

ANDREWS TO HOST INTERNATIONAL LIBRARIANS

Adventist librarians from five continents will gather at Andrews University this summer to think and talk about the role of libraries in a changing environment of teaching and learning. "Transforming Libraries" is the theme for this 20th Annual Conference of the Association of Seventh-day Adventist Librarians (ASDAL), July 12-16, convening at Andrews after the General Conference Session at Toronto. A record international attendance is anticipated as the event attracts librarians from Adventist colleges, universities, and academies around the globe.

Changes taking place in the delivery of education provide both challenges and opportunities for librarians, according to Linda Mack, director of the JWL Music Materials Center and the coordinator for the ASDAL Conference. The challenges stem from the rapid growth in the number of distance education students who need and deserve the same degree of access to information and quality of library service as on-campus students enjoy. This expansion of distributed learning also creates new opportunities for collaboration between the libraries of Adventist institutions. "Adventist librarians have a proud history of successful collaboration in a number of worthwhile projects, including the *Seventh-day Adventist Periodical Index* and ALICE, the Adventist Libraries Information Cooperative," says Ms. Mack. Besides attending sessions and business

meetings from Wednesday morning through Friday noon, librarians will have time for social and cultural events which include the annual conference banquet, and coach tours to Dearborn, Battle Creek, and the local region. Also scheduled is an all-day pre-conference on July 11 dealing with issues in Adventist resources and their preservation.

A full description of conference activities, including an online registration form, is available on the ASDAL website at <http://www.asdal.org>.

LIBRARY WORKSHOPS THIS SUMMER

To coincide with the ASDAL Conference at Andrews this summer, James White Library is sponsoring a number of workshops with particular attention to the needs and interests of international librarians. In particular, a "Library Foundations for a New Millennium" workshop, occupying two days of intensive presentations, hands-on training, and demonstrations, July 9-11, is geared toward librarians who want to update their knowledge of library technologies and be better prepared for the changes that are taking place in the way information is acquired and accessed. Several Andrews librarians will be involved in the "Library Foundations" workshop which has attracted registrants from twelve countries.

Following the ASDAL Conference, James White Library is offering a full daily schedule of two-to-five-day workshops during the week of July 17-21. These workshops cover a diversity of topics:

Simple Cataloging, Issues in Collecting and Preserving SDA Materials, Managing Student Employees in Libraries, Planning Your Library's Future, Visual Communication, User Needs Assessment Tools and Methods, Creative Management for the Librarian, Growing a Small Seminary Collection, Introduction to HTML Authoring, and Music Materials Librarianship.

More information is available from the Library Director's office or at the ASDAL website.

ANDREWS TACKLES THE SERIALS CRISIS

What has become widely known in the academic library community as "the serials crisis" had its origin in the explosive growth of periodical literature, especially science and technology journals, about the mid-20th century. That explosive growth continues, and has been exacerbated by the rapid inflation of periodical subscription prices during the last quarter century. Between 1970 and 1990 the price of scientific and technical journals increased eleven-fold, equivalent to an average price increase of 13.5 percent per year.

The combination of high journal prices and rapid price inflation continues to have a serious effect on university libraries. The failure of budgets to keep up with the price increases has led many libraries to undertake significant journal cancellation projects. At Andrews University, the James White Library budget for periodicals increased from \$245,000 in 1993 to \$297,000 in 1999, representing an average annual increase of slightly above 3 percent, while the average increase in periodical prices hovered around 10 percent. Cancellation projects reduced the JWL print subscription list from 3,200 titles in 1989 to approximately 2,500 titles in 1999.

The combined effect of three elements – the explosive growth of scholarly publishing, the steep inflation of journal prices, and the almost stagnant budgets for periodicals – means that the typical university library is a rapidly depleting reservoir of scholarly information. In the words of the Vice President for Collection Development at the Center for Research Libraries: "It comes as a surprise to no one that libraries are acquiring a declining share of what is being published in the world market." Information rationing has become reality.

In October 1999 James White Library established a team of librarians and department faculty to study the serials crisis and try to discover a new strategy for periodical resources at Andrews University. The team reviewed the literature on the subject, discussed options, and recommended to the administration a 12-point plan for periodicals management. The main elements of the plan include restructuring the library materials budgets, financial commitment by the university, and a shift from an emphasis on print to a model that incorporates print, electronic journals, full-text services, digital archives, and rapid document delivery.

The plan has received the approval of the James White Library Council, and the James White Library Resources Development Committee which oversees its implementation. Marketing the new plan to the campus involves having librarians meet separately with each academic department to create a profile of its library use, evaluate specific journal titles, and design a matrix of options to meet its need for periodical resources. The emphasis is on collaboration between teachers and librarians to create the best possible approach. These meetings are being scheduled throughout the Spring Quarter so that the plan can be implemented in the new budget year.

At the date of this writing, meetings have been held with about half of the academic departments on campus. If your department has not yet been scheduled for a meeting, you are invited to contact your library liaison or Marilyn Gane, Head of the Periodicals Department at JWL. Together we can devise a plan which will enhance your periodical access, within the budgets available.

“SURVIVING MEMORIES” EXHIBIT

An exhibit entitled “Surviving Memories” is on display in the JWL reference area (main floor) from April 15 through May 29. The exhibition centers on young people who lived through World War II and is based on twelve biographical sketches. Starting in 1933, the year of the so-called Nazi “seizure of power”, this exhibition represents the history of an epoch that has uniquely marked Germany and Europe. The exhibit has come to Andrews courtesy of the Goethe Institute and with arrangements by Wolfgang Kunze.

A 28-minute video in German with English subtitles supplements the exhibit and will be shown at advertized times. There is also a free guide for teachers. For group visits and video showing at JWL, contact Lauren Matacio at 6062 or matacio@andrews.edu.

LIBRARY PEOPLE

Marilyn Gane has been appointed Coordinator of Off-Campus Library Services at Andrews University, and recently attended the 9th Off-Campus Library Services Conference at Portland, Oregon. Marilyn is also Head of the Periodicals Department.

Norma Greenidge, Cataloging Associate, has successfully defended her dissertation for a Ph.D. degree in Educational Psychology from Andrews University. Her

dissertation is entitled *The Church as a Social Support for Women : Perspectives of Female Members of Selected Seventh-day Adventist Churches*.

Cynthia Helms, Head of Information Services, has had her paper, *Developing Multiculturalism in Academic Libraries*, published by the Educational Resources Information Center (ERIC) as document number ED433035.

Contributors to this issue of UNCLASSIFIED are Keith Clouten, Wolfgang Kunze and Linda Mack.
Editor: Wanda Cantrell

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