

Andrews University
Doctor of Ministry Program
Seventh-day Adventist Theological Seminary

2010 Discipleship and Biblical Spirituality Cohort

DSRE 707 The Personal Practice of Biblical Spirituality

6 Credit Hours

Date: May 1 – 12, 2011

Location: Seminary Hall Room S-340

Professors: **Dr Allan Walshe** DMin Department of Discipleship and Religious Education. SDA Theological Seminary, Andrews University.

Dr JoAnn Davidson PhD Department of Theology & Philosophy, SDA Theological Seminary, Andrews University.

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Course Module Description

This course module provides an understanding of a Seventh-day Adventist perspective on discipleship and Biblical spirituality. It covers a historical view of those devotional practices outlined in Scripture, Ellen White and significant devotional writers that lead to Spiritual Growth. It provides a praxis model of reflection upon and engagement with, those spiritual practices and patterns of life that define who we are as disciples of Jesus. It will also enable participants to discern truth from counterfeit as a means of both personal and corporate protection, in light of the growing number of non-biblical “spiritualities.”

Concentration Outcomes

The Doctor of Ministry in **Discipleship and Biblical Spirituality** seeks to develop the person (**Being**), knowledge (**Knowing**), and practice (**Doing**) of its participants.

Following are competencies that are important to evaluate as outcomes. These competencies guide the curriculum and should also be reflected in the Ministry Development Plan developed by the participant.

Being

The student will be engaged in a learning process aimed at enhancing personal spiritual maturity and enriching the personal life and ministry through an expanding awareness of who God is and what He has called them to be.

1. Personal spiritual maturity.
2. Living by, through and with the Holy Spirit (Galatians 5:22-26).
3. Enrichment of personal and family life.
4. A life captivated by the attributes of God.
5. Fully engaged in spiritual companionship.

Knowing

The student will be expected to exhibit an advanced understanding of sound theological and Biblical foundations that support spiritual growth.

1. An understanding of a Seventh-day Adventist perspective on discipleship and Biblical spirituality.
2. Discern truth from counterfeit as a means of both personal and corporate protection, in light of the growing number of non-biblical “spiritualities.”
3. A biblical perspective of the Holy Spirits work and transforming power.

Doing

The student will through discipleship to Jesus, develop a strong personal devotional walk and model a Christ-like life and ministry.

1. Intentionally integrate Biblical devotional habits into their own life and ministry.
2. Embrace and carry out a faithful praxis of discipleship and biblical spirituality both individually and corporately.
3. Cultivate a congregation that nurtures discipleship & biblical spirituality.

Module Requirements

Pre-Intensive

1) Literature/reading requirements

The list of titles for required reading may be obtained from the lead professor for the module.

Books can be purchased in any manner convenient to the participant. Books are often less expensive through online outlets such as Amazon.

2) Journaling of the literature

A reading report and journal is due the first day of the intensive for the required pre-session titles.

The journal is an informal reflection of your thoughts on each chapter as you read the book. Reflection in this context suggests a cognitive and personal context process. Consider the text in the light of your values, experiences, ideas, and hopes. The result is your “reflection” on the text. Give deliberate and intentional attention to how the text relates to your life, and relate it with written clarity. Journals are usually four to six pages, need not follow any particular style other than chapter separators, and will not be graded for grammar, writing quality, etc.

The report will be in the form of a statement (at the beginning of the journal) that you have read the entire book or stating the percentage you have read of the book.

Intensive

1) Attendance:

Attendance is required for all classes. Three tardies (arriving late for class) are equal to one absence” *Andrews University Bulletin*.

2) Preparation of notebook:

During the intensive time a notebook is to be compiled of all class materials. This includes all class notes, all material handed out in class, etc.

3) Journaling of the intensive experience.

The significant ‘process moments’ of the day will be journaled each evening and brought to class the following day.

3) Daily assignments:

Some short daily assignments and *perception checks* may be given.

4) Participation:

Participation in class discussion, group learning activities, journaling, evening assignments, and compilation of notes is expected.

Post Intensive

1) Project Chapter

The primary post-intensive activity will be a draft of Chapter 2 of the student's DMin project. A paper of 20-25 pages will be prepared which will be a Biblical/theological foundation for the student's project/paper. While the paper may give some general understanding of the church and ministry, it should focus specifically on giving the Biblical/theological motives and rationale for the writer's project.

2) Ministry Development Plan

The student will continue with their Ministry Development Plan.

3) The Context Support Group

The student will continue with their context support group of five to seven persons from their ministry context.

These meetings should center on their personal and professional journey. The group will also help review the student's MDP.

4) Peer Work Groups

The student will continue to meet with their peer work group for 'social learning', support and sharing of experiences.

A journal and attendance record of the group meetings will be required from a secretary for each group.

Groups may meet by phone conference, face-to-face, or via electronic conference.

5) Other Post-intensive Assignments.

Other 'social learning' activities and assignments will be given in class during the intensive.

ASSESSMENT

Assessment is accomplished by evaluating participation and assignments around the competencies of the concentration. There are four competencies in the area of being, three in the area of knowing, and three broad competencies in the area of doing.

The chart below describes the process of judging the integration of those competencies. Common characteristics will be noted when the contribution of all experience to the cyclical process of true learning in the areas of being, knowing, and doing are considered.

Competency of the Concentration	Learning Resources Provided in this Module	Process of Assessment
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BEING

Spiritual maturity	Intensive presentations and activities The Ministry Development Plan The literature and journaling assigned.	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: Evaluation of the MDP.
Living by, through and with the Holy Spirit	Intensive presentations and activities. The Ministry Development Plan	Evaluation of the quality of intensive participation, including daily journaling. Journaling of literature.
Enrichment of personal and family life	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned,	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP
A life captivated by the attributes of God	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned.	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP

KNOWING

An understanding of a Seventh-day Adventist perspective on discipleship and spirituality.	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned.	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature. Evaluation of the MDP Clarity and quality of the portfolio Content of Chapter Two
Discern truth from counterfeit as a means of both personal and corporate protection, in light of the growing number of non-biblical “spiritualities”	Intensive presentation and exercise The literature and journaling assigned.	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Content of Chapter Two
A Biblical Perspective of the Holy Spirits Transforming Power	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned.	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Content of Chapter Two

DOING

Integrating the “Devotional Habits” into one’s own life and ministry	Intensive presentation and exercise The Ministry Development Plan	Evaluation of the quality of intensive participation, including daily journaling Evaluation of the MDP
Embrace and carry out a faithful praxis of discipleship and biblical spirituality both individually and corporately	Intensive presentation and exercise The Ministry Development Plan	Evaluation of the quality of intensive participation, including daily journaling Evaluation of the MDP
Cultivate a congregation that nurtures discipleship & biblical spirituality	Intensive presentation and exercise The Ministry Development Plan	Evaluation of the quality of intensive participation, including daily journaling Evaluation of the MDP

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Grading Scale

Reading and Journals	225 points
Ministry Dev. Plan	75 points
Paper	200 points
Small Group Meetings	80 points (20x4)
Journaling, assignments during Intensive	120 points

Total: 700 points

Grade Percentages:

96 - 100%	A
93 - 95%	A-
90 - 92%	B+
85 - 89%	B
82 - 84%	B-
79 - 81%	C+
75 - 78%	C
72 - 74%	C-

All assignments submission deadlines will be announced on the first day of the intensive.

Assignment Deadlines

Assignment submission deadlines will be applied to grades as follows:

Assignment due date:	possible A grade
Delay up to 60 days:	(no more than A-grade)
Delay up to 90 days:	(no more than B+ grade)
Delay up to 120 days:	(no more than B grade)

Delay up to 150 days	(no more than a C grade or a DN)
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Graduation requires a 3.0 or better program GPA. Students who receive a DN must seek permission from the DMin office to restart with another cohort and seek a new program time limit. Such requests are considered by the DMin program committee and not guaranteed. No tuition refunds are considered.

Course Time Parameters and Calculations

The Doctor of Ministry program requires 60 hours of study for each semester credit. This course is six credits, so the entire course module requires 360 hours. The time is calculated as follows:

Ministry Development Plan 20 hours

Reading and journaling 130 hours

Intensive 90 hours

Post-intensive paper 80hours

Peer Group Attendance and Journaling 40 hours

Total 360 hours

General Guidelines

1) Guidelines for Written Works are found on the Seminary website. These guidelines should be taken into account when preparing a written document for this class and will be used to grade the assignments.

2) Digital Assignment Submission: All assignments should be submitted as digital attachments to D2L or Moodle unless otherwise instructed. The student is responsible for retaining a "Sent" copy for verification purposes. The professor will keep all assignments and reports turned in to receive a grade for this course.

3) Computer use in class is for taking notes. The professor reserves the right to discontinue the use of computer during class lectures if inappropriate use is noted.

4) Academic Integrity: Academic honesty is expected as published in the Andrews University Bulletin

5) Disabilities: Accommodations are made for disabilities. Students with diagnosed disabilities should request accommodation. If you qualify for accommodation under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

Further details may be added or amended by the professor if deemed necessary during the development of this course.