

**ANDREWS UNIVERSITY
PROVOST OBJECTIVES
2006-2007**

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1. Improve Budget Development Process

- a) Integrate planning goals into budget development process to ensure that planning and budget processes work together
- b) Complete preliminary budget development process by December 15, 2006
- c) Revisit budget allocations based on revenues and university priorities
- d) Ensure fiscal integrity by creating an organizational culture averse to budget overages (build in fiscal control systems)
- e) Develop plan to ensure fiscal stability and growth for Andrews University (ie., A-Team Report)

2. Complete Hiring Processes to Fill Key Administrative Positions and to Build an Effective Leadership Team.

- a) Hire Dean, College of Arts and Sciences
- b) Hire Dean, Seventh-day Adventist Theological Seminary
- c) Hire Dean, School of Business Administration
- d) Hire Vice President, Financial Administration
- e) Have Administrative Retreats to promote team building (October 5 and December 5, 2006)

3. Optimize Enrollment Management

- a) Work with VP Enrollment Management to set up Ad Hoc Committee on Enrollment Management to investigate enrollment opportunities
- b) Develop goals and strategies to increase freshmen enrollment by 75 students for Fall 2007

- c) Work with deans and department chairs to optimize enrollment in underenrolled programs in all units
- d) Develop enrollment goals for summer programs
- e) Look for new opportunities to increase enrollment growth across the campus (certificate programs, China and India Initiative etc.)
- f) Begin conversation regarding the creation of a really distinctive Undergraduate Experience Initiative (G.E., Spiritual Life, Leadership, Facilities planning- Buller/Nethery, Residence Halls, Campus Center, Four-Season Recreational Center, 2000 undergraduates)

4. Complete Strategic Planning Process

- a) Work with the Strategic Planning Committee to analyze SWOT analysis
- b) Work with the Strategic Planning Committee and campus community to develop new priorities for 2007-2012 Strategic Plan
- c) Clarify points of connection between current strategic plan and Legacy of Leadership Campaign
- d) Develop new Strategic Plan for Fall 2007 implementation

5. Begin Preparing for North Central Association Accreditation Visit To Andrews University in Spring 2009

- a) Create a “Learning Organization” model (Peter Senge)
- b) Develop a university-wide assessment plan which connects assessment goals at the university, unit, program, and departmental levels
- c) Establish a self-study committee to begin work on writing Andrews’ self-study
- d) Refine and continue the Academic Program Review process

6. Enhance Internal and External Public Relations

- a) Revive Inside Connections to enhance on-campus communication
- b) Create more avenues to showcase Andrews’ accomplishments to off-campus constituencies

- c) Increase the number of conference and public presentations given by Andrews' faculty and staff
- d) Re-engage more segments of Andrews' alumni population
- e) Continue to expand service to the world church
- f) Begin work to improve AU's national reputation rating in US News and World Report
- g) Improve web development and web presence for AU

7. Increase Opportunities for Faculty and Staff Development

- a) Expand New Faculty Orientation Seminar to include Fall 2006 and Spring 2007 luncheons
- b) Take faculty team to "Faculty Work in the New Academy" Conference (Nov 9, 10 in Chicago, Illinois)
- c) Continue to support the integration of teaching and technology
- d) Encourage greater faculty involvement in the Center for College Faith Workshops
- e) Emphasize support for scholarly research and creative activity
- f) Encourage more grant and research activity among faculty (part-time grant writer assigned)
- g) Develop initiative to emphasize Boyer's Four Scholarships (teaching, integration, discovery, application)
- h) Encourage staff training and development, especially "Advanced Connections Program"

8. Support University's Goals to Enhance and Celebrate Diversity (domestic and international)

- a) Continue to develop an organization culture which supports "inclusive excellence"
- b) Move organization beyond representational diversity issues to transformational diversity issues—how do we analyze, maximize, and showcase the educational benefits of diversity?

- c) Continue efforts to maintain a well-balanced multicultural student population at AU
- d) Continue efforts to diversify faculty, staff, and administrative levels at AU
- e) Continue efforts to internationalize AU