

SDA Theological Seminary  
**Andrews University**

**GSEM706 Spiritual and Theological Foundations for Ministry**  
(6 or 8 semester hours)

Apr. 22-May 3, 2007 (Evangelism & Leadership In-residence cohorts)  
Sept. 30-October 11, 2007 (Youth Ministry cohort)

Sunday, 7-9 pm;  
Monday-Thursday 8-12, 1:30-5:30;  
1<sup>st</sup> Friday 8-2  
Andrews University campus

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**Course Description**

Ministry is based on being as well as doing. This course builds the spiritual and theological foundation from which the practice of mission and ministry grows and seeks to lead the student into a self-reflection and examination of life and belief.

**Outline of Topics**

- I. Introduction. The person of the minister in relationships of healing as basis for ministry
- II. Forming the spiritual and personal life of the minister
  - A. Personal analysis
  - B. Spiritual life
- III. Forming the theological and ministerial life of the minister
  - A. Key theological issues
  - B. What is the church and ministry?
- IV. Putting it all together – Who are we?  
What has God called us to be and do?

## Course Requirements

### I. Pre-intensive

#### A. Reading requirements

The following ten books are to be read – preferably in the order given, as it follows the course thought sequence:

1. McNeal, Reggie. *A Work of Heart: Understanding How God Shapes Spiritual Leaders*. San Francisco: Jossey-Bass Pub., 2000. ISBN 0-7879-4288-4
2. Swenson, Richard A. *Margin: Restoring Emotional, Physical, Financial, and Time Reserves to Overloaded Lives*. Colorado Springs: NavPress, 1992. ISBN 08910-98887
3. Oswald, Roy M. and Otto Kroeger. *Personality Type and Religious Leadership*. Washington, DC: Alban Institute, 1988. LCC 88-70758
4. Dick, Dan R., and Barbara Miller. *Equipped for Every Good Work*. Nashville: Discipleship Resources, 2001. LC 2001089235
5. Seamonds, David A. *Healing for Damaged Emotions*. Colorado Springs: Victor, 1991. ISBN 0-89693-938-3
6. Blackaby, Henry T. And Claude V. King. *Experiencing God*. Nashville: Broadman and Holman, 1998. ISBN 0-8054-0197-0

If you have read that book, then read:

Mulholland, M. Robert Jr. *Invitation to a Journey: A Road Map for Spiritual Formation*. Downers Grove: InterVarsity Press, 1993. ISBN 0-8308-1386-1

7. Foster, Richard J. *Celebration of Discipline: The Path to Spiritual Growth*. San Francisco: Harper and Row Pub., 1988. ISBN 0-06-062839-1

If you have read Foster, then read the following (but please read Foster's book as first priority): Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Colorado Springs: NavPress, 1991. ISBN 1-57683-027-6

8. Anderson, Ray S. *The Shape of Practical Theology*. Downers Grove: InterVarsity Press, 2001. ISBN 0-8308-1559-7
9. Anderson, Neil T. *The Bondage Breaker*. Eugene, OR: Harvest House,

2000. ISBN 0-7369-0241-4

10. Herrington, Jim, R. Robert Creech, and Trish Taylor. *The Leader's Journey*. San Francisco: Jossey-Bass Publ, 2003. ISBN 0-7879.6266-X

Books may be purchased in any way convenient to the student, but are available from the Andrews University Bookstore (phone: 800.385.2001).

B. Reading Reports:

For each of these books, a three-page reading report must be prepared in printed form. Page 1 should be a **careful summary** of the book. Page 2 should **evaluate** key ideas of the book. Page 3 should suggest ways this book can shape and **influence your life and ministry**. Careful following of these 3 parts of the report is required.

Reports should concisely state key ideas and can be done in semi-outline form if desired. Reports will be graded on how they reflect careful thought and analysis of the material and follow the 3 parts listed above. All book reports are due at the beginning of the Andrews intensive.

C. MBTI

Each student must know his or her Myers-Briggs type indicator (MBTI). This must be done to understand the book by Oswald and Kroeger (see reading list) and will also be helpful in reading Mulholland. If you have not taken the test or have forgotten its results, the easiest way to identify your type is to take the shortened form of the test in the following book:

Kiersey, David, and Marilyn Bates, *Please Understand Me: Character and Temperament Types*. Delmar, CA: Gnosology Books Ltd. ISBN 0-9606954-0-0

(Note: A free, short-version test based on the Jung-Myers-Briggs typological approach is available online at <http://www.humanmetrics.com/>) rjp

**Results must be brought to the Andrews intensive.**

II. Intensive

- A. Punctual attendance is required for all classes. A maximum of 10% absence from total teaching time is allowed.
- B. Preparation of notebook: During the intensive time a notebook is to be compiled of all class materials. This includes all material handed out in class, all class notes, all book reports, results of MBTI, and the Dick/Miller book analysis.

### III. Post-Intensive

#### A. Paper

A 50-page paper should be prepared which lays out the spiritual, personal, and theological basis for ministry. The following general outline should be followed, and each of the five sections should have 12-15 pages, although the conclusion will be shorter:

1. Biographical background
  - a. Brief history
  - b. Temperament
  - c. Spiritual gifts
  - d. Leadership/interaction styles
  - e. Spirituality web
  - f. Task type preferences
  - g. Present ministry situation – current life style
2. Personal and spiritual needs and goals
3. Theological understanding of ministry
4. Church and ministry understanding

This paper should reflect reading, class discussion, and further reading and reflection. Further details will be given during the Andrews intensive.

### IV. 6 credit hour requirements

- A. The above assignments apply to those taking the class for 8 credit hours. Those registered for only 6 credit hour can reduce the requirements as follows:
  1. Books numbers 9 &10 (*Bondage Breaker & The Leaders Journey*) along with their reports and class discussion are not required.
  2. The post-intensive paper is reduced by 10-12 pages

V. Note: On the first day of class a daily schedule of topics and guests will be provided.

IV. Grading

Reading reports	25 points each x 10	250 points
MBTI		25 points
Notebook		50 points
Paper		<u>250 points</u>
		600 points

93-100%	-	A, A-
85-92%	-	B-, B, B+
77-84%	-	C-, C, C+
70-76%	-	D
0-70%	-	F

V. Course time parameters and calculations

The general rule for the Doctor of Ministry program is that 60 hours are to be spent in study for each semester credit. Since this class is eight hours, the total time that should be spent in study is 480 hours.

The teacher assumes that about 190 hours will be spent during the pre-intensive time, about 100 hours during the two-week intensive, and about 190 hours post-intensive.

A. Pre-Intensive work

Reading ten books	=	90 hours
Prepare ten book reviews (ten books x three pages per book)	=	90 hours
Find and take Myers-Briggs temperament inventory	=	<u>10 hours</u>
		Total 190 hours

B. Two-week intensive

In class time	=	80 hours
Prepare notebook	=	<u>20 hours</u>
		Total 100 hours

C. Post-session

Prepare 50-page paper		<u>190 hours</u>
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Total 480 hours

4/6/2007