

Constitution Study Guide

Student Contract

Recognition Level

I contract this study guide for a grade of **C**. I agree to complete all of the items coded + by the due date specified with 90% accuracy.

If I complete the items coded + with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of a **C** is in jeopardy.

I am aware that the assessment over these unit will include items from the study guide that are coded +, *, \$.

Date

Student

Teacher

Recall Level

I contract this study guide for a grade of **B**. I agree to complete all items coded + **and** * by the due date specified and with 90% accuracy.

If I complete the items coded + and * with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of B is in jeopardy.

I am aware that the assessment over this unit will include items from the study guide that are coded +, *, \$.

Date

Student

Teacher

Application Level

I contract this study guide for a grade of A. I agree to complete all items coded +, *, and \$ by the due date specified with 90% accuracy.

If I complete the items coded +, *, \$ with less than 90% accuracy and turn in the completed items after the due date, then my contract for the letter grade of A is in jeopardy. I am aware that the assessment over this unit will include items from the study guide that are coded +, *, \$.

Date

Student

Teacher

Recognition Level- individual task

Code*

Objective: Students will further identify vocabulary words with definition after further reading in their textbook.

Directions: Match the vocabulary words on the right to the correct definition on the left and write down the letter next to the definition. Next to each definition mark an X, if you know the information or an 0 if you need more information.

X=I know this info 0= I need more info	Text-book page #	Answer	Definition	Vocabulary Word
	166		1. a plan of government that was called the Articles of Confederation	a. revolution
	166		2. a joining together of people, states, or nations	b. Legislative Branch
	167		3. a fight against one's own government	c. constitution
	169		4. a big change that makes a difference in the lives of many people	d. democracy
	170		5. a government that is run by the people who live under it	e. rebellion
	170		6. a nation or state in which the citizens elect representatives to manage the government	f. Judicial Branch
	170		7. made up of the House of Representatives and the Senate	g. Bill of Rights
	171		8. would make sure that all laws were carried out and was led by the president	h. republic
	171		9. made up of judges and their courts that make sure the laws were fair to everyone	i. checks and balances
	171		10. a system to limit power which meant that each branch would need the help of another branch to do its job	j. confederation

	172		11. a system of government where a central or national government handles affairs common to all citizens of a country while state governments handle local affairs	k. Executive Branch
				l. government
				m. federalism

Recognition Level- Peer Task

Code:*

Objective: Students will **decide** if a statement is correct **or** incorrect after gaining knowledge from their textbook.

Directions: Write **true** or **false** beside each statement.

12. _____ The Articles of Confederation said that each of the thirteen states would have its own government.
13. _____ The war for American Independence has also been called a rebellion.
14. _____ The United States would be a democracy.
15. _____ A list of people's rights was added to the constitution called the Bill of Rights.
16. _____ Women, blacks, and some American Indians had been asked to help write the constitution.

Recall Level- Peer Task

Code:+

Objective: Students will demonstrate their knowledge by explaining and describing answers to the following questions.

Directions: Choose 3 of the following questions to answer and put a response in the space provided. Mark an **X** if you know the information and an 0 if you need more **information** next to each question.

X= I know this info
0= I need more info

____ 1. Identify and explain some of the powers of the central government.

____ 2. At the Convention, there were four important questions addressed.
Pick one question and in your own words answer the question.

____ 3. Describe one of the Bill of Rights. Why was it so important for American citizens?

____ 4. List and describe things that were being done to try to end slavery and bring freedom to all slaves.

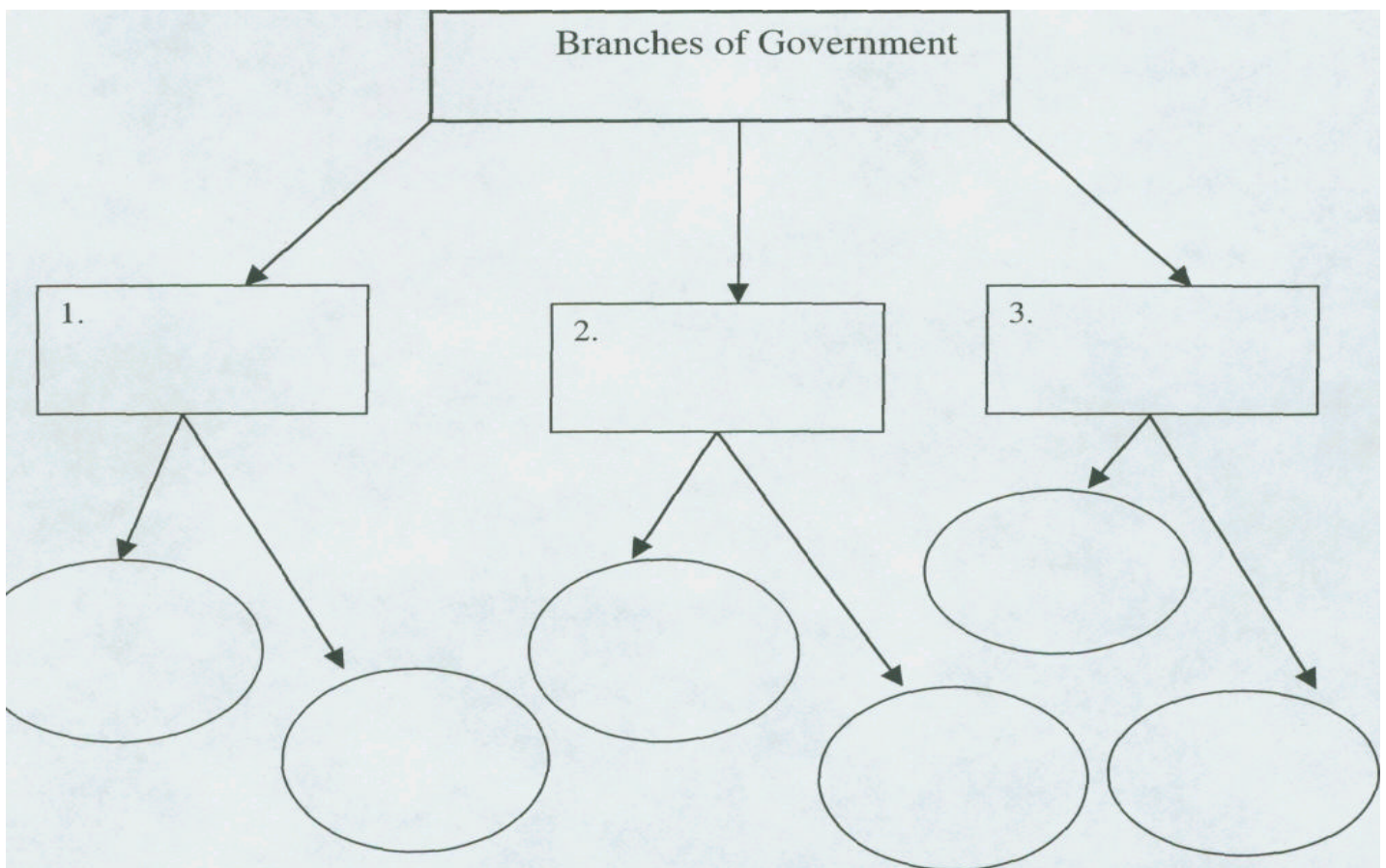
_____ 5. The planets are to the solar system as _____ is to the government. Fill in a word that would complete this analogy or statement. In your own words explain the analogy or statement.

Application Level-Cooperative Group Task

Code:\$

Objective: Students will apply their previous knowledge by constructing and doing a variety of tasks.

Directions: Complete the following graphic organizer.



Application Level- Cooperative Group Task

Code: \$

Objective: Students will **demonstrate** their previous knowledge through a specific task of completing a graphic organizer.

Directions: Complete the following **T-chart** by comparing and contrasting the central government and the state government. Write down your answers.

Central Government	State Government

Application Level- Cooperative Group Task

Code:\$

Objective: Students will create and apply their knowledge through a group project.

Directions: Pretend your group members are newspaper reporters living in the 1790's. Make a list of 5 questions that you would ask the writers of the constitution in an interview. Write down answers that your group thinks they would have given you. Gather supporting information in your textbook and list page numbers to help you think of answers to the questions.

Application Question #3 Evaluation Rubric

Criteria	Excellent 3 points per criteria item	Average 2 points per criteria item	Poor 1 point per criteria item
Questions	Has 5 questions written	Has at least 3 questions written	Has at least 1 question written
Answers	Gives answers to all 5 questions	Gives answers to at least 3 questions	Gives answers to at least 1 question
Supporting Information	Gives at least 3 statements to support the questions	Gives at least 2 statements to support the questions	Gives at least 1 statement to support the questions
Page Numbers	Lists all page numbers where supporting information was found	Lists at least 2 page numbers where supporting information	Does not list any page numbers where supporting information

