

SDA Theological Seminary
Andrews University

GSEM706 Spiritual and Theological Foundations for Ministry
(6 semester hours)

Apr. 20-May 1, 2008

Sunday, 7-9 pm;
Monday-Thursday 8-12, 1:30-5:30;
1st Friday 8-1
Andrews University campus

Teacher:
Jon Dybdahl
367 Highland Park Dr.
College Place, WA 99324
269-471-3544 or 6505 (office)
509-526-4518 (home)
dybdahl@andrews.edu
jon.dybdahl@wallawalla.edu

Course Description

Ministry is based on being as well as doing. This course builds the spiritual and theological foundation from which the practice of mission and ministry grows. It seeks to lead the student into a self-reflection and examination of life and belief leading in the end to positive life change and ministry empowerment.

Outline of Topics

- I. Introduction. History and overview of class
- II. World view and biblical foundations
- III. Forming the spiritual and personal life of the minister
 - A. Personal analysis
 - B. Spiritual life
- IV. Forming the theological and ministerial life of the minister
 - A. Key theological issues
 - B. What is the church and ministry?
- V. Putting it all together – Implications for ministry
What has God called us to be? What are we to do?

Course Requirements

I. Pre-intensive

A. Reading requirements

The following ten books are to be read – **preferably in the order given**, as it follows the course thought sequence:

1. McNeal, Reggie. *A Work of Heart: Understanding How God Shapes Spiritual Leaders*. San Francisco: Jossey-Bass Pub., 2000. ISBN 0-7879-4288-4
2. Swenson, Richard A. *Margin: Restoring Emotional, Physical, Financial, and Time Reserves to Overloaded Lives*. Colorado Springs: NavPress, 1992. ISBN 08910-98887
3. Oswald, Roy M. and Otto Kroeger. *Personality Type and Religious Leadership*. Washington, DC: Alban Institute, 1988. LCC 88-70758
4. Foster, Richard J. *Celebration of Discipline: The Path to Spiritual Growth*. San Francisco: Harper and Row Pub., 1988. ISBN 0-06-062839-1

If you have read Foster, then you may instead read the following (but please read Foster's book as first priority): Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Colorado Springs: NavPress, 1991. ISBN 1-57683-027-6

5. Blackaby, Henry T. And Claude V. King. *Experiencing God*. Nashville: Broadman and Holman, 1998. ISBN 0-8054-0197-0

If you have read that book, then you may choose to read instead:

Mulholland, M. Robert Jr. *Invitation to a Journey: A Road Map for Spiritual Formation*. Downers Grove: InterVarsity Press, 1993. ISBN 0-8308-1386-1

6. Dick, Dan R., and Barbara Miller. *Equipped for Every Good Work*. Nashville: Discipleship Resources, 2001. LC 2001089235
7. Seamonds, David A. *Healing for Damaged Emotions*. Colorado Springs: Victor, 1991. ISBN 0-89693-938-3

8. Anderson, Neil T. *The Bondage Breaker*. Eugene, OR: Harvest House, 2000. ISBN 0-7369-0241-4
- 9.. Anderson, Ray S. *Soul of Ministry: Forming Leaders for God's People*. Louisville: Westminster John Knox Press, 1997. ISBN 0-6642-5744-5
10. Herrington, Jim, R. Robert Creech, and Trish Taylor. *The Leader's Journey*. San Francisco: Jossey-Bass Publ, 2003. ISBN 0-7879.6266-X

Books may be purchased in any way convenient to the student, but are available from the Andrews University Bookstore (phone: 800.385.2001).

B. Reading Reports:

For each of these books, a three-page reading report must be prepared in printed form. Page 1 should be a **careful summary** of the book. Page 2 should **evaluate** key ideas of the book. Page 3 should suggest ways this book can shape and **influence your life and ministry**. Careful following of these 3 parts of the report is required.

Reports should concisely state key ideas and can be done in semi-outline form if desired. Reports will be graded on how they reflect careful thought and analysis of the material and follow the 3 parts listed above. **All book reports are due at the beginning of the intensive.** Late book reports will receive a substantial reduction in grade. Each report should include the following statement of academic honesty along with your signature: "I have read ___% of the assigned text and this report represents my own work."

C. MBTI

Each student must take the assessment and know his or her Myers-Briggs type indicator (MBTI). This must be done to understand the book by Oswald and Kroeger (see reading list) and will also be helpful in reading Mulholland. If you have not taken the test or have forgotten its results, the easiest way to identify your type is to take the shortened form of the test in the following book:

Kiersey, David, and Marilyn Bates, *Please Understand Me: Character and Temperament Types*. Delmar, CA: Gnosology Books Ltd. ISBN 0-9606954-0-0

(Note: A free, short-version test based on the Jung-Myers-Briggs typological approach is available online at <http://www.humanmetrics.com/> . Take the Jung typology test.)

Results must be brought to the intensive.

II. Intensive

- A. Punctual attendance is required for all classes. A maximum of 10% absence from total teaching time is allowed.
- B. Preparation of notebook: During the intensive time a notebook is to be compiled of all class materials. This includes all material handed out in class, all class notes, all book reports, results of MBTI, and all of the ten assessments.
- C. Some short daily assignments will be given.

III. Post-Intensive

- A. **Two** papers of 20-25 pages **each** will be prepared.

1. The first paper will give a brief personal and ministerial history and summarize the results of the ten assessments done in class. As part of a summary and conclusion the writer should evaluate their strengths and weaknesses in ministry and in relation to their project based on the assessments. Most will have already done a ministry development plan (MDP). This paper expands, contributes to revisions of, and otherwise further develops that MDP. Such work not only contributes to ministry, but informs all work for the D.Min program which is why faculty review of the MDP believes all D.Min concentrations should have one.

2. The second paper will be chapter 2 of the project/paper. It will be a Biblical/theological paper which gives the foundation for the project/paper. This paper can give some general understanding of the church and ministry, but should focus specifically on giving the Biblical/theological motives and rationale for the writer's project.

- V. Note: On the first day of class a daily schedule of topics and guests will be provided.

IV. Grading

Reading reports	25 points each x 10	250 points
MBTI		25 points
Notebook		50 points
Paper		<u>250 points</u>
		600 points

93-100%	-	A, A-
85-92%	-	B-, B, B+
77-84%	-	C-, C, C+
70-76%	-	D
0-70%	-	F

V. Course time parameters and calculations

The general rule for the Doctor of Ministry program is that 80 hours are to be spent in study for each semester credit. Since this class is six hours, the total time that should be spent in study is 480 hours.

The teacher assumes that about 190 hours will be spent during the pre-intensive time, about 100 hours during the two-week intensive, and about 190 hours post-intensive.

A. Pre-Intensive work

Reading ten books	=	90 hours
Prepare ten book reviews (ten books x three pages per book)	=	90 hours
Find and take Myers-Briggs temperament inventory	=	<u>10 hours</u>
		Total 190 hours

B. Two-week intensive

In class time	=	80 hours
Prepare notebook and other assignments	=	<u>20 hours</u>
		Total 100 hours

C. Post-session

Prepare 50-page paper		<u>190 hours</u>
-----------------------	--	------------------

Total 480 hours

11/06/2007