



# Doctor of Ministry Program

DOING  
SOMETHING  
EXTRAORDINARY!



e-NEWSLETTER | November 2020

CHANGING THE PEOPLE WHO CHANGE THE WORLD

## DIRECTOR'S NOTE

**David Penno, PhD**

Greetings from the DMin office!

I pray that all is well with each of you, especially your walk with the Lord. I am writing today as the Associate Director of the program. I want to emphasize our mission: "The Doctor of Ministry program develops spiritually transformed ministers with advanced professional competencies for worldwide church leadership." Our vision includes this desire: "The Andrews Doctor of Ministry degree as a global leader in Doctor of Ministry programs and the premier choice for Seventh-day Adventist ministry professionals." In order to make this a reality, we are striving to elevate the quality and the level of excellence in every aspect of the program. This is a work in progress. However, we are building towards that ideal piece by





piece. Striving for excellence means making significant changes and making hard decisions. Our staff is experiencing this, and we covet your support and prayers as changes are implemented. We cannot move upward if we continue doing things the way we always have: insanity is staying the same yet expecting different results.

One step in this journey is the re-imagining of our interface with people. We are currently developing a new website, with a cleaner, sharper look, that we hope to launch in early fall. Jessica and LaToya are working diligently on this project. Their gifts and talents are demonstrated in the great work they are doing. We want to make the site as simple and easy as we can for potential and current participants in the program to get the information and help they need in a timely manner. We also want to be an effective resource for our teachers, advisors, and concentration coordinators.

Thanks for your continuing involvement in the DMin program, and please remember us before the Lord. For it is only by his grace, wisdom, and power that excellence will be achieved.

David Penno

*Associate Professor of Leadership*

*DMin Associate Director & Project Coach*

[penno@andrews.edu](mailto:penno@andrews.edu)



¡Saludos desde la oficina de DMin! Oro para que todo esté bien con cada uno de ustedes, especialmente en su caminar con el Señor. Les escribo hoy como Director Asociado del programa. Quiero enfatizar nuestra misión: “El programa de Doctorado en Ministerio desarrolla ministros espiritualmente transformados con competencias profesionales avanzadas para el liderazgo de la iglesia mundial”. Nuestra visión incluye el siguiente deseo: “El Doctorado en Ministerio de Andrews como líder mundial en programas de Doctorado en Ministerio y la primera opción para los profesionales del ministerio Adventista del Séptimo Día”. Para hacer esto una realidad, nos esforzamos por elevar la calidad y el nivel de excelencia en todos los aspectos del programa. Este es un trabajo en progreso. Sin embargo, estamos avanzando hacia ese ideal, pieza por pieza.

Luchar por la excelencia significa realizar cambios significativos y tomar decisiones difíciles. Nuestro personal está experimentando esto y codiciamos su apoyo y oraciones a medida que se implementan los cambios. No podemos movernos hacia arriba si seguimos haciendo las cosas como siempre lo hemos hecho: la insensatez es hacer la misma cosa una y otra vez y esperar resultados diferentes. Un paso en este viaje es la reinención de nuestra interfaz con las personas. Actualmente estamos desarrollando un nuevo sitio web, con un aspecto más limpio y nítido, que esperamos lanzar a principios de otoño. Jessica y Latoya están trabajando diligentemente en este proyecto. Sus dones y talentos se demuestran en el gran trabajo que están haciendo. Queremos que el sitio sea lo más simple y fácil posible para que los participantes actuales y potenciales del programa obtengan la información y la ayuda que necesitan de manera oportuna. También queremos ser un recurso eficaz para nuestros maestros, asesores y coordinadores de concentración.

Gracias por su continua participación en el programa de DMin, y por favor recuérdenos ante el Señor; porque es solo por su gracia, sabiduría y poder que se logrará la excelencia.

**David Penno**

*Associate Professor of Leadership | DMin Associate Director & Project Coach*  
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# NEWSLETTER

## TABLE OF CONTENTS

### **Director's Note**

Page 1

### **DMin Inspirational Corner**

Page 5

### **Spring 2020 Launch of Growing and Multiplying Churches**

Page 7

### **How to Prepare for Remote/Virtual Learning**

Page 10

### **Guidelines for Remote Classes (DMin Program)**

Page 13

### **Applicant Responsibilities for the DMin Program**

Page 15

### **Participants Responsibilities for the DMin Program**

Page 16

### **Guidelines for DMin Lead Teachers**

Page 19

### **Announcements| Soon Coming Cohorts**

Page 21



In leadership, the execution of hard decisions is considerably measured by the vision being pursued. In Acts chapter 12, Luke offers a brief account of King Herod Agrippa I, whose leadership appears to be obsessively propelled by public appraisal and approval. Luke tells us that “King Herod violently attacked some who belonged to the church, and he executed James, John’s brother, with the sword.” He then adds, “When he saw that it pleased the Jews, he proceeded to arrest Peter too...” (vv. 1–3).

As the narrative continues, Herod seems to be facing some state policy matters with the inhabitants of Tyre and Sidon, since they too were beneficiaries of the food supply program under the king’s administration. Prompted by his obsessions, “On an appointed day, dressed in royal robes and seated on the throne, Herod delivered a speech to them. The assembled people began to shout, “It’s the voice of a god and not of a man!” (vv. 21–22).

Herod’s speech was so powerful and exceedingly eloquent that it sounded supernatural. His approval ratings suddenly escalated. His eloquence, once again, immediately prompted the approval of his subjects. But verse 23 says that “At once an angel of the Lord struck him because he did not give the glory to God, and he was eaten by worms and died.” What an awful way to die! According to Josephus, Herod died from a severe stomach pain; perhaps from a parasitic infection. Luke then says, “But the word of God spread and multiplied” (v. 24). Luke states an explicit contrast between the vanity of extravagance and eloquence of an arrogant leader and the unlimited and transcending power of the Word of God.

Eloquence does not equal excellence. In ministry, eloquence alone is a mere mirage, but

excellence is the result of a genuine commitment to lead in full compliance with the Word of God. It is easy to become trapped by the seeming power of eloquence, but sooner or later, eloquence will find its fate. Eloquence may attract the masses but only excellence is able transform people’s lives. As we strive toward excellence, we can individually say along with Paul,

“My speech and my preaching [is] not with persuasive words of wisdom but with a demonstration of the Spirit’s power.”

1 Corinthians 2:4.



**GERSON BONILLA**  
Graduate Assistant  
for Student  
Learning, Doctor of  
Ministry Program



En el liderazgo, la ejecución de decisiones difíciles se mide considerablemente por la visión que se persigue. En el capítulo 12 de Hechos, Lucas ofrece una breve reseña del rey Herodes Agripa I, cuyo liderazgo pareciera estar impulsado obsesivamente por la evaluación y aprobación públicas. Lucas nos dice que “El rey Herodes comenzó a perseguir a algunos de la iglesia. Ordenó matar a filo de espada a Santiago, el hermano de Juan”. Luego agrega: “y como vio que esto había agrado a los judíos, hizo arrestar también a Pedro...” (vv. 1-3).

A medida que continúa la narración, Herodes parece estar enfrentando algunos asuntos de política estatal con los habitantes de Tiro y Sidón, ya que ellos también eran beneficiarios del programa de suministro de alimentos bajo la administración del rey. Impulsado por sus obsesiones, “Herodes los citó para un cierto día, en el que, vestido con ropa de ceremonia, ocupó su asiento en el tribunal y les dirigió un discurso. 22 La gente comenzó entonces a gritar: «¡Este que habla no es un hombre, sino un dios!» (vv. 21-22). El discurso de Herodes fue tan poderoso y sumamente elocuente que connotaba una influencia sobrenatural. Su índice de aprobación aumentó de inmediato. Su elocuencia, una vez más, provocó inmediatamente la aprobación de sus súbditos. Pero el versículo 23 dice que “En seguida un ángel del Señor lo hirió porque no le dio la gloria a Dios, y fue comido por gusanos y murió”. ¡Qué forma tan horrible de morir! Según Josefo, Herodes murió de un fuerte dolor de estómago; quizás de una infección parasitaria. Lucas luego dice: “Pero la palabra de Dios se difundía y se multiplicaba” (v. 24). Lucas establece un contraste explícito entre la vanidad de la extravagancia y elocuencia de un líder arrogante y el poder ilimitado y trascendente de la Palabra de Dios.

La elocuencia no es sinónimo de excelencia. En el ministerio, la elocuencia por sí sola es un mer espejismo, pero la excelencia es el resultado de un compromiso genuino de liderar en total conformidad con la Palabra de Dios. Es fácil quedar atrapado por el aparente poder de la elocuencia, pero tarde o temprano, la elocuencia encontrará su destino. La elocuencia puede atraer a las masas, pero solo la

excelencia puede transformar la vida de las personas. A medida que nos esforzamos por alcanzar la excelencia, podemos decir individualmente junto con Pablo: “Ni mi mensaje ni mi predicación [son] con palabras persuasivas de sabiduría, sino con demostración del Espíritu y de poder”. 1 Corintios 2: 4.



**GERSON BONILLA**  
Graduate Assistant  
for Student  
Learning, Doctor of  
Ministry Program



## Spring 2020 Launch of Growing and Multiplying Churches

**Anthony WagenerSmith, DMin**

Are you equipped for today's mission context? Whether it's the rapid growth of those who identify as spiritual-but-not-religious, the cultural challenges of non-Christian religions and secularism, the rise of deep faith in immigrant churches and the decline of denominationalism, the marginalization of Christianity from without, or the misrepresentation and intramural squabbles from within, evangelism and disciple-making in today's context is complex. Factoring in today's global health pandemic, ethnic and civil tensions, has there ever been a more difficult time to be a pastor?

We believe that to meet these new challenges you will certainly need new thinking and new skills, as well as a deep spirituality. Written over a hundred years ago, Ellen White's comments on the blend of deep faith and strategy are your invitation to join the Growing and Multiplying Churches cohort:

"Men (and women) are needed who pray to God for wisdom, and who, under the guidance of God, can put new life into the old methods of labor and can invent new plans and new methods of awakening the interest of church members and reaching the men and women of the world." (Evangelism 105)

By joining this Doctor of Ministry cohort, you will be challenged to reflect and apply a biblical and missiological paradigm to growing and planting new churches for your particular ministry responsibilities. Through course lectures, site visits, reading and reflection, and exposure to best practices, you will journey with your cohort



colleagues through a four-year cycle of intensives capped off by a professional dissertation which integrates your theology and practice.

Whether you are a local church pastor or church planter, a leader or director in evangelism, disciple-making, or church planting, or from any other role looking to become a movement-maker, I want to personally invite you to join the April 2021 launch for the Growing and Multiplying Churches cohort! Ten years ago, God powerfully led me in my own decision to pursue a Doctor of Ministry degree.

I can count on one hand the number of major decisions in my ministry which have produced God-sized ripples for His Kingdom, and this decision is without question one of them. While the DMin office is your go-to for logistics around the application process, if you have further questions around the decision to apply, I would be honored to have a personal conversation with you.

Today—both within and outside the North American Division—there is renewed interest in the need to be an equiper of ministry, not merely a performer of ministry. I look forward to journeying together with you in this dynamic cohort experience as you become an agent of change in a changing world.

## **Anthony WagenerSmith**

Anthony WagenerSmith Assistant is the professor for Church Planting and the Associate Director for the North American Division Evangelism Institute (NADEI)

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Anthony WagenerSmith, Concentration Coordinator

*"Men (and Women) are needed who pray to God for wisdom, and who, under the guidance of God, can put new life into the old methods of labor and can invent new plans and new methods of awakening the interest of church members and reaching the men and women of the world."*

(Ev 105.3)

#### SCHEDULE OF COURSEWORK INTENSIVES:

Course Title	Intensive Dates & Locations
Disciple-Making and Evangelization in the 21st Century (4 cr) Topics in Discipleship and Worldview Transformation (4 cr)	April 12–29, 2021 Andrews University
Spiritual and Theological Foundations for Ministry (4 cr) DMIN Professional Dissertation Seminar (2 cr) DMIN Professional Dissertation (2 cr)	March 21–April 5, 2022 Andrews University
Building Systems and Leading Movements (4 cr) DMIN Research Seminar (2 cr) DMIN Professional Dissertation (2 cr)	March 13–28, 2023 Orlando, Florida
Church Multiplication (5 cr) DMIN Professional Dissertation (3 cr)	April 8–18, 2024 TBD

#### BE PART OF THE NEW COHORT LAUNCHING IN 2021!

Application Deadline:  
February 12, 2021

Ready to start your application?

Visit [andrews.edu/apply](http://andrews.edu/apply)

CONTACT: 1-269-471-3552 or  
[dmin@andrews.edu](mailto:dmin@andrews.edu) 1-269-471-3544

[andrews.edu/dmin](http://andrews.edu/dmin)

 Doctor of  
Ministry Program

**Andrews University**  
Doctor of Ministry Program

# How to Prepare for Remote/Virtual Learning

Dionne Gittens, MDiv



As the Doctor of Ministry Program moves into its second season of remote/virtual learning for cohorts, let us reflect on some things we absorbed and knowledge gained during our first time in this novel learning environment.

## IN REMOTE/VIRTUAL LEARNING IT IS IMPORTANT TO:

### Secure/source your private space

If at home—be in a room that can be closed off from the rest of the family, especially if you have children or roommates who will disturb you. You need to be where you can speak freely, frequently, and with no interruptions. If you don't have a study or separate room, your bedroom, with a lock, will be your best option. If your home isn't conducive, then try:

- The public library in your neighborhood—you can reserve a study room
- A meeting room at your conference office
- Outside in the yard (if the weather is good)
- a botanical garden in your community
- If all else fails, use a zoom background to ensure as much privacy as possible.

### Gather the right technology

Make sure you have a computer/tablet/phone that is internet/Wi-Fi ready. You will need maximum internet/Wi-Fi speed for your device. A dial-up connection will probably be too weak.

- Have a headset and/or headphones - these provide privacy for your conversations/discussions, and reduced static feedback.

- Use only one audio source (your computer's or your headphones). Your computer's speakers and microphone will be fine, but be aware that conversations are much smoother and have less feedback with a headset.
- Also, having an extra screen/tablet/monitor can help in making that Zoom class easier to manage. On one screen, the teacher's zoom class, on the other take notes and other resources.

### **Be prepared for lots of screen time**

Your classes are intensives, you will spend over six hours on Zoom each day for two weeks or more. Also, connect with members of your cohort outside of class time. Try to have a virtual or phone-based study sessions/meeting with your cohort participants. Note that lots of screen time will drain you and make you extra tired. Keep hydrated to help alleviate "screen drain."

### **Keep in Touch**

You won't see your cohort members/teachers in person, so utilize the communication resources/tools available to you; Check your Andrews email regularly. Check Learning Hub regularly for assignments and/or instructions from your teachers. Also, have contact info of your cohort-mates. Reach out to each other (by email/ facetime/Instagram/google docs and slides; social media) for missed assignment/ notes, and also to support, uplift and encourage one another.



### **Awkward Communicating via a screen**

Some may feel awkward communicating via a screen and might feel uncomfortable sharing views and/or location (homes) on the internet. A few tips for virtual/remote discussion/talking:

- a. Watch your words and tone: sometime that zoom screen doesn't translate facial expression very well, neither does it carry exact tone. So, it is vital to choose one's word carefully, be straightforward, and think before you talk.
- b. Practice brevity: when in a remote discussion, try to get your point across in as few words as possible. Too many words will cause one to ramble, making the discourse jumbled.
- c. Think of others: be careful of what you share on "chat". We are all Christians but from different cultures. What might be okay in one culture is not appropriate in another.
- d. Tensions: our cohort-mates will probably say/do something on screen that

a remote discussion, try to get your point across in as few words as possible. Too many words will cause one to ramble, making the discourse jumbled.

c. Think of others: be careful of what you share on "chat". We are all Christians but from different cultures. What might be okay in one culture is not appropriate in another.

d. Tensions: our cohort-mates will probably say/do something on screen that



seems inappropriate and/or unpleasant. It may not have been intended that way. As new remote users, all participants' feelings/experience are valued, so talk with your lead teacher if you feel uncomfortable with something said in a discussion.

#### **Set/keep a schedule**

- Know the schedules and requirements for your intensives. Complete your pre-intensive expectations before the

start of your intensives. Contact your professor/lead teacher and get the necessary information (attend the DMin info sessions).

- Schedule your intensives time in your calendar and treat that time as sacred. Let nothing come between you and completing your intensive.
- Always ask for clarification or more information if you need it.
- Alert your teacher to any challenges you may be facing (but be reasonable, we are all experiencing COVID-19)

#### **Keep it Real**

Remote learning is not ideal. We will struggle with it, with learning zoom, with staring at a screen all day.

- Take regular and frequent breaks from the screen, if you can.
- Take breaks outside/away from your work/study area. Do not do screen work (check email, etc.) on your break. Move away from the screen.
- Give yourself a break. Don't be too hard on yourself. Be patient with yourself, as well as with others. Take care of your own wellbeing – **NEWSTART** is important.

**Our prayers are for a most pleasant experience and success in learning.**

**Dionne Gittens**  
DMin Professional Dissertation Editor  
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# Guidelines for Remote Classes (DMin Program)

## RATIONALE:

The following guidelines will help Doctor of Ministry participants enjoy an optimal learning experience when attending a remotely delivered intensive.

1. Participants and the professor are to agree on a starting time for the daily sessions well in advance of the intensive.
2. Attendance is vital at the information session and test run for Zoom connections, a week or so before the first online class period (part of attendance grade).
3. In Zoom, participant's video should be on at all times, to maintain a sense of "togetherness," and so the professor can judge the engagement and understanding of participants via body language.
4. Participants need a quiet place, with no interruptions or background noise, for attending the Zoom sessions.
5. It is best to enter the Zoom meeting 6-10 minutes before the scheduled start of the meeting.
6. Please do not eat during Zoom sessions, unless absolutely necessary. Then be as discreet as possible, to avoid distracting the professor and fellow participants.
7. Participants should clear their professional and personal schedules, the same as if they were attending a face-to-face intensive. This will allow them to gain the full benefit of a focused time of learning, dialogue, and interaction with cohort members. (Professors have the option to assign a failing grade to participants who miss more than 10% of the scheduled class time.)
8. Professors should schedule regular breaks during the sessions.
9. Participants should have a cell phone nearby in case they need help reconnecting to Zoom.
10. Phones should be kept on silent mode, and only be used in case of an emergency.



## Pautas para Clases Remotas (Programa DMin)

### JUSTIFICACIÓN:

Las siguientes pautas ayudarán a los participantes del Doctor en Ministerio a disfrutar de una experiencia de aprendizaje óptima cuando asistan a un programa intensivo de forma remota.

1. Los participantes y el profesor deben acordar un horario de inicio para las sesiones diarias mucho antes del intensivo.
2. La asistencia es vital en la sesión de información y la prueba de las conexiones de Zoom, aproximadamente una semana antes del primer período de clase en línea (parte de la calificación de asistencia).
3. En Zoom, el video de los participantes debe estar encendido en todo momento, para mantener un sentido de “unión”, y así el profesor puede juzgar el compromiso y la comprensión de los participantes a través del lenguaje corporal.
4. Los participantes necesitan un lugar tranquilo, sin interrupciones ni ruido de fondo, para asistir a las sesiones de Zoom.
5. Es mejor ingresar a la reunión de Zoom 6-10 minutos antes del inicio programado de la reunión.
6. Por favor no coma durante las sesiones de Zoom, a menos que sea absolutamente necesario. Enotoces, sea lo más discreto posible, para evitar distraer al profesor y a los demás participantes.
7. Los participantes deben eliminar sus horarios profesionales y personales, de la misma manera que si asistieran a un intensivo cara a cara. Esto les permitirá obtener el beneficio completo de un tiempo enfocado de aprendizaje, diálogo e interacción con los miembros de la cohorte. (Los profesores tienen la opción de asignar una calificación reprobatoria a los participantes que pierden más del 10% del tiempo de clase programado).
8. Los profesores deben programar descansos regulares durante las sesiones.
9. Los participantes deben tener un teléfono celular cerca en caso de que necesiten ayuda para volver a conectarse a Zoom.
10. Los teléfonos deben mantenerse en modo de silencio y solo deben usarse en caso de emergencia.



## Applicant Responsibilities for the DMin Program effective as of January 2021

### RATIONALE:

In order to experience a smooth and timely application and enrollment process into the DMin program, applicants are responsible for the following. Failure to complete these steps can lead to a failure to be enrolled in the program in time to join the launch of the chosen cohort.

1. Ensure that all application documents are submitted to the Graduate Enrollment office at AU (see DMin website for list of required documents). This also includes the submission of an academic paper from a graduate class or academic publication with the application (minimum 12-15 pages, with citations and references).
2. Monitor the progress of your application including the receipt of your official transcripts at ([https://www.andrews.edu/grad/admissions/degree\\_seeking/](https://www.andrews.edu/grad/admissions/degree_seeking/)).
3. Applications will be considered by the DMin Admissions and Extensions Subcommittee only when all documents have been received.



## Participants Responsibilities in the DMin Program effective as of January 2021

### RATIONALE:

In order to maintain an optimal learning experience in the DMin program, and to allow the DMin program staff to focus on the vital duties that support that experience, participants are asked to take seriously the following.

1. Participants must register online for all classes by the deadline of 60 days before the scheduled intensive. Any registration that must be done manually by the DMin staff will incur a fee of \$100.00. Registration will not be permitted later than two months before the start of the intensive, as participants' learning experience is compromised if they do not complete the pre-intensive assignments. Also, students who are not registered for a class will not be permitted to attend the intensive.
2. Participants shall link their Andrews University email account to their personal

email account to ensure that all messages from the program office and lead teachers are received and read in a timely manner. They can go to Vault on the AU website, click “My Account,” then click “Managing E-mail Forwarding.” Then follow the directions.

3. Participants must complete chapters for years 2, 3, and 4 according to due dates in the GSEM 796 syllabi (syllabi are posted on the DMin website by the middle of the first year).

4. If needed, participants can apply for an extension no later than the first month of the last semester of the 6-year limit (otherwise, they are dropped from the program at the beginning of the following semester). They can contact the DMin office to pursue this option. For application requirements, see <https://www.andrews.edu/sem/dmin/about/limits/index.html>.

5. Consult the chart below to directly communicate with those who can help you:

AU password, ITS	<a href="https://www.andrews.edu/services/its/clientservices/itscc/technology-help-desk.html">https://www.andrews.edu/services/its/clientservices/itscc/technology-help-desk.html</a>
JW Library, seminary librarian	<a href="https://libguides.andrews.edu/c.php?g=493719&amp;p=3378036">https://libguides.andrews.edu/c.php?g=493719&amp;p=3378036</a>
Student visas, International Student Services	<a href="https://www.andrews.edu/services/international/">https://www.andrews.edu/services/international/</a>
Accessing Learning Hub, Distance Learning	<a href="https://www.andrews.edu/distance/dlit/guides/learninghubquickguidestudent.pdf">https://www.andrews.edu/distance/dlit/guides/learninghubquickguidestudent.pdf</a>
Financial clearance, Student Financial Services	<a href="https://www.andrews.edu/services/sfs/">https://www.andrews.edu/services/sfs/</a>
Verifying Conference Subsity	Your conference treasury department
Final Grades	The Final Grades can be seen at iVue on the AU website



## Responsabilidades del Solicitante para el Programa de DMin

### JUSTIFICACIÓN:

Con el fin de experimentar un proceso de solicitud e inscripción sin problemas y oportuno en el programa de DMin, los solicitantes son responsables de lo siguiente.

No completar estos pasos puede llevar a que no se inscriba en el programa a tiempo para unirse al lanzamiento de la cohorte elegida.

1. Asegúrese de que todos los documentos de solicitud se envíen a la oficina de Matriculación de Graduados (Graduate Enrollment) en AU (consulte el sitio web de DMin para obtener una lista de los documentos requeridos). Esto también incluye la presentación de un trabajo académico de una clase de posgrado o publicación académica con la solicitud (mínimo 12-15 páginas, con citas y referencias).
2. Monitoree el progreso de su solicitud, incluida la recepción de sus transcripciones oficiales en ([https://www.andrews.edu/grad/admissions/degree\\_seeking/](https://www.andrews.edu/grad/admissions/degree_seeking/)).
3. Las solicitudes serán consideradas por el Subcomité de Admisiones y Extensiones de DMin solo cuando se hayan recibido todos los documentos.



## Responsabilidades de los Participantes en el Programa de DMin

### JUSTIFICACIÓN:

Para mantener una experiencia de aprendizaje óptima en el programa DMin y permitir que el personal del programa DMin se concentre en las tareas vitales que respaldan esa experiencia, se les pide a los participantes que tomen en serio lo siguiente.

1. Los participantes deben registrarse en línea para todas las clases antes de la fecha límite de 60 días antes del horario intensivo programado. Cualquier registro que debe hacer manualmente el personal de DMin incurrirá en una tarifa de \$ 100.00. El registro no se permitirá más de dos meses antes del comienzo del intensivo, ya que la experiencia de aprendizaje de los participantes se ve comprometida si no completan las tareas preintensivas. Además, los estudiantes

que no estén registrados para una clase no podrán asistir a la clase intensiva.

2. Los participantes vincularán su cuenta de correo electrónico de Andrews University con su cuenta de correo electrónico personal para garantizar que todos los mensajes de la oficina del programa y los maestros principales sean recibidos y leídos de manera oportuna. Pueden ir a Vault en el sitio web de AU, hacer clic en “My Account” luego en “Managing E-mail Forwarding.” Luego siga las instrucciones.

3. Los participantes deben completar capítulos para los años 2, 3 y 4 de acuerdo con las fechas de vencimiento en el sílabo GSEM 796 (los sílabos o prontuarios se publican en el sitio web de DMin a mediados del primer año).

4. Si es necesario, los participantes pueden solicitar una extensión a más tardar el primer mes del último semestre del límite de 6 años (de lo contrario, se los retirará del programa al comienzo del siguiente semestre). Pueden contactar a la oficina de DMin para buscar esta opción. Para los requisitos de la aplicación, visite <https://www.andrews.edu/sem/dmin/about/limits/index.html>

5. Consulte el cuadro a continuación para comunicarse directamente con quienes pueden ayudarlo:

Contraseña de AU, ITS <https://www.andrews.edu/services/its/clientservices/itscc/technology-help-desk.html>

Biblioteca James White, <https://libguides.andrews.edu/c.php?g=493719&p=3378036>  
biblioteca del seminario

Visas para estudiantes, <https://www.andrews.edu/services/international/>  
Services para  
Estudiantes  
Internacionales

Acceso a Learning Hub, <https://www.andrews.edu/distance/dlit/guides/learninghubquickguidestudent.pdf>  
Educación a Distancia

Liquidación financiera, <https://www.andrews.edu/services/sfs/>  
Servicios Financieros  
para Estudiantes

Verificación de subsidio Your conference treasury department  
de la Asociación

Calificaciones Finales The Final Grades can be seen at iVue on the AU website



## Guidelines for DMin Lead Teachers

### RATIONALE:

In order for DMin participants to have an optimal learning experience, the following guidelines are provided to lead teachers of DMin classes.

1. To facilitate student learning, the syllabus for a class must be ready for posting on the DMin website no later than six months before the intensive. Participants need time to complete pre-intensive assignments before the intensive begins, in order for them to have a robust learning experience.
2. Final grades for a class need to be posted in iVue no later than three months before the cohort's next intensive. This allows participants who are seeking financial aid to meet the eligibility requirement that they have a final grade for all previous classes. So all post-intensive assignments must be due before this date. This also gives participants time to do the pre-intensive work for the next class, and thus be prepared for an optimal learning experience.
3. All DMin lead teachers are required to use Learning Hub (LH) as the platform for receiving class assignments, and they are encouraged to use the LH grade book for posting grades, so that participants can see their grades.
4. By grading assignments within three weeks of submission, participants benefit from the timely feedback in their learning experience.



## Directrices para los Maestros Líderes de DMin

### JUSTIFICACIÓN:

Para que los participantes de DMin tengan una experiencia de aprendizaje óptima, se proporcionan las siguientes pautas a los maestros principales de las clases de DMin.

1. Para facilitar el aprendizaje de los estudiantes, el programa de estudios (sílabo) de una clase debe estar listo para su publicación en el sitio web de DMin a más tardar seis meses antes del intensivo. Los participantes necesitan tiempo para completar las tareas pre-intensivas antes de que comience el intensivo, para que

puedan tener una experiencia de aprendizaje sólida.

2. Las calificaciones finales de una clase deben publicarse en iVue a más tardar tres meses antes del próximo curso intensivo de la cohorte. Esto permite a los participantes que buscan ayuda financiera cumplir con el requisito de elegibilidad de que tengan una calificación final para todas las clases anteriores. Por lo tanto, todas las tareas post-intensivas deben entregarse antes de esta fecha. Esto también les da a los participantes tiempo para hacer el trabajo pre-intensivo para la próxima clase, y así estar preparados para una experiencia de aprendizaje óptima.

3. Se requiere que todos los maestros principales de DMin usen Learning Hub (LH) como la plataforma para recibir las tareas de clase, y se les recomienda el libro de calificaciones de LH para publicar calificaciones, para que los participantes puedan ver sus calificaciones.

4. Al calificar las tareas dentro de las tres semanas posteriores a la presentación, los participantes se benefician de la retroalimentación oportuna en su experiencia de aprendizaje.



## ***We Are All In This Together We want to hear your stories***

Covid-19 may have created distance in our program however we want to stay connected to your experience.

Do you have a testimony or a challenge?  
Do you need prayer?

Email Dr. Hyveth Williams at [hyveth@andrews.edu](mailto:hyveth@andrews.edu).

The DMin staff will lift your petitions up in prayer every Monday during our staff meetings.

**Our new site is now live!**

**www.doctorofministry.com**  
**Visit and sign up for DMin information,  
updates, and cohort news.**

**Sincerely,**

**The Andrews University Doctor of Ministry Program Staff**



## FUTURE COHORTS

### FALL/SPRING

All fall and spring cohorts will be held in remote learning format.

For questions please email

Diana Rimon

[dminla@andrews.edu](mailto:dminla@andrews.edu)

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Hyveth Williams, Concentration Coordinator

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### SCHEDULE OF COURSEWORK INTENSIVES:

Course Title	Intensive Dates & Locations
Prophetic Preaching in the Worship Context (4 cr) Rhetoric, Preaching, and the Call of Persuasion (4 cr)	March 8–25, 2021 Andrews University
Spiritual & Theological Foundations for Ministry (4 cr) DMin Professional Dissertation Seminar (2 cr) DMin Professional Dissertation (2 cr)	March 21–April 5, 2022 Andrews University
A History of Preaching (4 cr) DMin Research Methods Seminar (2 cr) DMin Professional Dissertation (2 cr)	March 20–April 4, 2023 Andrews University
Preaching the Literary Forms of the Bible (5 cr) DMin Professional Dissertation (3 cr)	March 18–28, 2024 Andrews University

# CHAPLAINCY CONCENTRATION

## ANDREWS UNIVERSITY DOCTOR OF MINISTRY



Concentration Coordinators: Dr. Anna Galeniece and Dr. Vaughan Grant, ACPE Certified Educator

**BE PART OF THE NEW COHORT  
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**The DMin Chaplaincy** concentration prepares participants for excellence in chaplaincy ministries.

The 2020 Chaplaincy cohort will have two paths to choose from:

**1. Chaplaincy**

*Admission Requirements:* Normal DMin admission process.

**2. Dual Chaplaincy and ACPE Certified Educator Process**

*Admission Requirements:* Applicant must be associated with an ACPE Center, with a Training Educator and be accepted into the Certified Educator process of ACPE, Inc. Applicant may be from any faith tradition. After admission to the ACPE process applicants can then be accepted in the DMin program through the normal admission process. Applicants may not have been in the Certified Educator process of ACPE, Inc. for more than 12 months.

### SCHEDULE OF COURSEWORK INTENSIVES:

Course Title	Intensive Dates & Locations
Wholistic Healthcare Ministry (4 cr) Theory and Research in Chaplaincy (4 cr)	October 4–21, 2021 Orlando, Florida
Spiritual & Theological Foundations for Ministry (4 cr) DMin Professional Dissertation Seminar or Advanced Clinical Pastoral Education (2 cr) DMin Professional Dissertation/Portfolio (2 cr)	October 3–18, 2022 Andrews University
Professional Practice in Chaplaincy (4 cr) DMin Research Methods Seminar or Advanced Clinical Pastoral Education (2 cr) DMin Professional Dissertation/Portfolio (2 cr)	October 2–17, 2023 Orlando, Florida
Health Care Leadership (5 cr) DMin Professional Dissertation/Portfolio (3 cr)	September 30–October 10, 2024 Orlando, Florida

**Andrews University**  
Doctor of Ministry Program



 Doctor of  
Ministry Program  
**Andrews University**  
**Theological Seminary**  
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[dmin@andrews.edu](mailto:dmin@andrews.edu) •  
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