in Scripture and the classic literature of various religions.
Format(s) Available: Self-Paced Online

REL T 225V-901 / SDE#652.2
DOCTRINES OF ADVENTIST FAITH
(3 sem hours)
Defines and clarifies the Biblical doctrines of the Seventh-day Adventist faith, distinguishing them within the background of the Judeo-Christian tradition.
Format(s) Available: Self-Paced Online, Interactive Online

REL T 250V-901 / SDE#1124.0
PERSONAL SPIRITUALITY AND FAITH
(3 sem hours)
A study of the Biblical perspective on the act of faith and the life of faith. How does a person begin and nurture one’s own personal spiritual and devotional life? Also studies the meaning of spiritual nurture in various lifestyle and work settings. Personal spiritual growth is fostered through involvement in organized church activities and /or witnessing outreach.
Format(s) Available: Self-Paced Online

REL T 308V-901 / SDE#659.2
GIFT OF PROPHECY
(3 sem hours)
Study of the prophetic manifestation in Bible and church to include the ministry and writings of Ellen G. White.
Format(s) Available: Self-Paced Online
REL T 340V-901 / SDE#643.2
RELIGION AND ETHICS IN MODERN SOCIETY
(3 sem hours)
Considers how the Judeo-Christian tradition confronts the moral complexities of a highly technical society. Are there universal absolutes that cross all cultural boundaries, or are all values relative? Designed to help students articulate what molded their value system and what should help to shape it. Students are expected to participate in some organized church /civic /social service activities. Student can earn general education credit in either RELT340 or 390, but not in both.
Format(s) Available: Self-Paced Online

REL T 425V-901 / SDE#675.0
SEMINAR IN CONTEMPORARY THEOLOGY
(3 sem hours)
A study of ideas of major theologians in modern times. Underlying philosophical presuppositions are analyzed. The relationship between theology and secularism is studied. The course critically examines some primary texts and evaluates their contribution and significance.
Format(s) Available: Online Independent Study

REL P 441V-901 / SDE#644.0
INTRODUCTION TO PASTORAL MINISTRY
(3 sem hours)
A study of the principles of leadership as applied to pastoral ministry, in particular with regard to the minister as leader of worship, as nurturing pastor, as administrator of the church and as evangelist.
Format(s) Available: Self-Paced Online

EDTE 175V-901 / SDE#1140.0
PHILOSOPHY OF ADVENTIST EDUCATION
(1 sem hours)
A study of the fundamental principles, concepts, and aims of Adventist education.
Format(s) Available: Self-Paced Online, Interactive Online
Oakwood University

Oakwood University was founded by the Seventh-day Adventist Church in 1896 as a co-educational institution. From its humble beginnings as Oakwood Industrial School with an enrollment of 16 students, it has grown to its current enrollment of over 2,000 students. Today, Oakwood University offers degree programs in the arts and sciences, business, education, nursing and health professions, and religion and theology. The University is accredited to grant associate, baccalaureate and master’s degrees.
OVERVIEW

Oakwood University, since joining in 1999, continues as a partner in the Consortium of Adventist Colleges & Universities. Through the Consortium, Oakwood offers courses for students who need the flexible scheduling that online courses provide. Students are able to supplement their degree programs without being confined exclusively to class schedules or to a campus. Coursework taken through this Consortium will not provide the student with all the courses necessary to complete an Oakwood degree program; nor is it intended as a substitute for an on-campus experience.

Location
Oakwood University
7000 Adventist Boulevard NW
Huntsville AL 35896, USA

Mission Statement
The mission of Oakwood University, a historically black, Seventh-day Adventist institution, is to transform students through biblically based education for service to God and humanity.

Accreditation
Oakwood University is accredited by:
- The Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate and master’s degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501 for questions about the status of Oakwood University. The Commission is to be contacted only if there is evidence that appears to support significant noncompliance by Oakwood University with a requirement or standard.
- The Adventist Accrediting Association of the Department of Education of the General Conference of Seventh-day Adventists.

Oakwood University offers programs accredited by:
- Association of Collegiate Business Schools and Programs
- Accreditation Council for Education in Nutrition and Dietetics
- Council on Social Work Education
- National Council for Accreditation of Teacher Education
- National League for Nursing Accrediting Commission

Oakwood University offers programs approved by the:
- Alabama Board of Nursing
- Alabama State Department of Education

Equal Opportunity Commitment
Oakwood University is committed to providing equal opportunity for all qualified persons. It does not discriminate on the basis of race, color, national or ethnic origin, gender or handicap in the administration of its educational and admissions policies, financial affairs, employment policies and programs, student life and services, or any other University-administered program.

ACADEMIC INFORMATION

Course Repeat Policy
The student may select to repeat a course. Both the original and repeat grades are entered on the student’s permanent record. In all cases, the best grade for the repeated course will be accepted for credit and used to calculate the cumulative GPA.

Transcripts
Transcripts for OU courses completed through this Consortium should be requested following the procedures listed on page 5. Transcript policy and fees for expedited requests are available at http://www.oakwood.edu/academics/registars-office/transcript-requests
Grading System
The University transcript grading system utilizes the four-point scale. The grade point values are outlined as follows:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (superior)</td>
<td>4.00</td>
</tr>
<tr>
<td>A–</td>
<td>3.70</td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
</tr>
<tr>
<td>B (above average)</td>
<td>3.00</td>
</tr>
<tr>
<td>B–</td>
<td>2.70</td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
</tr>
<tr>
<td>C (average)</td>
<td>2.00</td>
</tr>
<tr>
<td>C–</td>
<td>1.70</td>
</tr>
<tr>
<td>D+</td>
<td>1.30</td>
</tr>
<tr>
<td>D (below average)</td>
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<tr>
<td>D–</td>
<td>0.70</td>
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<tr>
<td>F (failure)</td>
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</tr>
<tr>
<td>AU (audit)</td>
<td>--</td>
</tr>
<tr>
<td>DG (deferred grade)</td>
<td>--</td>
</tr>
<tr>
<td>I (incomplete)</td>
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<tr>
<td>NC (noncredit)</td>
<td>--</td>
</tr>
<tr>
<td>P/U (pass/unsatisfactory)</td>
<td>--</td>
</tr>
<tr>
<td>W (withdrew)</td>
<td>--</td>
</tr>
</tbody>
</table>

Links to More Information
www.oakwood.edu

Adult Degree Completion Program Information
- Website: www.oakwoodleap.com
- 5 Undergraduate degrees: www.oakwoodleap.com/degrees.html
- Getting Started, Enrollment, Financial Aid: www.oakwoodleap.com/getting-started.html
- Bulletins: www.oakwood.edu/academics/institutional-effectiveness/ie-publications

Key Webpages for Degree Students
- Admissions: my.oakwood.edu/ICS/Admissions
- Registration, Transcripts, Calendar: www.oakwood.edu/academics/registrars-office
- Veteran Services: www.oakwood.edu/academics/registrars-office/veteran-services
- Graduation: www.oakwood.edu/academics/registrars-office/information-for-graduates
- Testing Center: www.oakwood.edu/ou-life/testing-center
- Class Schedule: www.oakwood.edu/academics/registrars-office/forms-a-information
- Library: www.oakwood.edu/library
Course Descriptions

**BIOLOGY**

BI430-911/ SDE#597.1  
PHILOSOPHY OF SCIENCE  
(2 sem hours)

A careful, critical study and discussion of both biblical and scientific evidence on origins. Particular emphasis will be given to rational, philosophical and theological insights as a basis for arriving at a comprehensive understanding of the origins of all things.

**Prerequisites:** BI 132 and senior standing or permission of the instructor.

**Format(s) Available:** Self-Paced Online

**EDUCATION**

ED200-911/ SDE#616.0  
INTRODUCTION TO EDUCATIONAL PSYCHOLOGY  
(3 sem hours)

A study of the nature of teaching and learning, which addresses the fundamentals involved in the expected developmental progression of the learning process. The course focuses on ways in which psychological knowledge is applied to teaching at each domain (physical, social, emotional, and cognitive) as individual characteristics that influence instructional decisions. Additionally, it includes an investigation of theories of learning and motivation and their instructional applications in educational settings.

**Prerequisites:** PY 101 or SO 101, and ED 130.

**Format(s) Available:** Self-Paced Online

**ENGLISH**

EN111-911/ SDE#646.2  
FRESHMAN COMPOSITION I  
(3 sem hours)

A study of rhetoric designed to teach students effective writing, reading, speaking and listening. In En 111, emphasis is placed on the short time, and close study is given to expository and argumentative writing. An exit examination is given before the completion of En 111.

**Format(s) Available:** Self-Paced Online
EN112-911/ SDE#617.0
FRESHMAN COMPOSITION II
(3 sem hours)
A study of rhetoric designed to teach students effective writing, reading, speaking and listening. In EN 112, students are introduced to literature, methods of research using the library, the Internet, and CD-ROM, and to writing a research paper. The requirements for EN 112 may not be met by CLEP.
Format(s) Available: Self-Paced Online

EN211-911/ SDE#666.2
SURVEY OF ENGLISH LITERATURE I
(3 sem hours)
A study of English literature from Anglo-Saxon to modern times. Historical and biographical backgrounds are important, but major emphasis is placed on a critical and evaluative analysis of the literature.
Prerequisites: EN 112.
Format(s) Available: Self-Paced Online

EN212-911/ SDE#657.2
SURVEY OF ENGLISH LITERATURE II
(3 sem hours)
A study of English literature from Anglo-Saxon to modern times. Historical and biographical backgrounds are important, but major emphasis is placed on a critical and evaluative analysis of the literature.
Prerequisites: EN 112.
Format(s) Available: Self-Paced Online

EN301-911/ SDE#642.2
SURVEY OF AMERICAN LITERATURE I
(3 sem hours)
A study of major American poets and prose writers and main currents of thought to which they contributed.
Prerequisites: EN 112.
Format(s) Available: Self-Paced Online

FINE ARTS

MU200-911/ SDE#658.0
MUSIC APPRECIATION
(3 sem hours)
An introduction to the music of the Western world from the Middle Ages to the present time. Consideration is given to the various political, social and religious factors that have caused changes in musical style from one art period to another. Representative compositions from each art period will be studied. Out-of-class listening and concert and recital attendance are also a part of class activities.
Format(s) Available: Self-Paced Online

HEALTH AND NUTRITION

FS131-911/ SDE#666.1
NUTRITION
(3 sem hours)
Basic principles of human nutrition, including nutrients and allowances for various ages and normal stress conditions. Carries credit toward the general education requirement in science.
Format(s) Available: Self-Paced Online

PE211-911/ SDE#608.0
HEALTH PRINCIPLES
(2 sem hours)
A practical study of the principles of healthful living, including a study of the basic physiological processes. The health instructions found in the writing of Mrs. E. G. White are given special emphasis.
Format(s) Available: Self-Paced Online

HISTORY AND POLITICAL SCIENCE

HI103-911/ SDE#649.1
WORLD CIVILIZATIONS I
(3 sem hours)
A survey course that investigates the great movements of history from ancient times to A.D. 1650.
Format(s) Available: Self-Paced Online

HI104-911/ SDE#650.0
WORLD CIVILIZATIONS II
(3 sem hours)
A survey course that investigates the great movements of history from the era of A.D. 1650 to the present time.
Format(s) Available: Self-Paced Online

HI211-911/ SDE#638.1
UNITED STATES HISTORY I
(3 sem hours)
A survey of modernizing, pluralist American society and America in the international community, 1607 to 1877.
Format(s) Available: Self-Paced Online

HI212-911/ SDE#639.1
UNITED STATES HISTORY II
(3 sem hours)
A survey of modernizing, pluralist American society and America in the international community, 1877 to the present.
Format(s) Available: Self-Paced Online

HI314-911/ SDE#637.0
HISTORY OF THE SEVENTH-DAY ADVENTIST CHURCH
(3 sem hours)
A survey course of the rise and progress of the Seventh-day Adventist Church.
Prerequisites: Junior standing or permission of instructor.
Format(s) Available: Self-Paced Online
HI444-911/ SDE#660.2
HISTORY OF CHRISTIANITY
IN THE WORLD I
(3 sem hours)
A survey of the historical development
and growth of the Christian Church
throughout the World until the thir-
teenth century with emphasis on Africa,
Asia and Europe.
Prerequisites: Junior standing.
Format(s) Available: Self-Paced Online

PS211-911/ SDE#641.1
AMERICAN GOVERNMENT
(3 sem hours)
A course of study concerning the organi-
zation of the United States government
in regard to various branches at federal
and state levels.
Format(s) Available: Self-Paced Online

LANGUAGES

RL211-911/ SDE#653.0
GREEK I
(4 sem hours)
Introduction to elements of koine Greek
of the New Testament and practice in
translation of Biblical passages.
Format(s) Available: Self-Paced Online

RL212-911/ SDE#654.0
GREEK II
(4 sem hours)
Introduction to elements of koine Greek
of the New Testament and practice in
translation of Biblical passages.
Prerequisites: RL 211
Format(s) Available: Self-Paced Online

RL313-911/ SDE#662.0
GREEK III
(3 sem hours)
This course uses the linguistic similari-
ties between English and New Testament
Greek grammars toward the mastery of
the morphology and the syntax of New
Testament Greek. Students develop a
usable vocabulary and the ability to
translate simple passages. It emphasizes
the application of Greek grammar to
the understanding of the biblical text.
Students develop the ability to translate
selected passages with the aid of reference
tools. Special emphasis is given
to the value of Greek in the practice of
ministry. Laboratory work is required.
Prerequisites: RL 313 and RL 212.
Format(s) Available: Self-Paced Online

MA108-911/ SDE#645.0
INTRODUCTORY COLLEGE ALGEBRA
(3 sem hours)
A review of the fundamental ideas of
algebra. Course topics include linear and
quadratic equations and inequalities,
rational expressions and function, poly-
nomials, factoring, systems of equations
and graph. This course does not count
towards a mathematics major or minor.
Format(s) Available: Self-Paced Online

PSYCHOLOGY AND
SOCIOLOGY

PY101-911/ SDE#664.0
PRINCIPLES OF PSYCHOLOGY
(3 sem hours)
An overview of the science of psychol-
ogy, including such concepts as emotion,
motivation, adjustment, perception,
learning, personality, abnormal behav-
ior, therapies, intelligence, measurement
and experimental methods.
Format(s) Available: Self-Paced Online

PY325-911/ SDE#603.0
DEVELOPMENTAL PSYCHOLOGY
(3 sem hours)
A study of current psychological theories
relating to psychological development
throughout the entire life span.
Prerequisites: PY 101
Format(s) Available: Self-Paced Online
RELIGION AND THEOLOGY

RB311-911/ SDE#648.2
NEW TESTAMENT I
(3 sem hours)
An introductory survey of the Pauline Epistles, utilizing the book of Acts as a historical resource. Each letter is analyzed exegetically. Emphasis is given to Paul’s major themes, including God, Christ, the Holy Spirit, salvation, the church, and last day events, as well as the relevance of Paul’s message to ministerial practice and contemporary Christian living.
Prerequisites: RG 314 or permission of instructor.
Format(s) Available: Self-Paced Online

RB411-911/ SDE#667.0
OLD TESTAMENT I
(3 sem hours)
An introductory survey of the Old Testament books from Genesis to Esther. The messages of each book are explored in light of their historical, geographical, literary and theological contexts. Special attention is given to issues of interpretation and methodological approaches, laying the groundwork for the Christological interpretation of the Old Testament.
Prerequisites: RL 414 or permission of instructor.
Format(s) Available: Self-Paced Online

RB412-911/ SDE#688.0
OLD TESTAMENT II
(3 sem hours)
An introductory survey of the Old Testament books from Job to Malachi. The messages of each book are explored in light of their historical, geographical, literary and theological contexts. Special attention is given to the interpretation of poetry and wisdom. The Christological interpretation of the Old Testament will be further developed.
Prerequisites: RB 411.
Format(s) Available: Self-Paced Online

RB417-911/ SDE#647.1
DANIEL
(3 sem hours)
An exegetical exploration of the messages of Daniel and Revelation in light of their historical, literary, and theological contexts. Emphasis is given to the interpretation and application of apocalyptic prophecy from a Seventh-day Adventist perspective.
Prerequisites: RB 312, RB 411, RL 314, RL 414, and RT 221 or permission of instructor.
Format(s) Available: Self-Paced Online

RB418-911/ SDE#671.0
REVELATION
(3 sem hours)
An exegetical exploration of the messages of Daniel and Revelation in light of their historical, literary, and theological contexts. Emphasis is given to the interpretation and application of apocalyptic prophecy from a Seventh-day Adventist perspective.
Prerequisites: RB 312, RB 411, RL 314, RL 414, and RT 221 or permission of instructor.
Format(s) Available: Self-Paced Online

RG102-911/ SDE#665.2
LIFE AND TEACHINGS OF JESUS
(3 sem hours)
A review of the life of the Master Teacher and a study of the principles and parabolic representations of Christian life and faith as revealed in the Gospels.
Prerequisites: Two years of high school Bible or RG 101.
Format(s) Available: Self-Paced Online

RG203-911/ SDE#1124.0
FOUNDATIONS IN BIBLICAL SPIRITUALITY
(3 sem hours)
An introductory course exploring a personal relationship with God and developing a meaningful Christian witness. Emphasis is given to a strong devotional life not only on the personal level, but also spirituality on corporate and social levels. Laboratory work is required.
Format(s) Available: Self-Paced Online

RG301-911/ SDE#659.2
THE GIFT OF PROPHECY
(3 sem hours)
A course of study tracing prophetic ministry in the Bible, and especially in the experience of Ellen G. White, while noting also its contributory role in the history and operation of the Seventh-day Adventist Church from the nineteenth century to the present.
Format(s) Available: Self-Paced Online
RP431-911/ SDE#644.0
CHRISTIAN MINISTRY I
(3 sem hours)
An examination of biblical, theological and historical foundations of Christian ministry and their relevance to professional issues in ministry. The course is designed to lead students from critical reflection to informed practice. As a continuation of RP 132, this course utilizes a case study approach to develop the role of the minister as grounded in the ministry of Christ. Emphasis is placed on servant-leadership, ministerial ethics, life management, denominational polity, and strategic planning. Field education and personality testing are required.
Format(s) Available: Self-Paced Online

RT321-911/ SDE#643.2
CHRISTIAN ETHICS
(3 sem hours)
An introductory survey of Christian ethics from biblical to present times. The course includes a systematic evaluation of various approaches to Christian ethics. Consideration is given to the relationship between the Bible and the quality and character of the Christian moral life, with special emphasis on Christ as the center of value and the moral life. Students investigate and critique major ethical systems and engage in values analysis, clarification and criticism.
Prerequisites: Junior Standing
Format(s) Available: Self-Paced Online

PH101-911/ SDE#619.0
THE PHYSICAL SCIENCES
(3 sem hours)
This course introduces the general principle of physics, chemistry, geology and astronomy. Topics include measurements, motion, Newton’s laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound, light, electricity, magnetism, periodic law, chemical principles, chemical reactions, atmosphere, hydrosphere and some topics in geology and astronomy.
Prerequisites: MA 101
Format(s) Available: Self-Paced Online
Washington Adventist University was established in 1904 as a coeducational Seventh-day Adventist institution. In 1942 the college received accreditation by the Middle States Association of Colleges and Secondary Schools as a four-year degree-granting institution. Today, Washington Adventist University is a coeducational college offering degree programs in the arts, sciences, religion and selected professional fields. The University is accredited to grant associate, baccalaureate and master’s degrees.
OVERVIEW

The Washington Adventist University (WAU) partnership with Griggs Consortium was established in 1969. Now that Griggs University has moved to Andrews University, Washington Adventist University is a partner of the new Consortium of Adventist Colleges & Universities. WAU offers courses for students needing an online course as part of their education.

Location
Washington Adventist University
7600 Flower Avenue
Takoma Park MD 20912, USA

Statement of Mission
Washington Adventist University is a learning community committed to the Seventh-day Adventist Christian vision of excellence and service. This cosmopolitan institution challenges students to seize the opportunities in the nation's capital in order to become moral leaders in communities throughout the world.

Accreditation
Washington Adventist University is accredited (or approved) by:
- The Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Post Secondary Accreditation.
- Maryland Higher Education Commission
- The Adventist Accrediting Association of the Department of Education of the General Conference of Seventh-day Adventists

Nondiscrimination Policy
Enrollment in Washington Adventist University courses is made without regard to race, age, religion, handicap, color, sex or national origin.

Online Degrees
Washington Adventist University offers two fully online master’s programs (currently available only to students residing in the state of Maryland): Master of Business Administration and Master of Arts in Public Administration. Information about these programs is available from the School of Graduate and Professional Studies at 301-891-4092 or sgps@wau.edu or www.wau.edu/school-of-graduate-and-professional-studies.

ACADEMIC INFORMATION

Course Repeat Policy
All grade point averages are calculated on hours attempted. However, if a student repeats a course, both the original and repeat grades are entered on the student’s permanent record, but only the repeat grade and credit are computed in the grade point average. (The grade point average will be calculated using the quality points earned on the second effort.)

Transcripts
Transcripts should be requested following the procedures listed on page 5. Students who need their transcripts sent within 24 hours will be charged a rush transcript fee of $10, payable in advance by money order or credit card. Further details and a downloadable transcript request form are available at www.wau.edu/registrar/transcript-requests.

Grading System
Grades are recorded on the transcript in the following terms:

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<tr>
<th>GRADE</th>
<th>POINTS</th>
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<tr>
<td>A</td>
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<th>POINTS</th>
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<td>Pass</td>
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<tr>
<td>W</td>
<td>Withdrawal</td>
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LINKS TO MORE INFORMATION

www.wau.edu

Distance Degree Information
- Website: online.wau.edu
- Academic Bulletin: www.wau.edu/registrar/academic-bulletin

Degree Student Academic and Financial Information
- Admissions: www.wau.edu/admission
- Financial Planning: www.wau.edu/admission/cost-financial-planning
- Veterans: www.wau.edu/admission/veterans
- Class Schedule: www.wau.edu/index.php/registrar/class-schedules
- Library: www.wau.edu/academics/library
Course Descriptions

COURSE SYLLABI
Visit www.andrews.edu/distance/courses/ to review the syllabi for these courses.

COURSE REVISIONS
As new editions of textbooks and learning materials are published, courses listed in this catalog are revised and new ones added. For information on the status of a course, check with our Consortium Registration Coordinator prior to registration.

COURSE DEFINITIONS
Self-Paced Online: In self-paced online courses, the instructional materials and examinations are provided online via Moodle, and communication with the instructor occurs mainly via email.

Independent Study: An independent study course consists of a course outline, readings, and papers delivered online.

Interactive Online: Interactive online courses use the Internet to deliver instruction to the students with a significant amount of interaction initiated by the instructor.

BIOLOGY
BIOL 140-921 / SDE#609.0
THE HUMAN BODY IN HEALTH & DISEASE (CROSS-LISTED AS HLSC 140)
(4 sem hours)
The structure and function of the human body as it relates to health maintenance and health problems encountered in everyday living. The Adventist philosophy of health, especially as expressed by Ellen White, is an integral part of the course. Does not apply toward a biology major or minor. Three lectures and one laboratory period per week. Cross-listed as HLSC 140.
Format(s) Available: Self-Paced Online

BIOL 425-921 / SDE#941.0
LIFE ORIGINS AND SPECIATION
(2 sem hours)
A comparative study of life origins and speciation from the viewpoint of contemporary creationists and evolutionists, an examination of the geological and biological evidence and consequences of the Noachian flood, and an overview of mechanisms and processes of variation and speciation.
Format(s) Available: Self-Paced Online

COMMUNICATION
COMM 105-921 / SDE#651.0
INTRODUCTION TO HUMAN COMMUNICATION
(3 sem hours)
A study of the human communication process, verbal and non-verbal through theory and practice focusing on intrapersonal, interpersonal, small group, and public communication contexts.
Format(s) Available: Self-Paced Online

EDUCATION
EDUC 120-921 / SDE#942.0
EDUCATIONAL PHILOSOPHY AND TRENDS
(3 sem hours)
An overview of philosophy and trends in American education salient to the individual, church and societal issues related to education. Christian perspectives that include the study of E. G. White's influence on theory and practice of Seventh-day Adventist education will be presented.
Format(s) Available: Self-Paced Online

EDUC 424-921 / SDE#604.0
EDUCATIONAL ASSESSMENT
(3 sem hours)
An introductory course in the principles of constructing standardized and teacher-made tests, test scoring and interpretation, grading-reporting practices, and an overview of commonly used statistical terms.
Prerequisites: EDUC 242 and acceptance into the teacher education program.
Format(s) Available: Self-Paced Online

ENGLISH
ENGL 101-921 / SDE#646.2
COMPOSITION
(3 sem hours)
This course is designed to advance writing skills for college and professional purposes. Starting with the importance of considering audience and purpose, the course emphasizes the need for organization, development, coherency and stylistic consistency in writing. Additionally, students will analyze a variety of texts and develop critical thinking skills.
Prerequisites: English placement exam or higher than the 50th percentile on ACT/SAT.
Format(s) Available: Self-Paced Online
ENGL 102-921 / SDE#617.0  
RESEARCH AND LITERATURE  
(3 sem hours)  
A study of poetry, short stories, drama, and the process of writing a research paper. ENGL 101 and 102 are prerequisites to all other courses in the department.  
Prerequisites: ENGL 101 with a minimum grade of “C”  
Format(s) Available: Self-Paced Online

LITR 225-921 / SDE#642.2  
AMERICAN LITERATURE I  
(3 sem hours)  
A survey of American literature from the 16th to 19th centuries. Covers the contribution of major American authors, including Native American, African-American, and women authors.  
Prerequisites: ENGL 102 with a minimum grade of “C”  
Format(s) Available: Self-Paced Online

FOODS/NUTRITION  
NUTR 260-921 / SDE#666.1  
NUTRITION  
(3 sem hours)  
General knowledge of nutrition and health—the function and importance of carbohydrates, fats, proteins, vitamins, and minerals, the relationship of nutrition and exercise to weight management, with an understanding of diet modifications in disease.  
Prerequisites: BIOL 112 and CHEM 105 or CHEM 110.  
Format(s) Available: Self-Paced Online

HEALTH SCIENCE  
HLSC 110-921 / SDE#608.0  
HEALTHIER LIVING  
(2 sem hours)  
A course designed to give students the practical means of assessing and managing their personal health behaviors so that they can live their lives to the fullest. Recognizing that health information changes quickly and there is so much to know, this course emphasizes the basic facts and encourages students to translate them into a meaningful plan of action that is personally relevant. The SDA philosophy of health expressed in the writings of Ellen G. White is emphasized as an important reliable health information resource.  
Format(s) Available: Self-Paced Online

HLSC 140-921 / SDE#610.0  
HUMAN BODY IN HEALTH & DISEASE (CROSS-LISTED AS BIOL 140)  
(4 sem hours)  
The structure and function of the human body as it relates to health maintenance and health problems encountered in everyday living. The Adventist philosophy of health, especially as expressed by Ellen White, is an integral part of the course. Does not apply toward a biology major or minor. Three lectures and one laboratory period per week. Cross-listed as HLSC 140.  
Format(s) Available: Self-Paced Online

HISTORY  
HIST 125-921 / SDE#649.1  
HISTORY OF WORLD CIVILIZATIONS I  
(3 sem hours)  
An introduction to the historical development of human civilizations from antiquity to the mid-seventeenth century, with focus on the themes of political and social organization, worldview and cultural achievements.  
Format(s) Available: Self-Paced Online

HIST 126-921 / SDE#650.0  
HISTORY OF WORLD CIVILIZATIONS II  
(3 sem hours)  
An introduction to the historical development of human civilizations from approximately the mid-seventeenth century to the present. Emphasizes the interaction between Western and non-Western cultures and the impact of key social and political ideas and movements.  
Format(s) Available: Self-Paced Online

HIST 275-921 / SDE#638.1  
UNITED STATES HISTORY I: FOUNDING TO RECONSTRUCTION  
(3 sem hours)  
The political, social, constitutional, and cultural development of the United States from its earliest beginnings to the Civil War.  
Format(s) Available: Self-Paced Online

HIST 276-921 / SDE#639.1  
UNITED STATES HISTORY II: GILDED AGE TO GLOBALIZATION  
(3 sem hours)  
The political, social, constitutional, and cultural development of the United States from the close of the Reconstruction era to the present.  
Format(s) Available: Self-Paced Online

HIST 325-921 / SDE#660.2  
HISTORY OF CHRISTIANITY I: EARLY AND MEDIEVAL PERIODS  
(3 sem hours)  
The historical development of the world Christian movement from the end of the apostolic era to about 1500.  
Prerequisites: ENGL 102 with a minimum grade of “C”.  
Format(s) Available: Self-Paced Online
HIST 326-921 / SDE#661.2
HISTORY OF CHRISTIANITY II: THE REFORMATION AND MODERN PERIODS
(3 sem hours)
The historical development of Christianity and its interaction with world societies from approximately 1500 to the present.
Prerequisites: ENGL 102 with a minimum grade of “C”.
Format(s) Available: Self-Paced Online

MATHEMATICS
MATH 110-921 / SDE#655.0
PROBABILITY AND STATISTICS
(4 sem hours)
Descriptive statistics, elementary probability, Venn diagrams, discrete random variables, binomial and normal distributions, inferential statistics, sampling tests of hypotheses, regression, correlations, analysis of variance, chi-square analysis.
Prerequisites: MATH 051, 30th percentile on ACT or SAT math or placement test
Format(s) Available: Self-Paced Online

MATH 126-921 / SDE#669.0
PRECALCULUS
(4 sem hours)
Relations, functions, transformation, inverse functions, systems of linear and quadratic equations. Exponential, logarithmic and circular functions. Credit for this course does not apply toward a major or minor in mathematics but does apply toward the general education math/science requirements.
Prerequisites: MATH 120 with a minimum grade of “C” or placement test
Format(s) Available: Self-Paced Online

MUSIC
MUHL 204-921 / SDE#658.0
MUSIC APPRECIATION
(3 sem hours)
Designed for students who are curious about music and who may or may not know much about same. This course focuses around a core group of issues (music in cultures, music and morality, music and quality, etc.) and prods students at a personal level to go beyond memorizing information and come to a more profound understanding of what music is, what it might mean for them, and how they might listen to it with more critical discernment. This course is suited for students prepared to undertake challenging levels of reading and writing.
Format(s) Available: Self-Paced Online

PHYSICS
PHYS 150-921 / SDE#599.0
DESCRIPTIVE ASTRONOMY
(4 sem hours)
A non-quantitative course designed especially for the liberal arts student. A look at how our view of the universe has developed and what that current view is. Topics include solar systems and their components, galaxies (composition and types), and life cycles of stars. One four-hour lecture-laboratory per week and at least one observational field experience.
Prerequisites: 30th percentile on ACT/SAT mathematics, MATH 052, or placement test.
Format(s) Available: Self-Paced Online

POLITICAL STUDIES
PLST 250-921 / SDE#641.1
AMERICAN GOVERNMENT
(3 sem hours)
The structure and functions of the government of the United States with some attention to state and local levels and references to the international, democratic institutions and principles with emphasis on the modern day.
Format(s) Available: Self-Paced Online

PSYCHOLOGY
PSYC 105-921 / SDE#664.0
INTRODUCTION TO PSYCHOLOGY
(3 sem hours)
The basic principles and concepts in psychology, including the principles of motivation, learning and perception. Designed to introduce college students to history, development, and present scope of psychology with additional emphasis on non-Western psychological approaches. A prerequisite for all other courses in psychology.
Format(s) Available: Self-Paced Online

PSYC 210-921 / SDE#603.0
DEVELOPMENTAL PSYCHOLOGY
(3 sem hours)
Developmental psychology is the study of human development from conception to death. The study of life-span development is accomplished by examining the stages of infancy, childhood, adolescence and adulthood. The course covers the cognitive, moral, physical, social and emotional changes that are typical at each stage of development.
Prerequisites: PSYC 105
Format(s) Available: Self-Paced Online
ANDREW'S UNIVERSITY

PSYC 315-921 / SDE#613.0
ORGANIZATION AND WORK
(3 sem hours)
This is an introduction to the field of organizational behavior focusing on the essential concepts and practices of the discipline. It addresses organizational justice, ethics, and corporate social responsibility. On the individual level, it examines personality, stress, prejudice, motivational, and job satisfaction. Other topics covered include group and team development, leadership, corporate culture, and change management.
Prerequisites: PSYC 105
Format(s) Available: Self-Paced Online

RELL 201-921 / SDE#653.0
ELEMENTARY GREEK I
(4 sem hours)
An introduction to the elements of grammar and syntax of New Testament Greek including vocabulary study and exercises in translation.
Format(s) Available: Self-Paced Online

RELL 251-921 / SDE#663.0
INTERMEDIATE GREEK II
(3 sem hours)
Prerequisites: RELT 251
Format(s) Available: Self-Paced Online

RELIGION

RELB 160-921 / SDE#665.2
JESUS AND THE GOSPELS
(3 sem hours)
Suggested background: Secondary Bible
An introductory study of Jesus' life and teaching through the close readings of the four canonical gospels.
Format(s) Available: Self-Paced Online

RELB 307-921 / SDE#607.0
EXILE AND RETURN: INTRODUCTION TO THE OLD TESTAMENT
(3 sem hours)
The narratives, sacred history, and revealed religion of Israel are explored. A review of the Old Testament's uniqueness in providing an answer to human inquiry into the past and its application to the contemporary world.
Format(s) Available: Self-Paced Online

RELB 345-921 / SDE#673.0
INTRODUCTION TO THE NEW TESTAMENT
(3 sem hours)
An introduction to the theological convictions of the earliest Christians through a study of the literature found in the New Testament. Students will consider the social situations of the writers and their churches, as well as the convictions concerning Jesus Christ which shaped their writings.
Prerequisites: RELB 160
Format(s) Available: Self-Paced Online

RELB 420-921 / SDE#647.1
Daniel
(3 sem hours)
Apocalyptic literature was first created by Jewish communities as they wrestled with the problem of evil. After a brief overview of apocalyptic writings found in the Old testament, students will study this unique style by doing a close reading of the book of Daniel.
Format(s) Available: Self-Paced Online

RELB 425-921 / SDE#671.0
Revelation
(3 sem hours)
Christians modified Jewish apocalyptic literature by including and emphasizing the life and work of Jesus Christ. In this course, students will be challenged to learn principles for interpretation and to experience this final book of the Bible as they explore its relevance for contemporary faith and life.
Prerequisites: RELT 251 or permission of instructor.
Format(s) Available: Self-Paced Online

Washington Adventist University
**RELP 220-921 / SDE#612.0**  
**KNOWING AND SHARING CHRIST**  
(2 sem hours)  
Explores how Christians can better understand their faith in Christ and comfortably share it in the context of today’s busy, multifaith society. The course will help students discover powerful motives and effective, easily-implemented strategies that will enable them to communicate the gospel actively in ways that are compatible with their personality and abilities.  
*Format(s) Available: Online Independent Study*

**RELP 490-921 / SDE#1131.0**  
**BIBLICAL PREACHING AND PRACTICUM**  
(3 sem hours)  
An introduction to the principles governing sermon construction and the development of a theology of preaching. Careful attention is given to the structuring of various types of sermons as well as to the dynamics of delivery styles. Course requirements include required videotaped sessions and evaluation by the instructor and fellow students. Further opportunities are created to apply the homiletical principles through class presentations, guest lecturers and specialized assigned readings.  
*Prerequisites: COMM 105*  
*Format(s) Available: Self-Paced Online*

**RELT 190-921 / SDE#659.2**  
**ELLEN G. WHITE AND THE GIFT OF PROPHECY**  
(3 sem hours)  
A study of the key events in the life and ministry of Ellen G. White and her major theological influence on the Seventh-day Adventist history and theology.  
*Format(s) Available: Self-Paced Online*

**RELT 250-921 / SDE#652.2**  
**PRINCIPLES OF CHRISTIAN FAITH**  
(3 sem hours)  
A study of the basic Christian teachings as derived from Scripture and understood within the Seventh-day Adventist faith.  
*Format(s) Available: Self-Paced Online*

**RELT 270-921 / SDE#637.0**  
**ADVENTIST HERITAGE AND MISSION**  
(3 sem hours)  
An investigation of Seventh-day Adventist church history with a preliminary review of backgrounds and foundations of the Advent message from apostolic times. Concentration on the church’s beginnings in America, the 1844 experience, history, organization, and development of the Seventh-day Adventist denomination in America and in the world, with special attention being given to the writings of the prophets, particularly Ellen G. White.  
*Format(s) Available: Self-Paced Online*

**RELT 280-921 / SDE#672.2**  
**MORAL ISSUES AND WORLD RELIGIONS**  
(3 sem hours)  
A general study of major world religions and contemporary expressions of faith. Special emphasis will be given to examining the various ways in which different religions react to moral dilemmas and how they implement their beliefs in a variety of worship styles and ethical lifestyles. The advantage of headquarters, worship places and educational institutions of major world religions in the Metropolitan Washington area will be utilized as much as possible for practical exposition of the world faiths studied in this course.  
*Format(s) Available: Self-Paced Online*

**RELT 335-921 / SDE#648.2**  
**PAUL AND HIS LETTERS**  
(3 sem hours)  
An investigation of Paul as a person, pastor and theologian will be the focus of this course. A comprehensive study of the Pauline corpus and Paul’s theological influences on the development of early Christian theology will help students in their theological and missionary endeavors.  
*Prerequisites: RELB 345 or permission of instructor*  
*Format(s) Available: Self-Paced Online*

**RELT 385-921 / SDE#643.2**  
**CHRISTIAN ETHICS AND MODERN SOCIETY**  
(3 sem hours)  
The nature and principles of the Christian life as revealed in the New Testament and historically developed in the Christian community with application to problems of personal conduct and to family and social institutions.  
*Format(s) Available: Self-Paced Online*

**RELT 491-921 / SDE#675.0**  
**SEMINAR IN CONTEMPORARY THEOLOGY**  
(3 sem hours)  
An analytical study through group discussion of subjects and topics current in theological circles today.  
*Prerequisites: RELT 410 or permission of the instructor. Restricted to theology and religion majors.*  
*Format(s) Available: Online Independent Study*
### Consortium Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree, Field, Year</th>
<th>University/Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin Sara</td>
<td>MA, English Literature, 2013</td>
<td>Andrews University</td>
</tr>
<tr>
<td>Trisha Broy</td>
<td>MA, History, 2011</td>
<td>University of Memphis</td>
</tr>
<tr>
<td>Karla Bucklew</td>
<td>MMus, Vocal Performance, 2005</td>
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</tr>
<tr>
<td>Aurora Burdick</td>
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</tr>
<tr>
<td>Nadia Chevalier</td>
<td>MBA, 2007</td>
<td>University of Phoenix</td>
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<tr>
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<td>BA, Nutrition, 2007</td>
<td>Southern Adventist University Nutrition</td>
</tr>
<tr>
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<td>MD, Family Medicine, 1991</td>
<td>Loma Linda University</td>
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<tr>
<td>Jonathan Duncan</td>
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<tr>
<td>Francy Duran</td>
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<tr>
<td>Adam Fenner</td>
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<tr>
<td>Trisha Gallimore-Broy</td>
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<tr>
<td>John Gavin</td>
<td>MSW, 1992</td>
<td>The Catholic University of America</td>
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<tr>
<td>Stephanie Goddard</td>
<td>MA, Family Consumer Science, 2007</td>
<td>West Virginia University</td>
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<tr>
<td>Jackie Gonzalez-Freezer</td>
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<tr>
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<tr>
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<td>Ruben Muñoz-Larrondo</td>
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<tr>
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<tr>
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<tr>
<td>Bob Paulson</td>
<td>PhD, Religion, 2009</td>
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<tr>
<td>Lonnie Pierce</td>
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<td>Beverly Romero</td>
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<td>Bradley Sheppard</td>
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<td>Penelope Webster</td>
<td>PhD, Psychology, 1996</td>
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</tbody>
</table>

*Note: The degree and field information is not always explicit. Additional details are assumed based on context.*
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