

Andrews University
Seventh-day Adventist Theological Seminary
Doctor of Ministry Program
CHMN748 – Preaching the Literary Forms of the Bible

Professors:

Dr. Hyveth Williams, Professor of Homiletics, Seventh-day Adventist Theological Seminary, hyveth@andrews.edu; phone (269) 471-6363.

Dr. John Nixon is the Cohort Coordinator and Dr. Williams is the lead teacher for this module.

Guest faculty include:

Dr. Ron Allen teaches preaching and Gospels and Letters at Christian Theological Seminary where he has been since 1982. Prior to that, he and his spouse, the Reverend Linda McKiernan-Allen, were co-ministers of First Christian Church (Disciples of Christ), Grand Island, Nebraska. He has published 35 books most recently *Preaching and the Other* (Chalice Press), *Thinking Theologically: The Preacher as Theologian* (Fortress Press) and *The Life of Jesus for Today* (Westminster John Knox Press). *A Faith of Your Own: Naming What You Really Believe* (Westminster John Knox Press) will be published early in 2010. He and Clark Williamson have written a three volume commentary on preaching on the lectionary from the perspective of correcting anti-Jewish tendencies called Channels of Listening. He recently directed a study of people who listen to sermons to determine the qualities in preaching that encourage them to pay attention, including *Hearing the Sermon: Relationship, Content, Feeling* (2004). This volume and the other three from the study are published by Chalice Press. Allen and his spouse have five children: Canaan (28), Genesis (25), Moriah (22), Barek (22), and Sabbath (18). He and his family spent the summer in Zambia in 1990 and in Jamaica in 1998.

Dr. Roy Gane is Professor of Hebrew Bible and Ancient Near Eastern Languages at the Seventh-day Adventist Theological Seminary of Andrews University in Berrien Springs, Michigan, U.S.A. He completed his Ph.D. in Hebrew language and literature at the University of California, Berkeley in 1992. He is currently President of the Adventist Theological Society. Dr. Gane has authored numerous articles and seven books: *God's Faulty Heroes*; *Altar Call*; *Ritual Dynamic Structure*; *Leviticus, Numbers* (NIV Application Commentary); *Cult and Character: Purification Offerings, Day of Atonement, and Theodicy*; *Who's Afraid of the Judgment?*; and *In the Shadow of the Shekinah: God's Journey With Us*.

Dr. Ranko Stefanovic is Professor of New Testament in the SDA Theological Seminary, Andrews University. He earned his PhD in 1995 from Andrews University in the area of the New Testament with an emphasis on the book of Revelation. Prior to joining the faculty at Andrews, he served for eighteen years as an ordained Seventh-day Adventist minister in his home country of what used to be Yugoslavia. After some contract teaching for the SDA Theological Seminary, he moved to Canadian University College, Canada, where he taught and chaired the Department of Religious Studies from 1996-1999. He has authored *Revelation of Jesus Christ*, a highly popular commentary on the book of Revelation which is the standard textbook in many Adventist colleges and universities. He is a sought-after speaker and lecturer at theological seminaries, workers meetings, campmeetings, and churches across the globe. He and his wife Estera have two grown children.

Dr. Ken Stout is Professor Emeritus of Preaching at the Seventh-day Adventist Theological Seminary at Andrews University. He joined the Andrews faculty in 1990 as Professor of Preaching and Coordinator of Preaching at the SDATS and continued full-time until 2008. He also served as Chair of the *H.M.S. Richards Lectureship on Biblical Preaching* from 1994-2007 and Chair of the Seminary's Christian Ministry Dept. from 2004-2006. Stout began his ministry as a pastor in the Pennsylvania Conference of SDA's where he worked from 1970 to 1981. Stout began his teaching career at Columbia Union College in 1981 serving as Professor of Practical Theology & Preaching and Religion Dept Chair until 1990. Stout earned a D.Min. degree from Andrews University in 1983 and a Ph.D. in Preaching from The Southern Baptist Theological Seminary, Louisville, KY in 1994. His published works include numerous sermons in what has been called "the single most comprehensive resource for preaching and worship," *The Minister's Manual (2000-2004)*, (Jossey-Bass Press) and articles such as: "Seventh-day Adventist Worship" in *The New Westminster Dictionary of Liturgy and Worship*, (2002) and "Rhetoric in the Renaissance Era and Its Impact on Christian Preaching," *Journal of the Asia Adventist Seminary*, (2005).

Dr. Sydney Greidanus received his B.A. from Calvin College in Grand Rapids, MI, his B.D. from Calvin Theological Seminary, also in Grand Rapids, and his Ph.D. from the Free University in Amsterdam, The Netherlands. His dissertation, *Sola Scriptura: Problems and Principles in Preaching Historical Texts*, was first published in 1970 and reprinted in 1979 and 2001. Since returning to North America, he served as pastor of two Christian Reformed Churches in Canada (1970-1978); taught at Calvin College in Grand Rapids, MI (1978-79), The King's University College in Edmonton, AB, Canada (1979-1990), and Calvin Theological Seminary (1990-2004). Besides many articles and sermons, he has written four more books: *The Modern Preacher and the Ancient Text: Interpreting and Preaching Biblical Literature* (1988, selected "The 1990 Book of the Year" by the journal *Preaching*), *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method* (1999), *Preaching Christ from Genesis: Foundations for Expository Sermons* (2007), and *Preaching Christ from Ecclesiastes: Foundations for Expository Sermons* (2010).

Dr. Jeffrey Weima is Professor of New Testament at Calvin Theological Seminary, where he has taught for the past 18 years. He is the author of numerous scholarly articles, academic essays and book reviews. Jeff has published two books (*Neglected Endings: The Significance of the Pauline Letter Closings; An Annotated Bibliography of 1 and 2 Thessalonians*) and is currently writing a commentary on 1 and 2 Thessalonians (Baker Books). He has taught courses all over the world: Hungary, Greece, South Korea, Kenya, Taiwan, The Philippines, and South Africa. Jeff also is an active member of several academic societies, lectures overseas, leads biblical study tours, conducts intensive preaching seminars for pastors, and preaches widely."

Pastor Lonnie Melashenko and his wife Jeannie have been a valued team for Voice of Prophecy. They have presented rallies and evangelistic series from Brazil, South America; Perm, Russia; and Borislav Ukraine. He has hosted or narrated a variety of video productions, has appeared on *It Is Written* and *Lifestyle Magazine* telecasts and was the anchor for the first live telecast of the General Conference in session. Lonnie, his four brothers, and their parents have presented concerts and have been featured on radio and television across the U.S., Canada, and Bermuda. In his role with Kettering Adventist HealthCare, Lonnie will work with leadership to foster and grow relationships within the organization and throughout the community. Pastor Melashenko joins a team committed to developing initiatives for nurturing a strong, faith-based healthcare community, expand Parish nursing programs, provide leadership for healthcare chaplains and work to attract and retain mission oriented individuals. Lonnie

brings with him a unique perspective of mission and outreach that will edify and build upon the traditions of spiritual care at Kettering Health Network facilities.

Date and Place

The teaching intensive for this module is Tuesday, July 6 – Wednesday, July 14, 2010 at Andrews University, Berrien Springs, Michigan in the Preaching Lab (S115) from 8 a.m. to 6p.m. A daily schedule is available at the program web site www.doctorofministry.com.

Course Module Description

This course module emphasizes expository preaching from biblical literature, including historical narrative, NT epistles, and apocalyptic. Special attention will be given to the skill of storytelling and how stories are processed by the human mind. It includes collegial and inductive reflection on the unique challenges and opportunities within epistolary and apocalyptic biblical texts.

Special attention will be given to the power and use of multimedia in preparing and presenting the message to 21st century cultures and communities.

Participants in the preaching concentration take the following modules and courses in the following sequence: CHMN716 (July 20-28, 2008), GSEM730 (July 29-August 1, 2008), GSEM706 (May 4-14, 2009), GSEM790 (May 17-21, 2009), CHMN748 (July 6-14, 2010), and CHMN786, Summer, 2011.

Program Competencies

The Doctor of Ministry program seeks to develop the person (Being), knowledge (Knowing), and practice (Doing) of its students. While the program is structured around certain areas of concentration, there are competencies we feel are important to evaluate as outcomes for all students. The following are those program competencies.

Being

- Deeper spirituality
- Enrichment of personal and family life
- Greater commitment to ministry
- An Adventist perspective of evangelism, mission, and ministry
- Positive collegial relationships
- A global view of society and ministry

Knowing

- Exceptional theoretical knowledge that contributes to advanced ministry
- An understanding of the biblical model of servant leadership

Doing

- The ability to evaluate ministerial practices through theological reflection
- The ability to use appropriate tools to analyze the needs of churches and communities
- Skills that facilitate more effective ministry
- The ability to articulate theological and theoretical understandings that advance global ministry
- Habits of study that contribute to lifelong learning

The Cohort

This module or course is open to members of this cohort, who take the sequence of modules and courses together as listed in the **Description**. Cohort members will meet in groups between intensives and pursue projects that advance their competencies. On completion, they will have completed a Preaching Concentration in their DMin program.

Always consult the Doctor of Ministry program planner at www.doctorofministry.com for possible adjustments to the date and locations of future teaching intensives.

Course Module Requirements

REQUIRED READING BEFORE THE CLASS BEGINS – 6 BOOKS!

1) Literature (I suggest that you read the books in the order recommended below)

Long, Thomas G. *Preaching and the Literary Forms of the Bible*. Augsburg Fortress Publishers, 1989. [ISBN 0800623134 pbk] 144 pages

Goldsworthy, Graeme. *Preaching the Whole Bible as Christian Scripture*. (Grand Rapids: William Eerdmans Publishing Co., 2000) [ISBN 0802847307 pbk] 256 pages

Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. (Grand Rapids: William Eerdmans Publishing Co., 1999) [ISBN 0802844499 pbk] 346 pages

Mathewson, Steven D. *The Art of Preaching Old Testament Narrative*. (Grand Rapids: Baker Books, 2002) [ISBN 0801022967 pbk] 226 pages

Stiller, Brian C. *Preaching Parables to Postmoderns*. (Minneapolis: Fortress Press, 2005) [ISBN 0800637135 pbk] 186 pages

Cooke, Phil. *Successful Christian Television: Make Your Media Ministry A Reality*. (Xulon Press, 1996. [ISBN 1-60034-601-4 pbk] (Revised, updated 2006) 204 pages

REQUIRED READING AFTER THE CLASS INTENSIVE – 4 BOOKS

Thompson, James W. *Preaching Like Paul: Homiletical Wisdom for Today*. (Louisville: Westminster John Knox Press, 2001) [ISBN 0664222943 pbk] 165 pages

Wells, C. Richard, and A. Boyd Luter. *Inspired Preaching: A survey of Preaching Found in the New Testament*. (Nashville: Broadman & Holman Publishers, 2002) [ISBN 0805424172 pbk] 183 pages

Capon, Robert Farrar. *The Parables of the Kingdom*. (Grand Rapids: Eerdmans Publishing Co., Reprinted 1996) [ISBN 0802806058 pbk] 174 pages

Carter, Terry G., J. Scott Duvall, and J. Daniel Hays. *Preaching God's Word: A Hands-on Approach to Preparing, Developing, and Delivering the Sermon*. (Grand Rapids: Zondervan, 2005) [ISBN 0310248876 hardcover] 290 pages

Books can be purchased in any manner convenient to the participant. They can be ordered through the Andrews University Bookstore - 800-385-2001. Some books are available used or inexpensively at online bookstores.

2) Journaling

Write a review/reaction journal report on each of the above-required 10 books. Journal reports on the first six books should be given at the beginning of this intensive module while the final 4 is to be emailed or sent to Dr. Hyveth Williams at SDATS, Andrews University.

The Journal report is simply an informal reflection of your thoughts and reactions as you read the book. They need not follow any particular writing style, but pay attention to grammar and spelling, although you will not be graded on writing style. Focus on offering a concise (personal reaction – i.e. a reflective critique) to each book as you encounter them in the natural course of your reading as if you are having a conversation with the author. Please explain the basis of your commendations and/or criticism of key points in each book and keep the reports to 3-4 pages.

The Intensive

- 1) Expectations for attendance – A punctual attendance is required for all classes. A maximum of 10% absence of total activities is allowed
- 2) Participation in discussion, group exercises, journaling, compilation of notes and field experience are expected
- 3) Revision of your Ministry Development Plan (MDP)
- 4) A cohort field experience will be planned for Sunday
- 5) Begin your research for chapter three, a literature review

Post Intensive

- 1) Write chapter three of your project, a literature review. The chapter is to be 20 to 25 pages in length. Due on or before February 1, 2011.

The Andrews University Standards for Written Work, 11th Edition will provide the standards for all written work. The paper is to be written in APA style.

- 2) Read and journal the post session books previously listed. Due on or before November 1, 2010.
- 3) Students will participate in a minimum of two sessions of a work group for peer support and sharing of experience.

- a) A journal and attendance record of the group meetings will be required from a secretary for each group by June 1, 2011.
- b) The first group meeting must occur on or before December 14, 2010, and review the work of each student on their third chapter.
- c) The second group meeting must occur on or before January 22, 2011, and review the sermons done by each student.
- d) Groups may meet by phone conference, face-to-face, or via electronic conference.

4) Write three complete sermon manuscripts with research notes attached using the sermonic process taught in the intensive. Preach and videotape each sermon. Send in the three manuscripts and the taped sermon that you consider the best. Due on or before November 22, 2010.

Assessment

Assessment is accomplished by evaluating participation and assignments around the competencies of the concentration. There are six competencies in the area of being, two in the area of knowing, and five broad competencies in the area of doing. The chart below describes the process of judging the integration of those competencies. Distinctions become vague when the contribution of all experience to the cyclical process of true learning in the areas of being, knowing, and doing are considered.

Competency of the Concentration	Learning Resources Provided in this Module	Process of Assessment
Deeper Spiritual	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP
Enrichment of personal and family life	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP
Greater commitment to ministry	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP

<p>A biblical perspective of evangelism, mission, and ministry</p>	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p>
<p>Positive collegial relationships</p>	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p> <p>Context support group meeting</p> <p>Work group meetings</p>
<p>A global view of society and ministry</p>	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p>
<p>Exceptional theoretical knowledge of Preaching</p>	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p> <p>The Third Chapter</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p> <p>Content of Chapter Three</p>
<p>An understanding of the biblical model of servant leadership as it relates to preaching</p>	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p>

	The Third Chapter	Content of Chapter Three
The ability to evaluate ministerial practices through theological reflection	Intensive presentation and exercise The literature and journaling assigned	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking
The ability to use appropriate tools to analyze the needs of churches and communities in relationship to preaching	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned The Third Chapter	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP Content of Chapter Three
Skills that facilitate more effective preaching ministry	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned The Third Chapter Development of the sermon manuscripts and videotaped sermon	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP Content of Chapter Three Evaluation of the sermon manuscripts and videotaped sermon
The ability to articulate theological and theoretical understandings that advance global ministry	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned The Third Chapter	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP Content of Chapter Three

Habits of study that contribute to lifelong learning	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned The Third Chapter Development of the sermon manuscripts and videotaped sermon	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP Content of Chapter Three Evaluation of the sermon manuscripts and videotaped sermon

Grading

- 96 - 100% - A**
- 93 - 95% - A-**
- 90 - 92% - B+**
- 85 - 89% - B**
- 82 - 84% - B-**
- 79 - 81% - C+**
- 75 - 78% - C**
- 72 - 74% - C-**

Assignment submission deadlines will be applied as follows:

- Assignment due date: (possible A grade)
- Delay up to 60 days: (no more than A- grade)
- Delay up to 90 days: (no more than B+ grade)
- Delay up to 120 days: (no more than B grade)
- Delay up to 150 days (no more than C grade)

Graduation requires a 3.0 or better program GPA. Students who receive a DN must seek permission from the DMin office to restart with another cohort and seek a new program time limit. Such requests are considered by the DMin program committee and not guaranteed. No tuition refunds are considered.

Academic honesty is required as published in the Andrews bulletin.

Accommodations are made for disabilities. Students with diagnosed disabilities should request accommodation. If you qualify for accommodation under the American Disabilities Act, please

see the instructor as soon as possible for referral and assistance in arranging such accommodations.