

Civil War Student Contract

Recognition Level

I contract this study guide for a grade of **C**. I agree to complete all of the items coded + by the due date specified with 90% accuracy.

If I complete the items coded + with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of a **C** is in jeopardy.

I am aware that the assessment over these unit will include items from the study guide that are coded +,*, \$.

Date	Student	Teacher
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Recall Level

I contract this study guide for a grade of **B**. I agree to complete all items coded + and * by the due date specified and with 90% accuracy.

If I complete the items coded + and * with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of B is in jeopardy.

I am aware that the assessment over this unit will include items from the study guide that are coded +, *, \$.

Date	Student	Teacher
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Application Level

I contract this study guide for a grade of **A**. I agree to complete all items coded +, *, and \$ by the due date specified with 90% accuracy.

If I complete the items coded +, *, \$ with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of A is in jeopardy. I am aware that the assessment over this unit will include items from the study guide that are coded +,*, \$.

Date	Student	Teacher
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Recognition Level

Code +

Directions: Circle the correct answer. This activity should be done individually.

1. Lincoln won the election of 1860 in these two areas of the Union:
 - a. East and West
 - b. North and West
 - c. South and North
 - d. East only

2. The South insisted that the decisions about slavery were a question of:
 - a. Freedom
 - b. Election of 1860
 - c. Secession
 - d. States rights

3. After the election of 1860, the Southern States formed a new national government known as:
 - a. North
 - b. Confederacy
 - c. Union
 - d. United States

4. In July 1861, the first battle of the war was fought at:
 - a. Bull Run
 - b. Fort Sumter
 - c. Mexico
 - d. Virginia

5. The attack on Fort Sumter occurred because:
 - a. Abraham Lincoln was elected president of the United States
 - b. South Carolina announced it did not want to be a part of the United States
 - c. The South seceded from the United States
 - d. General Robert E. Lee was from the North

Recognition Level

Code +

Directions: Write the letter of the definition next to the word that it **defines**. This activity should be done individually.

- A. Withdraw from _____ States Rights
- B. Questions that the Constitution allows state governments to decide _____ Secede
- C. Speech that one gives after taking an oath of office _____ Confederacy
- D. The Northern and border states that remain loyal to the United States. _____ Inaugural Address
- E. The government of Southern states that withdrew from the United States _____ Union

Directions: Write TRUE or FALSE next to each statement. This activity should be done individually.

1. ___ The presidential election showed how slavery divided the United States.
2. ___ The Democratic party chose Abraham Lincoln as their presidential candidate.
3. ___ The commander of the Confederate army in Virginia was General Robert E. Lee.
4. ___ After Abraham Lincoln won the presidential election, eleven states decided to secede from the Union and form the Confederacy.
5. ___ After Fort **Sumter** fell, both the North and the South hoped an early victory would win the war.

Recall Level

Code *

Directions: Complete the following graphic organizer of the advantages that the North had and the advantages that the South had when entering the Civil War. This activity should be done in your cooperative learning groups. (11 points)

Advantages of the North

1. _____
2. _____
3. _____
4. _____
5. _____

Advantages of the South

1. _____
2. _____
3. _____
4. _____
5. _____

Application Level

Code \$

Directions: Create an outline of the events leading up to the attack on Fort Sumter. This activity should be done with your cooperative learning groups. (10 points)

Application Level

Code \$

Directions: Answer the following question in complete paragraph form. This activity should be done individually. (10 points)

In your own words, explain what the presidential election of 1860 was like:

