

**Theological Seminary  
Andrews University**

**CHMN719 Perspectives on Mission and Church Growth Strategies**

(6 credits)

Module Requirements

Intensive in Orlando, Florida  
January 27 – February 4, 2008

Teachers:

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Participants must register for this module by January 11, 2008.

**Module Description and Competencies**

This module provides both reflection and practice in the following areas: 1) the core value and centrality of evangelism in the mission and life of the local church; 2) ministry-embedded integration of theory and practice within a biblical theology of mission; 3) creating a culture of year-around evangelism; 4) church growth principles; 5) reaching secular people; 6) motivation and equipping of members for ministry, and 7) church planting as evangelistic strategy.

The module is prepared especially for pastors and evangelists, and is open to any Doctor of Ministry participant wishing to advance their competencies in evangelism, mission, and church growth.

Each module participant will integrate evangelistic practice into their context of church leadership and demonstrate competencies in a portfolio of experience. Participants will share accountability for their development in peer groups that meet outside of the two-week intensive.

Participants take this module as the first in a sequence of CHMN719, GSEM706 and CHMN767 to form an evangelism and church growth concentration. The course module may not be taken as a free standing option.

**The Cohort**

A cohort group will form with this course module, and continue together through Spiritual and Theological Foundations for Ministry, and CHMN767. Cohort members will meet in groups between intensives and pursue projects that advance their evangelism and church growth competencies. On completion of the program, they will have completed an evangelism and church growth concentration.

Presently the intensive dates and locations for the cohort are January 27 through February 4, 2008, in Orlando.

### **Brief Content Outline for the Module**

1. Program Orientation
2. Reflection
3. Theology of Mission
4. The Centrality of Evangelism in the Life of the Local Church
5. Creating A Culture of Evangelism
6. Implementing Change in the Local Church
7. Church Growth Principles
8. Training and Equipping
9. Church Planting
10. Reaching Secular People

### **Module Requirements**

#### I. Pre-intensive

The following books marked with an \* are required reading prior to the teaching intensive. Books marked \*\* are required within six months following the teaching intensive. Other titles are optional, and may be read as replacements for required books you have already read.

A reading statement and journal for each book marked \* is due the first day of the teaching intensive, and/or for optional books you have chosen to replace ones you have read. The journal is simply an informal reflection of your thoughts as you read the book. Journals are usually five to ten pages, need not follow any particular style, and will not be graded for grammar, writing, etc. The reading statement is a simple statement that you have completely read the required book.

Copies of your journaling should be placed in a folder that will become part of the portfolio you will develop for this class.

Most participants will have read *Natural Church Development* and *Implementation Guide to Natural Church Development*. Therefore these titles are not on the required reading

list. However, each participant will be required to submit a report following the intensive stating they have read both titles. Therefore, participants who have not read these books will have an additional reading requirement due nine months after the teaching intensive.

\*The book of Acts

Read the book of Acts, paying special attention to the strategies and innovation of evangelism used by the apostles.

\*Bosch, David. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll: Orbis, 1991. Only the Introduction, Part 1, and Part 3 are required

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\*\*Conn, Harvie M. *Planting and Growing Urban Churches*. Grand Rapids, Michigan: Baker Books, 1997.

Frazer, Randy. *The Connecting Church*. Zondervan, 2001.

\*\*Hunter, George. *How to Reach Secular People*. Nashville: Abingdon Press, 1992.

\*\*Long, Jimmy. *Generation Hope - A Strategy for Reaching the Postmodern Generation* (Downers Grove, IL: InterVarsity Press, 1997).

\*Malphurs, Aubrey. *Planting Growing Churches for the 21<sup>st</sup> Century*. Grand Rapids: Baker Books, 1998.

Malphurs, Aubrey. *Values-Driven Leadership*. Grand Rapids, MI: Baker Books, 1996.

\*Mittelberg, Mark. *Building a Contagious Church*. Grand Rapids, MI: Zondervan Publishing House, 2000.

\*\*Nelson, Alan & Gene Appel. *How to Change Your Church (Without Killing It)*. Nashville: Word Publishing, 2000. OR.

Whitesel, Bob, *Growth By Accident, Death By Planning*: Nashville: Abington, 2004

Newbigin, Leslie. *The Open Secret: An Introduction to the Theology of Mission*. Eerdmans, 1995.

\*\*Sweet, Leonard. *Post-Modern Pilgrims*. Nashville: Broadman & Holman, 2000.

\*\*Wagner, C. Peter. *Strategies for Church Growth*. Ventura, CA: Regal, 1987.

\*White, Ellen G. *Evangelism*. Washington DC: Review & Herald, 1946.

Books can be purchased in any manner convenient to the student. They are available only by special order through the Andrews University Bookstore - 800-385-2001.

B. A two page account of a specific evangelistic ministry experience in which you feel you did your personal best is to be prepared in story form including the essential elements, the situation, a description of the activity, who was involved, key actions, and major lessons. The narrative should be one to three pages in length and be brought to the opening class session.

## II. The Intensive

A. Punctual attendance is required for all classes. A maximum of 10% absence of total activities is allowed. Intensive sessions end at 9:00 p.m. on Monday, February 4.

B. Participation in class discussion, group activities, week-end events, journaling, and compilation of notes is expected without interruptions such as cell phones or internet use.

C. Formation of a first draft of a Ministry Development Plan

D. Participation in a week-end learning experience

## III. Post Intensive

A. A ministry development plan of 5 to 8 pages.

B. A paper of at least 15 but no more than 30 pages will be required including these elements: 1) description of a proposed specific ministry-embedded evangelistic challenge, 2) application of church growth principles to that challenge, 3) a review of relevant church growth theory, 4) research of literature relevant to the challenge, 5) and account of your personal experience as you address the challenge, and 6) theological reflection. This paper may provide a preparation for your project proposal and the project proposal seminar.

*The Andrews University Standards for Written Work, 10<sup>th</sup> Edition* (or more recent edition) will provide the standards for all written work. This resource is available to participants on the internet.

C. Participants will participate in a minimum of three sessions of a “Work Group” for input, critique, peer support and sharing of experience. A journal of those group meetings will be required from each student. Meetings should be 2 to 4 hours in length. Face to face meetings are preferred, but geographical considerations may necessitate telephone or online group meetings. The first meeting will be to review the Ministry Development Plans prior to submission and should occur no later than April 30, 2008. The second meeting is to review the description of a proposed specific ministry-embedded challenge that is to become the basis of your paper for this module and the challenge of your program project proposal and should occur by June 30, 2008. The third meeting is to review your portfolio organization and is to occur by August 29, 2008.

Students are required to participate in all three sessions. A report including attendance is to be submitted to the designated instructor by the group's secretary.

D. Each participant will develop a plan and organization for a portfolio. The portfolio must give evidence of work-related application of evangelism and church growth principles and the competencies presented in the intensive. The portfolio will be prepared for later submission and presentation.

E. Each participant is to read 1 Corinthians 9:19-23 and submit a 2-3 page (double spaced, one inch margins, 12 pt. type) reflection paper. Does the passage suggest that whatever works is right for evangelism? Are there boundaries that should not be crossed? If so, what are they? What principles would you suggest for applying this message to creative evangelism? Why do you think your church has not reflected on this passage more than it has?

#### IV. Grading

Reading Reports 18 points each x 11 books: 198 points

Personal Best Account: 20 points

Ministry Development Plan 80 points

Paper 272 points

Journal 20 points

Work Group 20 x 3 = 60 points

Portfolio 20 points

1 Corinthians Reflection Paper 30 points

Total 700 points

96 - 100% - A

93 - 95% - A-

90 - 92% - B+

85 - 89% - B

82 - 84% - B-

79 - 81% - C+

75 - 78% - C

72 - 74% - C-

All work is due December 15, 2008.

#### V. Course Time Parameters and Calculations

The Doctor of Ministry program requires 60 hours of study for each semester credit. This course is six hours, so the entire course is to require 360 hours.

The time is calculated as follows:

Reading 100 hours

Journaling (including journaling the reading) 40 hours

Personal Best Story 2 hours

Intensive 40 hours

Post intensive papers 160 hours

Peer Group Attendance and Journaling 8 hours

Portfolio 20 hours

Total 370 hours

Accommodations are made for disabilities. Students with diagnosed disabilities should request accommodation. If you qualify for accommodation under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

Revisions in the course requirements may be made by the professors at any time.

August 21, 2007