



Elizabeth Scoggin

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Personal Data

Date of Birth: 9- 5- 80

Marital Status: Single

Health Status: Good

Citizenship: USA

Career objective

My goal is to obtain a position as a special education teacher.

Educational Information

Colleges/Universities: Central Michigan University, Mt. Pleasant, MI

Secondary School: Buchanan High School, Buchanan, MI

Elementary School: H.C. Stark Elementary School, Buchanan, MI

Major

Special Education, Cognitive Impairment

Minor

Language Arts

Certification

State of Michigan

Certification Level

Elementary

Subject Endorsements/ Grade Level

Special Education, Cognitive Impairment K-12

Language Arts 6-8

STUDENT TEACHING EXPERIENCE:

- ❖ *New Buffalo Elementary School, New Buffalo, MI, Fall 2005*
 - ❖ *Community Based Education, Mt. Pleasant High School, Mt. Pleasant, MI, Spring 2005*
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RELATED TEACHING EXPERIENCE:

- ❖ *Substitute teacher, Buchanan Community Schools*
 - ❖ *Mistier experience, Sacred Heart Academy, Mt. Pleasant, MI*
 - ❖ *Assessment placement, Pullen School, Mt. Pleasant, MI*
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OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

- ❖ *I spent two summers as a nanny to five children ages two to ten.*
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SPECIAL SKILLS AND INTERESTS:

- ❖ *I love to be creative when preparing for instruction. I am always interested in learning new hands-on instructional methods.*
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COMMUNITY SERVICE:

- ❖ *Volunteered for Reality Store for Gratiot/Isabella RESD, April 2005*

COEXTRACURRICULAR ACTIVITIES:

- ❖ *Member of Student Council for Exceptional Children, Central Michigan University*
 - ❖ *I enjoy spending time with family and friends, traveling, trying new food, and going for walks.*
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AWARDS AND INTERESTS:

- ❖ *Central Michigan University President's List*
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WORK EXPERIENCE:

- ❖ *Nanny, Summer 2004 and Summer 2005*
 - ❖ *Substitute teacher, Buchanan Community Schools, May 2004-present*
 - ❖ *Summer School teacher aide, Buchanan Community Schools, Summer 2000 and Summer 2001*
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PERSONAL STATEMENT:

- ❖ *Working with students is one of the greatest experiences that a person can encounter. Teachers and students have the opportunity learn from one another.*