Transitional Program SPLAD Curriculum Sample – MS degree in Speech-Language Pathology

TRANSITIONAL YEAR\PREREQUISITES				
Fall		Spring		
SPPA234 Intro to Speech-Language Path. & Audiology	3	Statistics	3	
SPPA321 Normal Language Development	3	SPPA374 Articulation & Phonology	3	
SPPA331Basic Audiology	3	SPPA310 Speech Science	3	
SPPA285Applied Phonetics	3	SPPA340 Neuroscience of Communication - (to replace SPPA455 Adult Neurogenics Fall 2014)	3	
SPPA280 Anatomy & Physiology	4	SPPA332 Audiological Procedures	3	
Total	16	Total	15	

GRADUATE DEGREE YEAR 1		GRADUATE DEGREE YEAR 2	
Fall		Fall	
SPPA502 Child Language Disorders-	3	SPPA613 Dysphagia	3
Preschool	_		
SPPA544 Articulation & Phonological	3	SPPA631 Motor Speech Disorders	3
Disorders	_		
SPPA520 Diagnostics in Speech-	2	SPPA624 Practicum IV	3
Language Pathology	_		_
SPPA574 Research Methods in SLP	3	SPPA536 Thesis Option I or Elective	2
SPPA521 Practicum I – Onsite	1	SPPA510 Counseling in SLP –	2
		elective	
Total	12	SPPA550 Praxis Prep Class	1
		Total	12
Spring		Spring	
SPPA503 Child Language Disorders-	3	SPPA647 Fluency	3
School Age	_		_
SPPA515 Aphasia	3 3 3	SPPA663 AAC	2
RELP400 Religion	3	SPPA682 School Practicum	4
SPPA522 Practicum II – onsite	3	SPPA636 Thesis Option II or	1
		Elective	
Total	12	SPPA551Educational Audiology –	2
		elective	
_		Total	10-11
Summer	_		
SPPA608 Practicum III - onsite	3	Summer	
SPPA583 Voice & Velopharyngeal	3	SPPA683 Hospital Practicum	4
Disorders	_		
SPPA596 Neurocognitive Disorders (TBI,	3	SPPA637 Thesis Option III	1
Right Hemisphere, Dementia)	_		
Total	9	Total	4-5

Total credits for transitional program & 2-year Masters