

Andrews University
Seventh-day Adventist Theological Seminary
Doctor of Ministry Program
Leadership Concentration
Journaling Component

The journaling component represents an important aspect of reflective learning. It is also a means of establishing a record of your personal growth within the context of your Doctor of Ministry program. The discipline of writing down your reflections regarding professional experience, classroom experience, work group discussion, and reading has value in that it focuses upon what you have learned in distinction to what you have done.

Daily journaling assignments will be a part of the learning experience of each of the leadership concentration intensive modules. These daily journals should answer the following basic questions:

- 1) What is the big point (the main idea) that you learned today?
- 2) What is the main unanswered question you leave with today?
- 3) What went well today?
- 4) What would I change?

These journal records will be emailed to specified members of your faculty in the evening and Journal Feedback will be a part of the group experience in the morning. You should keep a copy of your journal pages for your portfolio.

You will be asked to journal your reading for each module, and these should also be included in your portfolio. Again, see your module requirements document for the assigned reading and this journaling requirement.

During the program you will participate in a small work group. You should also keep a reflective journal of these experiences.

The intent of the leadership concentration in the Doctor of Ministry program is to participate in your development as a Christian leader. Your journals and reflective papers help to mark and record the progress of that development for both you and the Doctor of Ministry leadership group.

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