

**Adventist Theological Seminary
Andrews University**

CHMN 716 THE PREACHER, THE AUDIENCE, AND THE MESSAGE

(6 credit hours)

Collegedale, Tennessee 37315
Collegedale Church Fellowship Hall
Southern Adventist University
July 20-28, 2008

Teacher:

John S. Nixon, DMin, Lead Teacher and Cohort Coordinator
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Associate Teachers and Guest Presenters:

Dr. Gregory Allen, Dr. Ganoune Diop, Dr. Mark Finley, Dr. Doug Jacobs, Dr. Jud Lake

Dates and Times:

Sunday, July 20:	7 - 9:00 p.m.
Monday, July 21:	8 - 12:30, 2-5 p.m.
Tuesday, July 22:	8 - 12:30, 2-5 p.m.
Wednesday, July 23:	8 - 1 p.m., 6:30-9 p.m.
Thursday, July 24:	8 - 1 p.m., 6:30-9 p.m.
Friday, July 25:	8 - 1 p.m., 6:30-9 p.m.
Sunday, July 27:	8 - noon, 2-4 p.m.
Monday, July 28:	8 - 1 p.m., 2-5 p.m.

Course Description

Participants will develop a personal biblically based theology of preaching in the worship context. Use of Scripture, communication theory, and cognitive psychology to connect with contemporary audiences and diverse preaching expressions including the African American context, will be examined. Includes advanced work in the area of hermeneutics, exposition, contextualization, and sermon design.

Using a transformational adult education model in which the student contributes to the overall learning process and learns by doing, students will participate in and formally reflect on a weekend revival series in the Collegedale Church conducted by Evangelist Mark Finley, the evenings of July 23, 24, and 25. All students will participate in and benefit from this series.

The Cohort

A cohort group will form with this first course module, continuing together through GSEM 706, CHMN 748, and the entirety of the course. Cohort members will meet in groups between intensives and pursue projects that advance their exegetical and preaching competencies. On completion of the program they will have finished an expository preaching concentration. Presently, the intensive dates and locations are scheduled as follows:

Module one – July 20-28 at Southern Adventist University in Collegedale Tennessee

Module two – April 19 - May7, 2009 at Andrews University in Berrien Springs Michigan

Module three – July 19-27, 2010 at Southern Adventist University in Collegedale Tennessee.

Preliminary Content Outline

Classroom lectures will follow an interactive, participatory model. Students will explore under the guidance of experienced professionals, topics to include:

Theology of Preaching
Biblical Exegesis and Interpretation
Preaching Christ in the Adventist Doctrine
Preaching Christ from the Old Testament
Presenting the Gospel to the Non-Christian and Secular Mind
Preaching for Winning Souls
The Preacher as Person
The Sermonic Process for Sermon Development
Understanding the Postmodern Mind

Course Requirements

Please take careful note the specific requirements for the course in three stages - before, during, and after the intensive.

Before the Intensive:

1) Read any five books from the bibliography listed below and write a reflection/reaction journal report. Your report is to be four typed pages in length, double-spaced. Guidelines:

- a) State the title and author's name at the top of your first page.
- b) Devote 3 pages to your personal thoughts and reactions to the book's central ideas, issues, or suggested practices as they relate to your ministry context. Focus on giving a personal, reflective critique on each book as you go through it. Be sure to explain any criticisms or commendations you give.

c) Give a one-page summary of the author's overall purpose for the book.

2) Write a 2-3 page description of your current sermon preparation process and your current plan for your weekly sermons. Then, briefly indicate what you would like to do to enhance your preaching gifts and preaching ministry for the future. Explain what you hope to get out of this module and the DMin preaching concentration as a whole. *Please be honest. Don't be afraid to vulnerable. Come prepared to share this early in the intensive.*

Students are expected to have all five reflection/reaction journal reports and the personal preaching plan ready on the first night of the intensive, **Sunday, July 20 at 7 p.m.**

During the Intensive:

1) Note the specific class dates and times as detailed above.

2) Attendance – students are expected to be punctual in attending all classes during this brief intensive. Only pre-approved emergency absences are excused, and *absences in excess of ten percent* of regular class time will result in a grade reduction.

3) Participation - students are expected to fully engage in class lectures, discussions, small group exercises, and all other required class activities. Outstanding associate teachers, homiletics authors, and guest presenters have been scheduled for this intensive and participants will be able to listen to and interact with them.

4) Cohort Field Experience – as a practical exercise in preaching, students will participate in a weekend revival in the Collegedale Church conducted by Evangelist Mark Finley. Services will take place on the evenings of July 23, 24, and 25. Students will get a close-up view and hands-on experience in preaching for church growth and will reflect orally and in writing on the services and sermons.

5) Evaluation – students will evaluate selected audio or video sermon presentations, as time permits.

After the Intensive:

1) Write a ministry development plan of 5-7pages. Details of this requirement will be given during the intensive.

2) Write three complete sermon manuscripts with research notes attached using the sermonic process taught in the intensive.

3) Students will participate in a minimum of three sessions of a cohort group for peer support and sharing of experiences.

- A. A journal and attendance record of the group meetings will be required from a secretary for each group by March 31, 2009.
- B. The first group meeting must occur on or before October 19, 2008 and review all Ministry Development Plans from group participants.
- C. The second group meeting must occur on or before January 11, 2009, and review the work of each student on his/her sermon manuscripts.
- D. Groups may meet by phone conference, face-to-face, or via electronic conference.

4) Develop a plan and organization for a personal preaching portfolio. The completed portfolio is due at the end of the program and must give evidence of work-related application of the principles and practices presented in the intensive. Remember, the portfolio will be prepared for submission and presentation at the completion of the program.

ACADEMIC INTEGRITY

Students are expected to demonstrate honesty in all of their work for this class. If assignments are found not to be the original work of the student, or if students are found cheating in any way, they will fail the course without the possibility of makeup.

THE AMERICAN DISABILITIES ACT

If a student has a diagnosed disability covered by this act, please contact the teacher as soon as possible so that plans can be made to accommodate your needs and help you fulfill all class requirements.

Bibliography

Chapell, Bryan, *Christ-centered Preaching: Redeeming the Expository Sermon*. Grand Rapids, MI: Baker Books, 1994.

Craddock, Fred B. *Preaching*. Nashville: Abingdon Press, 1985.

Crum, Milton, Jr. *Manual on Preaching: A New Process of Sermon Development*. Valley Forge, PA: Judson Press, 1977.

Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids, MI: Eerdmans Publishing, 1999.

Leifeld, Walter L. *New Testament Exposition: From Text to Sermon*. Grand Rapids, MI: Zondervan Publishing, 1984.

Loscalzo, Craig A. *Apologetic Preaching: Proclaiming Christ to a Postmodern World*. Downers Grove, IL: InterVarsity Press, 2000.

Nouwen, Henri J.M. *Creative Ministry*. New York: Continuum, 1996.

Reaching Out: The Three Movements of the Spiritual Life. New York, N.Y: Image Books, 1975.

Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages.* Grand Rapids, MI: Baker Academic, 2001.

Thompson, William D. *Preaching Biblically: Exegesis and Interpretation.* Abingdon Preachers Library, ed. William D. Thompson. Nashville: Abingdon Press, 1981.

Turner, R. Edward. *Proclaiming the Word: The Concept of Preaching in the Thought of Ellen G. White.* Berrien Springs, MI: Andrews University Press, 1980.

Books may be purchased from any bookstore of your choice, but often can be found less expensively on the internet at such places as www.barnesandnoble.com, www.amazon.com, www.borders.com, etc. Of course you may also place an order at the Andrews University Bookstore at (800) 385-2001.