



## SPIRITUAL LEADERSHIP CONFERENCE SCHEDULE

### “A Biblical Theology of Leadership”

Coordinator: David Penno

#### Sabbath, July 26, 2014

6:00–7:30 PM	<b>Plenary session with Gordon MacDonald</b> <i>Howard Performing Arts Center</i>
7:45–9:00 PM	<b>Seminary Symposiums – Seminary Building</b> <b>Relational Leadership in the Creation Narrative,</b> Jacque Doukhan – S340 <b>Providence and Submission: Lessons in the Pentateuch,</b> Roy Gane – N150 <b>A Summary of New testament Leadership Principles,</b> Stanley Patterson – N235

#### Sunday, July 27, 2014, Seminary Classrooms

Coordinator: Stanley Patterson

9:00–10:00 AM	<b>Plenary session with Gordon MacDonald</b> <i>Howard Performing Arts Center</i>
10:15–11:30 AM	<b>Symposiums</b> <i>Seminary Building</i> <b>Jesus the Servant Leader,</b> Richard Choi – N150 <b>Leadership and Discipling: The Implications of Experience,</b> Kathy Beagles – S120 <b>Leadership Principles in the Gospels,</b> Robert Johnston – N235
11:45–12:45 PM	<b>Plenary session with Gordon MacDonald</b> <i>Howard Performing Arts Center</i>
2:30–3:45 PM	<b>Symposiums</b> <i>Seminary Building</i> <b>An Applied Theology of Leadership,</b> Skip Bell – S120 <b>What is a Minister? Issues in New Testament Patterns</b> <b>of Leadership,</b> Denis Fortin – N235 <b>Servants &amp; Friends-A Huge Step Forward.</b> <b>What Is Missing?,</b> Erich Baumgartner – S340
4:00–4:45 PM	<b>Plenary session with Gordon MacDonald</b> <i>Howard Performing Arts Center</i>
4:45 PM	<b>Closing with Don Livesay</b>



## LEADERSHIP CONFERENCE SCHEDULE

### “Growing a Legacy”

Coordinator: Robson Marinho, PhD  
Chair, Leadership Department

#### Sunday, July 27, 2014, Howard Performing Arts Center

5:00–7:00 PM	Registration and Light Reception
7:00–7:10 PM	Opening Ceremony
7:10–7:40 PM	Onstage Interview with the 5 pioneer faculty: Jim Tucker, David Penner, William Green, Jerry Thayer, Shirley Freed
7:40–7:50 PM	Pioneer Goodbye – Shirley Freed
7:50–8:30 PM	<b>Celebrating Leadership,</b> Jim Tucker
8:30–8:45 PM	Questions & Answers
8:45 PM	Closing

#### Monday, July 28, 2014, Howard Performing Arts Center

7:30–8:30 AM	Reception
8:30–9:00 AM	Opening Ceremony – Niels-Erik Andreassen
9:00–12:00 AM	<b>Keynote Speaker: Marshall Goldsmith</b> <i>“Helping Successful Leaders Get Even Better”</i>
12:00–2:00 PM	Lunch
2:00–3:00 PM	<b>Breakout Sessions on Current Issues in Leadership</b> <b>Women in Leadership,</b> Shirley Freed – <i>Garber Auditorium</i> <b>Leadership and Learning: Two Sides of the Same Coin,</b> Jim Tucker – CSH108 <b>Leadership: It’s All in Your Mind,</b> David Penner – CSH208 <b>Leader as Teacher/Learner,</b> Bill Green – CSH209 <b>Tips on Doing Leadership Research,</b> Jerry Thayer – <i>Whirlpool Room</i> <b>The Power of Storytelling,</b> Becky De Oliveira – CSH227
3:00–3:15 PM	Break and Refreshments – <i>Howard Performing Arts Center</i>  <i>Garber Auditorium</i>
3:15–3:45 PM	<b>Practicing Inclusion: Making Decisions Together,</b> David Penner
3:45–4:15 PM	<b>Cases of Corporate Leadership Challenges,</b> Albert Reyes
4:15–4:45 PM	<b>Cases of Government Leadership Challenges,</b> Samy Watson
4:45–5:15 PM	<b>Questions &amp; Answers</b>
5:30 PM	Closing



## ROUNDTABLE SCHEDULE

### Monday, July 28, 2014, Chan Shun

5:00–5:45 PM	An Amazing Year – What's New
5:45–6:30 PM	Introduction of the 2014 Cohort
6:30–7:00 PM	Celebration Dinner – Chan Shun
7:00 PM	LLG Meetings: Develop Goals for 2014-15 year

### Tuesday, July 29, 2014, Chan Shun

7:30–8:30 AM	Networking Breakfast
8:30–9:00 AM	Inspiration – Shirley Freed & Erich Baumgartner
9:00–10:15 AM	LLG Present Goals for 2014-15
10:15–10:30 AM	Break
10:30–12:15 PM	LLG Competency sign-off
12:15–1:00 PM	Networking Lunch
1:00–2:00 PM	Breakout #1
2:00–2:15 PM	Break
2:15–3:15 PM	Breakout #2
3:15–3:30 PM	Break
3:30–5:45 PM	Advisor Time & My Registration Plans Tracking 2014-2015
5:00–6:45 PM	Dinner with LLGs
6:45–7:15 PM	Writing Reflections - Jim Weller & Chet Dalski
7:15–8:15 PM	LLG Competency sign-off 2014-2014 plans



## ROUNDTABLE SCHEDULE

### Wednesday, July 30, 2014, Chan Shun

7:30–8:30 AM	Networking Breakfast
8:30–9:00 AM	Inspiration – Erich Baumgartner & Shirley Freed
9:00–9:30 AM	Jousting Session 1: Competencies
9:30–9:45 AM	Transition
9:45–10:15 AM	Jousting Session 2: Competencies
10:15–10:30 AM	Joust Summary
10:30–11:00 AM	Tracking My Leadership Journey in LLGs
11:00–12:00 PM	Graduate Celebration, Ceremony & Commitment for 2015
12:00 PM	Roundtable 2014 Ends

### Post-Roundtable, July 30 to July 31, 2014, Chan Shun

WED 2–5:00 PM	Research Boot Camp
THURS 9–5:00 PM	Research Boot Camp

### The Joust

The joust goes back to the informal encounters between knights to share their techniques and develop a web of friendship and trust they needed to work together in times of war and peace. In the same spirit our jousting session offers an opportunity for sharing key learning around the competencies needed to successfully complete the Leadership Program. **Guidelines for Participants at the Joust:**

1. 7-10 people per table.
2. Stick with the table for the entire 30 minutes.
3. Listen to the presentation (15 minutes).
4. Using the rubric, rate the knowledge base.
5. Rate the examples of integration of theory into practice.
6. Make a way for every voice to be heard.
7. Identify one learning for your own portfolio.



## GRADUATES & COHORT

### 2013-2014 Graduates

Diana Lynn Barnes (PhD)  
 Ralph Ashram Chatoor (PhD)  
 Jason Edward Harrison (PhD)  
 Kimberly Ann Mearman (PhD)  
 Brenda Leigh Pfeiffer Boyd (PhD)  
 Alexander Christian Schulze (PhD)  
 Sandra Marie Walther (PhD)  
 Isaac Bimpeh Boateng (PhD)  
 Lisa Karen Greco (PhD)  
 Joseph Leon Rakocy (PhD)  
 David Roy Stunkard (PhD)  
 Richard Arthur Tooley (PhD)  
 Priscilla Mae Tucker (PhD)  
 Collette Dora Williams (PhD)  
 Eddy Wayne Witzel (PhD)  
 Garth Bennett Woodruff (PhD)  
 Chester L Dalski (PhD)  
 Tracie Dianne Jacobs (PhD)  
 Appiah Kubi Kwarteng (PhD)  
 Jewel Yvonne Longenecker (PhD)  
 Lisa Ann Margerum (PhD)  
 Evelyn Philomena Savory (PhD)  
 Throstur Thordason (PhD)  
 James Clayton Weller (PHD)  
 James Sze Fai Wu (PhD)

### 2014 Cohort

Jenipher Chitate (PhD)  
 Andrew Easley (MA)  
 Michelle Stewart (EdS)  
 Alisa Williams (MA)  
 Claudio Consuegra (PhD)  
 Ross Thorward (PhD)  
 Jeffrey Aguy (MA)  
 Tamara Fisher (MA)  
 Masazumi Sugi (PhD)  
 Tsui Terry Man-Yeun (PhD)  
 Angela Silva (Post-PhD Cert.)  
 Adrian Rojas (PhD)  
 Karen Holland (PhD)  
 Gary Thurber (PhD)



## LEADERSHIP CONFERENCE BREAKOUT SESSIONS

**2:00–3:00 PM**

Breakout Sessions on Current Issues in Leadership

### Women in Leadership – Shirley Freed

Do women lead differently? We all have our opinions about that, but this session reviews years of research in multiple settings. In the final analysis, women and men can work together with understanding about the strengths they naturally bring to any work environment.

### Leadership: It's All in Your Mind – David Penner

We are all interested in leadership. We observe it in the actions and behaviors of others. When we want to know more we focus on skills, traits and best practices. But we may find that leadership starts somewhere else – in the way we think. It begins in how we view the world, understand the role of leaders, and value relationships within organizations and communities. It is what's in your mind that translates into the actions and behaviors we call leadership.

### Leadership and Learning: Two Sides of the Same Coin – Jim Tucker

In this session we will apply basic learning principles to the concept of leadership. We will explore the idea that effective leadership primarily may be determined by applying these principles.

### Tips on doing Leadership research – Jerry Thayer

One of the best ways to learn research skills is by doing research – by trial and error. This session will be covering tips for doing research based on things learned during 50 years of research experience – tips that might not be learned by reading research textbooks. Focus will be on answering your questions related to dissertation and post-dissertation research.

### Leader as Teacher and Learner – William Green

Exploring teaching and learning as essential component of leadership.

### The Power of Storytelling – Becky De Oliveira

Stories are a powerful part of the way we as individuals and communities make meaning of our lives. They affect how we see our past, help us to construct visions for the future, and define how we see ourselves and how we present ourselves to others. Stories are dynamic, subjective and almost endlessly malleable - and there is a great responsibility inherent in telling any story. This interactive session will investigate the implications of storytelling in individual lives and corporate culture. It will also offer participants a chance to tell their own stories in an atmosphere reminiscent of the traditional campfire setting.



## SPIRITUAL LEADERSHIP CONFERENCE BREAKOUT SESSIONS

### Breakout Session #1

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#### **APA and Andrews Style – Stanley Patterson**

Digital formatting in MS Word as per Andrews University Written Standards will be demonstrated. A template will be distributed that requires MS Word 2010 (2011 if Mac) or later.

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#### **Problem/Purpose/Research Question Logic – Janet Ledesma**

Introducing the basic principles of developing the problem, purpose, and research question of a study across a range of disciplines. Practical strategies will be presented and include examples of successful proposals using the Building Consistency Research model (Covrig & Newman, 2013)

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#### **Qualitative/Quantitative Philosophy – Jay Brand**

Quantitative and qualitative research derives from different epistemological points of view, but they can be represented on a continuum with a “fuzzy” boundary between. Although they accomplish different research goals, they can complement one another. Why/when should you use one or the other—or both? Come join our intriguing conversation!

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#### **Finding “Good Stuff”- Searching for and Managing Resources – Duane Covrig**

There is a lot of reading material out there. Some of it is good and some of it isn't. This session reviews techniques for finding material and quickly evaluating it to see if it will strengthen your theoretical work on competencies and your research work. It reviews conceptual and technological approaches to searching, retrieving and managing resources.

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#### **That Final Chapter of the Dissertation – Erich Baumgartner**

The last chapter is often the first chapter people read after the abstract. Being read by more people than will ever read your entire dissertation, this chapter requires special attention. The summary, conclusions and discussion of your results, and recommendations will be covered. Emphasis will be given to writing it as a stand-alone chapter that could be published.

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#### **IRB Guidelines –Mordekai Ongo from the IRB Office**

All human subject research conducted must first be approved by the Institutional Review Board (IRB) at Andrews University. Before collecting your data you need to apply to the IRB and receive approval. Learn how to fill out the application and the questions the IRB will ask you.

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#### **How to Lift the Straw that Can Break the Camel's Back: Managing a Balanced Life in the Midst of Your Doctoral Journey. - Lisa Greco and Sylvia Gonzalez (CSH227)**

Did you or do you feel sometimes “overstretched, overbooked, and about to snap” (Hallowell, 2006)? Drs. Lisa Greco and Sylvia Gonzalez will share some strategies to remain sane as you cope with full time work and full time studies in the Leadership Department. We want to hear your strategies too!

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## SPIRITUAL LEADERSHIP CONFERENCE BREAKOUT SESSIONS

### Breakout Session #2

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#### **Publishing Your Dissertation – Jay Brand**

Advice from one who has published extensively in such journals as Journal of Psychology and Christianity, Journal of Environmental Psychology, Human Factors, Ergonomics, American Psychologist, Perception & Psychophysics, Spine, Building Research & Information, and Ergonomics in Design. Dr. Brand is senior editor of Ergonomics in Design and contributing editor of Journal of Applied Christian Leadership (JACL) and Journal of Environmental Psychology. Addresses how to transform the fifth chapter and key parts of your dissertation into an article publishable in a peer-reviewed journal; how to locate the right journal for your dissertation and deal with journal editors; how to work with the peer-review process of academic journals.

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#### **The Good, Bad and Ugly of Dissertation Defenses – Janet Ledesma**

This interactive presentation provides step-by-step process of the Oral Dissertation Defense. You will learn about the before, during, and after tidbits and expectations associated with the Oral Defense. In addition, participants who attend this session will engage in a mock Oral Dissertation Defense.

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#### **Editing Your Work - Duane Covrig**

Editing is crucial to create good writing! This session reviews six areas of editing and ways participants can get help editing their material. The Dissertation Secretary reviews common errors in research and how better to comply with Andrews University format standards and American Psychology Association guidelines.

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#### **Writing a Book Review for Publication – Stanley Patterson**

A rubric for measuring the elements essential to composing a book review for publication makes all the difference. Writing different lengths of book reviews will also be covered.

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#### **LEAD 88o Dissertation Proposal - Sylvia Gonzalez**

A structured class that tackles the dissertation proposal part by part, and at the end of the semester you can have the three first chapters completed for proposal defense. Come to this presentation and learn the requirements to be ready for LEAD 88o in Spring 2015.

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#### **Dedoose – Evelyn Savory**

Easily code and analyze your qualitative and mixed-methods research and analysis data. Learn how to set up your research in this easy-to-use online software.

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#### **Qualitative Analysis & Write-up – Eddy Witzel**

This session will show how I analyzed my interview data and describe my writing process, including the writing of found poems.

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