

UNCLASSIFIED

Newsletter of James White Library

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LIBRARY CONDUCTS SESSIONS FOR FACULTY AND STAFF

Students at Andrews have always enjoyed being the first to receive Bibliographic Instruction (BI). This year, however, we are offering special sessions to faculty and staff, to acquaint them with our **Online Public Access Catalog** (OPAC) and related access services.

Acquaintance with the library's OPAC system ("JeWeL") enables faculty to:

- * conduct research from their offices;
- * recommend library materials from their terminals and check availability at any time;
- * have a secluded space to study, which we cannot always guarantee in the library; and
- * interact with librarians and work towards common goal of helping students in their research.

From the library's point of view, the **only** drawback of introducing the OPAC to faculty and staff is that we lose some of the personal interaction that we value.

Campus wide Bibliographic Instruction to faculty and staff began January 24 in the Physical Therapy Department.

About 15 participants learned how to access JeWeL (James White Library electronic encounter), which presents materials in our collection. We demonstrated Expanded Academic Index (database of 1624 periodicals), and CARL UnCover Periodical Index (database of 20,000 periodicals). Participants were also introduced to OCLC

FirstSearch--WorldCat, containing over 30 million bibliographic records contributed by more than 16,000 participating libraries worldwide, and MEDLINE (database of 3,500 journals covering all areas of medicine).

Participants learned how to access ERIC via the Internet, and were introduced to special features on JeWeL: how to submit order requests electronically, how to check the status of the order; how to request an Interlibrary Loan, view one's circulation record and access the Reserve List.

An evaluation of this first session with Physical Therapy faculty taught us to: (1) limit numbers to six per session (we had 15); (2) conduct the sessions in the library (offices lack enough terminals for group participation); (3) meet early in the day when the network isn't on peak demand (two of three computers locked up during my presentation); and (4) divide the lectures into two parts (too much to absorb at one time). A practice and exercise sheet is under consideration.

Bibliographic Instruction for faculty and staff is enjoyable and well-worth the time spent. We would like to reach as many people as possible, so sessions will be scheduled throughout the next school year.

SDA PERIODICAL INDEX ON TRACK WITH GC/NAD SUBSIDY

At its February meeting, the SDA Periodical Index Publications Board was told that the General Conference and the North American Division treasuries would provide \$5,000 each in 1995 in support of the Index. Although less than the board had hoped for, this appropriation, in addition to major annual support from all SDA colleges and

universities in North America, ensures a viable operation of the Index for the immediate future.

Produced at James White Library for the NAD Board of Higher Education and ASDAL (Association of SDA Librarians), the Index is the only broad-based reference tool that the church publishes. From its beginning in 1971, it has been valued as an important research tool for Adventist students and scholars.

Since July 1994, the Index has been searchable electronically on JeWeL, and so is accessible worldwide via the Internet. The annual print version will be continued until a time when most SDA institutions in third world countries have Internet access to it from their libraries.

REVISED LOAN RULES FOR DOCTORAL STUDENTS, FACULTY

With Spring Quarter come some changes in library loan rules for doctoral students and faculty.

Most library materials will circulate to these patrons for six months with one renewal, as before, but after one year the items must be physically returned to the Circulation Desk. Needed items may of course be checked out again as new loans.

For both doctoral students and faculty, the maximum number of items on loan at one time is 250.

NEW INFORMATION SERVICES OFFERED FOR STUDENTS, FACULTY

The JWL Department of Information Services has introduced two new services for its patrons.

A Consultation Service offers one-to-one sessions between a librarian and a patron on an appointment basis. The service offers specialized, individualized attention at a time convenient to both the patron and the librarian. Appointment slips, calling for basic information about the patron and the research

topic, are available at the reference desk. This service is offered to faculty, staff, and students.

The philosophy behind the consultation service is that patrons are encouraged to get help before going too far into the search process and coming to the librarian as a last resort. Librarians are still available for rescue missions, but the aim is to make the patron's research experience more productive and successful.

Another new service is faculty library orientation under the leadership of Wolfhard Touchard. Library and Internet resources available in the person's academic field will be the emphasis of this orientation. Other basic procedures and policies will be included. The program will be useful for orienting new faculty and for updating those who have been here for sometime but are not aware of the new "toys" that we have in the library.

Each new quarter brings opportunities for student Bibliographic Instruction. Faculty are invited to bring classes to the library for orientation and instruction in sources that are most helpful to their field of study. We like to give your students a group orientation, then encourage them to come on an individual basis to build upon what they learned in the class.

Please call in requests for class or departmental faculty orientations at extension 6260 at least one week in advance.

VIDEOS HIGHLIGHT DIVERSITY

Two videos on differences in people were purchased recently for The Media Center. *A Class Divided* is a documentary on a lesson in discrimination achieved by dividing a class into blue and brown-eyed groups. Fifteen years later the teacher and class are reunited to relate the enduring effects of their lesson.

A Tale of 'O': On Being Different is about what happens to any new or different kind of person in a group and how the situation can be managed. A disk and instructor/user guide are included.

Both videos are available for faculty only check-out, but other patrons may use the material in TMC.

FREE SEARCHES--ANYONE?

The newest enhancement in OCLC FirstSearch is the addition of full text for some journal articles. James White Library has been given 50 free searches to permit try out of this new feature. (In regular circumstances, we pay for OCLC FirstSearch searches.)

If you would like to do a quick search in ABI-Inform, Periodical Abstracts, or Business Dateline and receive the full text of the articles of retrieved citations, come to the reference desk. Help us make use of the free searches before the offer expires. Full text of the articles can be printed out, or sent by e-mail.

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