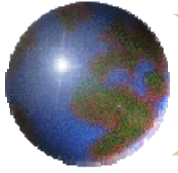


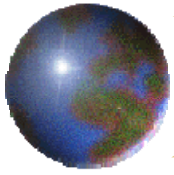
T-tests

Vinjar Fønnebø



Testing

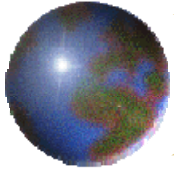
- ❑ We are no longer interested in estimating what the population mean actually could be, but.....
- ❑ Is the single value or group mean we have measured compatible with a specific population mean chosen by us??



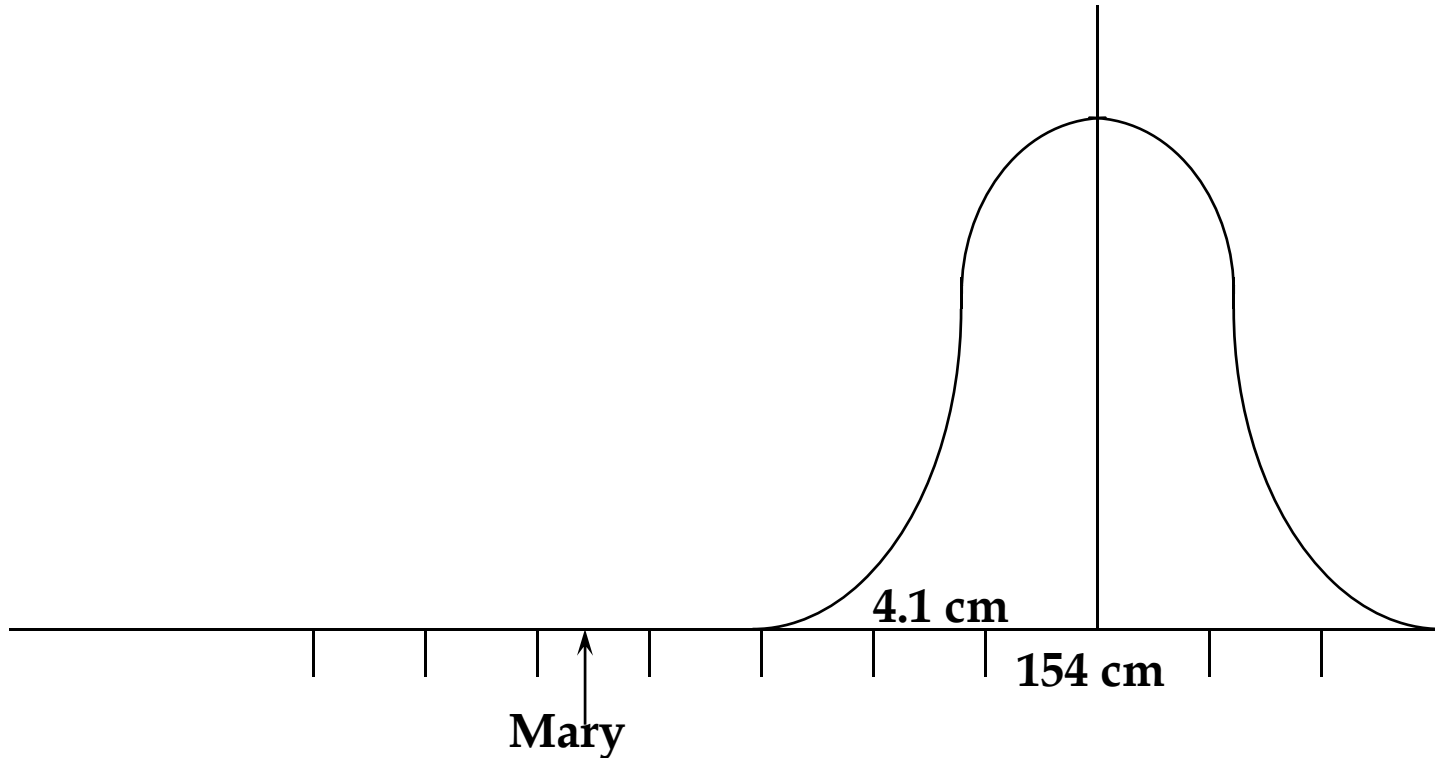
Formula:

$$\frac{135 \text{ cm} - 154 \text{ cm}}{4.1 \text{ cm}} = -4,63$$

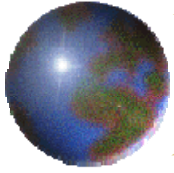
- Mary is almost five times further away from the chosen mean than random variation



Testing



The probability of by chance seeing a girl with a height of 135 cm, given the population mean of 154 cm, is less than 0.0001

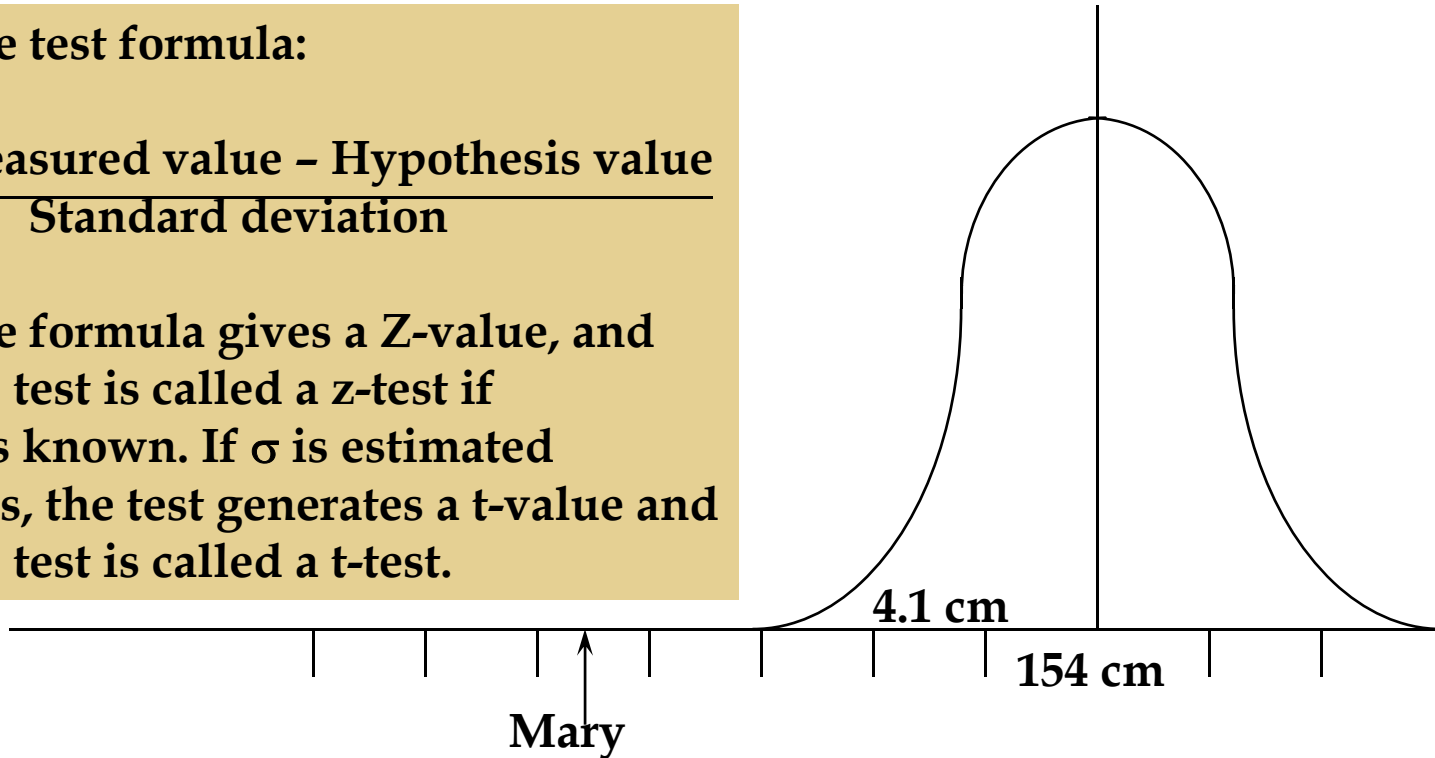


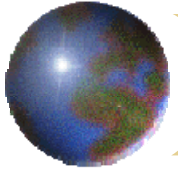
Testing

The test formula:

$$\frac{\text{Measured value} - \text{Hypothesis value}}{\text{Standard deviation}}$$

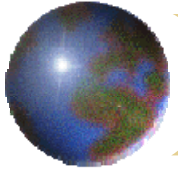
The formula gives a Z-value, and the test is called a z-test if σ is known. If σ is estimated by s , the test generates a t-value and the test is called a t-test.





Testing

- If the data are normally distributed, a probability can be found to correspond with this or any larger (or smaller) z-value
- This probability is given as a p-value (p stands for probability)
- In Mary's case this p-value is smaller than 0.0001 indicating that less than one in 10000 girls will by chance be this short or even shorter if the population mean is 154cms.



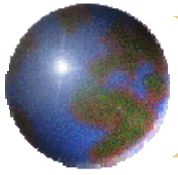
Testing

- ✚ The same formula and principle applies if what we measure is a group mean.

Group mean - Hypothesis value

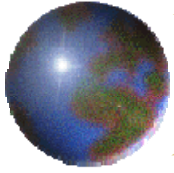
**Standard deviation for group means
(Standard error of the mean)**

**This is called a one-sample z-test if σ is known. If σ is estimated by s ,
The test is called a t-test.**



Testing

- ❖ Let us say we have another class of 16 girls with heights: 148, 165, 157, 158, 160, 158, 153, 156, 157, 162, 167, 153, 159, 155, 159, 149 cms
- ❖ Their mean is 157.3 cms and SD 5.09
- ❖ Could they be a random sample from a population with mean 154 cms?



Testing

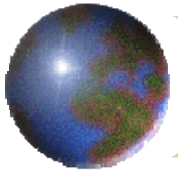
⊕ Here is the formula:

Measured value

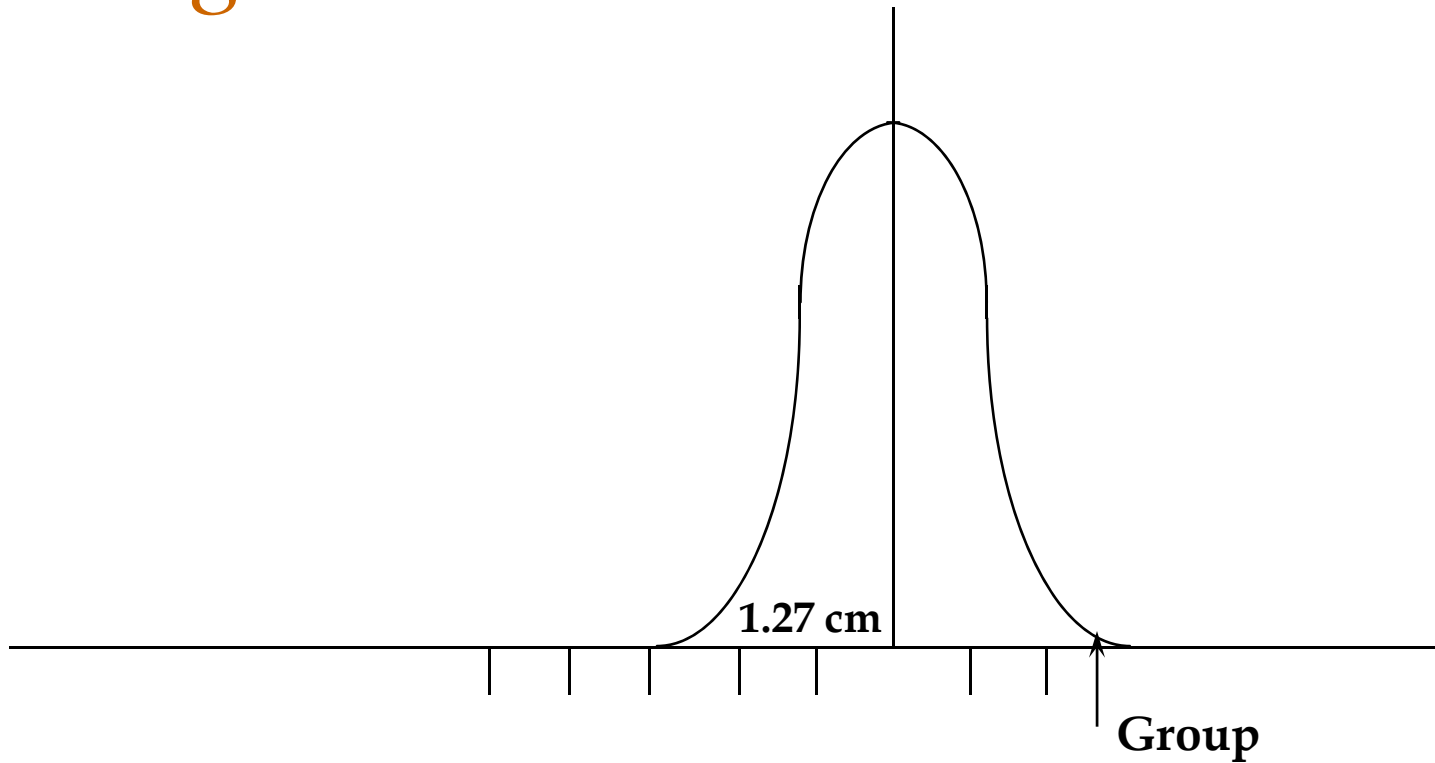
Hypothesis value

$$t = \frac{157.3 - 154}{\frac{5.09}{\sqrt{16}}} = 2.59$$

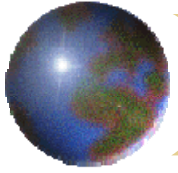
Standard deviation



Testing



● The p-value is in this case 0.02

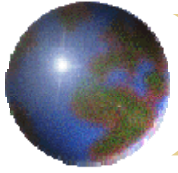


Testing

- A one-sample t-test can also be used when we have matched data.

The formula will then be:

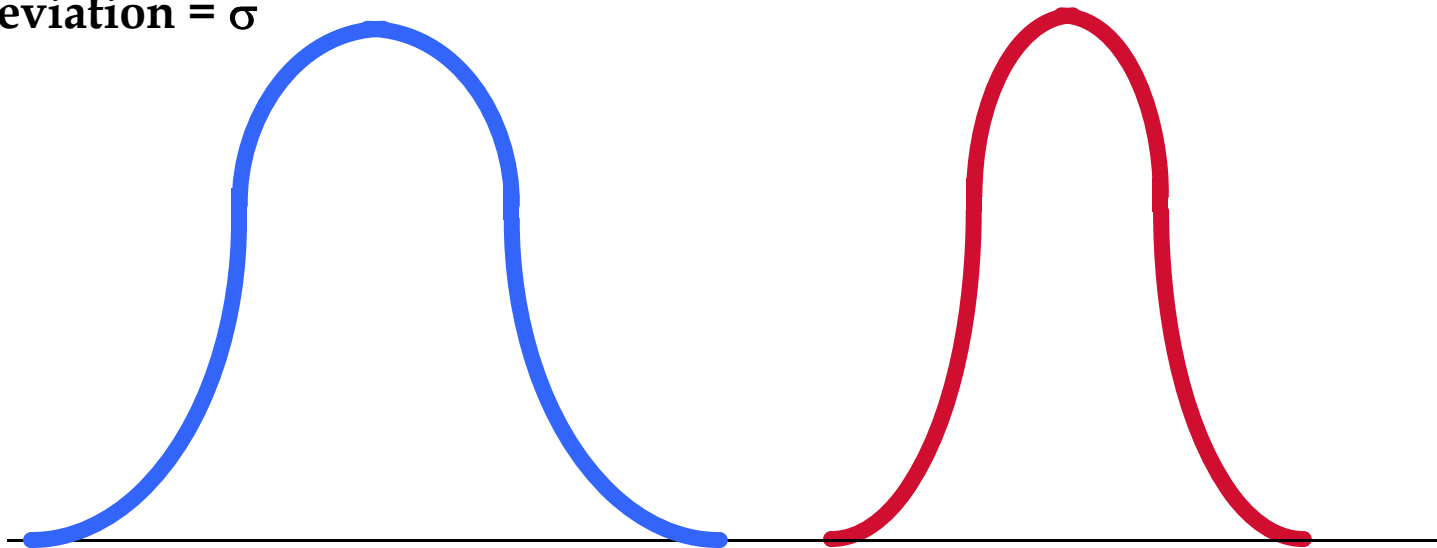
$$\frac{\bar{d} - 0}{\frac{\sigma_d}{\sqrt{n}}}$$



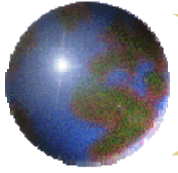
Testing

Single values
St. deviation = σ

Sample means
St. deviation = $\frac{\sigma}{\sqrt{n}}$

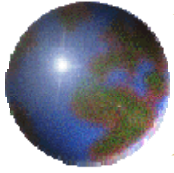


- But remember: The formula is in principle the same!!!!



Testing

- ⊕ How do we compare two groups?
- ⊕ Group 1: Mean: 157.3 cms, SD: 5.09
- ⊕ Group 2: Mean: 161.3 cms, SD: 4.84



Testing

When comparing two groups:

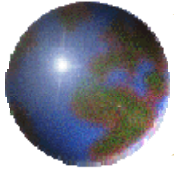
Measured value

Hypothesis value

$$z = \frac{(\bar{x}_1 - \bar{x}_2) - 0}{\sqrt{\frac{\sigma^2}{n_1} + \frac{\sigma^2}{n_2}}}$$

Standard deviation

But, we do not know σ !!!

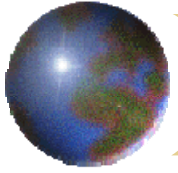


Testing

When comparing two groups:

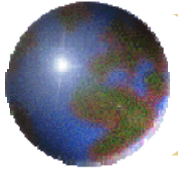
$$t = \frac{(\bar{x}_1 - \bar{x}_2) - 0}{\sqrt{\frac{s_p^2}{n_1} + \frac{s_p^2}{n_2}}}$$

Use estimate of σ



Testing

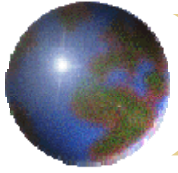
- What is s_p ????
- s_p is a weighted mean of s_1 and s_2
- Both should give a best possible guess of σ



Testing

- How to work out s_p

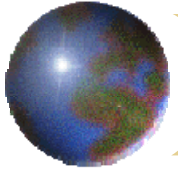
$$s_p = \sqrt{\frac{s_1^2 \times (n_1 - 1) + s_2^2 \times (n_2 - 1)}{(n_1 - 1) + (n_2 - 1)}}$$



Testing

- How to work out s_p in our example:

$$s_p = \sqrt{\frac{5.09^2 \times (16-1) + 4.84^2 \times (16-1)}{(16-1) + (16-1)}} = 4.97$$

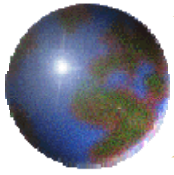


Testing

Comparing our two groups:

$$t = \frac{(157.3 - 161.3) - 0}{\sqrt{\frac{4.97^2}{16} + \frac{4.97^2}{16}}} = -2.28$$

- The p-value is in this case 0.03

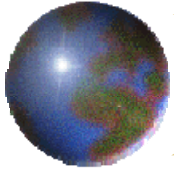


TEST TRICK 1

$$\frac{(\bar{x}_1 - \bar{x}_2) - 0}{\sqrt{\frac{s_p^2}{n_1} + \frac{s_p^2}{n_2}}}$$

Choose large n's

- A small difference gives a high t-value
- A high t-value gives a low p-value
- The conclusion is a "significant" difference

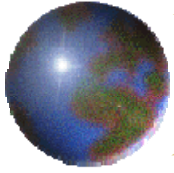


TEST TRICK 1

$$\frac{(\bar{x}_1 - \bar{x}_2) - 0}{\sqrt{\frac{s_p^2}{n_1} + \frac{s_p^2}{n_2}}}$$

Choose large n's

🔍 LOOK AT ABSOLUTE DIFFERENCE AND CONFIDENCE INTERVAL

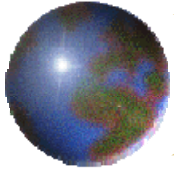


TEST TRICK II

$$\frac{(\bar{x}_1 - \bar{x}_2) - 0}{\sqrt{\frac{s_p^2}{n_1} + \frac{s_p^2}{n_2}}}$$

Choose small n's

- A large difference gives a low t-value
- A low t-value gives a high p-value
- The conclusion is a “non-significant” difference



TEST TRICK II

$$\frac{(\bar{x}_1 - \bar{x}_2) - 0}{\sqrt{\frac{s_p^2}{n_1} + \frac{s_p^2}{n_2}}}$$

Choose small n's

🔍 LOOK AT ABSOLUTE DIFFERENCE AND CONFIDENCE INTERVAL