

Andrews University

CHMN 788 Professional Practice in Chaplaincy
(5 Credits)

2009 Healthcare Chaplaincy Cohort

Professors:
Vaughan Grant, D.Min.
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February 19-27, 2012

Loma Linda, CA.

CHMN788: Professional Practice in Chaplaincy

Course Description

This module promotes integration into the institutional life through professional interdisciplinary areas. It will explore the various roles and functions involved in chaplaincy. It includes professional conducts, leadership, ethics, interdisciplinary consultation, and interdepartmental relations. The issue of how to conduct workshops and organize support group will also be addressed in this module.

The course is prepared especially for chaplains of hospital, community, and healthcare organizations.

Each course participant will integrate essential research skills and approaches into their context of healthcare practice and demonstrate competencies in a portfolio of experiences. Participants will gain experience in the competencies that are required for Board Certification as a Healthcare Chaplain.

Participants in the healthcare chaplaincy cohort take the following modules as part of a sequence of CHMN 786, GSEM 730, GSEM 706, GSEM790, CHMN 787 (February 20-28, 2011), GSEM 796, CHMN788 and GSEM 796 to form a healthcare chaplaincy concentration.

Program Competencies

The Doctor of Ministry program seeks to develop the person, knowledge, and practice of its students. While the program is structured around certain areas of concentration, there are competencies we feel are important to evaluate as outcomes for all students. The following are those program competencies.

Being:

Self-reflection: to help participants become aware of their strengths and limitations (background, emotional state) and to realize the impact self-awareness and self-understanding may have on ministry.

Knowing:

Academic: to help participants acquire knowledge of current issues and research related to the field of spirituality and health, engage the discipline through sociological and psychological perspectives, reflect theologically on the lived experience of patients, and learn basic research skills relating to the field of healthcare.

Professional: to help participants gain knowledge of the professional field including spiritual leadership, consultation, networking, and ethical conduct.

Doing:

Clinical: to help participants acquire clinical skills pertinent to their practice in the field of chaplaincy and spiritual care within the context of healthcare.

Spiritual and Theological Formation: to help participants integrate their spiritual and theological perspectives into the practice of ministry.

Course Module Content

The description of content for this module is not meant to represent the learning design or form a contract for the content.

Participants will receive an orientation and practice to the overall qualitative research and practical theology.

Specific Competencies:

- a) This module promotes integration into the institutional life.
- b) It will focus on chaplain care in interdisciplinary areas.
- c) It will explore the various leadership roles and functions involved in chaplaincy.
- d) It includes professional conducts, leadership, ethics, interdisciplinary consultation, and interdepartmental relations.

The Cohort

This module or course is open to members of this cohort, who take the sequence of modules and courses together as listed in the **Description**. Cohort members will meet in groups between intensives and pursue projects that advance their competencies. On completion, they will have completed a healthcare chaplaincy concentration in their DMin program.

Always consult the Doctor of Ministry program planner at www.doctorofministry.com for possible adjustments to the date and locations of future teaching intensives.

Pre-Intensive:

- 1) ALL STUDENTS READ THE FOLLOWING ATTACHED ARTICLES:

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**Tgi kaxt gf "rtqi tco "rct vkr cpw'o c{"eqpxev"vj g"rt qhguaqt "q"qdvkp"t gs wlt gf "t gcf kpi
o cvgtknu+*

E) Choose an additional 3 articles from the list of articles in the “Suggested Readings During Cohort” section. You may not use an article you have written a report on before. When completing the report include the following statement, “I have not written a report on this article before”.

- a) read the articles carefully.
- b) take notes on each section—a summary of the arguments.
- c) for each section—answer the question-how does this information define my ministry as a chaplain?
- d) think of a topic you can deal with from this perspective.

For EACH of the above 6 articles, a 3 page reading report must be prepared in printed form.

- Page 1 should be a **careful summary** of the article.
- Page 2 should **evaluate** key ideas of the article.
- Page 3 should suggest ways this book can shape and **influence your life and ministry**.
- Careful following of these 3 parts of the report is required.

Reports will be graded on how they reflect careful thought and analysis of the material and follow the three parts listed above. All reports are due at the beginning of the LLU intensive.

Each report should include the following statement of academic honesty, along with your signature: “I have read _____% of this assigned text and this report represents my own work.”

- 2) Besides the articles and reports above all students need to complete the following 3 interviews before the start of the Intensive in February 2012.
 - A Health Care Administrator
 - A Director of Nursing (or equivalent nursing position)
 - A Physician in a Healthcare setting

For each interview write a 2 page report based on the following questions for the healthcare professional:

- How important is whole person care in the institution?
- What role does chaplain services and spiritual care have in the institution?
- How can spiritual care be improved?
- Also, answer the following reflective question for yourself:
 - What would you (as a Chaplain) do to improve spiritual care in that institution? This is an important question as it may guide you as you prepare for the Post-Intensive.

The Intensive:

- a) Expectations for attendance: You will attend each lecture, come prepared with knowledge of assigned reading material, bring assigned written assignments and engage in discussions.
- b) During the intensive students will be divided into groups of two. For the lectures a group will be responsible for preparing a responsive paper (2-3 pages) and a 30 minute oral presentation.

The Post-Intensive:

- a) Research and implement any one of areas covered in the Intensive and/or based on the Cohort readings. Examples are: Ethics and spiritual care, spiritual assessment tools, new ways to do charting and/or assessment for spiritual care, etc. If you do not have access to one of the Institutions covered during the Intensive you may submit a proposal to the professor for consideration.
- b) A proposal form will be given to you during the Intensive for completion by the end of the Intensive.
- c) The research and implementation phase may take weeks up to as long as 3 months.
- d) A minimum 5 page report must be written outlining the work done to research and implement your proposed project.
- e) The report will be due not later than June 15, 2012.

Assesment:

Assessment is accomplished by evaluating participation and assignments around the outcomes of the concentration. The chart below describes the process of judging the integration of those outcomes.

Distinctions become vague when the contribution of all experience to the cyclical process of true learning in the areas of being, knowing, and doing are considered.

Grading:

Pre-Intensive	500
Intensive	1000
Post-Intensive	500
Total	2000

96 - 100% - A
93 - 95% - A-
90 - 92% - B+
85 - 89% - B
82 - 84% - B-
79 - 81% - C+
75 - 78% - C
72 - 74% - C-

Reading reports are due the first session of the teaching intensive. If submitted late, the work will be discounted 10%.

The grade of DG (deferred grade) will be given if work is not received by the due date. The maximum grade possible when work is submitted late is B. The letter grade B will be assigned as work is turned in sufficient to replace a DG.

Accommodations are made for disabilities. Students with diagnosed disabilities should request accommodation. If you qualify for accommodation under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

SUGGESTED READINGS DURING COHORT

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*Tgi kurgf "r tqi tco "r ctvkr cpw"o c{ "eqpvcev"y g"r tqhguaqt "q"qdvckp"tgs wktgf "tgcflpi
o cvgtkn+

Loma Linda University & Andrews University Doctor of Ministry Health Care Chaplaincy
Professional Practice in Chaplaincy, February 19-27, 2012 Loma Linda University
PROPOSED SCHEDULE (SUBJECT TO CHANGE)

Date	AM	Presenter	Activity	PM	Presenter	Activity
Sunday Feb. 19		Travel Time	Welcome!	5:00- 8:00	Johnny Ramirez Vaughan Grant	Welcome. Introduction to Institutional life and Interdisciplinary Relations.
Monday, Feb. 20	9:00- 12:00	Gerry Winslow	Administrative Function and Ethical Behavior.	1:30- 6:00	Jim Greek	Difficult issues in whole person care Interdisciplinary function.
Tuesday, Feb. 21	9:00- 12:00	Clyde Cassimy	Chaplain Practice and Interventions in a Behavioral Health Setting.	1:30- 6:00	Tom Smith	Administrative Function and Interdisciplinary Care in Secular Healthcare Settings.
Wed, Feb. 22	9:00- 12:00	Leigh Aveling	Support Group and Workshop Development.	1:30- 6:00	Vaughan Grant Guest CPE Supervisor	Reporting Productivity and Feasibility of Chaplain Services to Administration.
Wed, Feb. 22	6:30- 9:00	Student Banquet	@ TBD by Cohort Leadership	-----	-----	-----
Thurs, Feb. 23	9:00- 12:00	Vaughan Grant	Patient Satisfaction and Best Practices in Whole person Care.	1:30- 6:00	George Dzimiri	Administrative Function and Interdisciplinary Care in a Hospice Setting.
Friday, Feb. 24	9:00- 12:00	Vaughan Grant, Lance Tyler	Professional Competencies and Certification.	1:30-	Students	Paper Preparation Time
Sabbath, Feb. 25	9:00- 12:00	University Church and Campus Hill Church are walking distance from Centennial Complex	Sabbath School and Church	12:00-	Sabbath Rest	Sabbath Rest
Sunday, Feb. 26	9:00- 12:00	Students	Paper Preparation Time	1:30- 5:00	Students	Class Reports
Monday, Feb. 27	9:00- 12:00	Students	Class Reports		Departure, Safe Travels!	

TABLE 2. CONSENSUS CONFERENCE LEADERS AND PARTICIPANTS

<i>The Project Team</i>	
<p><i>City of Hope National Medical Center, Duarte, CA</i> Betty R. Ferrell, Ph.D., FAAN, M.A., FPCN Principal Investigator Research Scientist</p> <p>Rose Virani, R.N.C., M.H.A., O.C.N.,[®] FPCN Project Director Senior Research Specialist</p> <p>Rev. Cassie McCarty, M.Div., B.C.C. Spiritual Care Consultant</p> <p>Andrea Garcia, B.A. Project Coordinator</p> <p><i>George Washington Institute for Spirituality and Health, The George Washington University, Washington, D.C.</i> Christina Puchalski, M.D., M.S., FACP Co-Principal Investigator Professor, Department of Medicine and Health Science Executive Director</p> <p>Mikhail Kogan, M.D. Coeditor, The Spirituality and Health Online Education and Resource Center (SOERCE) Assistant Professor</p>	<p>Shirley Otis-Green, M.S.W., L.C.S.W., A.C.S.W., O.S.W.-C. Senior Research Specialist</p> <p>Rev. Pam Baird Spiritual Care Consultant</p> <p>Laurie Lyons, M.A. Instructional Designer, The Spirituality and Health Online Education and Resource Center (SOERCE)</p> <p>Janet Bull, M.A. Associate Director</p>
<i>Advisors</i>	
<p>Harvey Chochinov, M.D., Ph.D., FRCPC Professor of Psychiatry Cancer Care Manitoba Winnipeg, MB, Canada</p> <p>Holly Nelson-Becker, M.S.W., Ph.D. Associate Professor University of Kansas Lawrence, KS</p> <p>Karen Pugliese, M.A., BCC Chaplain Central DuPage Hospital Winfield, IL</p>	<p>George Handzo, M.Div., BCC, M.A. Vice President, Pastoral Care Leadership & Practice HealthCare Chaplaincy New York, NY</p> <p>Maryjo Prince-Paul, Ph.D., A.P.R.N., A.C.H.P.N. Assistant Professor Frances Payne Bolton School of Nursing Case Western Reserve University Cleveland, OH</p> <p>Daniel Sulmasy, O.F.M., M.D., Ph.D. Professor of Medicine and Medical Ethics Schools of Medicine and Divinity University of Chicago Chicago, IL</p>
<i>For the Archstone Foundation</i>	
<p>Joseph F. Prevratil, JD President & CEO</p> <p>E. Thomas Brewer, M.S.W., M.P.H., M.B.A. Director of Programs</p> <p>Laura Giles, M.S.G. Program Officer</p>	<p>Mary Ellen Kullman, M.P.H. Vice President</p> <p>Elyse Salend, M.S.W. Program Officer</p> <p>Tanisha Metoyer, M.A.G. Program Associate</p> <p>Connie Peña Executive Assistant</p>
<i>Facilitator</i>	
<p>M. Brownell "Brownie" Anderson, M.Ed. Senior Director, Educational Affairs Association of American Medical Colleges Washington, D.C.</p>	
<i>Consensus Conference Participants</i>	
<p>Sandra Alvarez, M.D., FAAFP Family Physician Elder Health Care of Volusia DeLand, FL</p> <p>Tami Borneman, R.N., M.S.N., C.N.S., FPCN Senior Research Specialist City of Hope Duarte, CA</p>	<p>Lodovico Balducci, M.D. Professor of Oncology and Medicine H. Lee Moffitt Cancer Center & Research Institute Tampa, FL</p> <p>William Breitbart, M.D. Professor and Chief of Psychiatry Service Memorial Sloan-Kettering Cancer Center New York, NY</p>

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TABLE 2. CONTINUED

Katherine Brown- Saltzman, R.N., M.A. Codirector Ethics Center The University of California Los Angeles Health System Ethics Center Los Angeles, CA	Jacqueline Rene Cameron, M.Div., M.D. Episcopal Priest and Attending Physician St. Joseph's Hospital Chicago, IL
Ed Canda, M.A., M.S.W., Ph.D. Professor The University of Kansas Lawrence, KS	Carlyle Coash, M.A., BCC Chaplain National Council of Hospice and Palliative Care Professionals Section Leader for Spiritual Care Zen Hospice Project San Francisco, CA
Rev. Kenneth J. Doka, Ph.D. Professor, Graduate Gerontology Program The College of New Rochelle New Rochelle, NY	Rabbi Elliot Dorff, Ph.D. Professor in Philosophy American Jewish University Los Angeles, CA
James Duffy, M.D. Professor of Psychiatry University of Texas MD Anderson Cancer Center Houston, TX	Liz Budd Ellmann, M.Div. Executive Director Spiritual Directors International Bellevue, WA
George Fitchett, D.Min., Ph.D. Associate Professor and Director of Research Rush University Medical Center Chicago, IL	Gregory Fricchione, M.D. Associate Chief of Psychiatry, Director, Professor Massachusetts General Hospital Boston, MA
Roshi Joan Halifax, Ph.D. Buddhist Teacher, Zen Priest & Anthropologist Upaya Zen Center Santa Fe, NM	Misha Kogan, M.D. Assistant Professor of Geriatrics and Palliative Care George Washington University Washington, D.C.
Carolyn Jacobs, M.S.W., Ph.D. Dean and Elizabeth Marting Treuhaft Professor Smith College School of Social Work North Hampton, MA	Mary Jo Kreitzer, Ph.D., R.N., FAAN Director, Center for Spirituality and Healing Professor University of Minnesota School of Nursing Minneapolis, MN
Betty Kramer, Ph.D., M.S.W. Professor, School of Social Work University of Wisconsin-Madison Madison, WI	Judy Lentz, R.N., M.S.N., N.H.A. Chief Executive Officer Hospice and Palliative Nursing Association Pittsburgh, PA
Diane Kreslins, BCC Oncology Spiritual Care Coordinator Lacks Cancer Center at Saint Mary's Health Care Grand Rapids, MI	Francis Lu, M.D. Professor of Clinical Psychiatry University of California San Francisco Department of Psychiatry San Francisco, CA
Ellen G. Levine, Ph.D., M.P.H. Senior Scientist San Francisco State University San Francisco, CA	Rev. Dr. James Nelson, Ph.D. Senior Minister Neighborhood Unitarian Universalist Church Pasadena, CA
Brother Felipe Martinez, B.A., M.Div., BCC Roman Catholic Chaplain Good Samaritan Hospital Los Angeles, CA	Steven Pantilat, M.D. Professor of Clinical Medicine University of California San Francisco San Francisco, CA
Kristen L. Mauk, Ph.D., R.N., CRRN-A, GCNS-BC Professor and Kreft Chair, Nursing Valparaiso University Valparaiso, IN	Michael Rabow, M.D., FAAHPM Associate Professor of Clinical Medicine University of California San Francisco/Mount Zion San Francisco, CA
Rev. Cecil "Chip" Murray Pastor Retired, Senior Fellow Center for Religion University of Southern California Los Angeles, CA	M. Kay Sandor, Ph.D., R.N., L.P.C., A.H.N.-B.C. Associate Professor The University of Texas Medical Branch Galveston, TX
Rev. Sarah W. Nichols, M.Div. Director of Pastoral Care The Episcopal Home Communities Los Angeles, CA	

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