

## Illinois Study Guide Student Contract

### Recognition Level

I contract this study guide for a grade of **C**. I agree to complete all of the items coded + by the due date specified with 90% accuracy.

If I complete the items coded + with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of a **C** is in jeopardy.

I am aware that the assessment over these unit will include items from the study guide that are coded +, \*, \$.

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**Date**

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**Student**

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**Teacher**

### Recall Level

I contract this study guide for a grade of **B**. I agree to complete all items coded + and \* by the due date specified and with 90% accuracy.

If I complete the items coded + and \* with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of **B** is in jeopardy.

I am aware that the assessment over this unit will include items from the study guide that are coded +, \*, \$.

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**Date**

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**Student**

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**Teacher**

### Application Level

I contract this study guide for a grade of **A**. I agree to complete all items coded +, \*, and \$ by the due date specified with 90% accuracy.

If I complete the items coded +, \*, \$ with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of **A** is in jeopardy. I am aware that the assessment over this unit will include items from the study guide that are coded +, \*, \$.

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**Date**

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**Student**

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**Teacher**

## Recognition Level

Code +

Directions- Circle whether you agree or disagree with this statement. This is an Individual Activity

Agree/ Disagree	The great Lakes Region includes the states of MN, WI, MI, IL, IN, OH, PA, and NY.	Agree / Disagree
Agree / Disagree	Illinois' major industries are the production of farm machinery, food processing and transportation.	Agree / Disagree

## Recognition Level

Code +

**Objectives:** Students will demonstrate knowledge of their vocabulary through matching.

Directions- Match the following definitions to the correct vocabulary items.

Place answers in the Your Answer column. This is an Individual Activity.

+=I know this info - = Need more info	Text-Book Page#	Your Answer	Definition	Vocabulary Items
	185		1. The summers are hot and humid; the winters are cold and snowy.	e. Preserve
	190		2. This machine is used for farmers to turn over the soil and prepare it for planting.	j. Restore
	193		3. A soft coal used in making steel.	c. Continental climate
	194		4. Decayed moss and plants used to make fuel and fertilizer.	d. Food processing
	196		5. To protect from change.	a. Bituminous
	193		6. Farm products are prepared for sale in stores.	b. Steel plow
	185		7. Snowstorms with high winds.	i. Barbed wire
	183		8. A flat-bottomed boat used to transport goods.	f. Peat
	190		9. Two or three steel wires twisted together with sharp points called barbs.	g. Barge
	199		10. Rebuilding things the way they used to be.	h. Blizzards

## **Class Wide Peer Tutoring**

I have provided cards that have the vocabulary on them.

Directions- The students will be read a word and they need to write it down and spell it. If they spell it wrong their partner shows them the card and makes them write it over again three times and they need to say it out loud also. This will be used as their weekly spelling test.

## Recognition Level

Code +

Objectives: Students will recognize true and false statements about Illinois.

Write True or False beside each statement, if underlined portion is False please write correct answer in the blank. Work with your Small Group.

- \_\_\_\_\_ 1. Tornadoes are most common in the Southern part of great lakes region.
- \_\_\_\_\_ 2. Corn and Beans are the most important farm products of the great lakes.
- \_\_\_\_\_ 3. J.F. Glidden invented barbed wire.
- . \_\_\_\_\_ 4. Lake Erie is one of the Great lakes that borders Illinois.

## Recall Level

Code \*

Objectives: Students will explain an understanding of important facts about Illinois.

Directions- Answer the following questions with a short response in the space provided. Work with Peer Group

+ = I know this info

- = go back, get more info

\_\_\_\_\_ 1. What is insulin used for?

\_\_\_\_\_ 2. What are some of the chief mineral resources in Illinois?

\_\_\_\_\_ 3. Which president was living in Illinois when he was elected? Give me information about him?

\_\_\_\_\_ 4. Please explain what states a ship must pass by to get from Duluth to Buffalo? You may draw a map for extra points.

\_\_\_\_\_ 5. Why, do you think Wisconsin is called "America's Dairyland"? Explain.

## Recall Level

Code\*

Objectives: Students will explain the history o Illinois.

Directions- Choose one of the three questions on Illinois to answer. Take your time to explain yourself. This is an Individual Activity.

1. How did water ways help in the development of the Great Lakes Region?
2. Suggest some ways you could help to preserve the history of your community, the same way Illinois did with their community?
3. List the important facts that happened in the history of Illinois? You can make a **timeline**.

**Application Level - Question # 1**

Code \$

Objectives: Students will demonstrate understanding of major facts about Illinois and the other Great Lakes regions.

Directions- Complete the following graphic representation of the Great Lakes region. Include the Descriptions (state bird, state flower, and state flag). Major Industries, and Major Cities.

Illinois

Indiana

Michigan

Descriptions:	Descriptions:	Descriptions:
Major Industries:	Major Industries:	Major Industries:
Major cities	Major cities	Major cities

### Application Question #1 Evaluation Rubric

<b>Criteria</b>	<b>Excellent</b>	<b>Average</b>	<b>Poor</b>
<b>Descriptions</b>	Each item is listed	Only two of the descriptions are listed	Only one of the descriptions are listed
<b>Major Industries</b>	Three are listed	Only two are listed	Only one is listed
<b>Major Cities</b>	All major cities	At least two are listed	Only one is listed

**Application Level- Question # 2**

Code \$

Objective: Students will demonstrate how to complete a flowchart.

Directions- Create a flowchart using this information. This is an Individual Activity.

1. Create a flowchart showing the processing stages from raw materials to the final product. You may choose a processed food that you particularly like. You may use an encyclopedia or another source.

### Application Question #2 Evaluation Rubric

<b>Criteria</b>	<b>Excellent</b>	<b>Average</b>	<b>Poor</b>
<b>Flowchart</b>	included	items included	One item included
<b>Processing</b>	All stages listed	Only a couple stages listed	One stage included
<b>Final Product</b>	Correct and precise	Clear and somewhat right	Made an attempt

Sources:

Silver Bullet and Ginn, Social Studies, Grade 4, Teacher Edition

Blooms Taxonomy

Curriculum Bases Assessment Sample

