

**Fur Trade
Student Contract**

Recognition Level

I contract this study guide for a grade of **C**. I agree to complete all of the items coded + by the due date specified with 90% accuracy.

If I complete the items coded + with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of a **C** is in jeopardy.

I am aware that the assessment over these unit will include items from the study guide that are coded +, *, \$.

Date **Student** **Teacher**

Recall Level

I contract this study guide for a grade of **B**. I agree to complete all items coded + and * by the due date specified and with 90% accuracy.

If I complete the items coded + and * with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of **B** is in jeopardy.

I am aware that the assessment over this unit will include items from the study guide that are coded +, *, \$.

Date **Student** **Teacher**

Application Level

I contract this study guide for a grade of **A**. I agree to complete all items coded +, *, and \$ by the due date specified with 90% accuracy.

If I complete the items coded +, *, \$ with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of **A** is in jeopardy. I am aware that the assessment over this unit will include items from the study guide that are coded +, *, \$.

Date **Student** **Teacher**

Recognition Level

Code +

Directions: Circle the correct answer. This is an individual task.

1. Why did fur traders usually spend winters in the northwest during the height of the fur trade year?

- a) trapping was best in the winter
- b) trading was best in the winter
- c) it took all winter to repair broken canoes
- d) it took all summer to get up into fur country

2 "Bourgeois" in fur trade language meant

- a) boss
- b) servant
- c) guide
- d) foreigner

3. The North West Company had its headquarters at

- a) Grand Marais
- b) Duluth
- c) Fort William
- d) Ely

4. Metis families were

- a) European
- b) Ojibway
- c) Ojibway and Dakota
- d) mixed Indian and white

5) The men who paddled canoes and portaged trade goods were called

- a) voyageurs
- b) metis
- c) fisher
- d) guide

6. "Gum" for patching holes in the canoes came from

- a) woven cloth
- b) strips of leather
- c) spruce tree sap
- d) animal skin

7. John Sayer was a trader with the _____ Company.

- a) Woolen Mill
- b) North West
- c) Paris
- d) Duluth

Directions: Circle T for True or F for False.

This is a task to be done with your assigned working peer team.

1. T F Most voyageurs could read or write.
2. T F Voyageurs did not hold contests to show their strength.
3. T F Voyageurs sang to keep time and raise their spirits.
4. T F Most successful traders married women from the tribe they trade with.
5. T F A trader's wife and family were respected.
6. T F Faribault was a well known fur trade name.
7. T F Traders provided goods to Indians on credit.
8. T F The first European fur traders in Minnesota were from Mexico.

Recall Level

Code *

Directions: Answer the questions with a response.

This is a task that can be done with your assigned working peer team.

1. (Page 63) Name two types of canoes and list one fact about each. (2 Points)

2. (Page 70) In what ways did fur traders and explorers depend on canoes for their lives and businesses. (3 Points)

3. (Page 73) Give examples of Indian tools or foods that Europeans used in the fur trade. (Name 4 items) (4 Points)

4. (Page 78) Look at the picture of the Red River cart. What was it made of? Was any iron or steel used? Do you think it would be bumpy to ride? Why? (5 Points)

5. (Page 79) Look at the map on page 79. Count how many trails are there? List their names. (5 Points)

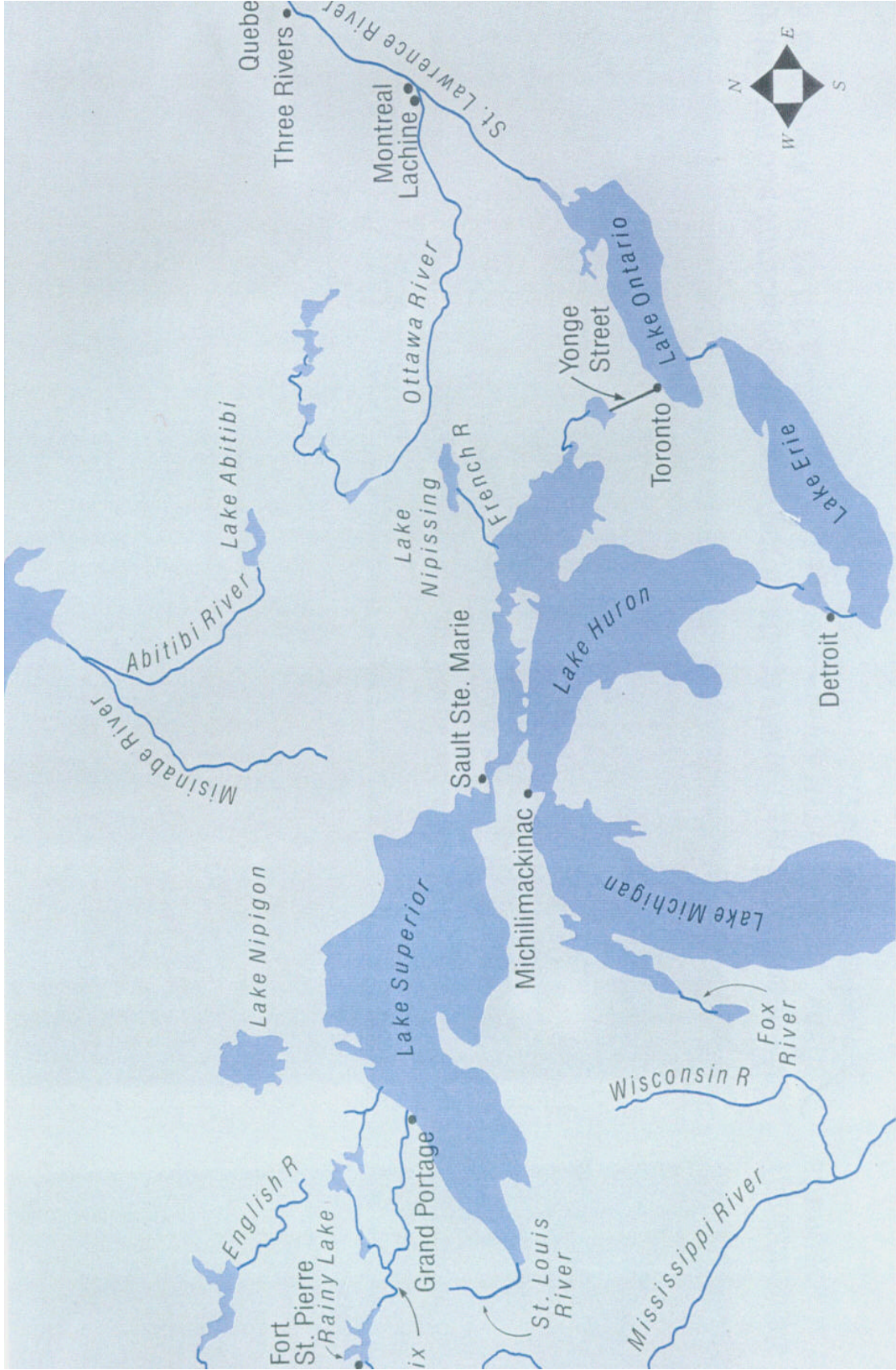
Application Level

Code \$

Direction: Complete the five parts to this canoe project. (66 points)
This is a task that is done with your assigned 3 cooperative groups.

The 5 parts are:

1. Build a model of OR make a drawing of a **birchbark** canoe. Label the parts. (10 points)
2. Write a paragraph that describes how a birchbark canoe is made of. (10 points)
3. On a map (provided), trace your route.
(Be sure the route you select matches the canoe you have chosen.)
(5 points)
4. Write 5 journal entries from a canoe's **point-of-view**. Each should be about 1/2 page long. Try to include information about who built you, what you are used for, how you "felt", and why you were depended on by the Native Americans and Europeans. The journal entries should match your route. (18 points)
5. Write a summary of why the birchbark canoe was so important to the Native American and the European relationship. Use your notes and textbook. (23 points)



Canoe Project Rubric

Name _____

Group members _____

1. Canoe Model (10 points) Drawn to scale

Drawn to scale 3 pts _____
All parts labeled 6 pts _____
Efforts shown 1 pt _____
TOTAL _____

1. Description of construction (10 points)

All steps included 7 pts _____
Correct punctuation/capitalization 2 pts _____
Effort Shown 1 pt _____
TOTAL _____

2. Canoe Route (5points)

Route matches canoe 4 pts _____
Effort shown 1 pt _____
TOTAL _____

4. Canoe Journal Entries (18 points)

Canoe's point of view 5 pts _____
5-1/2 page entries 5 pts _____
Information included 5 pts _____
Correct punctuation/capitalization 2 pts _____
Effort shown 1 pts _____
TOTAL _____

5. Canoe Importance (23 points)

Information 20 pts _____
Correct punctuation/capitalization 2 pts _____
Effort shown 1 pt _____
TOTAL _____

Your score _____ points = _____%