

**Andrews University
Seventh-day Adventist Theological Seminary
Doctor of Ministry Program**

**CHMN776 Leadership & Urban Church Management (5 cr)
Urban Ministry Concentration 2011 Cohort**

Location: Oakwood University – Bradford, Cleveland, Brooks Building. Room 104
Dates: May 8-18, 2011

PROFESSORS:

Jesse Wilson, D. Min. Lead Teacher
Associate Professor of Religion
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Associate Professor of Religion
Oakwood University

Harold Lee, D. Min.
Director- Bradford, Cleveland, Brooks Leadership Institute

COURSE MODULE DESCRIPTION

This module investigates principles, challenges, and practices of Christian leadership in the urban context. It includes a theology of leadership, leading and managing specific ministries, how to engage in community organizing, working with the systems effecting life in the city, empowering people, managing change, and managing conflict effectively.

COHORT OUTCOMES

The outcomes of the urban ministry concentration include: 1) a knowledge base, 2) a transformational emphasis on being, and 3) doing, evidenced in skill training for ministry leadership.

Knowing: The knowledge base has the following components:

1. A faithful theology of urban ministry
2. A current understanding of issues in urban society
3. An understanding of how systems shape life and mission in the context of the city
4. An understanding of how to promote healthy cities

Being: In the process of the urban ministry concentration, participants will experience transformational development in the following essentials:

1. A compassionate vision for people
2. A vision for mission in the city
3. Appreciation of diversity
4. Commitment to empowering people
5. Courage to challenge the status quo

Doing: Participants in the urban ministry concentration form skills for effective ministry in the context of the city. Those include:

1. Fostering vision for mission within the city context
2. Identifying needs of people and neighborhoods
3. Facilitating effective planning within the systems affecting life in the city
4. Leading and managing specific ministries appropriate to the urban context
5. Leading evangelistic ministries in the context of the city
6. Community organizing, including networking and cooperating with churches and other agencies
7. Managing change well
8. Managing conflict effectively
9. Fostering appreciation for diversity and multiculturalism

Module Requirements

I. PRE-INTENSIVE

A reading report and journal are due the first day of the teaching intensive for the required pre-session titles. The journal is an informal reflection of your thoughts as you read the book. Reflection in this context suggests a cognitive and imaginative process. Examine what you read in the article and “bounce it off” what you have experienced or imagined. Consider the text in the light of your values, experiences, ideas and hopes. The result is your “reflection” on the text.

Give deliberate and intentional attention to how the text relates to your life, and relate it with written clarity. Journals are usually four to six pages, need not follow any particular style and will not be graded for grammar, writing, etc. The reading report is a simple statement that you have read the required books:

Please contact the lead teacher, Dr. Jesse Wilson, to obtain the list of book titles for required reading assignments: jwilson@oakwood.edu.

Books can be purchased in any manner convenient to the participant. Some books are available used at the Amazon online book store.

II. THE INTENSIVE

A. Punctual attendance is required for all classes. A maximum of 10% absence of total activities is allowed.

B. Participation in class discussions, group activities, journaling, and compilation of notes is expected.

III. POST-INTENSIVE

A journal and reading report are required for the following books in the same manner as the pre-intensive books.

Please contact the lead teacher, Dr. Jesse Wilson, to obtain the list of book titles for required reading assignments: jwilson@oakwood.edu.

IV. Assessment

Assignment submission deadlines will be applied as follows:

Assignment due date:	(possible A grade)
Delay up to 60 days:	(no more than A- grade)
Delay up to 90 days:	(no more than B+ grade)

Delay up to 120 days:	(no more than B grade)
Delay up to 150 days	(no more than C grade)

Graduation requires a 3.0 or better program GPA. Students who receive a DN must seek permission from the DMin office to restart with another cohort and seek a new program time limit. Such requests are considered by the DMin program committee and not guaranteed. No tuition refunds are considered.

Academic honesty is required as published in the Andrews bulletin.

Accommodations are made for disabilities. Students with diagnosed disabilities should request accommodation. If you qualify for accommodation under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.