

**Northeast Region Study
Guide Student Contract**

Recognition Level

I contract this study for a grade of **C**. I agree to complete all items coded + *by* the due date specified with 90 % accuracy.

If I complete the items coded + with less than 90 % accuracy and/or turn in the completed items after the due date, then my contract for the letter grade of C is in jeopardy.

I am aware that the assessment over this unit will include items from the study guide that are coded +, *, and \$.

_____ **Date** _____ **Student** _____ **Teacher**

Recall Level

I contract this study guide for a grade of **B**. I agree to complete all items coded + and * by the due date specified with 90 % accuracy.

If I complete the items coded + and * with less than 90 % accuracy and /or turn in the completed items after the due date, then my contract for the letter grade of B is in jeopardy.

I am aware that the assessment over this unit will include items from the study guide that are coded +, *, and \$.

_____ **Date** _____ **Student** _____ **Teacher**

Application Level

I contract this study guide for a grade of A. I agree to complete all items coded +, *, and \$ by the due date specified with 90 % accuracy.

If I complete the items coded +, *, and \$ with less than 90 % accuracy and/or turn in the completed items after the due date, then my contract for the letter grade of A is in jeopardy.

I am aware that the assessment over this unit will include items from the study guide that are coded +, *, and \$.

_____ **Date** _____ **Student** _____ **Teacher**

Resource Information:

Gunning, Thomas G. (2000). Creating Literacy Instruction for All children. (3rd. Ed.) Needham Heights, MA: Allyn and Bacon.

Johnson, Andrew P. (2000). Up and Out Using Creative and Critical Thinking Skills to Enhance Learning. Needham Heights, MA: Allyn and Bacon.

Schreiber, Joan. (1985) Regions of Our Country and Our World. Scott, Foresman & Company. P. 122-135.

Student Goal:

The student will demonstrate an understanding of the Northeast region.

Student Objectives:

Given the textbook and a contract driven study guide, the student will demonstrate recognition of information relative to the topic of the Northeast region with 90 % accuracy as measured by study guide completion.

Given the textbook and a contract driven study guide, the student will demonstrate recognition and recall of information relative to the topic of the Northeast region with 90 % accuracy as measured by study guide completion.

Given the textbook and a contract driven study guide, the student will demonstrate recognition, recall, and application of information relative to the topic of the Northeast region with 90 % accuracy as measured by study guide completion.

Northeast Region Study Guide

Recognition Level-individual task

Code +

Objectives: Students will be able to identify vocabulary words through reading assignments.

Directions: Match the vocabulary words on the right to the correct definition and write your answer in the box. Mark in the left column if you know the information or need more information.

| V=I know this info ? = I need more info | Text-book page # | Answer | Definition | Vocabulary words |
|--|------------------|--------|--|---------------------|
| | 124 | | 1. this mountain range spreads through most of Pennsylvania and some of New Jersey | a. canal |
| | 125 | | 2. bodies of water that have land on almost all sides | b. Paul Revere |
| | 125 | | 3. places where ships can anchor and be protected from storms | c. water |
| | 125 | | 4. this animal sleeps all winter in underground dens | d. port |
| | 125 | | 5. this animal flies in V-shape and makes a honking noise | e. Appalachian Mts. |
| | 126 | | 6. a statue that stands for America's spirit and independence | f. Canada geese |
| | 126 | | 7. he rode toward Concord and Lexington warning villagers and farmers that the English were coming | g. Rocky Mts. |
| | 128 | | 8. one of the most important resources in the Northeast | h. bays |
| | 128 | | 9. waterways made by people | i. harbors |
| | 129 | | 10. a place where ships load and unload their goods | j. Reference Book |
| | 135 | | 11. a book used to answer questions on many topics | k. Ground hog |
| | | | | l. The Minuteman |
| | | | | m. peninsula |

Recognition Level-peer task

Code +

Objectives: Students will select whether the statements are correct based on items read, heard, and seen.

Directions: With your partner write TRUE or FALSE beside each statement.

_____ 12. The states from Connecticut to Maine are called New England.

_____ 13. Five out of the nine states in the Northeast border on the Atlantic.

_____ 14. The climate in the Northeast is the same all over.

_____ 15. Since water is so plentiful in the Northeast; it is used to make most of the electricity that the Northeast uses.

. _____ 16. The Northeast is not known as a major manufacturing region.

Recall Level-peer task

Code *

Objectives: Students will be able to demonstrate knowledge of programmed instruction.

Directions: With a partner answer three of the five following questions in the space provided. Mark on the left column if you know this information or need more information.

| |
|---|
| <p>X = I know this info</p> <p>? = I need more info</p> |
|---|

_____ 17. Describe the land and physical features in the Northeast.

_____ 18. Identify how the climate affects the types of farming found in the Northeast.

_____ 19. Explain how the natural resources of the Northeast help it to become a major manufacturing region and center of trade.

_____ 20. List reasons how people in other regions of the country are dependent on the Northeast.

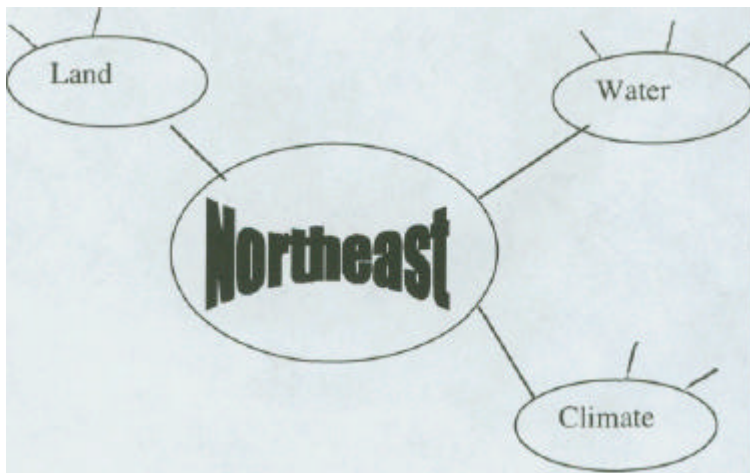
Application Level- Question #1 - group task

Code \$

Objectives: Students will be able to construct charts and graphs and apply ideas to new situations.

Directions: Complete one of the two following graphic organizer.

21.



22.

Climate of Northeast

Similarities

| | | |
|--|--|--|
| | | |
| | | |
| | | |

Application Level- Question #2 - group task

Code \$

Objectives: Students will be able to apply knowledge of reading to real life situations.

Directions: Read the following passage and write your group's response on a piece of paper. There is rubric included with this activity.

23. Suppose that you were raised in the following places. For each place, write a paragraph telling what activities there are to do there and what the area is like geographically and culturally.

- A. New York City
- B. Bethlehem, Pennsylvania
- C. A small town in Vermont
- D. Cape Cod, Massachusetts

Application Question # 2 Evaluation Rubric

| Criteria | Excellent 3 points per criteria item | Fair 2 points per criteria item | Poor 1 point per criteria item |
|------------------------|---|---|--|
| Cities | All four cities are addressed. | At least three cities are addressed. | At least two cities are addressed. |
| Activities | Included at least three activities. | Included at least two activities. | Included at least one activity. |
| Area-geographic | Included at least three physical features. | Included at least two physical features. | Included at least one physical feature. |
| Paragraph | At least four sentences included. | At least three sentences included. | At least two sentences included. |